



Rabbit Class ESL G1

April Newsletter

Reading

As we continue the lessons from last week about great inventors like Tomokata Takahashi and his robots, we will continue to read about the inventors like Thomas Edison and the Wright brothers. Each of these great people each made huge contributions to our way of life; like the electric light bulb; and how many of their marvelous inventions have made many things so much easier to do.

Week 1: Thomas Edison

Week 2: Thomas Edison

Week 3: The Wright Brothers

Week 4: The Wright Brothers

Phonics

Hello to all parents! The children have demonstrated an adequate ability to obtain and present information based on specific criteria. In April, we will be learning about the “ou” “ow” sound in all its varieties and pronunciations and we will be preparing more presentations.

As always, best wishes,

Week 1: Phonics: ou and ow.

Week 2: Phonics: ou and ow.

Week 3: Phonics: ou and ow.

Week 4: Phonics: ou and ow.

Grammar

The grammar component for Rabbit is done twice a week for half an hour each class. A grammar workbook is the primary material used in class along with occasional online exercises. Grammar is taught by example sentences along with finding mistakes and fixing them. Practice and review will be done by writing and speaking. Practice tests will also be used for review when time allows. The goal for everyone is to be familiar with the grammar to know what looks or sounds correct automatically.

WEEK 1

Review

WEEK 2

Unit 5 Week 4 - Other Adjectives

WEEK 3

Unit 5 Week 4 - Other Adjectives

WEEK 4

Unit 5 Week 4 - Mechanics

Composition

Composition class is a great opportunity for the children to put to use what they have learnt in other classes such as grammar and reading. In this class, we are using two different angles to improve their writing skills. On the first week of every month we are using excerpts from the *Reading Wonders* book to help build a foundation in grammatical writing and get the students used to analysing short stories. In the other three weeks of the month the children then put what they've learnt into practice with a lengthier piece of writing such as a short story, a letter to someone or a recollection of their own experiences. The children will eventually become accustomed to structuring their stories with a beginning, middle and an end, and their best stories are chosen for them to memorise and recite in the end of term speech contest.

Week 1: Review

Week 2: Descriptive Writing: Write about the monkey.

Week 3: Descriptive Writing: Write about the monkey.

Week 4: Descriptive Writing: Write about the monkey.



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閱讀課程

因為我們延續上週關於偉大的發明家，像是：Tomoka Takahashi 和他的機器人，我們將繼續閱讀關於發明家的故事，像是：湯瑪斯·愛迪生和萊特兄弟。這些偉人每位都曾對我們生活做出極大貢獻，例如：電燈泡，以及如何或他們驚人的發明使許多事情都變得更加簡易了。

週次一：湯瑪斯·愛迪生

週次二：湯瑪斯·愛迪生

週次三：萊特兄弟

週次四：萊特兄弟

自然發音課程

哈囉，各位家長好！孩子們已經展現足夠能力根據特定的標準去取得和呈現資料。四月份中，我們將繼續學習關於“ou”和“ow”的所有變化型及其發音，同時我們也正在準備更多簡報內容。一如往常，獻上最好的祝福。

第一週：自然發音“ou”和“ow”。

第二週：自然發音“ou”和“ow”。

第三週：自然發音“ou”和“ow”。

第四週：自然發音“ou”和“ow”。

文法課程

兔子班文法教材每週會花兩堂半小時的課去做完成，文法教科書是課堂中的主要教材，偶爾也會伴隨著線上習題，文法透由尋找例句中的錯誤並訂正錯誤被授予，練習和複習將透由寫作及口說而被完成。若時間許可，習題考試本將會被作為複習之用途，對於每個人的目的是讓他們更加熟悉文法規則，並更加清楚題目看起來或聽起來如何自動校正。

第一週：總複習

第二週：單元五(週次 4)其他形容詞

第三週: 單元五(週次 4) 其他形容詞

第四週: 單元五(週次 4) 構句方式

主題寫作課程

作文課程對孩子而言是個讓他們運用文法和閱讀課中所學很棒的機會，於課程中我們將運用兩個不同角度去提升他們的寫作技巧，在每月第一週我們會使用主教材 Reading Wonders 中的摘錄去建立文法寫作的基礎，並讓孩子習慣去分析短篇故事。在剩餘的三週裡孩子將會學以致用，試圖創造去寫些較長的作文，像是短篇故事，一封給他人的信或自身經驗的回憶，孩子們最後會慢慢習慣以開頭，中間及結尾去建構他們的故事，他們寫得最好的故事將於學習末的演講比賽時被挑選出來，且需要背誦。

第一週: 總複習

第二週: 描述性寫作—寫關於猴子

第三週: 描述性寫作—寫關於猴子

第四週: 描述性寫作—寫關於猴子