

Shark Class Newsletter

May 2020

The Shark class have only another 2 more months until they finish up at Marshall and move onto bigger things. The amount of work the students put in is proof in how they have progressed over their 2 years of learning. Some may have progressed more and faster for their dedicated efforts outside of school as well as their concentration in classes. Those that feel less motivated will not leave empty handed either though, all the students have learned some valuable lessons about growing up and how to interact with peers and adults alike. They have also made many friends and learned new ways to play and how to make friends. Behaviour can be one of the most important things for a youngster to learn, and they have all done very well to remember the importance of being nice to one another.

Reading

Reading seems to come easily for just about all the students now and during reading activities that allow them to earn rewards for doing well, they have all been trying really hard to win as much as possible. Sometimes some of the students forget to keep up and follow nicely, pointing carefully and when they fall behind, get lost or lose points they quickly realise.

Please continue to review books with your kids at home and especially on the weekends, the shortest amount of time makes the biggest amount of difference. Consistent practice will make for amazing progress long term.

This month's books we will look at:

Week 1 - "Sammy the Turtle"

Week 2 - "Sleepy Bear"

Week 3 - "Don't be Late"

Week 4 - "Make 10"

Core Material

In May we will start a new story after finishing off "The Nice Mitten" and soft 'c' and soft 'g', which will be back to long vowels 'o', 'u' and 'e' in a story called "Life at Home". Which will give interesting contrasts between how people used to run their homes long ago and how we live these days, also what things are the same.

Phonics

I have already shared with you how we have been practicing more independent work in our books, which after the students have been shown briefly the topic being covered and some group exercises, they then set to completing the allocated pages in the book on their own. We have had great success with this so far for most students, and is forcing others who are more reliant on being given the answers to try and work it out for themselves.

Our next set of topics that we will revise and introduce however are:

Vowel digraphs - 'au', 'aw',

Vowel diphthongs - 'ou', 'ow'

Contractions - + not = ...n't ; am, is, are = 'm, 's, 're

.... + will = ...'ll

Workbook Jump 2

The kids have all enjoyed the exercises in this series, they are quite easy for them now, and when things are easy we enjoy completing them more than when it's too hard. Keeping things a little bit challenging in any case to make sure that we continue to progress nicely too. The students have a similar attitude to this book as they do with the phonics book and I will let them do on their own for exercises that I feel they are ready to do so.

Week 1: Numbers 20 - 60, prepositions

Week 2: Review days of the week, grammar review

Week 3: Places and locations

Week 4: Practice - next to, behind, in front of

Writing

The 'Write Now!' book has been the hardest material to work through for the kids and they have done well to try their best at completing all the exercises as accurately as possible. While I don't think any of the students can do these pages on their own, their input during classroom discussions has been great. I have elicited answers and helped others along until we eventually complete the scheduled tasks. This work has provided a greater sense of language exposure and for those ready to absorb the more difficult concepts of the language, then this work has benefited them the most, while others will still have good practice at sentence construction, writing (obviously) and conversation. In May we will look at how to talk about a day at school, this will be particularly relevant and the kids should be eager to learn about time and place and activities in sequences and lists.

MPM Math (Multiple Practice Module)

The MPM Math series focuses a lot on a variety of daily problem solving strategies, not just math, although counting plays a large role in the functions of the guided stories through a variety of topics, including farming, travel, colour coordination, baked goods, sweets, exploring and many more. These also provide great material for conversation practice, including but not limited to: what fruit and vegetables do you like, I like.... and have you ever picked or planted.... and have you ever taken a plane or been on a bus or or or.....

Week 1 - Function corresponding and addition subtraction exercises

Week 2 - Clock face - analog and digital, concepts o'clock and half clock

Week 3 - Chronological order

Week 4 - Recognition of inequalities symbols and quantitative comparisons

Spelling

You can help your children greatly by just simply reviewing the weekly list with them, sounding the word and spelling it together, at least just once a day and on weekends, not making a big deal of it or taking time out of your day, just quickly revise a word or two here and there will help plenty enough.

This months spelling vocabulary are:

Week 1: pouch, plow, house, oil, foil, sound, brown, cloud, crown, few

Week 2: movie, theatre, station, airport, church, we've, wasn't, you're, won't, you've

Week 3: He'll, she'll, he's, she's, couldn't, can't, I'm, I've, I'll, between

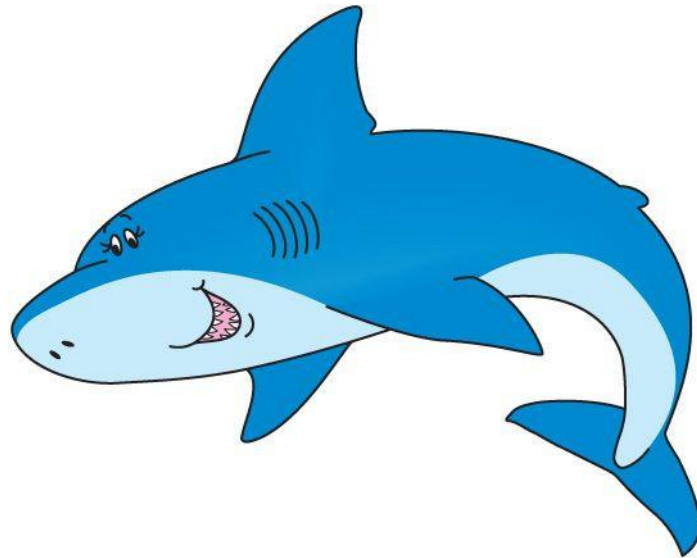
Week 4: January, February, March, April, May, June, July, August, September, October, November, December

Conclusion

Thank you to all the parents for helping to teach the kids outside of school and for encouraging students to try their best. All efforts are appreciated however form that they come in. As always if you have any concerns or suggestions, please let us know, Teacher Chacha communicates with you all daily and relays everything to me as well.

Thanks

Teacher Justin



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May 2020

鯊魚班就只剩下 2 個月在瑪歇爾學習囉，孩子們投入的學習心力證明了他們在兩年學習中的進步。有些人由於在校外的專注以及在課堂上的專注而取得了越來越快的進步。那些動力不足的人也不會一無所獲，所有的孩子都學到了一些關於成長以及如何與同齡人和成年人互動的寶貴經驗。他們還結交了許多朋友，並學習了新的遊戲方式以及如何交朋友。對於孩子們來說，行為和彼此相處的好態度才是最重要的，而孩子們都做得很好喔。

閱讀

現在，幾乎所有的孩子們都可以輕鬆的閱讀，在閱讀活動中，他們因表現出色而獲得獎勵，他們都在努力爭取盡更多的東西。有時，有些學生忘記跟上，但還是保持良好的步調且仔細地指點的要念的部分，而當他們落後時，迷路或失去分數時，他們很快就會意識到。

請繼續與您的孩子在家裡一起閱讀書籍，尤其是在周末，最短的時間帶來最大的不同。長期一致的實踐將取得驚人的進步。

本月的閱讀書籍:

第一週 - "Sammy the Turtle"

第二週 - "Sleepy Bear"

第三週 - "Don't be Late"

第四週 - "Make 10"

核心課程

完成 "The Nice Mitten" 中的，輕音 "c" 和輕音 "g" 之後，我們將在 5 月開始一個新的主題，名為 "在家生活"。讓孩子們學習人們很久以前經營房屋的方式與現今我們的生活方式之間做對比。

發音

我已經與您分享了我們如何在書本中實踐更獨立性的學習，我會先引導孩子們書中所涵蓋的主題並進行一些小組練習之後，再讓孩子們開始著手完成書中分配的題目。到目前為止，對於大多數的孩子們，我們已經在此方面取得了巨大的成功，並迫使其他更依賴於答案的人來嘗試自己解決問題。

以下為本月進度:

Vowel digraphs - 'au', 'aw',

Vowel diphthongs - 'ou', 'ow'

Contractions - + not = ...n't ; am, is, are = 'm, 's, 're.... + will = ...'ll

Jump 2 書寫本

孩子們都喜歡此書本中內容的練習，現在對他們來說很容易，而且當事情變得輕鬆時，孩子會更有自信自己完成。無論如何都要保持一點挑戰，以確保孩子們能繼續取得良好進展。孩子們對這本書的學習態度都非常踴躍，我會讓他們自己做一些練習，我覺得他們已經都能自己完成囉。

第一週: Numbers 20 - 60, prepositions

第二週: Review days of the week, grammar review

第三週: Places and locations

第四週: Practice - next to, behind, in front of

書寫

對於孩子們來說此本書還是最難的，但，孩子們還是盡最大努力盡可能準確地完成所有練習。儘管我認為沒有任何的孩子可以自己完成這些內容，但他們在課堂討論中的投入非常好。在我預期中的時間很快就完成了，我提出了答案並幫助其孩子一起完成，而這工作使孩子對語言有更深入的了解，對於那些願意吸收更難理解的語言概念的孩子來說，這項工作對他們最大的好處，而也對孩子們在句子構建，寫作和對話方面仍將有很好的實踐。在五月，我們將討論如何在學校度過的一天，這將會讓孩子們學習按順序和列表來了解時間和地點的一個有趣的課程內容喔。

MPM 數學

MPM 數學系列主要關注各種日常問題解決策略，而不僅僅是數學，儘管計數在包括農業，旅行，色彩協調，烘焙食品，糖果，探索等等。這些也為對話練習提供了很好的材料，包括：我喜歡什麼水果和蔬菜？並且您曾經採摘或種植過...。並且您是否曾經乘飛機或上過公交車等等.....。

第一週- Function corresponding and addition subtraction exercises

第二週 - Clock face - analog and digital, concepts o'clock and half clock

第三週 - Chronological order

第四週 - Recognition of inequalities symbols and quantitative comparisons

拼音

您可以通過簡單的與孩子們一起查看每週單字表，將單詞發音和拼寫在一起而對您的孩子有是很大幫助的，至少每天一次和週末一次，不會花很多時間，在這裡快速修改一兩個字，這將對孩子會有足夠的幫助。

這個月的單字:

第一週: pouch, plow, house, oil, foil, sound, brown, cloud, crown, few

第二週: movie, theatre, station, airport, church, we've, wasn't, you're, won't, you've

第三週: He'll, she'll, he's, she's, couldn't, can't, I'm, I've, I'll, between

第四週: January, February, March, April, May, June, July, August, September, October, November,

總結

感謝所有的父母在家中協助孩子們的學習，並鼓勵孩子們盡力而為。無論付出多少努力，都應得到讚賞。如果您有任何疑問或建議，一如既往，請每天與 Chacha 老師交流溝通，再由 Chacha 老師把轉達給我喔。謝謝。

Justin 老師