



Tiger Class ESL G5-6 June & July Newsletter

Welcome to the final Tiger class monthly newsletter for June and July.

Core Material - Reading

We read the reading book everyday. I am very strict when it comes to reading time. Everyone sits down and we read together following the words.

Often the students will have questions about the story and about words they don't understand. I positively encourage questions about the reading material and make sure they understand.

Alongside the reading material, the students have a word list each week. The words from the list are selected from the reading material. When the students are first introduced to the new vocabulary most of them are unsure how to pronounce the words let alone understand their meanings. So as a class we go through the word list and explain what they mean. Sometimes this can be done on the big TV via Google. I have found this to be a fantastic tool to help the students understand more easily.

June

Weeks 1-2 - My Big Brother Johnny Kaw - A story about the Raw family set in the old Wild West.

Week 3 - Review

Weeks 4-5 - Prepare for speech contest

July

Week 1-2 - Prepare for speech contest

Grammar

The majority of our lesson time is spent reading the Core Material reading book. However, a portion of the lesson will involve completing a grammar exercise using the their grammar workbook.

Grammar lessons usually involve a discussion about the task, accompanied by some examples. Students complete the task and help and feedback is given.

The tasks vary in length. Most lessons comprise of the students completing a page in their text books. Once they have completed the task they can move on to the next page.

June

Weeks 1-2 - This, that, these, and those are demonstrative adjectives. Circle the article or demonstrative adjective in sentences.

Week 3 - Review

Weeks 4-5 - Prepare for speech contest

July

Weeks 1-2 - Prepare for speech contest.

Composition

Composition Class is a fantastic opportunity for the students to do some creative writing. It's quite a short class, just once per week but it gives them a chance to think for themselves and write creatively.

A topic is chosen for them such as 'What I Want to Do When I Grow Up', after which we have a discussion and suggestions are made as to what they might write. After the initial draft is finished, their compositions are marked and returned ready for the rewrite the following week.

Keynote Presentations

All of the students love preparing their keynote presentations. They get the opportunity to research and compose their very own presentation and show the class their hard work.

That concludes the Tiger class monthly newsletter for June and July.

It has been a delight to teach Tiger class and see the progress all of the students have made this past year.

I wish all the students the very best for the future.

Teacher Rich.



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主題閱讀

這是我們每天都會使用到的閱讀教材。在閱讀課時，我對孩子們的要求是坐姿要端正，在朗讀時手要指著字唸。很多時候，孩子們對於文章中的內容會有疑惑，我很鼓勵孩子們提出問題，並且確保他們能夠理解。除了主教材外，我們每週都會有單字表，而這些單字是出自於主教材。第一次看到新的字彙，孩子們大部分都不確定發音是否正確，更別提字義了。因此，我們會一起檢視這張單字表並解釋單字的字義。有時，我們也會在電視螢幕透過 Google 來解釋，這是一個非常棒的工具，讓孩子們可以很輕易地理解字義。

六月

第一~二週 我的巨人弟弟強尼 這篇是關於 Kaw 一家人前往狂野西部的故事。

第三週 複習週

第四~五週 準備演講比賽

七月

第一~二週 準備演講比賽

英文文法

課程大部分的內容是關於閱讀主教材。然而，有一小部分的比重是在完成文法學習本中的練習。一般而言，文法課包含了主要的文法觀念與範例。孩子們在完成練習的過程中，也學會了文法觀念。每一頁文法內容的長度都不一樣，每一次固定完成一頁學習本。一旦完成了既定的練習項目，我們的進度會繼續往前。

六月

第一~二週 指示形容詞 this, that, these, those 圈出句中的冠詞或指示形容詞

第三週 複習週

第四~五週 準備演講比賽

七月

第一~二週 準備演講比賽

英文寫作

寫作課對孩子們而言是很好的機會練習創意寫作。這堂課一星期一次，時間較短，但給予孩子們機會去思考並且寫出有創意的文章。寫作的主題包含了「長大以後我想做的事...」。我們將針對題目做討論並給予建議。初稿完成後，老師會批改內容，孩子們下一週訂正錯誤後則是完稿。

主題簡報

孩子們都非常喜歡製作簡報，這讓他們有機會搜尋資料、組織他們簡報的內容並且在所有同學面前呈現最後的成果。

以上是六月和七月的學習計畫內容。

教導老虎班的孩子是很開心的一件事，尤其看到他們過去一年的成長。我希望孩子們的未來一切順利。

Teacher Rich