

Shark Class Newsletter

June 2020

Not too long to go now before we finish up at Kindergarten and move onto bigger better things. I may be having a few spotted days off this month, as most of you know my wife and I are expecting a little girl due early in June. But I have prepared activities and practice schedules for the students to continue without my presence needed, even though Teacher Cecilia will fill in for days that I am away, and as usual the keen eyes and helpful hands of Teacher Chacha will also be present. The excitement and efforts will start to build as we begin to see the finish line nearing. We have covered a lot of bookwork with the students to date, to which all the kids have been trying really hard. I hope we can maintain the pace and still have a lot of fun as we finish up.

Reading

We have been picking up some of the older books we've read this past semester to help keep the kids staying involved with their reading, because the new books are proving easy enough to read at first glance and we need some variety for a whole week's worth of reading. Thank you for finding the books and sending them in with your kids when Teacher Chacha calls for them in her communications with you guys. As we finish them week after week, we will rotate them as usual with the new book going home too.

Even though we are practicing more of the reading material at school, I urge you all to still pick up an English story once in a while and have your kids read them to you at home. The revision is great practice and keeps their little brains actively returning to 'English mode'.

This month's books we will look at:

Week 1 - Make 10

Week 2 - Mango, Mango

Week 3 - Red Hen's Garden

Week 4 - Rabbit to the Rescue

Core Material

We will be covering 2 units this month, as the previous unit is scheduled to overlap months. So the 'nonfiction' story "Life at Home" will be familiar to the kids, and we will be revising this to start in the first week. Phonics covered will include revision of: long 'o', long 'u', and long 'e'. We will also be covering the compare and contrast concept, which relates to the way people used to live a long

time ago and how we live nowadays. I think this will be really interesting for the kids as they may not know about how life was so very different for people long ago.

For the final 3 weeks in the month, we will do another nonfiction story about Breakfast. In 'A Look at Breakfast' we will be doing phonics revision of 'oo' and 'u' sounds, and also some revision of contractions with 'NOT' (can't, couldn't and so on). The concept of sequences and the terms used will be reintroduced, and for some will be considered a revision as well.

Phonics

The kids are well accustomed to listening and working out the spelling of words through various phonic strategies now. They get plenty of opportunities to put these strategies into practice with all our other classes, so this is normal and they are very used to it. I have maintained that for material that they should be familiar with they need to try and complete exercises on their own.

Our next set of topics that we will revise and introduce are:

Irregular plurals - after covering the usual rule for plural nouns.

Rules include dropping 'y' and adding 'ies' and 'f' change to 'v' before adding es.

Adding 'ing' and when to drop letters before adding it.

Syllables and contractions reviews.

And since the schedule ends before the book, and July is still about, then we will continue to work through any extra pages that we have time for, especially if the kids are familiar with everything that was previously covered.

Workbook Jump 2

The same applies to this subject as I mentioned in the previous communication and the kids are all still enjoying the exercises in this series, they are quite easy, and when things are easy we enjoy completing them more than when it's too hard. I am still keeping things a little bit challenging in any case to make sure that we continue to progress nicely too. The students have a similar attitude to this book as they do with the phonics book and I will let them do on their own for exercises that I feel they are ready to do so.

Week 1: Telling time reviews and Prepositions

Week 2: Making Questions and Answers for prepositions

Week 3: Subject pronouns, counting

Week 4: Verbs

Writing

The 'Write Now!' book has been the hardest material to work through for the kids and they have done well to try their best at completing all the exercises as accurately as possible. While I don't think any of the students can do these pages on their own, their input during classroom discussions has been great. I have elicited answers and helped others along until we eventually complete the scheduled tasks. This work has provided a greater sense of language exposure and for those ready to absorb the more difficult concepts of the language, then this work has benefited them the most, while others will still have good practice at sentence construction, writing (obviously) and conversation.

In June we will look at restaurants and the related conversations, after which we will look at a topic about the summer holidays which seems appropriate.

MPM Math (Multiple Practice Module)

The MPM Math series focuses a lot on a variety of daily problem solving strategies, not just math, although counting plays a large role in the functions of the guided stories through a variety of topics, including farming, travel, colour coordination, baked goods, sweets, exploring and many more. These also provide great material for conversation practice, including but not limited to: what fruit and vegetables do you like, I like.... and have you ever picked or planted.... and have you ever taken a plane or been on a bus or

Week 1 - Path tracing, direction of shapes and properties

Week 2 - More procedural path tracing and counting objects

Week 3 - Logic, number writing practice, subtraction

Week 4 - subtraction and combination / separation.

Spelling

Spelling has been a good introduction to the students for how further English studies will require more intensive vocabulary study and the need to spell correctly, also how spelling words and using phonetic strategy helps greatly with reading and pronunciation. The students have all done really well here, some more dedicated than others to win points for their teams, while others take it in their stride and do what they can.

There is still not going to be a major focus on spelling, but we will continue to try out the newest vocabulary from our new stories and other workbook material for the first week only, and all in the name of fun and even though it is our last set of spelling words for the semester.

This months spelling vocabulary are:

Week 1: scarf, shelf, calf, wolf, wives, elves, halves, calves, shelves, knives

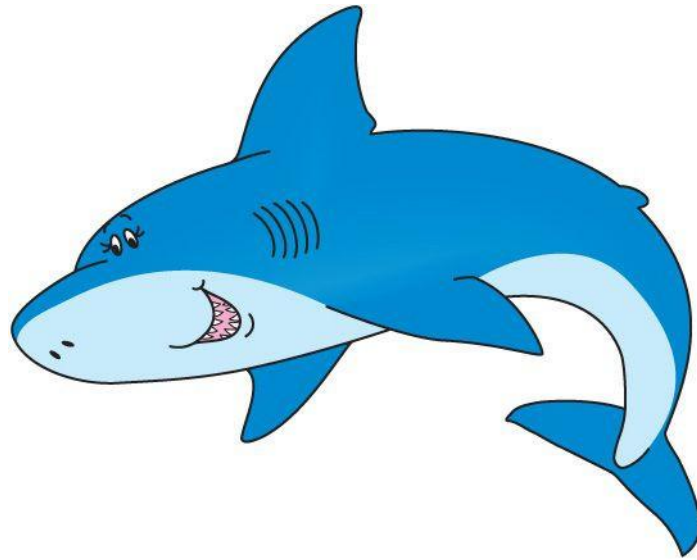
Conclusion

With the semester wrapping up soon, we will be practicing speeches for a group video and a song and dance routine to boot. Like with spelling we will only have the one weeks worth to conclude, other subjects will trickle off behind as we complete the schedules and start to look forward to finishing a great year with the Shark class. All the students have been great to have in class, and we have had a lot of fun together. I hope all that they learned here will help them in their daily lives.

This is not the last monthly communication, but please do share any ideas and concerns with us in the weekly ones and we will definitely try our best to accommodate.

Thanks to all the Parents for all their help and support.

Teacher Justin



Shark Class Newsletter June 2020

在離開幼兒園的時間已經不遠了。我可能在這個月休假幾天，因為你們大多數人都知道我的妻子在六月初會生一個小女兒。但是，Cecilia 老師會在我離開的日子裡陪伴孩子們學習，我也已經為孩子們準備了活動和練習時間表，讓他們不需我的陪伴也可以繼續學習，恰恰老師的敏銳眼神和樂於助人的雙手也會一同協助。隨著我們開始看到終點線即將來臨，興奮和努力將開始累積。迄今為止，我們已經為學生涵蓋了很多書本，所有孩子們都為此付出了很大的努力。我希望我們能保持步伐，並在結束時仍然有很多樂趣。

閱讀

我們已經收集了上學期閱讀的一些較舊的書籍，幫助孩子們複習，因為新書籍對孩子們來說很容易閱讀，而且我們需要花整整一周的閱讀時間，是值得再讀一次。感謝您們一起配合恰恰老師在與你們的通訊中協助孩子們整理需要的書本，隨著一周又一周地複習，我們將照常輪換它們，同時新書也會練習喔。即使我們在學校練習了更多的閱讀材料，我還是希望大家仍然需要在家陪伴孩子們英語故事的閱讀。重新複習是一種很好的學習做法，可以使他們的小腦筋積極在“英語模式”中。

以下為本月閱讀的書本:

第一週 - Make 10

第二週 - Mango, Mango

第三週 - Red Hen's Garden

第四週 - Rabbit to the Rescue

核心課

本月我們將覆蓋 2 個單元，因為上一個單元計劃重疊幾個月。因此，孩子們將熟悉“非小說類”的故事“家庭生活”，我們將對其進行修訂以從第一周開始。涵蓋的拼音將包括對以下內容的修訂：長“o”，長“u”和長“e”。我們還將介紹比較和對比的觀念，它涉及人們很久以前的生活方式以及我們今天的生活。我認為這對於孩子們來說真的很有趣，因為他們可能不知道很久以前人們的生活有多麼大的不同。在該月的最後 3 周中，我們將製作另一個與早餐有關的非虛構故事。在“早餐中看”

中，我們將對“oo”和“u”聲音進行語音修訂，並對“No”進行收縮的修訂。序列的概念和所使用的術語將被重新引入，並且對於某些術語也將被視為修訂。

發音

孩子們現在已經習慣了通過各種語音策略來聽和說出單詞的拼寫。他們有很多機會將這些策略與我們所有其他班級一起實踐，所以這是正常現象，他們已經習慣了。我堅持認為，對於他們應該熟悉的學習單，他們需要自己嘗試並完成練習。

我們將修訂和介紹的下一組主題是：

不規則復數-涵蓋了複數名詞的通常規則之後。規則包括在添加 es 之前先刪除“y”並將“ies”和“f”更改為“v”。添加“ing”以及何時添加字母。音節和縮略語審查。

而且由於時間表是在本書出版之前結束的，並且七月仍在進行中，所以我們將繼續練習我們所有其他頁面，特別是如果孩子們熟悉以前涵蓋的所有內容。

書寫 Jump 2

正如我在之前的通訊中提到的那樣，該主題同樣適用，孩子們仍在享受本系列中的練習，它們非常簡單，而且當事情變得容易時，我們會比完成時更樂於完成。無論如何，我仍然要保持一點挑戰，以確保我們也能繼續取得良好進展。學生對這本書的態度與他們對《語音》的態度相似，我會讓他們自己做一些練習，我認為他們已經準備好了。

第一週: Telling time reviews and Prepositions

第二週: Making Questions and Answers for prepositions

第三週: Subject pronouns, counting

第四週: Verbs

書寫

對於孩子們來說，寫是最難的，他們為盡最大努力盡可能準確地完成所有練習做得很好。儘管我認為沒有任何孩子可以自己完成這些頁面，但他們在課堂討論中的投入非常好。我提出了答案並幫助了其他人，直到我們最終完成了預定的任務。這項工作使孩子們對語言有更深入的了解，並且對於那些願意吸收更難理解的語言概念的孩子來說，這項工作使他們受益最大，而其他人在句子構建，寫作和對話方面仍將有良好的實踐經驗。

在 6 月，我們將討論餐館和相關的對話，之後我們將討論有關暑假的主題，該主題似乎很合適。

MPM 數學

MPM 數學系列主要關注各種日常問題解決策略，而不僅僅是數學，儘管計數在包括農業，旅遊，色彩協調，烘焙食品，糖果，探索等等。這些也為對話練習提供了很好的材料，包括但不限於：我喜歡什麼水果和蔬菜？並且您曾經採摘或種植過...。並且您是否曾經乘飛機或上過公交車或或或....

第一週 - Path tracing, direction of shapes and properties

第二週 - More procedural path tracing and counting objects

第三週 - Logic, number writing practice, subtraction

第四週 - subtraction and combination / separation.

拼音

拼寫一直是孩子們學習好的部分，因為他們需要進一步的英語學習，他們將需要更深入的詞彙學習，以及正確拼寫的需要，拼寫單詞和使用語音策略如何對閱讀和發音有很大幫助。孩子們在這裡的表現非常出色，有些人比其他人更加致力於為自己的團隊贏得積分，而其他人則在努力中努力做到了。仍然不會將重點放在拼寫上，但是我們將繼續僅在第一周就從我們的新故事和其他課本中嘗試最新的詞彙，並且都是以樂趣為名，即使這是我們這學期的最後一組拼寫單詞。

以下為這個月的字彙:

第一週: scarf, shelf, calf, wolf, wives, elves, halves, calves, shelves, knives

總結

隨著學期的結束，我們將依小組來練習演講和準備跳舞。也隨著我們課程表的結尾，其他科目將逐漸結束，並開始期待在 Shark 課堂上度過美好的一年。所有的學生在課堂上都很棒，我們在一起很開心。我希望他們在這裡學到的所有知識都能對他們的日常生活有所幫助。這不是最後一次每月的交流，但是請務必在每週的交流中與我們分享任何想法和疑慮，我們一定會盡力而為。謝謝鯊魚班的各位家長們一起的配合。Teacher Justin