

Whale Class Newsletter June 2020

Hello Parents,

I hope you enjoyed the recording of the school play, hopefully everything will be back to normal next semester. This month we have the school reading competition, which I am sure everyone will do really well on. The class are familiar with the books and have a good level of reading ability.

Core Material: For core material we are finally finishing unit 1. The last unit is a review of the material, the story contains all of the vocabulary used so far. This book is very easy and we've spent an entire semester on it, so its nice to move onto something else. Workshop 2 starts with a chapter about jobs and what different people do. The key words are "again", "help", "new", "there" and "use".

Week 1: Anthology Unit 1

Week 2: Anthology Unit 1

Week 3: Reading Workshop Unit 2

Week 4: Review

Week 5: Reading Workshop Unit 2

Conversation/Grammar (Jump Book)

The Jump Book is used for conversation and grammar. So we will do the tasks in the workbook and also use it for vocabulary and sentence patterns. This month we are looking at adjectives to describe things and also feelings.

Week 1: Adjectives + is/isn't

Week 2: Feelings (cold/hot/hungry...)

Week 3: I am/I am not

Week 4: Is it + adjectives

Week 5: Spelling and grammar review

Phonics

Phonics is very similar to last semester's work. We are using the same series of books, so the kids are familiar with the exercises we will be doing. We are practicing long e this month and at the end of the month we will start to look at combinations of letter like "or" and "ur". The class have already spent a lot of time combining letters and learning these kinds of sounds so I think they will find this easy.

Week 1: 234 – 237: Recognizing Long "E" sound

Week 2: 238 – 243: Long "E" writing

Week 3: 245 – 249: Long "E" writing

Week 4: 250 – 253: "y" at the end of words + or/ ur

Week 5: 254 – 258: or/ur words

Handwriting and Spelling Practice

We have 3 handwriting classes a week, where the kids will focus on correct pen strokes and writing neatly. There will be a lot of writing this semester so it is important that the kids keep practicing. I will also send home photocopies on Fridays for homework.

There is also a spelling class, the class will practice 10 high-frequency words from the core materials book every week. I also have my own spelling worksheets that I give the kids as they get through the workbooks pretty quickly now.

Story Books

We have a new set of slightly more complicated books this semester, but I think the class will do well. Many of the students in class can read much more challenging books than they did last semester. In these lessons we do a lot of Q&A and I also ask the kids what they can see in the pictures, so they can have some time to speak in full sentences.

Week 1: Don't Be Late

Week 2: Make 10

Week 3: Reading Contest Prep

Week 4: Review

Week 5: Mango, Mango

Math

This month reviews a lot of what the class have done in the last two books. In week 1 we will combine numbers and practice adding up different numbers that make the same total. Next is inside and outside, etc... which is a good lesson for the class to practice some sentence making. The final week is co-ordinates, which most students find very difficult to grasp and it will probably take a while for them to understand.

Week 1: Book 4 – Adding and Subtracting

Week 2: Book 4 – Spatial description -in/outside, in front, behind

Week 3: Book 4 – Set Theory

Week 4: Book 5 – Sticker Book

Week 5: Book 5 – Co-ordinates

Physical Education

I plan and implement activities for the classes each week. The students have a good mix of different games to play during PE classes, the students will have lots of fun. For PE I like to give the students obstacle courses and relay races and other activities that are fairly easy to understand.

Week 1: Grab the baton

Week 2: Obstacle Course

Week 3: Tricycle Race

Week 4: Obstacle Course

Week 5: Relay Race

Thematic Activity June's thematic will be about Japan.

Song and Dance

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

Week 1: A Sailor Went To Sea

Week 2: A Sailor Went To Sea

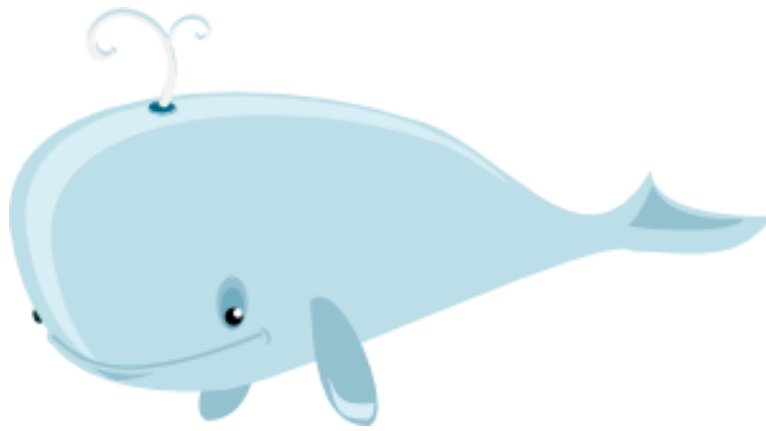
Week 3: Skidamarik

Week 4: Skidamarik

Week 5: Rock a Bye Baby

See you next time!

Teacher Kevin



Whale Class Newsletter June 2020

親愛的家長您好，

我希望能享受觀賞這次戲劇表演的錄影影片，也希望下個學期時每一件事情都能夠回歸正常。這個月份我們會有朗讀比賽，我敢保證每一位小孩都能夠有好的表現。鯨魚班的孩子們閱讀小書的唸讀都已經很熟悉了，並且都有好的閱讀能力的。

Core Material主教材:

對於主教材的部分，我們最終將完成第1單元。最後一個單元是對教材的複習，該故事包含了到目前為止使用的所有詞彙。這本書非常簡單，我們花了整整一個學期的時間，因此繼續學習其他新的內容是非常好的。教材2的開始，內容涉及工作以及不同人的工作。關鍵字是“再次”、“幫助”、“新”、“在那裡”和“使用”。

第一週: Anthology教材第一單元

第二週: Anthology教材第一單元

第三週: Reading Workshop第二單元

第四週: 複習

第五週: Reading Workshop第二單元

Conversation對話/ Grammar文法 (Jump Book)

Jump Book用於會話和語法。因此，我們將在工作簿中完成任務，並將其用於詞彙和句子模式。這個月我們正在尋找形容事物和形容詞的形容詞。

第一週: 形容詞 + 是/不是

第二週: 感官 (冷/熱/餓...)

第三週: 我是/ 我不是

第四週: 這是? +形容詞

第五週: 拼音及文法複習

Phonics發音

拼音與上學期的內容非常相似。我們使用的是同一系列的書，因此孩子們會熟悉我們將要做的練習。本月我們將練習長音e，在月末，我們將開始研究字母“or”和“ur”的組合。這堂課已經花了很多時間來組合字母和學習這些聲音，所以我認為他們會發現這很容易的。

第一週: 234 – 237: 認識長音e的發音

第二週: 238 – 243: 長音e的書寫

第三週: 245 – 249: 長音e的書寫

第四週: 250 – 253: “y”發音加在單詞最後面 + or/ ur 發音

第五週: 254 – 258: or/ ur 發音

Handwriting and Spelling Practice書寫及拼音練習

我們一週有三堂的書寫課程，讓孩子們可以專心練習正確的筆畫順序以及如何握筆。這學期也將會有非常多的書寫，所以這也是非常重要需要讓孩子們持續練習的。我有時也會發一些有著圖片的學習單當回家作業。同時也有著拼音的課程，每一週的這堂課我們會從主教材裡面練習10個較常出現的單字，我同時也有著我自己的拼寫學習單，當孩子們若是課程作業完成的較快時，我也會讓他們試試看。

Reading 故事小書

這一學期我們有了新的一系列些微較複雜的小書，但我認為孩子們依然可以唸的很好。許多孩子在這一堂課能夠挑戰拼音念讀，比起上學期進步了許多。在這一堂課程中我們也有著許多的問題討論與回答，我也會問問孩子們在圖片中看見了什麼，而讓他們能夠有更多的時間能夠嘗試去用完整的句子表達。

第一週: 別遲到

第二週: 數一數變成十

第三週: 朗讀比賽複習

第四週: 複習

第五週: 芒果芒果

Math 數學

本月回顧了班級在前兩本書中所做的很多內容。在第1周中，我們將結合數字並練習加總得出相同總數的不同數字。接下來是內部和外部等，這是讓全班一起練習如何造句的好內容。最後一周是座標，大多數學生很難理解，可能需要一段時間才能理解。

第一週: 第四冊-加減法

第二週: 第四冊-空間描述-內/外，前，後

第三週: 第四冊-序列方式

第四週: 第五冊-貼紙書

第五週: 第五冊-座標

Physical Education 體能活動

每個禮拜我設計了一些活動可以實行，孩子們能夠將許多不一樣的遊戲搭配在一起，他們將會覺得很有趣。我也喜歡提供孩子們一些障礙超越訓練遊戲的接力賽，以及其他一些簡單讓孩子們可以理解去玩的遊戲。

第一週: 接棒比賽

第二週: 障礙物競賽

第三週: 三輪車競賽

第四週: 障礙物競賽

第五週: 接力賽

Thematic Activity 主題活動

六月的主題活動將會是和日本有關的活動。

Song and Dance 歌唱律動

在校園課程活動的每一天，我們都會運用歌曲律動來開始展開。孩子們在進行第一堂課程活動之前能夠有動動身體並享受於歌曲其中的機會，除此之外，在課程的轉銜時間或是每天將結束課程活動之時，我也喜歡讓孩子們能夠有唱歌跳舞的娛樂時間勝過於只是坐著等待課程的轉換。

第一週: A Sailor Went To Sea

第二週: Skidamarik

第三週: One Elephant Went out to Play

第四週: Skidamarik

第五週: Rock a Bye Baby

我們下個月見！

Teacher Kevin