



Dinosaur Class Monthly Newsletter June 2020

Last month's Monster play is finally over, I hope you all enjoyed seeing your child speaking, singing, and acting on the stage. It really was a great shame that we could not have you all in the room together! Hopefully, that is something that we will not have to repeat too often! This month we have another reading contest to prepare for! The kids will do their best to learn several books from the previous semester and we shall see how much they have improved in just a few short months!

Reading

This month, our reading books will become our top priority with the contest a stone-throw away. We shall all become better readers than ever before!

June 1 – 5 Germs

June 8 – 12 A Box Can Be Many Things

June 15 – 19 Reading Contest

June 22 – 24 Review

June 26 – July 3 Germs

Phonics

Phonics shall continue our exploration of vowels and how they are so important to the sound of the word.

June 1 – 5: P 130,131 – High Frequency Words

June 8 – 12: P132, 133 – Review q, v, y, z

June 15 – 19: P134, 137 – Review p, r, k, j, q, v, y, z

June 22 – 26: P138, 144 – Short Vowel Aa

June 26 – July 3: P145, 146 – Short Vowel Aa

Core Material

Our core materials will change focus from animals towards begin helpful in the family, something I think all of you will be thankful of!

June 1 – 5 Unit 8: From here to there

June 8 – 12 Unit 9: How things change

June 15 – 19 Unit 9: How things change

June 22 – 26 Unit 9: How things change

June 26 – July 3 Unit 9: How things change

Conversation

The kid's sentences are improved wonderfully, hopefully you have noticed them all becoming much more confident in trying to speak in new and creative ways! We shall be continuing down this path but slightly increasing the difficulty for the students who can handle it.

June 1 – 5 Unit 29: Where is...?

June 8 – 12 Unit 30: Why?/ Because

June 15 – 19 Prepare for Reading Contest

June 22 – 26 Unit 31: Verbs

June 26 – July 3 Review

Math

MPM will continue with the theme of connections but with slightly added difficulty. The puzzles are beginning to become more separated from each other forcing the kids to think more creatively to solve the question.

June 1 – 5: pg. 6-10 Measurements

June 8 – 12: pg. 11-14 Spatial Correspondence

June 15 – 19: pg. 15-18 Spatial Correspondence Continued

June 22 – 26: pg. 1-5 Paths

June 26 – July 3: pg. 6-10 Counting Objects

Songs and Movement

Our songs and movement classes will become much more relaxed with our drama play over. We can focus more on the songs the kids really enjoy and have much more fun in class now!

June 1 – 5 Mary has a little lamb

June 8 – 12 Mary has a little lamb

June 15 – 19 Mary has a little lamb

June 22 – 26 The more we get together

June 26 – July 3 The more we get together

Thematic Activity

The next few months Thematic activities are focused on different international countries. This month's will be Japan.



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終於結束了上個月的 Monster play，希望你們都能享受孩子們在舞台上的演說、歌唱和表演。我們感到真的很遺憾，沒辦法讓妳們齊聚一堂來觀看孩子們的表演，希望這樣的情形，我們不會再發生了。這個月我們將為朗讀比賽做準備，孩子們將從學期初的幾本小書中準備，盡他們最大的努力去學習，而且我們應該可以看到孩子們在這短短的幾個月中進步了多少！

Reading (閱讀)

這個月，隨著朗讀比賽逐漸接近，reading 將成為我們最重要的事，我們應該會成為比之前更好的朗讀者！

June 1 – 5 Germs

June 8 – 12 A Box Can Be Many Things

June 15 – 19 Reading Contest

June 22 – 24 Review

June 26 – July 3 Germs

Phonics (自然發音)

在 Phonics 課程中，我們將繼續探索母音及它們在單字發音的重要性。

June 1 – 5: P 130,131 – High Frequency Words

June 8 – 12: P132, 133 – Review q, v, y, z

June 15 – 19: P134, 137 – Review p, r, k, j, q, v, y, z

June 22 – 26: P138, 144 – Short Vowel Aa

June 26 – July 3: P145, 146 – Short Vowel Aa

Core Material (核心材料 / 主教材)

我們的 Core Material 將從動物主題轉為對家庭的幫忙，這我想你們都會感激的！

June 1 – 5 Unit 8: From here to there

June 8 – 12 Unit 9: How things change

June 15 – 19 Unit 9: How things change
June 22 – 26 Unit 9: How things change
June 26 – July 3 Unit 9: How things change

Conversation

孩子的口說方面進步非常多！我希望你們也有注意到，他們更有自信的嘗試新的和有創意的說法，我們應該延續著之前的練習方法，但稍微增加困難度，讓孩子可以掌握它。

June 1 – 5 Unit 29: Where is...?
June 8 – 12 Unit 30: Why?/ Because
June 15 – 19 Prepare for Reading Contest
June 22 – 26 Unit 31: Verbs
June 26 – July 3 Review

Math (數學)

MPM 將繼續在配對的主題上，但稍稍增加困難度。拼圖開始變得更分散，並要求孩子更有創意的思考和解決它們。

June 1 – 5 Unit 29: Where is...?
June 8 – 12 Unit 30: Why?/ Because
June 15 – 19 Prepare for Reading Contest
June 22 – 26 Unit 31: Verbs
June 26 – July 3 Review

Song and Movement (歌唱律動)

隨著戲劇表演的結束，我們的歌唱律動也比較輕鬆些，接下來我們會著重在那些孩子真的喜歡、有趣的歌曲上。

June 1 – 5 Mary has a little lamb
June 8 – 12 Mary has a little lamb
June 15 – 19 Mary has a little lamb
June 22 – 26 The more we get together
June 26 – July 3 The more we get together

Thematic Activity (主題活動)

接下來的主題活動將著重在不同的國家議題上，下個月將是日本。