



## **Zebra Class Newsletter June 2020**

Dear Parents,

May is definitely a hotter month, so I encourage everyone to drink more water and rest, as to prevent any sort of heat stroke and/or dehydration, especially as we head into the month of June. I still encourage everyone to wash their hands regularly, cover mouths and noses when sneezing and/or coughing, and be careful not to get sick. We also have another major holiday in June, which is the Dragon Boat Festival—I, myself, hope to attend this festival and I encourage all other to do as well, as it is a great and fun event. As we spent the month of May mostly focused on conversation, as we had gotten more than one month ahead of schedule, the students have been enjoying the more fun classes by doing more conversational activities and games—thus, by allowing all of the students to focus on conversing about what they had learned in the books, rather than opening the books or doing assignments, this has allowed every student to be more fluent in English. We will finally get back to the book assignments by June 10th. I encourage all to keep up the good work!

Teacher Shawn B.

### Reading

Reading class is a very important aspect of a child's language and learning development, especially here at Marshall, and I'm glad to say that we have created very good independent readers during this year. Through the concept of reading aloud and comprehending the text, the students are able to grasp phonics and pronounce the words clearly and correctly. They also get the experience of obtaining new vocabulary words, which in turn, will increase their conversational skills. I especially like the idea that all of the children go to the library and pick a book to read at home once a week, which is of their choosing, as this encourages them to want to read. I hope

you all will see the improvements in reading made by each child.

June 1st—June 5th: Next to an Ant

June 8th—June 12th: The Blue Mittens

June 15th—June 19th: The Lion's Song

June 22nd—June 24th: Review

June 29th—July 3rd: The Birthday Party

#### Core Material:

This class covers the essentials in English learning, including phonics, reading and grammar. The students are expected to analyze stories for comprehension, practice vowel sounds and create sentences based from a word bank or a selection of words. Additionally, we are using a selection of books proven to be effective for their level, which is ideal for younger learners.

June 1st—June 5th: Unit 3 Week 4 Anthology

June 8th—June 12th: Unit 3 Week 5 Workshop

June 15th—June 19th: Unit 3 Week 5 Workshop

June 22nd—June 24th: Unit 3 Week 5 Workshop

June 29th—July 3rd: REVIEW

#### Math:

MPM books and materials are used as an interesting and effective way for the students to learn common mathematical concepts. Colors, animals and objects are used, as a way to make math learning fun and interesting for the children, to include associated educational games.

June 1st—June 5th: Directional/Procedural Path Tracing

June 8th—June 12<sup>th</sup>: Number Writing Exercises

June 15th—June 19<sup>th</sup>: Logical Reasoning/Counting Exercises

June 22nd—June 24<sup>th</sup>: Elementary Algebraic Exercises

June 29th—July 3<sup>rd</sup>: REVIEW

#### Conversation:

This class uses the Macmillan Jump book series, which encourages better speaking and writing knowing the differences between good and poor sentence structures. This, in turn, encourages the students to practice using the correct sentence structures more, even when speaking to each other outside of the lesson. In addition to the Jump book series, we will practice conversational skills through fun activities and games.

June 1st—June 5<sup>th</sup>: REVIEW

June 8th—June 12<sup>th</sup>: P84-5 What time/When questions

June 15th—June 19<sup>th</sup>: P86-7 Subject Pronouns/Puzzle—Find his pet

June 22nd—June 24<sup>th</sup>: P88-9 Review Spelling and Grammar

June 29th—July 3rd: P90-91 Verbs/ He/ She is working/ They are working.

### Phonics:

We are using the Sadlier Phonics B book for this class, which is a very useful and colorful book to help the students practice their phonics sounds. The students already do a great job with sounding out small and medium sized words, and this book will allow them to be more advanced phonetically. We will continue reviewing the old material along with this new material, to always ensure the students will consistently remember their sounds.

June 1st—June 5th: Review

June 8th—June 12<sup>th</sup>: 186-8 Assessment/Inflectional Endings

June 15th—June 19<sup>th</sup>: P189-91 Inflectional Endings

June 22nd—June 24<sup>th</sup>: P192-3/197 Inflectional Endings/ Syllables

June 29th—July 3rd: PREPARE FOR SPEECH

### Physical Education:

P.E. class is a great way for the students to learn different ways of exercise and sports. It is also a great way to get the blood flowing, allowing the children to be more energetic, which in turn will stimulate the brain and their learning abilities. A lot of the activities we do include, but not limited to: relay races, Frisbee, running, catch, etc. All of these are very fun for the children, while enhancing their physical and mental health.

June 1st—June 5th: Tug of War/Running

June 8th—June 12<sup>th</sup>: Duck Duck Goose/Running

June 15th—June 19<sup>th</sup>: Trash Truck Madness

June 22nd—June 24<sup>th</sup>: Calisthenics/Running/Monkey Bars

June 29th—July 3rd: Relay Races

### Thematic Activity

Each month, we have a different foreign teacher assigned to plan and arrange activities of a given theme, which include art projects, short field trips, or possibly, an in-class party. The themes are related to different festivals, and celebrations from around the world, enabling each student to have a greater understanding of different cultures and lives.

June 1st – July 3rd: Cultural Awareness Activities involving Countries Around the World

### Song and Dance

This is a great opportunity for both the students and myself to build morale and bond with each other, as singing and dancing can bring out the more fun side and loosen up. The songs chosen are great for children and allow them to learn English through a musical way.

June 1st – July 3rd: A Whole New World (And Review Other Songs)

### Library/Storybook

The children and myself will go down to the library once a week, conducting story time and to exchange books. It's great that all of the children take interest in the interesting stories that I read

to them, while showing a book's pictures and changing voices as per the character. This is a great way to get more involved and to encourage them their imaginations to flourish, as well as increasing their listening skills.

I hope that his newsletter is very insightful and interesting for you all,

Thank you all for reading!

Sincerely,

Tr. Shawn B.



## **Zebra Class Newsletter June 2020**

親愛的家長您好

五月是明顯更熱的月份，我鼓勵每位孩子多喝水與充分的休息，預防任何心臟疾病或是脫水的可能性。特別地當我們準備進入下個月份，我仍鼓勵每位孩子規律性的洗手，當打噴嚏咳嗽時，掩蓋口鼻，多加注意動作是否確實，並保持健康的狀態不生病。

我們在六月份也有一個國定假期—端午節，我自己期望參與這個節日，並鼓勵其他孩子共同參與，具有意義且趣味性的事。

提前一個月的課程計畫表，我們花了近一個月的時間集中在會話上，透過實作與更多的會話活動及遊戲，學生們也很享受更有興趣的課堂。

由此依據每位學生交流在書本所見而分享，勝過於打開書本閱讀或是做回家功課，這是能夠促使每位學生的英文會話能力更加的流利。我們最後將在 6/10 帶回書本作業，我鼓勵每位學生可以做的到、做的不錯！

Teacher Shawn B.

### Reading

閱讀課程非常的重要，尤為孩子的語言與學習發展，特別是在瑪歇爾，我很高興的說：今年我們培養很多優秀的讀者，能夠獨立閱讀。透過大聲複誦、領悟文字的意義，學生們能夠清楚、正確抓到發音、讀音的字，他們也習得新單字的經驗，增加他們的會話技巧。我特別喜歡帶他們去圖書館挑選一本書，帶回家閱讀。我希望你看見每位孩子透過閱讀的進步。

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June 15<sup>th</sup>—June 19<sup>th</sup>: The Lion's Song

June 22<sup>nd</sup>—June 24<sup>th</sup>: Review

June 29<sup>th</sup>—July 3<sup>rd</sup>: The Birthday Party

#### Core Material:

課堂涵蓋重要的英文學習，包括發音、閱讀及文法。學生很期待分析進而理解，練習子音的發音、從字母銀行或是挑選過的文字，造基本句型，此外我們根據學生的程度，挑選幾本書提供有效的學習，給年輕的學習者。

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June 29th—July 3<sup>rd</sup>: REVIEW

#### Math:

MPM 的書籍和材料是引起學生興趣且有效的指引，學習基本數學的內容。運用顏色、動物等主要物品，連結教育的遊戲，給孩子們製作學習數學的樂趣和興趣。

June 1st—June 5th: Directional/Procedural Path Tracing

June 8th—June 12<sup>th</sup>: Number Writing Exercises

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June 22nd—June 24<sup>th</sup>: Elementary Algebraic Exercises

June 29th—July 3<sup>rd</sup>: REVIEW

#### 會話課程

課程使用 "the Macmillan Jump book series"，鼓勵說得更好以及書寫時，區別好的句子與不好的句子，反覆地鼓勵學生練習使用更多正確的句子結構，甚至是課程以外的課，能夠運用會話(說)。此外"the Jump book series"，我們透過趣味的活動與遊戲，練習會話技巧。

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June 8th—June 12<sup>th</sup>: P84-5 What time/When questions

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#### 發音課程

我們課程會用到 "the Sadlier Phonics B book" 書本色彩繽紛，且有效的助於學生練習他們的發音，而學生們已經做得非常的好，發出小、中的字詞音。這本書依循更多高階的拼音，我們持續複習舊的教材與新的教材，沿用原本已知的教材，再納入新的教材，以確保學生們將會連貫性的記得單字詞的發音。

June 1st—June 5th: Review

June 8th—June 12<sup>th</sup>: P186-8 Assessment/Inflectional Endings

June 15th—June 19<sup>th</sup>: P189-91 Inflectional Endings

June 22nd—June 24<sup>th</sup>: P192-3/197 Inflectional Endings/Syllables

June 29th—July 3<sup>rd</sup>: PREPARE FOR SPEECH

## 體能教育

體育課是能讓學生學習到不同的運動，促進血液循環與流動、讓小孩更能活躍、刺激腦部的學習能力。我們沒有限制運動的種類，反而有很多各式各樣的運動，對於孩子們而言，是有趣的運動像是：接力賽跑、飛盤、跑步、接球等等，皆能加強身體的動能與心靈健康。

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## 主題活動

每個月我們有不同的外籍老師，策畫不同活動的指定計畫，給予其他外籍老師，其中包括藝術作品、短暫的戶外教學班級派對等，這些主題與世界不同的節日，如何過節相互環扣，每位學生更能了解不同的文化，以及所在地的民俗風情。

June 1st – July 3rd: Cultural Awareness Activities involving Countries Around the World

## 歌舞活動

歌舞活動是很好得機會，建立班上同儕與學生自身的道德，兼備搭建同儕間友誼的橋樑。唱唱跳跳可帶來更多有趣的樣貌面，也能放鬆身體。孩子們擁有選擇權選想要聽的歌，並從聽歌到唱歌學習英文。

June 1st – July 3rd: A Whole New World (And Review Other Songs)

## 圖書時間與說故事

孩子與我一星期下去一次圖書館，包含故事時間、同儕間交流不一樣的書籍，讓孩子從中閱讀發掘興趣，尤其是當翻到這頁故事的圖片，我會將故事每個角色轉換不同的聲音，這是一個能夠激發他們更多的參與感，以及鼓勵他們想像如湧泉般的噴發，更能夠增加他們的聽力技巧。

我希望這封信，能助於有深刻的洞察力及備感興趣。

感謝您撥空閱讀！

Tr. Shawn B.敬上