



Zebra Class Newsletter May 2020

Dear Parents,

April was another interesting month for all, as we had conducted the fire drill and we continue to practice wearing face masks, especially to help prevent any spread of any bacterial and/or viral infections. Of course, it is very important to get into the habit of covering with your hands, elbows or in your shirts, regardless of wearing a mask or not. During the month of May, as it has fast approached, we only have one holiday, which is Labor Day. However, bear in mind that Mother's Day is on the 10th of May and I encourage all students to do something to pay respects to all mothers, especially regarding the hard work and sacrifices any mother would have to make to raise great children. Overall, for the month of May, I intend to have all students be ahead of schedule, so that we can have at least a few days to have more conversational-based classes, as this is a great way to put into action to practice what they had learned in their books. Keep safe, everyone, and please maintain good hygiene practices.

Teacher Shawn B.

Reading

Reading class is a very important aspect of a child's language and learning development, especially here at Marshall, and I'm glad to say that we have created very good independent readers during this year. Through the concept of reading aloud and comprehending the text, the students are able to grasp phonics and pronounce the words clearly and correctly. They also get the experience of obtaining new vocabulary words, which in turn, will increase their conversational skills. I especially like the idea that all of the children go to the library and pick a book to read at home once a week, which is of their choosing, as this encourages them to want to read. I hope you all will see the improvements in reading made by each child.

May 4th—May 8th: Up, Up, and Away

May 11th—May 15th: Animal Homes

May 18th—May 22nd: The Boy Who Cried Wolf

May 25th—May 29th: Goldilocks and the Three Bears

Core Material:

This class covers the essentials in English learning, including phonics, reading and grammar. The students are expected to analyze stories for comprehension, practice vowel sounds and create sentences based from a word bank or a selection of words. Additionally, we are using a selection of books proven to be effective for their level, which is ideal for younger learners.

May 4th—May 8th: Unit 3 Week 4 Workshop *Life at Home*

May 11th—May 15th: Unit 3 Week 4 Workshop *Life at Home*

May 18th—May 22nd: Unit 3 Week 4 Anthology *Long Ago and Now*

May 25th—May 29th: Unit 3 Week 4 Anthology *Long Ago and Now*

Math:

MPM books and materials are used as an interesting and effective way for the students to learn common mathematical concepts. Colors, animals and objects are used, as a way to make math learning fun and interesting for the children, to include associated educational games.

May 4th—May 8th: Book F4 Shape and colour matching.

May 11th—May 15th: Book F4 Functional corresponding exercises.

May 18th—May 22nd: Book F4 Concept of o'clock and half clock.

May 25th—May 29th: Book F4 Coin value counting exercises.

Conversation:

This class uses the Macmillan Jump book series, which encourages better speaking and writing knowing the differences between good and poor sentence structures. This, in turn, encourages the students to practice using the correct sentence structures more, even when speaking to each other outside of the lesson. In addition to the Jump book series, we will practice conversational skills through fun activities and games.

May 4th—May 8th: P74-5 Numbers 20-60/Questions about someone's house

May 11th—May 15th: P76-7 Review Spelling/Review Grammar

May 18th—May 22nd: P78-9 Prepositions: next to/behind/in front of/in/on/under

May 25th—May 29th: P80-1 Prepositions: next to/behind/in front of/in/on/under

Phonics:

We are using the Sadlier Phonics B book for this class, which is a very useful and colorful book to help the students practice their phonics sounds. The students already do a great job with sounding out small and medium sized words, and this book will allow them to be more advanced phonetically. We will continue reviewing the old material along with this new material, to always ensure the students will consistently remember their sounds.

May 4th—May 8th: P165-6/171 Assessment/Contractions
May 11th—May 15th: P172-4 Contractions (e.g. he is = he's)
May 18th—May 22nd: P175/177-8 More Contractions/Review/Assessment
May 25th—May 29th: P179-81 Abbreviations/Plurals

Physical Education:

P.E. class is a great way for the students to learn different ways of exercise and sports. It is also a great way to get the blood flowing, allowing the children to be more energetic, which in turn will stimulate the brain and their learning abilities. A lot of the activities we do include, but not limited to: relay races, Frisbee, running, catch, etc. All of these are very fun for the children, while enhancing their physical and mental health.

Thematic Activity

Each month, we have a different foreign teacher assigned to plan and arrange activities of a given theme, which include art projects, short field trips, or possibly, an in-class party. The themes are related to different festivals, and celebrations from around the world, enabling each student to have a greater understanding of different cultures and lives.

May 4th – May 31st : Finish with Easter, then cultural awareness of Japan

Song and Dance:

This is a great opportunity for both the students and myself to build morale and bond with each other, as singing and dancing can bring out the more fun side and loosen up. The songs chosen are great for children and allow them to learn English through a musical way.

May 4th—May 29th: What a Wonderful World (And Review Other Songs)

Library/Storybook:

The children and myself will go down to the library once a week, conducting story time and to exchange books. It's great that all of the children take interest in the interesting stories that I read to them, while showing a book's pictures and changing voices as per the character. This is a great way to get more involved and to encourage them their imaginations to flourish, as well as increasing their listening skills.

I hope that his newsletter is very insightful and interesting for you all,

Thank you all for reading! Please be safe and remember to wash your hands often and at least 20 seconds with soap! Additionally, please cover your mouth and nose when coughing and/or sneezing!

Sincerely,

Tr. Shawn B.



Zebra Class Newsletter May 2020

親愛的家長您好：

四月份整體來說是有興趣的月份，我們有宣導消防演習和持續練習帶口罩的衛生教育，特別的是透過戴口罩的方式，幫助預防任何疾病散播細菌或是病毒交換傳染。當然更重要的是「有建立起良好的習慣」，不論是否帶口罩，用手、手肘上的衣服遮住口鼻。

當時光轉眼到了五月份的期間，我們只有一個國定假日—勞動節，然而 5/10 是母親節，我鼓勵學生可以做些事情、小物，藉此節日告訴孩子們：需要尊重與感謝每位母親，尤其特別是媽媽們辛苦養育、拉拔你們長大，成為很棒的孩子。五月份再次致敬成就每位孩子們偉大的母親們！

我傾向每位學生有個先前的進度規劃表，所以我們可以至少有幾天有更多基本的會話課程，當我們透過不錯規劃方式，學習從已在書本學過的，進而練習，應用於對話，並真正落實學以致用的英文素養能力。

祝平安順事，且請持續保持良好的衛生習慣。

Teacher Shawn B.

閱讀課程

閱讀課程非常的重要，尤為孩子的語言與學習發展，特別是在瑪歇爾，我很高興的說：今年我們培養很多優秀的讀者，能夠獨立閱讀。透過大聲複誦、領悟文字的意義，學生們能夠清楚、正確抓到發音、讀音的字，他們也習得新單字的經驗，增加他們的會話技巧。我特別喜歡帶他們去圖書館挑選一本書，帶回家閱讀。我希望你看見每位孩子透過閱讀的進步。

May 4th—May 8th: Up, Up, and Away

May 11th—May 15th: Animal Homes

May 18th—May 22nd: The Boy Who Cried Wolf

May 25th—May 29th: Goldilocks and the Three Bears

主題教材：

課堂涵蓋重要的英文學習，包括發音、閱讀及文法。學生很期待分析進而理解，練習子音的發音、從字母銀行或是挑選過的文字，造基本句型，此外我們根據學生的程度，挑選幾本書提供有效的學習，給年輕的學習者。

May 4th—May 8th: Unit 3 Week 4 Workshop *Life at Home*

May 11th—May 15th: Unit 3 Week 4 Workshop *Life at Home*

May 18th—May 22nd: Unit 3 Week 4 Anthology *Long Ago and Now*

May 25th—May 29th: Unit 3 Week 4 Anthology *Long Ago and Now*

數學:

MPM 的書籍和材料是引起學生興趣且有效的指引，學習基本數學的內容。運用顏色、動物等主要物品，連結教育的遊戲，給孩子們製作學習數學的樂趣和興趣。

May 4th—May 8th: Book F4 Shape and colour matching.

May 11th—May 15th: Book F4 Functional corresponding exercises.

May 18th—May 22nd: Book F4 Concept of o'clock and half clock.

May 25th—May 29th: Book F4 Coin value counting exercises.

會話課程:

課程使用" the Macmillan Jump book series"，鼓勵說得更好以及書寫時，區別好的句子與不好的句子，反覆地鼓勵學生練習使用更多正確的句子結構，甚至是課程以外的課，能夠運用會話(說)。此外" the Jump book series"，我們透過趣味的活動與遊戲，練習會話技巧。

May 4th—May 8th: P74-5 Numbers 20-60/Questions about someone's house

May 11th—May 15th: P76-7 Review Spelling/Review Grammar

May 18th—May 22nd: P78-9 Prepositions: next to/behind/in front of/in/on/under

May 25th—May 29th: P80-1 Prepositions: next to/behind/in front of/in/on/under

發音課程:

我們課程會用到" the Sadlier Phonics B book"書本色彩繽紛，且有效的助於學生練習他們的發音，而學生們已經做得非常的好，發出小、中的字詞音。這本書依循更多高階的拼音，我們持續複習舊的教材與新的教材，以類化的方式，沿用原本已知的教材，再納入新的教材，以確保學生們將會連貫性的記得單字詞的發音。

May 4th—May 8th: P165-6/171 Assessment/Contractions

May 11th—May 15th: P172-4 Contractions (e.g. he is = he's)

May 18th—May 22nd: P175/177-8 More Contractions/Review/Assessment

May 25th—May 29th: P179-81 Abbreviations/Plurals

體能教育

體育課是能讓學生學習到不同的運動，促進血液循環與流動、讓小孩更能活躍、刺激腦部的學習能力。

我們沒有限制運動的種類，反而有很多各式各樣的運動，對於孩子們而言，是有趣的運動像是：接力賽跑、飛盤、跑步、跑步、接球等等，皆能加強身體的動能與心靈健康。

主題活動

每個月我們有不同的外籍老師，策畫不同活動的指定計畫，給予其他外籍老師，其中包括藝術作品、短暫的戶外教學班級派對等，這些主題與世界不同的節日，如何過節相互環扣，每位學生更能了解不同的文化，以及所在地的民俗風情。

May 6th – May 31st: Finish with Easter, then cultural awareness of Japan

●歌舞活動

歌舞活動是很好得機會，建立班上同儕與學生自身的道德，兼備搭建同儕間友誼的橋樑。唱唱跳跳可帶來更多有趣的樣貌面，也能放鬆身體。孩子們擁有選擇權選想要聽的歌，並從聽歌到唱歌學習英文。

May 4th—May 29th: What a Wonderful World (And Review Other Songs)

圖書時間與說故事

孩子與我一星期下去一次圖書館，包含故事時間、同儕間交流不一樣的書籍，讓孩子從中閱讀發掘興趣，尤其是當翻到這頁故事的圖片，我會將故事每個角色轉換不同的聲音，這是一個能夠激發他們更多的參與感，以及鼓勵他們想像如湧泉般的噴發，更能夠增加他們的聽力技巧。

我希望這封信，能助於有深刻的洞察力及備感興趣。

感謝您撥空閱讀!祝您平安並持續實踐良好的衛生。請安然與記得用肥皂勤洗手至少 20 秒以上!此外當咳嗽或打噴嚏時，請用手掩蓋口鼻。

Tr. Shawn B.敬上