



Lion class newsletter

June 2020

Dear parents,

Now that the drama play is behind us, Lion class is focusing on reading and phonics. Reviewing and rereading the reading books are essential to prepare Lion class for the reading contest this month. After the reading contest, the phonics book, core material book and conversation books will be the main focus until the start of the new semester. Most of the children have progressed well in English and are quite used to using English every day, all day. I am very pleased to spend time with them and witness their personal growth on a daily basis.

Reading

Reading and reviewing these short stories is fun for young children. As your child reviews these books, they become more familiar with basic phonics and key vocabulary. As they listen to and learn to recite these interesting stories, which are read in a fun and animated way, they build a desire to participate and learn to read rather quickly. Below is a list of the books we will read in June.

June 1st-5th: Germs

June 8th-12th: A Box can be Many Things

June 15th-19th: Prepare for reading contest

June 22nd-24th: Review

June 29th-July 3rd: The lost Hat

Phonics

These books offer a fun and interesting way for young English learners to quickly recognize the sounds of the alphabet. The exercises and activities in this book instill the basics in English phonetics. Now that Lion class students can focus for longer periods of time, I can give them group lessons in this book.

June 1st-5th: P.130-131, Letter recognition/ sound to symbol Xx, High frequency words

June 8th-12th: P.132-133, Review

June 15th-19th: P.134-137, Cumulative review. Non-fiction text

June 22nd-24th: P.138-144, Jump or jiggle, phonetic awareness

June 29th-July 3rd: P.145-146, Letter recognition/sound to symbol

Core Material

These books offer fun stories related to everyday life, and introduce words that children pick up on easily and rely on using daily. Lion class is opening these books very often and they have become very familiar with them.

June 1st-5th: Unit 7, Amazing Animals/ A pup and a cub

June 8th-12th: Unit 8, Moving Along/ Dad got a job

June 15th-19th: Unit 8, The American Way

June 22nd-24th: Unit 9, Pack a Bag

June 29th-July 3rd: Unit 9, High in the Sky

Conversation

This book is great conversation starter! Beginning with basic questions, this book initiates participation in basic English dialogue, introducing essential vocabulary. This book is widely used in primary school education. This book gets them used to speaking in complete sentences, not just using one or two word replies to questions.

June 1st-5th: Unit 29, Where is?

June 8th-12th: Unit 30, Why? / because

June 15th-19th: Prepare for reading contest

June 22nd-24th: Unit 31, Verbs

June 29th-July 3rd: review

Songs and movement

This is our morning stretch and sing time. It's very important to start the day with upbeat music, big smiles and movement. Listed below are the songs your child will enjoy, and sing often. Along with the scheduled songs, they learn many others, which they will sing in their upcoming drama play..

June 1st-5th: Mary Had a Little Lamb
June 8th-12th: Mary Had a Little Lamb
June 15th-19th: Mary Had a Little Lamb
June 22nd-24th: The More we Get Together
June 29th-July 3rd: The More we Get Together

Math

MPM is a great way to introduce counting and shape recognition to young English learners. The images, and colors in the books and on the posters and puzzles generate instant interest, and Lion class students are still excited when it's time for MPM.

June 1st-5th: WB 4, P. 01-04, Card/stickers corresponding geometric shapes
June 8th-12th: WB 4, P. 06-10, Compare height and length
June 15th-19th: WB 4 P. 11-14, Arranging corresponding animal cards
June 22nd-24th: WB 4 P. 15-18, Recognizing color and item matches
June 29th-July 3rd: WB 5 P. 01-04, Counting objects, discover details

Thematic Activity

Lion class will enjoy the weekly arts and crafts activity of the thematic lesson. They will love to think independently and create their own style of what the main theme of the week's subject matter is. The time they spend doing these activities seems essential to personal growth in their young lives.

June 1st-5th: Dragon Boat Festival
June 8th-12th: Japan
June 15th-19th: Japan
June 22nd-24th: Japan
June 29th-July 3rd: Japan

Physical Education

Getting outside to run and play is so important for everyone, not just kids. The enthusiasm Lion class has for outside activity is amazing. Staying active is what keeps us positive and healthy. And as their strength and endurance builds, the more positive and healthy they become.

June 1st-5th: Stretching/pushing/pulling/ racing game
June 8th-12th: Stretching/rolling/ racing game
June 15th-19th: Stretching/crawling/ racing game
June 22nd-24th: Stretching/hopping/ racing game
June 29th-July 3rd: Stretching/twirling/skipping/ racing game



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親愛的家長，您好：

既然戲劇已經過去，獅子班將重點放在閱讀和自然發音上。複習和重讀閱讀書對於為 Lion 參加本月的閱讀比賽做好準備。閱讀比賽之後，直到新學期開始，自然發音課本，核心材料書籍和會話書籍將成為重點。大多數孩子的英語學習進展良好，並且每天都習慣於使用英語。我很高興與他們在一起並見證他們的個人成長。

Teacher Joseph

Reading

閱讀和復習這些短篇小說對年幼的孩子是很有趣的。當您的孩子復習這些書時，他們對基本的語音和主要詞彙更加熟悉。當他們聆聽並學習背誦這些有趣的故事時，他們會以有趣和生動的方式閱讀它們，因此他們渴望參與並學會快速閱讀。以下是我們將在六月閱讀的書籍清單。

6月1日至5日：Germs

6月8日至12日：A Box can be Many Things

6月15日至19日：Prepare for reading contest

6月22日至24日：Review

6月29日-7月3日：The lost Hat

Phonics

這些書為年輕的英語學習者提供了一種有趣的方式學習，可以快速識別字母的聲音。本書中的練習和活動灌輸了自然發音的基礎知識。既然 Lion 班的學生可以專注於更長的時間，那麼我可以在這本書中為他們提供小組課程。

6月1日至5日：P.130-131, Letter recognition/ sound to symbol Xx, High frequency words

6月8日至12日：P.132-133, Review

6月15日至19日：P.138-144, Jump or jiggle, phonetic awareness
6月22日至24日：P.134-137, Cumulative review. Non-fiction text
6月29日-7月3日：P.145-146, Letter recognition/sound to symbol

Core Material

這些書提供了與日常生活相關的有趣故事，並介紹了孩子們容易掌握並依靠日常使用的單詞。獅子班經常閱讀這些書，他們對它們已經非常熟悉。

6月1日至5日：Unit 7, Amazing Animals/ A pup and a cub
6月8日至12日：June 8th-12th: Unit 8, Moving Along/ Dad got a job
6月15日至19日：June 15th-19th: Unit 8, The American Way
6月22日至24日：June 22nd-24th: Unit 9, Pack a Bag
6月29日-7月3日：Unit 9, High in the Sky

Conversation

這本書是很棒的對話入門書！從基本問題開始，這本書開始參與基本的英語對話，介紹基本詞彙。本書廣泛用於小學教育。這本書讓他們習慣於用完整的句子說話，而不僅僅是使用一兩個單詞回答問題。

6月1日至5日：Unit 29, Where is?
6月8日至12日：June 8th-12th: Unit 30, Why? / because
6月15日至19日：June 15th-19th: Prepare for reading contest
6月22日至24日：June 22nd-24th: Unit 31, Verbs
6月29日-7月3日：June 29th-July 3rd: review

Songs and Movement

這是我們早晨的舒展和唱歌時間。以歡樂的音樂，燦爛的笑容和動感開始新的一天非常重要。下面列出的是您的孩子會喜歡並經常唱歌的歌曲。除了預定的歌曲，他們還學習了許多其他歌曲，他們將在即將上演的戲劇中唱歌。

6月1日至5日：Mary Had a Little Lamb
6月8日至12日：Mary Had a Little Lamb
6月15日至19日：Mary Had a Little Lamb
6月22日至24日：The More we Get Together
6月29日-7月3日：The More we Get Together

Math

MPM 是向年輕的英語學習者介紹計數和形狀識別的好方法。書中以及海報和拼圖上的圖像和顏色立即引起孩子們的興趣，而獅子班的學生在參加 MPM 時仍然感到興奮。

6月1日至5日：WB 4, P. 01-04, Card/stickers corresponding geometric shapes
6月8日至12日：WB 4, P. 06-10, Compare height and length
6月15日至19日：WB 4 P. 11-14, Arranging corresponding animal cards
6月22日至24日：WB 4 P. 15-18, Recognizing color and item matches
6月29日-7月3日：WB 5 P. 01-04, Counting objects, discover details

Thematic Activity

獅子班將享受每週一次的專題課程的手工藝品活動。他們將樂於獨立思考，並針對本週主題的主題創造自己的風格。孩子們透過這些活動，對他們的成長很有幫助的。

6月1日至5日：Dragon Boat Festival

6月8日至12日：Japan

6月15日至19日：Japan

6月22日至24日：Japan

6月29日-7月3日：Japan

Physical Education

在戶外跑步和遊玩不僅對孩子們是非常重要的。獅子班對戶外活動的熱情令人讚嘆。保持活躍是使我們保持積極健康的基礎。隨著力量和耐力的增強，他們變得更加積極和健康。

6月1日至5日：Stretching/pushing/pulling/ racing game

6月8日至12日：Stretching/rolling/ racing game

6月15日至19日：Stretching/crawling/ racing game

6月22日至24日：Stretching/hopping/ racing game

6月29日-7月3日：Stretching/twirling/skipping/ racing game