

Whale Class Newsletter

April 2020

Hello Parents,

We are continuing to focus on long vowels, this month its long i. The class are doing well overall. At the end of the month, we will begin practicing for the school play. As usual, this semester's is a little harder than last semester's play. The kids have more individual lines this time.

Core Material

For core material we are using the Reading Workshop book. The chapter is called "Move and Grin" and teaches some verbs like swim and jump. For phonics, the focus is r- and s- blends like "swim" and "drop". The units key words are "jump", "run", "move" and "two".

Week 1: Read story + Q&A

Week 2: Phonics practice

Week 3: Read story

Week 4: Spelling and phonics

Conversation/Grammar (Jump Book)

The Jump Book is used for conversation and grammar. So we will do the tasks in the workbook and also use it for vocabulary and sentence patterns. This months looks at toys and then animals. The class are familiar with a lot of this vocabulary, but they will also get to practice asking "is there" questions and answering them.

Week 1: Toys + there is a _____

Week 2: Is there a.... There is/isn't

Week 3: Animals

Week 4: There are/aren't

Phonics

Phonics is very similar to last semester's work. We are using the same series of books, so the kids are familiar with the exercises we will be doing. We are moving onto long O, the class are pretty good

with “silent e” words, and we are also focusing on other ways to write long vowels, like the “oa” in boat.

Week 1: 192-195 Long “O”

Week 2: 196 – 199 Long “O”

Week 3: 200 – 205 Long “O” - “oa”, “ow”

Week 4: 207 – 212 Long “O” - “oa”, “ow”

Handwriting and Spelling Practice

We have 3 handwriting classes a week, where the kids will focus on correct pen strokes and writing neatly. There will be a lot of writing this semester so it is important that the kids keep practicing. I will also send home photocopies on Fridays for homework.

There is also a spelling class, the class will practice 10 high-frequency words from the core materials book every week. I also have my own spelling worksheets that I give the kids as they get through the workbooks pretty quickly now.

Story Books

We have a new set of slightly more complicated books this semester, but I think the class will do well. Many of the students in class can read much more challenging books than they did last semester. In these lessons we do a lot of Q&A and I also ask the kids what they can see in the pictures, so they can have some time to speak in full sentences.

Week 1: What Can Insects Do?

Week 2: Being Me

Week 3: At Home in a Shell

Week 4: Wind

Math

This month we are focusing a lot on comparatives – more than, and also longer, shorter, etc... This is a good topic for the kids to practice as it is a useful piece of grammar. In week three we will look at ordinal numbers – first, second, third, etc... The class are somewhat familiar with these words as we say the date and mark it on a calendar everyday.

Week 1: More than/Less than

Week 2: Measurements

Week 3: Ordinal Numbers

Week 4: Prepare for Play

Physical Education

I plan and implement activities for the classes each week. The students have a good mix of different games to play during PE classes, the students will have lots of fun. For PE I like to give the students obstacle courses and relay races and other activities that are fairly easy to understand.

Week 1: Grab the baton

Week 2: Obstacle Course

Week 3: Tricycle Race

Week 4: Obstacle Course

Thematic Activity

April's thematic will be Easter related.

Song and Dance

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

Week 1: Who Stole the Cookie...

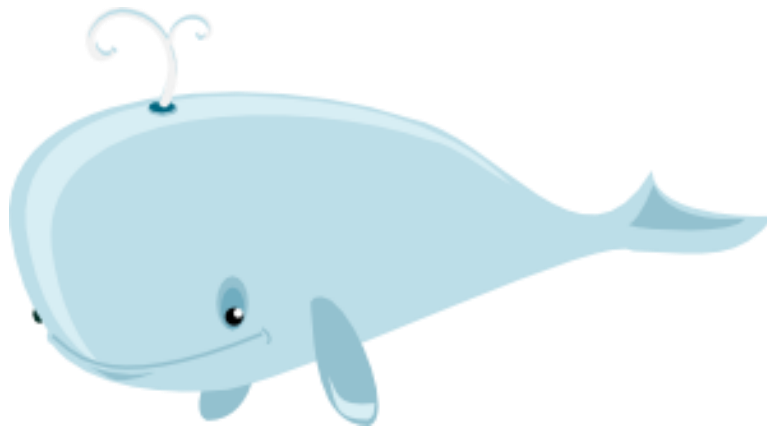
Week 2: Who Stole the Cookie...

Week 3: One Elephant Went out to Play

Week 4: School Play Practice

See you next time!

Teacher Kevin



Whale Class Newsletter April 2020

親愛的家長您好，

我們則會持續在長的母音發音練習，而這個月份會是長i的發音練習，班級的大家也都做得還不錯喔。在即將結束的這個月份，我們也會開始進行戲劇表演的練習，一如以往，這學期的表演內容會比上學期的再難一點點，孩子們也會有更多個人的台詞部份。

Core Material主教材:

主教材的部份我們現在用的是 Reading Workshop book這本書，這個章節的名稱是 “Move and Grin” 及教孩子們一些動詞，如：游泳、跳躍。發音的部分則會將重點放在r- 和 s- 的連結音，如 “swim” 及 “drop”。這個單元得關鍵字是 “jump”, “run”, “move” 和 “two”。

第一週: 閱讀故事+問題討論

第二週: 發音練習

第三週: 閱讀故事

第四週: 拼音和發音

Conversation對話/ Grammar文法 (Jump Book)

Jump Book這本教材的內容為對話及文法的部分，我們將會完成一些教材裡的作業並且將其所學到的運用到單字及句子的練習。這個月份所學的重點是玩具再來是動物，班級對於這些單字都蠻熟悉的，但孩子們也仍需要持續練習如何運用“is there”的問句來發問及回答。

第一週: 玩具 + 那裡有…

第二週: 那裡有…嗎？ 那裡有/沒有

第三週: 動物

第四週: 那裡有/沒有

Phonics發音

發音課程和上學期的內容非常相似，我們一直是用著相同的教材，所以孩子們對於我們在學的是很熟悉的。我們準備要進入長音o的發音，孩子們大家對於不發音的e單字都很熟悉了，我們也將開始練習其他的常母音，如：boat的“oa”發音。

第一週: 192-195 長母音 O

第二週: 196 – 199 長母音 O

第三週: 200 – 205 長母音 O- “oa”, “ow”

第四週: 207 – 212 長母音 O- “oa”, “ow”

Handwriting and Spelling Practice書寫及拼音練習

我們一週有三堂的書寫課程，讓孩子們可以專心練習正確的筆畫順序以及如何握筆。這學期也將會有很多的書寫，所以這也是非常重要需要讓孩子們持續練習的。我有時也會發一些有著圖片的學習單當回家作業。同時也有著拼音的課程，每一週的這堂課我們會從主教材裡面練習10個較常出現的單字，我同時也有著我自己的拼寫學習單，當孩子們若是課程作業完成的較快時，我也會讓他們試試看。

Story Books 故事小書

這一學期我們有了新的一系列些微較複雜的小書，但我認為孩子們依然可以唸的很好。許多孩子在這一堂課能夠挑戰拼音念讀，比起上學期進步了許多。在這一堂課程中我們也有著許多的問題討論與回答，我也會問問孩子們在圖片中看見了什麼，而讓他們能夠有更多的時間能夠嘗試去用完整的句子表達。

第一週: What Can Insects Do? 昆蟲會做什麼

第二週: Being Me 做我自己

第三週: At Home in a Shell 殼中之家

第四週: Wind 風

Math數學

這一個月將重點放在於比較，誰比誰更多、誰較長、較短...等，這個主題對孩子們平常的文法對話使用是蠻好進行練習的。第三週開始我們也會開始認識序數的用法，如：第一、第二、第三...等。班級有些孩子對這些單字還算熟悉，我們也時常用來分享日期，並且也一起每天看日曆。

第一週: 比誰多/比誰少

第二週: 測量

第三週: 序數

第四週: 戲劇表演練習

Physical Education體能活動

每個禮拜我設計了一些活動可以實行，孩子們能夠將許多不一樣的遊戲搭配在一起，孩子們將會覺得很有趣。我也喜歡提供孩子們一些障礙超越訓練遊戲的接力賽，以及其他一些簡單讓孩子們可以理解去玩的遊戲。

第一週: 接棒比賽

第二週: 障礙物競賽

第三週: 三輪車競賽

第四週: 障礙物競賽

Thematic Activity 主題活動

四月的主題活動將會是和復活節活動有著相關。

Song and Dance 唱歌跳舞：

在校園課程活動的每一天，我們都會運用歌曲律動來開始展開。孩子們在進行第一堂課程活動之前能夠有動動身體並享受於歌曲其中的機會，除此之外，在課程的轉銜時間或是每天將結束課程活動之時，我也喜歡讓孩子們能夠有唱歌跳舞的娛樂時間勝過於只是坐著等待課程的轉換。

第一週: Who Stole the Cookie...

第二週: Who Stole the Cookie...

第三週: One Elephant Went out to Play

第四週: 戲劇練習

我們下個月見！

Teacher Kevin