



Bear Class ESL G3-4 June & July Newsletter

Welcome to the new Bear Class ESL Grade 3 and 4 monthly newsletter for June and July.

This month we continue our journey to become the best English students we can be. We had a great semester so far with the students showing great application and understanding of the material we looked at. We have a good group of students who mostly like to contribute and join in during class. We have a few quiet students who do not really speak a lot so I focus on encouraging them to speak loudly and clearly, and generally join in more.

Core Material - Reading

We read the reading book everyday. I am very strict when it comes to reading time. Everyone sits down and we read together following the words with our fingers.

Often the kids will have questions about the story and about words they don't understand. I positively encourage questions about the reading material to make sure they understand.

Alongside the reading material, the students have a word list each week. The words from the list are selected from the reading material. When the students are first introduced to the new vocabulary most of them are unsure how to pronounce the words, let alone understand their meanings. So, as a class we go through the wordlists and I explain what they mean. Sometimes this can be done on the big TV via Google. I have found this to be a fantastic tool to help the students understand more easily.

June

Week 1-2 Unit 5 Week 2 This unit is called "Take Action" and looks at how we should "Reuse and Recycle" and the things that we can recycle. This helps to save the world as we don't have to make more things which uses up valuable resources.

Week 3 Review

Week 4-5 Prepare for the Speech Contest. The students will spend these two weeks practising their Keynote speeches so they can deliver quality and informative presentations.

July

Week 1-2 Prepare for the Speech Contest. The students will spend these two weeks practising their Keynote speeches so they can deliver quality and informative presentations.

Grammar

The majority of our lesson time is spent reading the Core Material reading book. However, a portion of the lesson will involve completing a grammar exercise using a grammar workbook.

Grammar lessons usually involve a discussion about the task, accompanied by some examples. Students complete the task and help and feedback is given.

The tasks vary in length. Most lessons comprise of the students completing a page in their text books. Once they have completed the task they can move on to the next page.

June

Week 1-2 Unit 5 Week 2. This unit looks at subject pronouns when used as the subject of a sentence such as for singular *I, you, he, she, it* and plural *we, you, and they*. We can also use an object pronoun to replace an object noun such as *her* instead of *Kim*.

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Composition

Composition Class is a fantastic opportunity for the students to do some creative writing. It's quite a short class, just once per week but it gives them a chance to think for themselves and write creatively.

A topic is chosen for them such as '*What I Want to Do When I Grow Up*', after which we have a discussion and suggestions are made as to what they might write. After the initial draft is finished, their compositions are marked and returned ready for the rewrite the following week.

June

Week 1-2 A Tour at the Zoo This topic talks about going to the zoo with your family. There are things that you need for your trip, such as a water bottle and a hat. They can talk about their favourite things that that saw and why.

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Keynote Presentations

The Keynote activity involves a different topic where the students research and create an interesting and informative presentation which involves questions or statements and information relating to the topic. The students can supplement the information with pictures and graphics to make it visually stimulating.

This concludes the monthly newsletter for June and July.

As always if you have anything you would like to discuss with me, please feel free to leave me a message in the weekly communication books.

Until next time, see you soon.

Teacher Eamonn.



Bear Class ESL G3-4 June & July Newsletter

歡迎閱讀新小熊班 ESL 三四年級六、七月份的月刊

這個月我們將繼續想成為最棒英文學習者的旅程，目前我們共度了一個很棒的學期，學生們於課程中展現了極佳的應用和探討教材後的理解。我們有一群很棒的學生，他們總喜歡於課堂中有所貢獻並參與活動，我們也有些不愛發言的內向學生，所以我會特別鼓勵他們試著講大聲清楚點並積極參與課堂活動。

主教材—閱讀課程

我們每天都會閱讀，每到閱讀時間我會十分嚴格。全班每位學生都會端坐，我們會邊用手指指著字並一起閱讀。

通常孩子們將會提問對於課文中不太清楚的故事和單字，所以我會積極鼓勵他們提問與課文相關的問題，以確保他們能完全理解。

伴隨著閱讀教材，學生們每週有份單字表，表上的單字都是由閱讀教材中挑選出的。第一次介紹這些單字給孩子們時，多數孩子通常無法確定該單字如何發音，更不用說那些單字的意義了。所以，當我們一同瀏覽單字表時我會解釋每個單字的意義。偶爾也會透由 Google 瀏覽器在電視螢幕上操作讓學生明白該詞彙意義，我發現那是協助孩子更容易理解的神奇工具。

六月份

第 1~2 週 單元五週次 2

此單元被稱作「採取行動」並探討我們應如何重複運用及回收，以及哪有東西是能被回收的，這幫助我們去拯救這世界，因為我們不必耗盡珍貴資源去製造出更多東西。

第 3 週 總複習

第 4~5 週 準備演講比賽。

學生們將會花兩週去練習他們的簡報演說，所以他們能交付最高品質及信息豐富的簡報。

七月份

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文法課程

課程期間大部分時間會花在閱讀主教材上，但仍會抽出一部分時間利用文法練習本完成文法練習。

文法課程通常伴隨了些許例子的文本討論，學生們完成課堂作業後，老師便會給予一些建議及回饋。

課堂作業會依據課文長度而有所不同，大部分課程中會帶領學生上完一頁的教材，一旦他們完成指派的作業後，他們便能自行前往下一頁。

六月份

第 1~2 週 單元 5 週次 2

此單元探討單數「我，你，他，她，牠」和複數「我們，你們和他們」作為一個主詞時被使用時的人稱代名詞。我們能用受格代名詞去取代受格名詞，像是“她”而非“Kim”

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主題式寫作課程

寫作課程是個讓學生發揮想像寫作的絕佳機會，它是門時間較短的課，一週才一次，卻提供孩子們一個獨立思考和書寫創作的機會。

題目的選擇通常都是我們事前討論或建議後可能寫下的主題，像是「長大後我想做什麼?」。初稿完成後，孩子們的作文將會被批閱且被發回，以利於下週課程中重新改寫。

六月份

第 1~2 週 動物園的旅遊

此主題關於跟你的家人們去動物園。有些東西是你需要為這趟旅行準備的，像是水壺和遮陽帽。孩子們能討論些他們看到最喜歡的東西並說明原因。

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簡報演說

簡報演說課程涵蓋了各式的主題，學生們會針對這些主題做搜尋及做出有趣且具知識性的簡報，而這些知識性簡報中又包含了一些跟主題相關的問題、敘述和資訊，學生們能以圖片或圖表方式去補充簡報內

容讓簡報視覺效果更好。

以上是六、七月份的月刊

一如往常，若您有任何想跟我討論的任何問題，都歡迎於每週的聯絡本上留言給我。

期待下次與您會面

外師 Eamonn 敬上