

Penguin Class Newsletter June 2020

Dear Parents,

This month we will be practicing for the Reading Contest. The students will have to learn eight different books and read one chosen at random. The students' reading ability is developing at a steady rate with each week. Their key vocabulary is growing and are able to use their phonics to read words they are unfamiliar with. I have introduced little reading games into our daily reading class where they have to take turns to read words or sentences individually. This helps me judge their ability and give extra help, and also encourages them and highlights the importance of following the words.

I look forward to seeing their continued development.

Please see below a detailed schedule for June. Please feel free to ask myself or Tr. Pinky any questions.

Best wishes,

Teacher Eamonn

Reading

Reading class is something we take a lot of pride in here at Marshall. We aim to have a class of independent readers with a full grasp of phonics and the pronunciation of words. This class is also great for building up their vocabulary which in turn benefits their conversation skills. I find this class feeds the student's imagination, inspires children to read stories in their own time. As reading is a

personal favourite pass time for me I take a lot of care bringing out the best possible results for the children in this subject and I hope you will all see a steady improvement in your child's ability.

June 1-5: Don't Be Late.

June 8-12: Make 10.

June 15-19: Prepare for Reading Contest.

June 22-24: Review

June 29-July 3: Mango, Mango.

Core Material

This class is an all encompassing lesson for the children's reading, grammar and phonics skills. In these classes children are asked to analyze stories, practice vowel sounds and use a selection of keywords for sentence making and grammar. This year we have started to assess the students on their spelling and understanding of concepts. This is a non-pressurized situation where we review the core material and assess it through 'fill the gap' or 'choose the correct word' exercises. I am trying to encourage them to do it by themselves and not shout out the answers so everyone gets the opportunity to complete it independently. We then review and test the spelling of the keys words.

June 1-5: Unit 1 Week 5 Anthology. "Let's Move'. This unit talks about how the body moves and associated verbs such as move, run and jump, and the body parts needed to move such as legs, feet, arms and hips.

June 8-12: Unit 1 Week 5 Anthology. "Let's Move'. This unit talks about how the body moves and associated verbs such as move, run and jump, and the body parts needed to move such as legs, feet, arms and hips.

June 15-19: Unit 2 Week 1 Workshop. "Jobs Around Town". This unit talks about different jobs that people have in the community such as postmen, teachers, bakers or builders. The unit discusses how they help and assist other people go about their daily lives.

June 22-24: Review

June 29-July 3: Unit 2 Week 1 Workshop. "Jobs Around Town". This unit talks about different jobs that people have in the community such as postmen, teachers, bakers or builders. The unit discusses how they help and assist other people go about their daily lives.

Conversation

Conversation is an integral aspects of life at Marshall. We teach this formally in class but also at every moment when the English Teacher is present. We try to encourage speaking English from the moment they start and all through lunchtime, playtime and as they go about their daily lives. The conversation starts with simple questions such as what's your name and develops as their English develops. I love talking with the children and watching their skills grow and seeing their personalities shine threw.

June 1-5: P:80-81 He/She isn't fat. They aren't fat. Short forms of verbs.

June 8-12: P:82-83 Adjectives describing feelings such as thirsty, hungry or happy.

I'm/You're/We're/They're hungry.

June 15-19: P:84-85 I'm not... You/We/They aren't Are you hot? Yes, I am/No, I'm not.

June 22-24: P:86-87 Adjectives describing things and animals such as long short or big. Puzzle Chest- Is it...? Yes, it is/No, it isn't.

June 29-July 3: P:88-89 Review Spelling adjectives such as fat, short, thirsty, or happy. Review Grammar He's/He is... The ball is ...

Phonics

This semester we will increase our focus on phonics to aid their reading development to add to their pre-existing knowledge and of sightwords. This is the basis of reading so is very important as their vocabulary increases and difficulty level advances. We use a combination of workbook exercises and whiteboard activities and combine it with spelling.

June 1-5: P234, 235, 236, 237. Long /ee/ sound- Word Building, Reading Words, Writing Words.

June 8-12: P238, 241, 242, 243. Long /ee/ sound. Vowel Discrimination, Phonics in Context Sound to Symbol and Onsets and Rimes

June 15-19: P245, 247, 248, 249. Long /ee/ sound. Assessment, Phonic Awareness, Writing Words, Phonic Awareness.

June 22-24: P250, 251, 252, 253. Long /ee/ sound. Sound to Symbol, Phonic Awareness, Sound to Symbol, Phonic Awareness.

June 29-July 3: P254, 255, 257, 258. Long /ee/ sound. Sound to Symbol, Spelling and Writing, High-Frequency Words, Review.

Math

We are using the MPM books and boxes for our maths class. They really have a unique and interesting way of delivering common mathematical concepts to the children often by using animals, colours and objects that children associate with fun and games! This month we will focus on...

June 1-5: B4: P6-10 Combinations and Separation of Numbers, Spatial Description .

June 8-12: B4: P11-14 Spatial Description, Set theory.

June 15-19: B4: P15-18 Set Theory.

June 22-24: B5: P1-5 Co-ordinates.

June 29-July 3: B5: 6-10 Co-ordinates, Functions.

Physical Education

This is important for all everyone. In our busy lives we all often forget to exercise and I am a strong believer in "Healthy Body/Healthy Mind" so is vital for our younger generation to get lots of exercise and fresh air. Not only does it benefit our bodies but also our social skills such as teamwork,

competition and fair play. I have started to include team activities to promote teamwork, encouragement and understanding consequences if you don't try hard for your team. Gross motor skills can aid with our fine motor skills too so I try to include activities such as relay races, follow the leader and co-ordination tasks which are fun and engaging.

Song and Dance

This is a great opportunity for myself and the students to bond and enjoy some songs together. Singing and dancing not only teaches new words and tunes but also aids listening and Gross/Fine Motor skills as dancing involves learning movements so requires good co-ordination. These songs and dances are often included in our Drama Plays so are an important aspect of Marshall school life.

June 1-5: A Sailor Went to Sea.

June 8-12: A Sailor Went to Sea.

June 15-19: Skidramarik

June 22-24: Skidramarik

June 29-July 3: Rock-a-Bye Baby

Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time. June's activities will revolve around thematic activities for Japan and the Dragon Boat Festival where we learn about culture, history and food etc. These are always fun and exciting for the children.

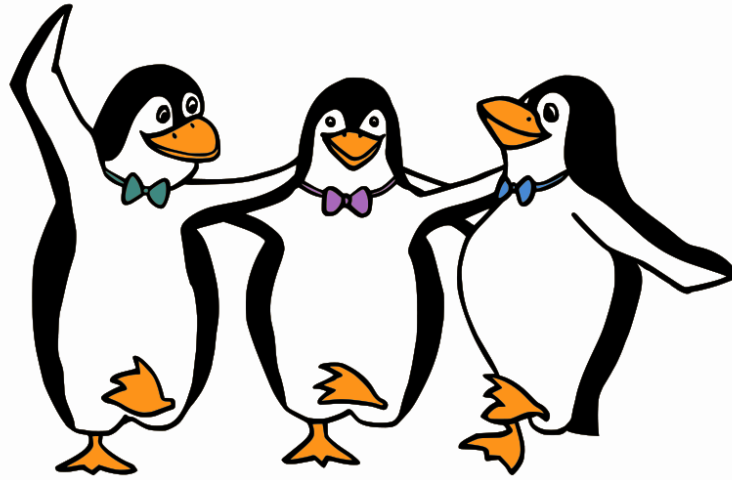
Library/Storybook

Each week the children get the opportunity to borrow a book to take home and read by themselves. Recently I have been choosing a fun and interesting story to read to the class. I take my time to explain concepts and any morals from the story. It's lovely to see all of them listening to the stories and taking an interest! They really get involved with the stories and I believe it's good for their listening and their imagination!

I hope this has been an insightful newsletter for you all,

Thank you for reading!

Best wishes, Tr. Eamonn



Penguin Class Newsletter June 2020

親愛的家長：

這個月我們將為朗讀比賽做練習。進行方式是孩子們必須由挑出的八本小書中，隨機朗讀其中一本。學生的閱讀能力每週都在穩定進步。他們的主要單字量不斷增加，且能夠使用他們的發音去念不熟悉的單字。在每天的閱讀課中介紹了一些閱讀遊戲，讓他們以輪流的方式閱讀單詞或句子，透過這個遊戲，有助於我判斷他們的能力並給予額外的幫助，也鼓勵他們遵循這些詞語的重要性。

我期待看到他們持續的進步唷!

請參閱下面 6 月的詳細時間表，若有問題歡迎隨時向我或 Tr. Pinky 提出，誠摯的祝福各位家長。

閱讀

閱讀課是我們瑪歇爾引以為傲的課程。我們的目標是讓孩子能夠獨立閱讀，並且正確念出單字的發音及語調。孩子們正快速累積他們的單字詞彙量，這對孩子們的對話技巧是有很大的幫助。

我發現這個課程能夠激發孩子們的想像力，激發他們利用時間閱讀故事。由於閱讀對我個人而言是最喜歡的一件事情，我花很多心思地為思考如何讓孩子們的能力提升，我希望你們會看到孩子的能力在逐漸進步。

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June 8-12: Make 10.

June 15-19: Prepare for Reading Contest.

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主教材

此課程主要是圍繞著孩子的閱讀、語法和發音技能。在課程中，會讓孩子分析故事，練習發音，並使用關鍵字造句和語法使用。今年，我們開始評估學生的拼寫和對概念的理解。這是一種沒有壓力情況，我

們通過“填補空白”或“選擇正確的單詞”練習來讓孩子學習。我鼓勵孩子們自己做，而不是大聲說出答案，這樣每個人都有機會獨立完成它。之後我們便複習並測試拼出這些關鍵字

June 1-5: Unit 1 Week 5 Anthology. “Let’s Move’. 這單元在討論身體動作，包含動詞、以及身體部位。

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會話 Jump 1 Grammar and Spelling

我們的對話課程有稍微做點改變，包括我們正在教授的語法與相關拼寫。會話是瑪歇爾生活中不可或缺的一部分。我們用此方式教學，當然在英文老師在場時也全然是英語的。我們鼓勵孩子們說英語，即使是午餐時、遊戲時間或是生活中的一切。彼此的對話從簡單的問題開始，例如：你的名字去啟發孩子們說英語。我喜歡和孩子們交談，看著他們的會話技巧一次比一次進步，及每個孩子不同的人格特質。

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自然發音

本學期我們將著重自然發音法協助孩子們的閱讀，並增加他們原有的知識和單字。這是閱讀的基礎，隨著詞彙量的增加和難度的提高，因此自然發音非常重要。我們使用作業簿練習和白板活動的結合，將其拼寫出來。

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數學

目前我們的數學課使用 MPM 書當教材。他們真的有很獨特且有趣的方式，常透過動物，顏色，和一些物件以及些孩子們互動的遊戲，給予孩子們一般的數學概念。本月我們將專注在...

June 1-5: B4: P6-10 Combinations and Separation of Numbers, Spatial Description .

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體能課

這是對每個人都很重要的課。在我們忙碌的生活中常忘記運動，我相信有健康的身體才有健康的心靈。所以讓孩子們擁有適當的運動量和呼吸新鮮空氣是很重要的。不只是對身體有益，對社交如團隊合作、比賽和公平競爭都有益。透過團隊活動，促進團隊合作，我鼓勵著孩子們為自己的團隊歡呼加油。大肌肉運動有助於孩子的精細動作技巧，所以我們嘗試了接力賽等活動，這些任務既有趣又有吸引力。

歌曲律動

這對我自己和學生們來說是一個很好的機會，可以將這些歌曲與英文結合在一起。唱歌和跳舞不僅學習新單字和旋律，還輔助聽力、律動、肢體協調等技能，這些歌曲和舞蹈則會在我們的戲劇劇中出現，因此是馬歇爾學校生活中很被看中的一環。

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June 8-12: A Sailor Went to Sea.

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主題活動

每個月都會由一名外籍教師來規劃和安排特定主題的活動。這可以是小型藝術項目，不僅是戶外教學，甚至是教室裡的派對！這些主題通常與世界各地的不同節日有關，因此它確實有助於孩子們從事有趣活動中，同時理解不同的文化。本月活動主題將圍繞著日本的文化與端午節，孩子們對於活動總是興奮且有趣的。

圖書室故事時間

每週孩子們都有機會借一本書回家自己閱讀，最近我選了一些好玩有趣的故事書在課堂裡讀給他們聽，我花了些時間從故事書中解釋道德的概念，很高興看到他們都聽故事並引起興趣！他們真的參與了這些故事，我相信這對他們的傾聽和想像力都有好處！

希望這封信對所有人而言是具有洞察力的信。

感謝您的閱讀！

祝福您！

老師 Eamonn