



Unicorn Class Newsletter

June 2020

I hope everyone enjoyed viewing the play at home as a family and the kids had fun seeing themselves on the TV showing off their performance! Everything went great as far as I can tell and I am very happy with the end result of the combined efforts of Unicorn Class, Teacher Kay, and I. With the Play out of the way we are back to our text books, writing, reading, and practicing.

This month will also be the Reading Contest where all the kids of our class will read an assigned book before all the parents of the class. I am sure that they will all do very well and I have no idea which 2 kids will get the awards at the end of it as there are so many strong readers in our class it usually comes down to nerves.

We will continue working through our books as we start practicing for the contest next month! Let's find out what's in store for the class!

Reading Class

For the Month of June we will be using some time to prepare for the reading contest happening on the 19th. We will let you know what books we have selected and for who in this week. I am sure everyone will do great! At the end of the month is a review week so I want all the kids to bring back their books the week following the reading contest.

Week 1- A tooth is Loose!

Week 2- A Box Can Be Many Things!

Week 3- Reading Contest Preparation

Week 4- Review

Core Materials

We will still be looking at our 8th book in the series for the first week of June. The following week we will start our next unit in the 9th book. The 9th book in the series focuses on helping and the

many different ways we can help mom and dad around the house. We will also look at how we can help the world around us through recycling and keeping our environment clean!

Week 1- Unit 8 Review

Week 2- Unit 9 Week 1 Growing Up (Long A, Words: Help/Too)

Week 3 Unit 9 Week 2 Good Citizens (Long I, Words: Play/Has)

Week 4- Unit 9 Week 3 Natural Resources (Long O , Words: Look/Where)

Phonics Class

We will be continuing our Unit on Long E this month for the first 2 weeks of June. Following that we will start studying some of the more obscure vowel sounds from the many ways Y can change to the difference between OR, AR, and UR. I have some excellent games setup for the kids to keep it fun and stress free as we continue through our Phonics book.

Week 1: P234 – 237 Word building with Long Vowel e

Week 2: P238, 241 – 243 Long Vowel e

Week 3: P245, 247 – 249 Long vowel e

Week 4: P250 – 253 Final y

Week 5: P254, 255, 257, 258 High Frequency Words

Work Book

The workbook will continue to use pictures to reinforce grammar structure with easy sentences and obvious choices to help reinforce confidence and let the kids have fun drawing pictures of the sentences in the book.

Conversation

In our conversation book we will be starting Unit 8 which will focus on verbs, using clear pictures and body language to help the kids learn the different actions and the do's and don't when it comes to the affirmative and negative.

Week 1: P80 – 81 He/ She isn't fat.

Week 2 P82 – 83 Adjectives describing feelings

Week 3: P84 – 85 I'm not...

Week 4: P86 – 87 Adjectives describing things and animals

Week 5: P88 – 89 Review

Math Class

We will be completing our 4th unit this month in the D series and eventually starting the last book in our D series. We will still be learning about "inside & outside" "above & below" and "left & right". At the end of the Unit we will be reviewing set theory again referencing the subjects that we learned about above too attempting to put set theory and spatial reasoning together.

Week 1: D4: P06 – 10: Spatial description

Week 2: D4: P11 – 14: Set theory

Week 3: D4: P15 – 18: Set theory

Week 4: D5: P01 – 05: Coordinates

Week 5: D5: P06 – 10: Functions

P.E. Class

Our P.E. class will stay the same this month, one P.E. class a month will be reserved for parachute games, one P.E class will be reserved for running games, one P.E. class will focus on hand eye coordination and the last P.E. class will focus on foot eye coordination.

Outdoor Playtime

During outdoor playtime we will allow the kids to release some energy in our supervised and controlled playground outside. We will be sharing the playground with Lion class, Monkey class, and Dinosaur class. There are always lots of teachers outside and camera's so that we can review any incidents that may occur.

We will continue to encourage sharing, participation and a positive environment for all the kids in the class to learn, engage and be productive as we continue to practice for our coming reading contest. I look forward to seeing everyone again at the Reading Contest this month and I am looking forward to showing you how much the class has grown since our last contest!

Good luck and stay dry!

Your kindergarten Teacher : Teacher Mat



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我相信班上的孩子們和家長們都能很開心的享受，在家中觀賞這次的戲劇表演，因為這次疫情的關係，大家無法親自蒞臨觀賞，雖有幾分遺憾...不過和孩子們在家中一同觀看自己的影片也別有一番風味。這次的演出很順利、成功，我和我的中師都滿意這最後的呈現，更重要的是班上這些可愛的小演員們，除了在練習的過程很努力外，結束了演出，每天孩子們還會你一句我一句的說著台詞，由此可證他們相當喜歡這齣戲劇。無論如何來到了六月，以下開始進行本月所有活動和學習進度說明。這個月的重頭戲將是閱讀比賽，班上的所有孩子將在全班家長面前閱讀一本指定書，我相信，他們都會做得很好。畢竟班上到處都是閱讀高手，未到勝負關頭無法得知誰能獲勝，大家就以平常心看待吧！

閱讀課程

在六月，我們將用一些時間為十九日的閱讀比賽做準備。也會讓大家知道孩子們活動當天的指定用書，平日在家中也可以當孩子們的觀眾，試著請他在您的面前閱讀他的書籍為當天的活動做準備。我相信每個人都會做的很好！月底是複習週，所以我希望所有的孩子在閱讀比賽之後的一周把書帶回來。

Week 1- A tooth is Loose!

Week 2- A Box Can Be Many Things!

Week 3- Reading Contest Preparation

Week 4- Review

主教材課程

在本月的第一周，我們仍將繼續進行第八本書的學習。下一周我們將開始第九本書新單元的學習。該系列的第9本書側重於如何幫助和利用許多不同的方式，例如：我們可以幫助爸爸媽媽，在房子周圍的維護。我們還將研究如何通過回收和保持環境清潔來幫助我們周圍的世界！

Week 1- Unit 8 Review

Week 2- Unit 9 Week 1 Growing Up (Long A, Words: Help/Too)

Week 3 Unit 9 Week 2 Good Citizens (Long I, Words: Play/Has)

Week 4- Unit 9 Week 3 Natural Resources (Long O , Words: Look/Where)

發音課程

本月前三周，我們將在長 E 的發音上繼續練習。之後，我們將開始學習一些特別的發音，從 Y 可以改變到 OR、AR 和 UR 之間的差異的多種方式。在發音的課程上我會設計一些很棒的遊戲，為孩子們保持樂趣和無壓力，讓學習發音的課程更順利。

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Week 2: P238, 241 – 243 Long Vowel e

Week 3: P245, 247 – 249 Long vowel e

Week 4: P250 – 253 Final y

Week 5: P254, 255, 257, 258 High Frequency Words

練習本 (Work Book) 課程

將繼續使用圖片來加強語法結構與簡單的句子和明顯的選擇，以說明加強信心，讓孩子們除了學習寫句子之外，更可以利用畫圖的方式理解句子，增加趣味性。

會話課程

在我們的 Jump 書中，將開始進行第八單元，此單元著重於動詞的學習，利用生動的圖片和肢體語言，幫助孩子們學習描述圖片人物的不同的特色，另外也學習如何使用肯定句和否定句。

Week 1: P80 – 81 He/ She isn't fat.

Week 2 P82 – 83 Adjectives describing feelings

Week 3: P84 – 85 I'm not...

Week 4: P86 – 87 Adjectives describing things and animals

Week 5: P88 – 89 Review

MPM 課程

我們將在本月完成 D 系列第四單元，並於第四週進行 D 系列的最後一本書。我們仍將學習空間的概念，例如「內部 + 外部」「上面 + 下面」和「左 + 右」。在單元結束時我們將再次複習集合理論，引用我們上面學到的主題，試著將集合理論和空間推理放在一起。

Week 1: D4: P06 – 10: 空間描述

Week 2: D4: P11 – 14: 集合概念

Week 3: D4: P15 – 18: 集合概念

Week 4: D5: P01 – 05: 座標學習

Week 5: D5: P06 – 10: 函數概念

體能課程

我們的 P.E.課本月將保持不變，本月將進行降落傘遊戲，一堂用於跑步遊戲，一堂將專注於手眼協調的訓練，最後一堂將專注於腳眼協調訓練。

戶外遊戲時間

在戶外遊戲時間，我們將讓孩子們盡情釋放能量，在我們的陪伴和照顧，我們將與獅子班、猴子班和恐龍班共用操場。老師們會注意孩子們的安全，以避免意外事件發生。
我們將繼續鼓勵班上所有的孩子，分享、參與和積極的學習。期待著在本月的閱讀大賽中再次見到大家，並從活動的過程中您將會感受到班上的學習成長已經進步了不少！

Teacher Mat