



Deer Class Newsletter May 2020

Dear Parents,

Deer class is on track with their monthly schedule. I am trying to push ahead of the target pages in preparation for any sudden contingencies in the near offing. Each class is important and must be given enough time for preparation, so they will be able to handle most, if not all, of the school assignments. For May, Deer will keep forging ahead with all of the subjects within the curriculum. They enjoy their song and dance time. Our Deer students are able to cling to the lyrics fast and the beat of songs, as well. The student will continue to be busy until the end of the end of this semester. Regarding the phonics course, Deer class will be covering various new material; the use of contractions, abbreviations, and plurals. In the grammar book (Jump), we will cover numbers 20-60, asking questions and location using prepositions. The above information coupled with the writing book exercises involving longer written sentences, increased vocabulary and practical use of basic English grammar structure should get them ready and primed for grade one. Further, the math (MPM), target material to be studied will be functions, measurements and more than or less than. I am fully confident that with all the material covered during the course of this academic year, the Deer students will be more-than-ready for the demands in elementary school.

Reading Class

The students' reading is list of books is impressive. Dur to the fact that some books are very difficult with a lot more text while other books are much simpler with a lot less text gives testimony to their academic strength. Deer students are able to read a new story nicely and know most of the story's meaning by week's end. Our continued reading has turned the students into voracious readers. The results are manifest from the given work put into each weekly reader. Listed below is the schedule for May. I want to thank all the parents for helping from home once again.

Week 1: The Boy Who Cried Wolf

Week 2: Up, Up, and Away

Week 3: Animal Homes

Week 4: The Elves and the Shoemaker

Phonics Class

The Deer students love to do their phonics books. The students are well frequented with different vowel digraphs like 'ea' and diphthongs like 'ou' and 'ow' combinations. So now, the next focus will be on contractions with 'not' and 'will' and 'am' and 'is' and 'have.' Another topic will be with abbreviations. Examples being: rd. for road, Dr. for doctor and related concepts. Plurals with 'es' and 's' endings will be covered as with irregular plural endings. Furthermore, inflectional endings of 'ing' and 'ed' will will in our academic sights, too. The month of May will have the students keep covering grammar labels like nouns, adjectives, and verbs as well as further spelling and writing phonics exercises. I will try and utilized as many book exercises for the students' enhanced academic betterment. Listed below is the curriculum for the month of May.

Week 1: Pages 165,166, 171 - Diphthongs

Week 2: Pages 172, 173, 174 – Writing contractions with am, is, are

Week 3: Pages 175, 177, 178 – Review contractions

Week 4: Pages 179, 180, 181 – Plural endings s and es

Core Material

It is needed to have our core material classes in the schedule in order to gain mastery in a second language. In our scheduling, we feel that there is ample exposure from these classes due to the amount of reading interactions each month, reading activities and questions will ensure reading comprehension and understanding. Listed below is the curriculum for May.

Week 1: Unit 3 Week 4 Workshop - Now and Then

Week 2: Unit 3 Week 4 Workshop - Now and Then

Week 3: Unit 3 Week 4 Anthology - Now and Then

Week 4: Unit 3 Week 4 Anthology – Now and Then

Math Class

The month of May will be an exciting time with our F4 workbook. The subject matter will be on functions, measurements and more than or less than. Functions will be on color-corresponding exercises as well as function-corresponding addition and subtraction activities. The measurements portion will involve telling time with the MPM kit clocks. Also, we will work with inequality symbols and inequalities comparing exercises. As always, in MPM, it will be interesting. Listed below is the curriculum schedule for May.

Week 1: F4: P01-5 Ordinal number sorting exercises

Week 2: F4: P06-10- Functional corresponding exercises.

Week 3: F4: P11-14 Concept of o'clock and half clock.

Week 4: F4: P15-18 Inequalities campaign exercises.

Grammar and Spelling

The students have come to like the spelling review on Tuesdays and the spelling quizzes on Fridays. I try to make learning the spelling words as fun and instructional for them. I try to keep pushing the importance of how to spell the weekly vocabulary. Our grammar class is going well. We are on time with the school schedule. The focus for the following grammar (Jump) lessons will center on asking age, numbers 20-60 and knowing place locations using prepositions such as 'next to' and 'behind' and 'in front of.' Also, the book is quite instructional regarding the numerous exercises of tenses, sentence syntax, and numerous grammatical drills. Listed below is the curriculum for the classes of May.

Week 1: P.74-75 Numbers 20-60.

Week 2: P.76-77 Days of the week and furniture.

Week 3: P.78-79 The names of places e.g. airport, library, school. Positions e.g. in front of, next to, behind.

Week 4: P.80-81 Prepositions e.g. *The snake is under the lion.*

Physical Education

The students really enjoy their outdoor activities. Physical education gives the students a natural and fun outlet to be energetic. We try to keep the scheduling interesting by changing up the weekly activities to keep spirits up and minds sharp. Listed below is the schedule for May.

Week 1: Balloon Volleyball

Week 2: London Bridges Falling Down

Week 3: Obstacle course

Week 4: Red Green Stop Light

Song and Dance

May will be a great month of music. It will feature one great original song: 'What a Wonderful World.' This song will definitely brighten up their smiles and make them happy. The students will love this song.

Week 1: What a Wonderful World

Week 2: What a Wonderful World

Week 3: What a Wonderful World

Week 4: What a Wonderful World



Deer Class Newsletter May 2020

親愛的家長您好：

Deer Class 的課程進度表依然依照計畫進行著，我也正在嘗試將進度提前讓孩子們有足夠時間為課程做複習，以及準備接下來的畢業典禮活動。每個課程都很重要，必須給他們足夠的準備時間，以便他們能夠完成大部分（即使不是全部）的學校作業。在 5 月份，Deer 班將持續學習課程中的所有主題。他們喜歡唱歌和跳舞的時間，學生們也能夠快速掌握歌詞和節奏，對於新教的歌曲朗朗上口。關於 Phonics 課程，小鹿班將統整各種已學習過的內容，包括：縮略語、縮寫和複數的使用。在文法書（《JUMP》）中，我們將介紹 20 至 60 的數字，並使用介詞提問和定位，並學習閱讀短文信息，書寫更長句子。句子中包括更豐富的詞彙量和基本英語語法結構的實際使用等寫作練習。密集的練習應該可以為一年級做好準備和準備。此外，MPM 的教學目標為計算度量值並且比較兩者大於或小於。我完全有信心孩子們可以做得很好。由於本學年課程涵蓋了所有學習內容，因此學生對於小學的需求已經超出準備。

Reading Class

學生們每一週都能閱讀是一本好書。但有些書中有更長的內容更加艱難的文字，而有些書要簡單得多，交替的訓練可以加深孩子閱讀的技巧朗讀的能力。學生們能夠很好地閱讀一個新故事，並在周末結束前了解該故事的大部分含義。我們也透過不斷的閱讀、討論確保學生喜愛並理解故事內容。以下為本月課程進度表：

Week 1: The Boy Who Cried Wolf

Week 2: Up, Up, and Away

Week 3: Animal Homes

Week 4: The Elves and the Shoemaker

Phonics Class

學生經常使用不同的元音字母，如“ea”和雙音字母，如“ou”和“ow”組合。現在我們將學習重點集中在具有“not”，“will”和“am”以及“is”和“have”的收縮上。另一個主題是縮寫。例如：rd. for road, Dr. for doctor。以及“es”和“s”結尾的複數和不規則的複數結尾。此外，“ing”和“ed”的練習也會出現。五月份的學生將繼續學習語法標籤，例如名詞，形容詞和動詞，以及進一步的拼寫和拼寫練習。我將嘗試並利用盡可能多的書本練習來提高學生的學術水平。以下為本月課程進度表：

Week 1: Pages 165,166, 171 - Diphthongs

Week 2: Pages 172, 173, 174 – Writing contractions with am, is, are

Week 3: Pages 175, 177, 178 – Review contractions

Week 4: Pages 179, 180, 181 – Plural endings s and es

Core Material

核心教材課是非常重要的。在我們的課程安排中也占據大量的時間。由於每個月的閱讀互動量很大，因此我們認為這些課程有足夠的閱讀量讓孩子們建立閱讀活動和詢問問題，確保能理解書本內容。以下為本月課程進度表：

Week 1: Unit 3 Week 4 Workshop – Now and Then

Week 2: Unit 3 Week 4 Workshop – Now and Then

Week 3: Unit 3 Week 4 Anthology – Now and Then

Week 4: Unit 3 Week 4 Anthology – Now and Then

Math Class

借助我們的 F4 工作簿，本月學習主題將在測量和比較大於或小於上。其中也包括在顏色對應練習以及加法和減法活動上。測量部分將使用 MPM 套件還有使用時鐘讓孩子學習看時間。此外，我們還將使用不等式符號和不等式進行比較。與往常一樣，在 MPM 中這將很有趣。以下為本月課程進度表：

Week 1: F4: P01-5 Ordinal number sorting exercises

Week 2: F4: P06-10 Functional corresponding exercises

Week 3: F4: P11-14 Concept of o'clock and half clock

Week 4: F4: P15-18 Inequalities campaign exercises

Grammar and Spelling

學生們開始喜歡上拼寫遊戲以及星期五的拼寫練習。我試圖使學習拼寫單詞變得有趣並具有指導意義。我一直在努力提高每週拼寫單詞的重要性。我們的語法課進展順利，我們按時按表上課，以下語法（Jump）課程的重點將放在詢問年齡、20 至 60 的數字以及使用諸如“在...旁邊”，“在...後面”和“在...前面”之類的假位來知道地點此外，這本書對時態，句子句法和語法練習的大量練習很有指導意義。以下為本月課程進度表：

Week 1: P.74-75 Numbers 20-60

Week 2: P.76-77 Days of the week and furniture

Week 3: P.78-79 The names of places e.g. airport, library, school. Positions e.g. in front of, next to, behind.

Week 4: P.80-81 The names of places e.g. airport, library, school. Positions e.g. in front of, next to, behind.

Physical Education

學生們非常喜歡戶外活動，體育為學生提供了充滿活力的自然而有趣的出路。我們試圖通過改變每週的活動來保持趣味性，以保持精神振奮和頭腦敏捷。以下為本月課程進度表：

Week 1: Balloon Volleyball

Week 2: London Bridges Falling Down

Week 3: Obstacle course

Week 4: Red Green Stop Light

Song and Dance

可能是音樂的好月份，本月我們將介紹一首好聽的歌曲。它將以一首很棒的原創歌曲為特色：“What a Wonderful World”這首歌肯定會點亮他們的笑容並使他們開心。學生們會喜歡這首歌。以下為本月課程表：

Week 1: What a Wonderful World

Week 2: What a Wonderful World

Week 3: What a Wonderful World

Week 4: What a Wonderful World