

## **Dolphin Class Newsletter June 2020**

Dear parents,

We are all very pleased with how May went and how well the students did in our Spring drama play. The children worked so hard not only to remember their lines but in adding expression to their characters and immersing themselves in each of their roles. It's strange to think the next play will be during their final year of Kindy and I can't believe how quickly they are all growing up! This month we will be getting back into our routine and gearing up to the next reading competition. The level of reading in Dolphin class is excellent and as long as everyone's pronunciation is good we look forward to a very tight contest! Please find the schedule for June below!

Many thanks

Teacher Sam

### Reading

Reading class is something we take a lot of pride in here at Marshall and we always aim by the end of the first year and certainly at the end of the second year to have a class of independent readers with a full grasp of phonics and the pronunciation of words. This class is also great for building up their vocabulary which in turn benefits their conversation skills. I find this class feeds the student's imagination, inspires children to read stories in their own time and usually by the 3<sup>rd</sup> year they are wanting to write their own stories! As reading is a personal favourite pass time for me I take a lot of care bringing out the best possible results for the children in this subject and I hope you will all see a steady improvement in your child's ability.

June 1<sup>st</sup> – June 5<sup>th</sup>: Don't be late

June 7<sup>th</sup> – June 12<sup>th</sup>: Make 10

June 15<sup>th</sup> – June 19<sup>th</sup>: Prepare for reading contest

June 22<sup>nd</sup> – June 24<sup>th</sup>: Review

June 29<sup>th</sup> – 30<sup>th</sup>: Mango, Mango

### Core Material

This class is an all encompassing lesson for the children's reading, grammar and phonics skills. In these classes children are asked to analyse stories, practice vowel sounds and use a selection of keywords for sentence making and grammar. This year we are using a series of small books ideal for young learners and offer a good friendly layout that have proven to be effective for K4 students!

June 1<sup>st</sup> – June 5<sup>th</sup>: Unit 1: Week 5: Anthology: Let's move!

June 7<sup>th</sup> – June 12<sup>th</sup>: Unit 1: Week 5: Anthology: Let's move!

June 15<sup>th</sup> – June 19<sup>th</sup>: Unit 2: Week 1: Workshop: Jobs around town

June 22<sup>nd</sup> – June 24<sup>th</sup>: Review

June 29<sup>th</sup> – 30<sup>th</sup>: Unit 2: Week 1: Workshop: Jobs around town

### Math

We are using the MPM books and boxes for our maths class. They really have a unique and interesting way of delivering common mathematical concepts to the children often by using animals, colours and objects that children associate with fun and games! This month we will focus on...

June 1<sup>st</sup> – June 5<sup>th</sup>: D4: P06 – 10: Spatial description

June 7<sup>th</sup> – June 12<sup>th</sup>: D4: P11 – 14: Set theory

June 15<sup>th</sup> – June 19<sup>th</sup>: D4: P15 – 18: Set theory

June 22<sup>nd</sup> – June 24<sup>th</sup>: D5: P01 – 05: Coordinates

June 29<sup>th</sup> – 30<sup>th</sup>: D5: P06 – 10: Functions

### Conversation

The conversation book we are using this year is the Macmillan Jump 1 Workbook. Unlike the first year where we mostly used speaking to exercise our conversation skills, this year we will be putting pen to paper and solving grammatical puzzles to really help the students learn the difference between good and poor sentence structures. We will of course continue to practice our daily speaking on top of this book too through games and fun activities!

June 1<sup>st</sup> – June 5<sup>th</sup>: P80 – 81 He/ She isn't fat.

June 7<sup>th</sup> – June 12<sup>th</sup>: P82 – 83 Adjectives describing feelings

June 15<sup>th</sup> – June 19<sup>th</sup>: P84 – 85 I'm not...

June 22<sup>nd</sup> – June 24<sup>th</sup>: P86 – 87 Adjectives describing things and animals

June 29<sup>th</sup> – 30<sup>th</sup>: P88 – 89 Review

### Phonics

In our phonics class we are using the Sadlier Phonics A book which is a great colourful book with an easy layout for the children to practice their alphabet sounds. The students have already done an amazing job in reading phonetically and sounding out small words but this class will give everyone a chance to practice old and new sounds while also reinforcing some essential material.

June 1<sup>st</sup> – June 5<sup>th</sup>: P234 – 237 Word building with Long Vowel e

June 7<sup>th</sup> – June 12<sup>th</sup>: P238, 241 – 243 Long Vowel e

June 15<sup>th</sup> – June 19<sup>th</sup>: P245, 247 – 249 Long vowel e

June 22<sup>nd</sup> – June 24<sup>th</sup>: P250 – 253 Final y

June 29<sup>th</sup> – 30<sup>th</sup>: P254, 255, 257, 258 High Frequency Words

### Physical Education

P.E. Class is a great chance for the children to let off steam and get the blood flowing. It is very important for children to exercise for their physical and mental health but while we take this seriously we also have a lot of fun. Games range from racing; either by running, using the tricycles or cars, to chasing Frisbees, balloons or one of their favourites, 'The Gladiators Game', where they need to hit each other with the inflatable hammers!

June 1<sup>st</sup> – June 5<sup>th</sup>: Frisbee chase

June 7<sup>th</sup> – June 12<sup>th</sup>: Putting skills (golf)

June 15<sup>th</sup> – June 19<sup>th</sup>: Catch

June 22<sup>nd</sup> – June 24<sup>th</sup>: Running tournament

June 29<sup>th</sup> – 30<sup>th</sup>: fetch!

### Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time.

June: Japan

### Song and Dance

This is a great opportunity for myself and the students to bond and enjoy some songs together. In addition to the scheduled songs I will be teaching the children further songs from the Disney catalogue, musicals or any songs I find that are good for children!

June 1<sup>st</sup> – June 5<sup>th</sup>: A sailor went to sea

June 7<sup>th</sup> – June 12<sup>th</sup>: A sailor went to sea

June 15<sup>th</sup> – June 19<sup>th</sup>: Skidamarink

June 22<sup>nd</sup> – June 24<sup>th</sup>: Skidamarink

June 29<sup>th</sup> – 30<sup>th</sup>: Rock-a-bye baby

Library/Storybook

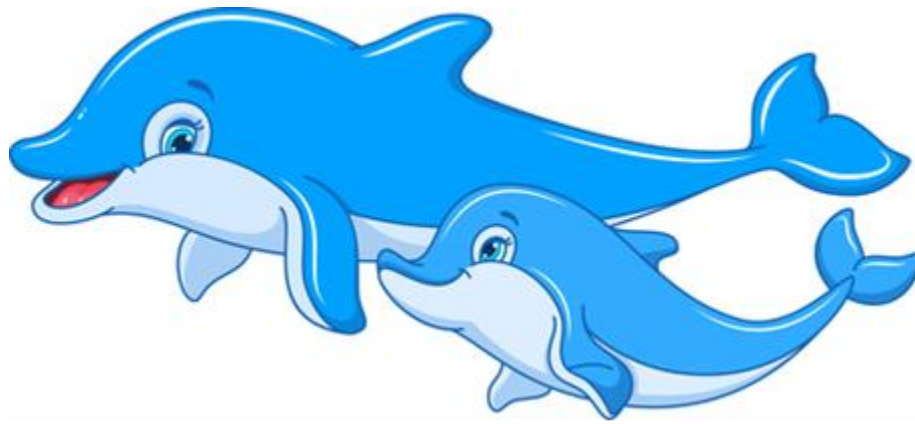
Each week the children and myself visit the library for story time and to exchange books. It's lovely to see all of them listening to the stories and taking an interest! They really get involved with the stories and I believe it's good for their listening and their imagination!

I hope this has been an insightful newsletter for you all,

Thank you for reading!

Best wishes,

Tr. Sam



## **Dolphin Class Newsletter**

### **June 2020**

親愛的家長，

我們對五月以及學生在春季戲劇中的表現感到滿意且非常高興。孩子們非常努力地，不僅記住了他們的台詞，而且還為他們的角色增加了表情，並使自己融入在每個角色中。我也想到下一場演出將是在幼兒園階段的最後一年，我簡直不敢相信他們成長的速度有多快！這個月課程內容我們將恢復日常，並為下一次閱讀比賽做準備。海豚班孩子的閱讀能力非常好，只要每個人在發音上更加努力，相信這將是一場非常激烈的比賽！請在下面找到六月的課程進度！非常感謝！

Teacher Sam

#### **閱讀**

在瑪歇爾，閱讀課是我們引以為豪的課程，我們的目標是在第二年年底，讓孩子能完全掌握發音，成為獨立的讀者。這門課也培養了他們的詞彙，這反過來又有利於他們的談話技巧。我發現這門課激發了學生的想像力，激發了孩子們在自己的時間閱讀故事，通常到了第三年，他們就想寫自己的故事了！由於閱讀是我個人最喜歡的一段時間，我非常用心地在這堂課帶來最好的成果，希望你們都能看到孩子能力的穩定的提升。

6月1日-6月5日：Don't be late

6月7日-6月12日：Make 10

6月15日至6月19日：準備閱讀比賽

6月22日至6月24日：複習

6月29日至30日：Mango, Mango

#### **核心教材**

這門課是一門綜合性的課程，教孩子們閱讀、語法和發音技巧。在這些課程中，孩子們被要求分析故事，練習母音，並使用一些關鍵字來造句和文法練習。今年，我們使用了一系列適合年輕學生並提供了友善的排版的小冊子，證明是有效適用於中班學生。

6月1日至6月5日：第1單元：第5週：文集：開始吧！  
6月7日至6月12日：第1單元：第5週：文集：開始吧！  
6月15日至6月19日：第2單元：第1週：研討會：城鎮周圍的工作  
6月22日至6月24日：複習  
6月29日至30日：第2單元：第1週：研討會：城鎮周圍的工作

## 數學

我們在數學課上使用 MPM 教材。透過使用動物、顏色和遊戲相關的物體，以獨特且孩子有興趣的方式，傳達數學概念。本月我們將重點關注...

6月1日至6月5日：D4：P06-10：空間描述  
6月7日至6月12日：D4：P11-14：集合論  
6月15日-6月19日：D4：P15-18：集合論  
6月22日至6月24日：D5：P01-05：坐標  
6月29日-30日：D5：P06-10：函數

## 對話課程

今年所使用的教材是 Macmillan Jump 1 Workbook. 和第一年(小班)大量用說的去練習對話技巧有所不同，今年的學習內容將有紙筆練習、文法的謎題、拼字遊戲等將有助於孩子學習分辨正確及不正確的句子結構。當然我們也會繼續透過遊戲及有趣的問題練習每日的口說。

6月1日至6月5日：P80-81- He/ She isn't fat.  
6月7日至6月12日：P82-83- Adjectives describing feelings  
6月15日-6月19日：P84-85 – I'm not...  
6月22日至6月24日：P86-87 – Adjectives describing things and animals  
6月29日-30日：P88-89 – Review

## 發音學

發音學我們使用 Sadlier Phonics A 教材，色彩豐富、排版簡單能練習字母的發音。學生已經在用發音規則念出結構簡單的字有很棒的表現，也將再練習新的及舊的規則，增強必要基本的發音內容。

6月1日至6月5日：P234-237 Word building with Long Vowel e  
6月7日至6月12日：P238 , 241-243 Long vowel e  
6月15日-6月19日：P245 , 247-249 Long vowel e  
6月22日至6月24日：P250-253 Final y  
6月29日-30日：P254、255、257、258 High frequency words

## 體能課程

體能課是讓孩子流汗及增加新陳代謝最好的機會，我們不但重視運動可以增強心理及生理的健康是很重

要的，也期許孩子從中得到許多樂趣。一系列的遊戲始於賽跑、跑步、騎三輪車或開車，追著飛盤、氣球跑，甚至是他們最喜歡的用充氣槌子瞄準彼此的‘The Gladiators Game’

6月1日至6月5日：飛盤追逐

6月7日至6月12日：推桿技巧（高爾夫）

6月15日-6月19日：趕上

6月22日至6月24日：跑步比賽

6月29日至30日：抓取！

### 主題活動

每個月由一位外師輪流設計活動及規劃。有美勞勞作、鄰近學校的戶外教學甚至在教室舉行派對! 主題活動也常常連結到節慶活動，或在活動中認識到不同國家的特色文化。

6月：日本

### 音樂及舞蹈

這是我和孩子們共同享受音樂的絕佳機會，除了課程中的歌曲也將會增加一些更多從迪士尼經典、音樂劇或任何我所找到適合孩子的歌。

6月1日至6月5日：A sailor went to sea

6月7日至6月12日：A sailor went to sea

6月15日-6月19日：Skidamarink

6月22日至6月24日：Skidamarink

6月29日-30日：Rock-a-bye baby

### 圖書館時間及繪本

每周我們將會到圖書館選書，讓孩子交換不同的繪本，看到孩子們喜歡聽故事並樂在其中是很棒的! 他們很融入故事中，相信對他們的聽力及想像力都非常有幫助。

期待本月的課程簡介讓您更了解我們的規劃，感謝您的撥冗閱讀。

Best wishes,

Tr. Sam