

Whale Class Newsletter May 2020

Hello Parents,

This month we have the school play. This is different from previous years as there won't be a performance, just a video. The kids will still be practicing for the play over the coming month and will wear their costumes so things will be pretty similar for them. Reading and phonics classes will continue as normal and we will still have 2 weeks of core material class.

Core Material

For core material we are finally finishing unit 1. The last unit is a review of the material, the story contains all of the vocabulary used so far. This book is very easy and we've spent an entire semester on it, so it's nice to move onto something else.

Week 1: Read story+ Q&A

Week 2: Play Rehearsal

Week 3: Play Rehearsal

Week 4: Spelling and phonics

Conversation/Grammar (Jump Book)

The Jump Book is used for conversation and grammar. So we will do the tasks in the workbook and also use it for vocabulary and sentence patterns. This month is similar

to last month, we will practice asking questions and move onto adjectives, the kids have learnt a lot of these words.

Week 1: Are there...?/Is there..?

Week 2: Adjectives

Week 3: Drama Rehearsal

Week 4: He is/isn't + contractions (isn't, aren't)

Phonics

Phonics is very similar to last semester's work. We are using the same series of books, so the kids are familiar with the exercises we will be doing. We are looking at Long U this month and then moving onto Long E at the end of the month, so there quite a lot for the class to learn.

Week 1: 213 – 216 Long “U”

Week 2: 196 – 199 Long “U”

Week 3: 200 – 205 Long “U” - “ui”, “ue”

Week 4: 207 – 212 Long “E” - “ea”

Handwriting and Spelling Practice

We have 3 handwriting classes a week, where the kids will focus on correct pen strokes and writing neatly. There will be a lot of writing this semester so it is important that the kids keep practicing. I will also send home photocopies on Fridays for homework.

There is also a spelling class, the class will practice 10 high-frequency words from the core materials book every week. I also have my own spelling worksheets that I give the kids as they get through the workbooks pretty quickly now.

Story Books

We have a new set of slightly more complicated books this semester, but I think the class will do well. Many of the students in class can read much more challenging books than they did last semester. In these lessons we do a lot of Q&A and I also ask the kids what they can see in the pictures, so they can have some time to speak in full sentences.

Week 1: Wind

Week 2: Sammy the Turtle

Week 3: Sleepy Bear

Week 4: Don't be Late

Math

This month we are focusing a lot on comparatives – more than, and also longer, shorter, etc... This is a good topic for the kids to practice as it is a useful piece of grammar. In week three we will look at ordinal numbers – first, second, third, etc... The class are somewhat familiar with these words as we say the date and mark it on a calendar everyday.

Week 1: School Play Practice

Week 2: School Play Practice

Week 3: School Play Practice

Week 4: Book 4 – Adding and Subtracting

Physical Education

I plan and implement activities for the classes each week. The students have a good mix of different games to play during PE classes, the students will have lots of fun. For PE I like to give the students obstacle courses and relay races and other activities that are fairly easy to understand.

Week 1: Grab the baton

Week 2: Obstacle Course

Week 3: Tricycle Race

Week 4: Obstacle Course

Thematic Activity May's thematic will be about Japan.

Song and Dance

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

Week 1: School Play Practice

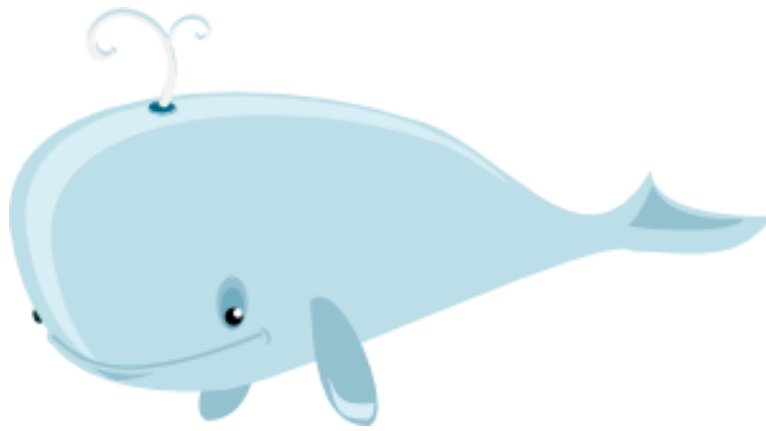
Week 2: School Play Practice

Week 3: School Play Practice

Week 4: One Elephant Went out to Play

See you next time!

Teacher Kevin



Whale Class Newsletter May 2020

親愛的家長您好，

這個月份我們將會有學校戲劇表演，將會有一些和以往不同之處，這一次不會是在大家面前展示的表演，而會是個影片。孩子們將會持續於練習，當天也會穿上表演服裝去進行表演，和以往是很雷同的。閱讀及發音的課程也會持續如同以往的練習及進行，也將會有兩周的主教材課程。

Core Material主教材:

主教材的部份我們終於結束第一單元了，最後一個單元則是複習主教材的部分，這個故事內則包含了所有我們曾學過的單字。這本書蠻簡單的，我們也用了整個學期在學習，所以其實更好的是去學習更多其他的內容。

第一週: 閱讀故事+問題與回答

第二週: 戲劇練習

第三週: 戲劇練習

第四週: 拼音和發音

Conversation對話/ Grammar文法 (Jump Book)

Jump Book這本教材的內容為對話及文法的部分，我們將會完成一些教材裡的作業並且將其所學到的運用到單字及句子的練習。這個月份的內容和上個月很類似，我們會練習問問句及延伸至形容詞的學習，孩子們在之前也學習到了許多。

第一週: 那裡有_____? (單複數的問句)

第二週: 形容詞

第三週: 戲劇練習

第四週: 他是/ 他不是 (縮寫)

Phonics發音

發音課程和上學期的內容非常相似，我們一直是用著相同的教材，所以孩子們對於我們在學的是很熟悉的。我們準備要進入長音U的發音以及結尾是長音E的部分，所以在課程中我們將會有許多要學習的部分。

第一週: 213 – 216 長母音 U

第二週: 196 – 199 長母音 U

第三週: 200 - 205 長母音 U - “ui”, “ue”

第四週: 207 - 212 長母音 E - “ea”

Handwriting and Spelling Practice 書寫及拼音練習

我們一週有三堂的書寫課程，讓孩子們可以專心練習正確的筆畫順序以及如何握筆。這學期也將會有許多書寫，所以這也是非常重要需要讓孩子們持續練習的。我有時也會發一些有著圖片的學習單當回家作業。

同時也有著拼音的課程，每一週的這堂課我們會從主教材裡面練習10個較常出現的單字，我同時也有著我自己的拼寫學習單，當孩子們若是課程作業完成的較快時，我也會讓他們試試看。

Story Books 故事小書

這一學期我們有了新的一系列些微較複雜的小書，但我認為孩子們依然可以唸的很好。許多孩子在這一堂課能夠挑戰拼音念讀，比起上學期進步了許多。在這一堂課程中我們也有著許多的問題討論與回答，我也會問問孩子們在圖片中看見了什麼，而讓他們能夠有更多的時間能夠嘗試去用完整的句子表達。

第一週: 風

第二週: 小烏龜珊米

第三週: 愛睡覺的熊

第四週: 不要遲到

Math 數學:

這一個月將重點放在於比較，誰比誰更多、誰較長、較短...等，這個主題對孩子們平常的文法對話使用是蠻好進行練習的。第三週開始我們也會開始認識序數的用法，如：第一、第二、第三...等。班級有些孩子對這些單字還算熟悉，我們也時常用來分享日期，並且也一起每天看日曆。

第一週: 戲劇表演練習

第二週: 戲劇表演練習

第三週: 戲劇表演練習

第四週: 教材書第四本+加減法

Physical Education 體能活動

每個禮拜我設計了一些活動可以實行，孩子們能夠將許多不一樣的遊戲搭配在一起，孩子們將會覺得很有趣。我也喜歡提供孩子們一些障礙超越訓練遊戲的接力賽，以及其他一些簡單讓孩子們可以理解去玩的遊戲。

第一週: 接棒比賽

第二週: 障礙物競賽

第三週: 三輪車競賽

第四週: 障礙物競賽

Thematic Activity 主題活動

五月的主題活動將會是日本。

Song and Dance 唱歌跳舞：

在校園課程活動的每一天，我們都會運用歌曲律動來開始展開。孩子們在進行第一堂課程活動之前能夠有動動身體並享受於歌曲其中的機會，除此之外，在課程的轉銜時間或是每天將結束課程活動之時，我也喜歡讓孩子們能夠有唱歌跳舞的娛樂時間勝過於只是坐著等待課程的轉換。

第一週: 戲劇練習

第二週: 戲劇練習

第三週: 戲劇練習

第四週: One Elephant Went out to Play

See you next time!

Teacher Kevin