

Dolphin Class Newsletter May 2020

Dear parents,

April was a fun month and already in this early stage we have made great leaps with our new drama play and this month we will be putting it all together and making our bid for the next Oscar nominations! While we will be putting a lot of focus into our new play we will not lose sight of our optimal goal of achieving good English while having fun at the same time! We hope you enjoy what this month has to offer and please find our schedule below,

Many thanks

Teacher Sam

Reading

Reading class is something we take a lot of pride in here at Marshall and we always aim by the end of the first year and certainly at the end of the second year to have a class of independent readers with a full grasp of phonics and the pronunciation of words. This class is also great for building up their vocabulary which in turn benefits their conversation skills. I find this class feeds the student's imagination, inspires children to read stories in their own time and usually by the 3rd year they are wanting to write their own stories! As reading is a personal favourite pass time for me I take a lot of care bringing out the best possible results for the children in this subject and I hope you will all see a steady improvement in your child's ability.

May 4th – May 8th: Who needs water?

May 11th – May 15th: Sleepy Bear

May 18th – May 22nd: Prepare for drama play

May 25th – May 29th: Sammy the turtle

Core Material

This class is an all encompassing lesson for the children's reading, grammar and phonics skills. In these classes children are asked to analyse stories, practice vowel sounds and use a selection of keywords for sentence making and grammar. This year we are using a series of small books ideal for young learners and offer a good friendly layout that have proven to be effective for K4 students!

May 4th – May 8th: Unit 1: Week 5: Anthology: Let's move!

May 11th – May 15th: Prepare for drama play

May 18th – May 22nd: Prepare for drama play

May 25th – May 29th: Unit 1: Week 5: Anthology: Let's move!

Math

We are using the MPM books and boxes for our maths class. They really have a unique and interesting way of delivering common mathematical concepts to the children often by using animals, colours and objects that children associate with fun and games! This month we will focus on...

May 4th – May 8th: Prepare for drama play

May 11th – May 15th: Prepare for drama play

May 18th – May 22nd: Prepare for drama play

May 25th – May 29th: D4: P01 – 05: Combination and separation of numbers

Conversation

The conversation book we are using this year is the Macmillan Jump 1 Workbook. Unlike the first year where we mostly used speaking to exercise our conversation skills, this year we will be putting pen to paper and solving grammatical puzzles to really help the students learn the difference between good and poor sentence structures. We will of course continue to practice our daily speaking on top of this book too through games and fun activities!

May 4th – May 8th: P74 – 75: Are there any...?

May 11th – May 15th: P76 – 77: Review

May 18th – May 22nd: Prepare for drama play

May 25th – May 29th: P78 – 79: Adjectives

Phonics

In our phonics class we are using the Sadlier Phonics A book which is a great colourful book with an easy layout for the children to practice their alphabet sounds. The students have already done an amazing job in reading phonetically and sounding out small words but this class will give everyone a chance to practice old and new sounds while also reinforcing some essential material.

May 4th – May 8th: P 213 – 216: Long Vowel u

May 11th – May 15th: P217 – 219, 223: Long Vowel u

May 18th – May 22nd: P224, 225, 227, 228: Review Long Vowels

May 25th – May 29th: P230 – 233: Long Vowel e

Physical Education

P.E. Class is a great chance for the children to let off steam and get the blood flowing. It is very important for children to exercise for their physical and mental health but while we take this seriously we also have a lot of fun. Games range from racing; either by running, using the tricycles or cars, to chasing Frisbees, balloons or one of their favourites, 'The Gladiators Game', where they need to hit each other with the inflatable hammers!

May 4th – May 8th: Hunt the hidden ball

May 11th – May 15th: Animal racing

May 18th – May 22nd: Car race

May 25th – May 29th: Tricycle race

Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time.

May 4th – May 8th: Japan

May 11th – May 15th: Japan

May 18th – May 22nd: Japan

May 25th – May 29th: Japan

Song and Dance

This is a great opportunity for myself and the students to bond and enjoy some songs together. In addition to the scheduled songs I will be teaching the children further songs from the Disney catalogue, musicals or any songs I find that are good for children!

May 4th – May 8th: Drama songs

May 11th – May 15th: Drama songs

May 18th – May 22nd: Drama songs

May 25th – May 29th: One elephant went out to play

Library/Storybook

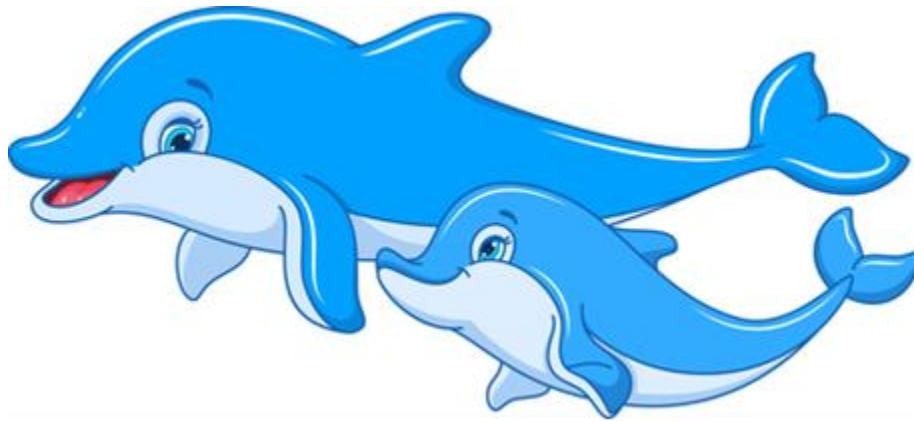
Each week the children and myself visit the library for story time and to exchange books. It's lovely to see all of them listening to the stories and taking an interest! They really get involved with the stories and I believe it's good for their listening and their imagination!

I hope this has been an insightful newsletter for you all,

Thank you for reading!

Best wishes,

Tr. Sam



Dolphin Class Newsletter May 2020

親愛的家長，

四月是一個有趣的月份，在四月的前半段，我們在新戲劇表演練習有很大的進展，本月我們將把每一段串聯在一起，就像爭取奧斯卡提名一樣，希望有很棒的成果！儘管我們將重點放在新劇本上，但我們不會忘記同時讓孩子的學習保持樂趣的同時達成英語學習的最佳目標！希望您喜歡本月的教學內容，請在下面找到五月的課程進度！非常感謝！

Teacher Sam

閱讀

在瑪歇爾，閱讀課是我們引以為豪的課程，我們的目標是在第二年年底，讓孩子能完全掌握發音，成為獨立的讀者。這門課也培養了他們的詞彙，這反過來又有利於他們的談話技巧。我發現這門課激發了學生的想像力，激發了孩子們在自己的時間閱讀故事，通常到了第三年，他們就想寫自己的故事了！由於閱讀是我個人最喜歡的一段時間，我非常用心地在這堂課帶來最好的成果，希望你們都能看到孩子能力

的穩定的提升。

5月4日至5月8日：誰需要水？

5月11日-5月15日：愛睡覺的熊

5月18日至5月22日：戲劇表演練習

5月25日至5月29日：烏龜 Sammy

核心教材

這門課是一門綜合性的課程，教孩子們閱讀、語法和發音技巧。在這些課程中，孩子們被要求分析故事，練習母音，並使用一些關鍵字來造句和文法練習。今年，我們使用了一系列適合年輕學生並提供了友善的排版的小冊子，證明是有效適用於中班學生。

5月4日至5月8日：單元1：第五週文集：Let's move!

5月11日-5月15日：戲劇表演練習

5月18日至5月22日：戲劇表演練習

5月25日至5月29日：單元1：第五週文集：Let's move!

數學

我們在數學課上使用 MPM 教材。透過使用動物、顏色和遊戲相關的物體，以獨特且孩子有興趣的方式，傳達數學概念。本月我們將重點關注...

5月4日至5月8日：準備戲劇表演

5月11日-5月15日：準備戲劇表演

5月18日至5月22日：準備戲劇表演

5月25日-5月29日：D4：P01 – 05：數字的組合和分隔

對話課程

今年所使用的教材是 Macmillan Jump 1 Workbook. 和第一年(小班)大量用說的去練習對話技巧有所不同，今年的學習內容將有紙筆練習、文法的謎題、拼字遊戲等將有助於孩子學習分辨正確及不正確的句子結構。當然我們也會繼續透過遊戲及有趣的問題練習每日的口說。

5月4日至5月8日：P74-75: Are there any...?

5月11日-5月15日：P76-77: Review

5月18日至5月22日：準備戲劇表演

5月25日-5月29日：P78-79: Adjectives

自然發音

發音學我們使用 Sadlier Phonics A 教材，色彩豐富、排版簡單能練習字母的發音。學生已經在用發音規則念出結構簡單的字有很棒的表現，也將再練習新的及舊的規則，增強必要基本的發音內容。

5月4日至5月8日：P 213-216: Long Vowel u

5月11日-5月15日：P217 – 219、223: Long Vowel u

5月18日至5月22日：P224、225、227、228: Review Long Vowels

5月25日-5月29日：P230-233: Long Vowel e

體能課程

體能課是讓孩子流汗及增加新陳代謝最好的機會，我們不但重視運動可以增強心理及生理的健康是很重

要的，也期許孩子從中得到許多樂趣。一系列的遊戲始於賽跑、跑步、騎三輪車或開車，追著飛盤、氣球跑，甚至是他們最喜歡的用充氣槌子瞄準彼此的‘The Gladiators Game’

5月4日-5月8日：尋找隱藏的球

5月11日-5月15日：動物比賽

5月18日至5月22日：賽車

5月25日至5月29日：三輪車比賽

主題活動

每個月由一位外師輪流設計活動及規劃。有美勞勞作、鄰近學校的戶外教學甚至在教室舉行派對！主題活動也常常連結到節慶活動，或在活動中認識到不同國家的特色文化。

5月4日-5月8日：日本

5月11日-5月15日：日本

5月18日-5月22日：日本

5月25日-5月29日：日本

音樂及舞蹈

這是我和孩子們共同享受音樂的絕佳機會，除了課程中的歌曲也將會增加一些更多從迪士尼經典、音樂劇或任何我所找到適合孩子的歌。

5月4日-5月8日：戲劇表演歌曲

5月11日-5月15日：戲劇表演歌曲

5月18日-5月22日：戲劇表演歌曲

5月25日-5月29日：一隻大像出去玩

圖書館時間及繪本

每周我們將會到圖書館選書，讓孩子交換不同的繪本，看到孩子們喜歡聽故事並樂在其中是很棒的！他們很融入故事中，相信對他們的聽力及想像力都非常有幫助。

期待本月的課程簡介讓您更了解我們的規劃，感謝您的撥冗閱讀。

Best wishes,

Tr. Sam