



Monkey Class Monthly Newsletter

June 2020

Dear parents,

I am so proud of how Monkey Class performed in their second drama! It was a first time for some of them, and they did great as well! As June approaches we will begin to work on our reading competition. Students will need extra practice as these books are more difficult than last semester. I hope students can practice writing their names at home, they will be ahead next year if they can start to do this. Thank you for your continued support, Tr. Haley

Reading

Reading class is something we take a lot of pride in here at Marshall and we always aim for our students to improve every year in their reading ability. This class is also great for building up their vocabulary which in turn benefits their conversation skills. I find this class feeds the student's imagination, inspires children to read stories in their own time and by this year they will be able to write their own stories! As reading is a personal favourite past time for me, I take a lot of care bringing out the best possible results for the children in this subject and I hope you will all see a steady improvement in your child's ability.

6/1-6/5- A Box Can Be Many Things

6/8-6/12- The Lost Hat

6/15-6/19- Prepare for Reading Contest

6/22-6/24- Review

6/29-7/3- Germs

Core Material

This class is an all-encompassing lesson for the children's reading, grammar and phonics skills. In these classes children are asked to recognize letters, practice phonetic sounds and beginning sight word through various stories and activities based on the stories.

6/1-6/5- Unit 8 Review

6/8-6/12- Unit 9 Week 1 Growing Up (Long A, Words: Help/Too)

6/15-6/19- Unit 9 Week 2 Good Citizens (Long I, Words: Play/Has)

6/22-6/24- Unit 9 Week 3 Natural Resources (Long O , Words: Look/Where)

6/29-7/3- Review

Math

We are using the MPM books and boxes for our maths class. They really have a unique and interesting way of delivering common mathematical concepts to the children often by using animals, colours and objects that children associate with fun and games! This math class is very interactive and hands on.

6/1-6/5- B4 pg. 6-10 Measurements

6/8-6/12- B4 pg. 11-14 Spatial Correspondence

6/15-6/19-B4 pg. 15-18 Spatial Correspondence Continued

6/22-6/24-B5 pg. 1-5 Paths

6/29-7/3-B5 pg. 6-10 Counting Objects

Conversation

In this class we are using Oxford University Up & Away Book 1. This book will teach students the basics of conversation through colourful pictures and simple words. This book also has a friendly, colourful layout making it easy for the student's understanding.

6/1-6/5- Unit 29 (Where/ Who is)

6/8-6/12- Unit 30 (Why/Because)

6/15-6/19- Prepare for Reading Contest

6/22-6/24- Unit 31 (Verbs)

6/29-7/3- Review

Phonics

In our phonics class we are using the Sadlier Phonics Level K book which is a great colourful book with an easy layout for the children to learn their alphabet sounds.. This class will give everyone a chance to learn the phonetic sounds at the same pace and to practice tracing letters.

6/1-6/5- Letter X and recognition

6/8-6/12- High Frequency Words

6/15-6/19- Review Letters Q, V, Y and Z

6/22-6/24- Letter A

6/29-7/3- Letter A recognition

Gross/Fine Motor Skills

In our gross/fine motor skills class students will learn to be hands on in the classroom. In this class we will be focused on shapes, colors, tracing. We will also be training our small and large muscles by a variety of class activities incorporating games and songs.

6/1-6/5- Name Writing

6/8-6/12- Sight Word Tracing

6/15-6/19- Name Writing

6/22-6/24- Sight Word Tracing

6/29-7/3- Name Writing

Physical Education

P.E. Class is a great chance for the children to let off steam and get the blood flowing. It is very important for children to exercise for their physical and mental health but while we take this seriously we also have a lot of fun. Games range from racing; either by running, using the tricycles or cars, to chasing Frisbees, balloons, and racing.

6/1-6/5- Parachute Games

6/8-6/12- Follow the leader

6/15-6/19- Races

6/22-6/24- Strength Training with Monkey Bars/ Balance Beams

6/29-7/3- Hula Hoops

Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time.

6/1-6/5- Dragon Boat/ International Cultures

6/8-6/12- Dragon Boat/ International Cultures

6/15-6/19- Dragon Boat/ International Cultures

6/22-6/24- Dragon Boat/ International Cultures

6/29-7/3- Dragon Boat/ International Cultures

Song and Dance

This is a great opportunity for myself and the students to bond and enjoy some songs together. In addition to the scheduled songs I will be teaching the children further songs from the Disney catalogue, musicals or simply just any songs I find that are good for children!

6/1-6/5- Mary Has a Little Lamb

6/8-6/12- Mary Has a Little Lamb

6/15-6/19-Mary Has a Little Lamb

6/22-6/24- The More We Get Together

6/29-7/3- The More We Get Together

Library/Story Time

Each week the children and myself visit the library for story time and to exchange books. It's lovely to see all of them listening to the stories and taking an interest! They really get involved with the stories and I believe it's good for their listening, comprehension and their imagination!

Best Wishes,
Teacher Haley



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親愛的父母，

我為猴子班在第二部戲劇中的表現感到驕傲！對他們中的一些人來說這是第一次，他們也做得很好！隨著六月的臨近，我們將開始進行我們的閱讀比賽。學生們需要額外的練習，因為這些書比上學期難。我希望學生們可以在家裡練習寫名字，如果他們能開始這樣做的話，明年他們會領先的。謝謝你一直以來的支持，

Tr. Haley

閱讀

在瑪歇爾，閱讀課是我們引以為豪的一門課程，我們一直致力於讓我們的學生每年都能提高閱讀能力。這門課也很有助於他們積累詞彙，進而提高他們的會話技巧。我發現這門課激發了學生的想像力，激發了孩子們在自己的時間閱讀故事，到今年他們將能夠寫出自己的故事！讀書是我個人最喜歡的過去時光，我非常關心為孩子們帶來最好的結果，我希望你們都能看到孩子能力持續提升。

6/1-6/5-一個盒子可以是很多事情

6/8-6/12-丟失的帽子

6/15-6/19 -準備閱讀比賽

6/22-6/24-評論

6/29-7/3-細菌

主題課程

這門課是一個全方位的課程，為增加孩子的閱讀、語法和語音技能。在這些課程中，孩子們透過各種故事和以故事為基礎的活動來識別字母、練習語音和認識簡單的單字。

6/1-6/5-單元 8 審查

6/8-6/12-單元9 第1周成長(長 A,單詞:說明/太)
6/15-6/19-單元9 第2周好公民(長 I,字:玩/有)
6/22-6/24-單元9 第3周自然資源(長 O,字:看/在哪裡)
6/29-7/3-評論

數學

我們在數學課上使用 MPM 課本和盒子。他們真的有提供常用的數學概念，給孩子一個獨特而有趣的方式，往往會利用動物，顏色和對象的兒童娛樂和遊戲關聯！這門數學課很有互動性和動手能力。

6/1-6/5- B4 pg. 6-10 測量
6/8-6/12- B4 pg. 11-14 空間對應
6/15-6/19-B4 pg. 15-18 空間通信繼續
6/22-6/24-B5 pg. 1-5 路徑
6/29-7/3-B5 pg. 6-10 計數物件

會話

在這堂課上，我們使用的是牛津大學的 Up & Away 第 1 冊。這本書將通過色彩鮮豔的圖片和簡單的文字來教學生基本的對話。這本書擁有多元豐富的色彩、也非常地貼近孩子的生活，能讓學生很容易理解。

6/1-6/5-單元 29 (地點/誰)
6/8-6/12-單元 30 (為什麼/因為)
6/15-6/19 -準備閱讀比賽
6/22-6/24-第 31 單元(動詞)
6/29-7/3-評論

自然發音

在我們的拼音課上,我們唱薩德利爾拼音 K 級 K 書,這是一本色彩繽紛的書,很容易為孩子們學習他們的字母發音。他的班級將讓每個人都有機會以同樣的速度學習語音,並練習追蹤字母。

6/1-6/5-字母 X 與識別
6/8-6/12-高頻詞
6/15-6/19-審查信件 Q,V,Y 和 Z
6/22-6/24-字母 A
6/29-7/3-字母 A 識別

小肌肉/大肌肉技能

在我們的粗細運動技能課上，學生們將學會在課堂上動手。在這門課上，我們將集中討論形狀、顏色、描寫。我們還將通過各種包括遊戲和歌曲的課堂活動來訓練我們的大小肌肉。

6/1-6/5-姓名書寫
6/8-6/12-視覺文字追蹤

6/15-6/19-姓名書寫

6/22-6/24 -視覺文字追蹤

6/29-7/3-姓名書寫

體能課

體能課對於孩子們來說，是一個發洩怒氣、讓血液流動的好機會。這是非常重要的，孩子們鍛煉他們的身體和心理健康，但同時，我們對此很認真，我們也有很多的樂趣。遊戲範圍從賽車; 通過運行，使用三輪車或汽車，追著飛盤，氣球，和賽跑。

6/1-6/5-降落傘遊戲

6/8-6/12-跟隨領導者

6/15-6/19-比賽

6/22-6/24 -猴子桿/平衡梁力量訓練

6/29-7/3-呼拉霍普斯

主題活動

每個月都會有不同的外師來計畫和安排某一主題的活動。這可以是任何的活動，從小小的藝術項目，短期實地考察學校附近，甚至在教室裏的聚餐！這些主題往往與世界各地的不同節日有關，因此它真正幫助到孩子瞭解不同的文化，同時享受樂趣。

6/1-6/5-龍舟/國際文化

6/8-6/12-龍舟/國際文化

6/15-6/19-龍舟/國際文化

6/22-6/24-龍舟/國際文化

6/29-7/3-龍舟/國際文化

歌唱律動

這對我和學生們來說是一個很好的機會，可以在一起欣賞一些歌曲。除了預定的歌曲，我將教孩子們更多的歌曲從迪士尼目錄，音樂劇或只是任何歌曲，我發現對孩子是好的！

6/1-6/5-瑪麗有一隻小羔羊

6/8-6/12-瑪麗有一隻小羔羊

6/15-6/19-瑪麗有一隻小羔羊

6/22-6/24-我們越聚在一起

6/29-7/3-我們越聚在一起

圖書館/故事時間

每週孩子們和我都會去圖書館看故事和交換書籍。很高興看到他們喜歡聽故事，而且都很感興趣！他們真的很喜歡這些故事，我相信這對他們的聽力、理解力和想像力都有好處！

Best Wishes,

Teacher Haley