

Dragon Class Newsletter

June 2020

Reading

Last month students all accomplished so much. They learned a lot of great new vocabulary words and spelling. I think even their pronunciation and grammar is improving. Next month we will be spending almost all our time preparing for the speech contest. It will be very similar to the speech contest they participated in last year, only the subject matter and content will likely be more complex. I will be practicing with them to improve their pronunciation, stage presence, and help them memorize their speeches. Hopefully the students will not be too nervous. Listed below is the curriculum schedule for this month of classes.

June

Week 1: Unit 3 Week 1 The Earth's Forces

Week 2: Unit 3 Week 1 The Earth's Forces

Week 3: Prepare for Speech Contest

Week 4: Prepare for Speech Contest

Phonics

Dear parents,

This month we will be focusing on preparing for speech contest. As before I will be choosing one of their previous keynote topics as their speech. In addition to their keynotes, I will be printing out a word sheet with only their speech on it that they will use to memorize their speech. This will help reduce a lot of distractions that they might have when studying on their iPads. It also helps me keep a better eye on them and make sure they are staying focused.

This semester's topics are a little harder than last semester and their information goes more in depth. Their speech may be a little harder to memorize as they will have more complicated words that we learned in class. Though it will be a challenge for them, I feel it is important that they put what they learn in class to use otherwise it is easy to forget vocabulary words and information.

Week 1: Unit 3 Week 1 Long a (ai, ay, ea, ei, eigh, ey)

Week 2: Unit 3 Week 1 Long a (ai, ay, ea, ei, eigh, ey)

Week 3 – Prepare for speech contest

Week 4 – Prepare for speech contest

Grammar

This month we will continue to learn more about plurals and punctuation.

As there are different ways to express plurals, we will be discussing the 3 different suffixes to add behind a noun to make it plural. “s”, “es”, and changing the entire word. The kids will learn when and how to use these endings with nouns and when each type should be used. For punctuation, we will continue to look at periods and commas. As periods are not just used at the end of sentences, but also behind abbreviated words.

Week 1: Unit 3 Week 1 Action Verbs

Week 2: Unit 3 Week 1 Action Verbs

Week 3 – Prepare for speech contest

Week 4 – Prepare for speech contest

Composition

This month will be spent preparing for the Speech Contest at the end of the month. We will spend lots of time making sure the students have a good understanding of the language and work on the pronunciation. We will work hard to ensure they learn and remember their speeches and be prepared to deliver it in a confident and charismatic manner.

Please see below for a detailed schedule of June.

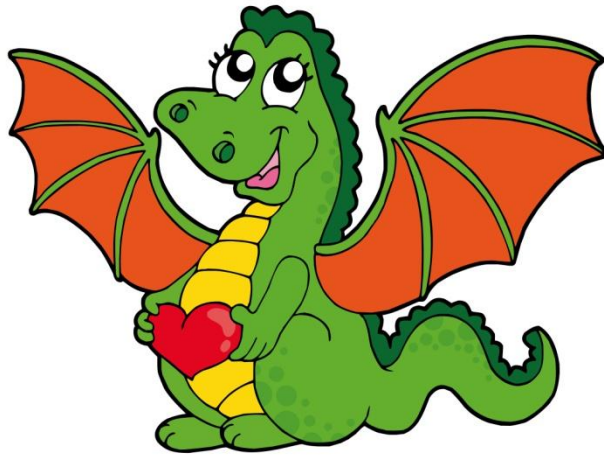
June will see us continue to use the skills learnt in the other classes to develop our composition writing in an interesting and creative manner.

Week 1: If I were the school principal

Week 2: If I were the school principal

Week 3- Prepare for Speech Contest

Week 4- Prepare for Speech Contest



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主題閱讀

上個月孩子們完成了許多事。他們學習了新的字彙、拼字。我覺得他們的發音和文法也有進步。下個月我們將花絕大部分的時間在準備演講比賽。這和去年的比賽很類似，主題和內容的深度會有所不同。我會協助孩子們，尤其在發音、舞台呈現以及背誦演講內容。希望孩子們可以放鬆一些，不要太緊張。以下事這個月的學習計畫。

第一週 第三單元第一週 地球的施力
第二週 第三單元第一週 地球的施力
第三週 準備演講比賽
第四週 準備演講比賽

自然發音

這個月我們將全力準備演講比賽。和以往一樣，我們會從之前完成的簡報主題中挑選一個，作為演講的主題，並且將演講的內容列印出來讓孩子們熟記，這可以減少他們分心的機會。這也讓我可以多留意他們的狀況，確保他們是認真研讀內容。和去年相比，這學期的主題有些難度，內容的深度也增加了。演講稿中的字彙是我們之前學過較複雜的單字，在記誦上有些難度。即便如此，這對孩子們而言是個挑戰，將學過的字會運用在演講稿中，他們不僅容易記得也印象深刻。

第一週 第三單元第一週 長母音 a (ai, ay, ea, ei, eigh, ey)
第二週 第三單元第一週 長母音 a (ai, ay, ea, ei, eigh, ey)
第三週 準備演講比賽
第四週 準備演講比賽

英文文法

這個月我們將學習更多名詞複數和標點符號。在表達名詞的複數有幾種方法，我們將討論三種不同的複數表法，包含改變字尾的變化，加入 s, e 或是改變整個單字。孩子們將學習何時以及如何使用這些名詞字尾。標點符號方面，我們學習的是句號和逗號。句號不僅僅可用在句尾，也出現在縮寫旁。

第一週 第三單元第一週 動詞

第二週 第三單元第一週 動詞

第三週 準備演講比賽

第四週 準備演講比賽

英文寫作

這個月我們將為月底的演講比賽做準備。我們會花許多時間確保孩子們理解內容、有正確的發音、熟記演講稿內容，在呈現簡報時充滿自信和魅力。

六月我們會持續將其他堂課學習的知識運用在寫作上，引導孩子們寫出有趣又具創意的文章。

第一週 如果我是校長

第二週 如果我是校長

第三週 準備演講比賽

第四週 準備演講比賽