

## **Whale Class Newsletter July 2020**

Hello Parents,

This is the final month of the semester, there are only 3 weeks in the semester and the last one is review week. The class have made a lot of progress this year, everyone's reading and writing has improved significantly. Most of the class can now write full sentences and in speaking classes everyone can give good answers to questions and speak in full sentences. I hope everyone has a fun summer holiday.

### Core Material

We are now on to the new Reading Wonders book. This months story is "Good Job Ben", which is a good chapter. It focuses on different jobs, so its a good unit for conversation and Q&A. The key words for this month are "again", "help", "new", "there" and "use." For phonics we are looking at short E words. The kids can actually read all of these words already so we won't spend much time on this. It's more useful for the class to practice consonant blends.

Week 1: Reading Workshop Unit 2

Week 2: Reading Workshop Unit 2

Week 3: Reading Workshop Unit

### Conversation/Grammar (Jump Book)

The Jump Book is used for conversation and grammar. So we will do the tasks in the workbook and also use it for vocabulary and sentence patterns. This month we are look at some fairly simple verbs. The class have already learnt about verbs and nouns in their grammar book, so this won't be very difficult for them.

Week 1: Verbs

Week 2: Don't + verbs

Week 3:Review

### Phonics

Phonics is very similar to last semester's work. We are using the same series of books, so the kids are familiar with the exercises we will be doing.

This month we are reviewing some of the previous lessons, then moving onto consonant blends, particularly l and r blends. - bl, cl, gr, pr, etc. Overall the class have a good grasp of this, but it good to keep practicing and making sure they don't forget.

Week 1: 234 – 237- Reading and vocabulary review

Week 2: 238 – 243- Consonant blends review

Week 3:245 – 249 - Consonant blends review

#### Handwriting and Spelling Practice

We have 3 handwriting classes a week, where the kids will focus on correct pen strokes and writing neatly. There will be a lot of writing this semester so it is important that the kids keep practicing. I will also send home photocopies on Fridays for homework.

There is also a spelling class, the class will practice 10 high-frequency words from the core materials book every week. I also have my own spelling worksheets that I give the kids as they get through the workbooks pretty quickly now.

#### Story Books

We have a new set of slightly more complicated books this semester, but I think the class will do well. Many of the students in class can read much more challenging books than they did last semester. In these lessons we do a lot of Q&A and I also ask the kids what they can see in the pictures, so they can have some time to speak in full sentences.

Week 1: Don't Be Late

Week 2: Rabbit to the Rescue

Week 3: Meet the Big Cats

#### Math

This month reviews a lot of what the class have done in the last two books. This month we start with co-ordinates, most of the class need a lot of help with this as the concept is very difficult for them to understand. After that, we have functions, which basically means matching pictures, numbers and objects together – E.G the bird is standing next to 3 ice creams and the cat is standing next to 5 cakes. The class have to draw lines on a table with the animals faces, numbers and the objects.

Week 1: Book 5 – Co-ordinates

Week 2: Book 5 – Matching and Counting

Week 3: Review

#### Physical Education

I plan and implement activities for the classes each week. The students have a good mix of different games to play during PE classes, the students will have lots of fun. For PE I like to give the students obstacle courses and relay races and other activities that are fairly easy to understand. (I will probably skip PE if its too hot outside. When it's really hot outside I give the class about 15 minutes outdoor play in the morning then they go upstairs and play with toys for the rest of the break.)

Week 1: Grab the baton

Week 2: Obstacle Course

Week 3: Tricycle Race

Thematic Activity

July's thematic will be about Mexico.

Song and Dance

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

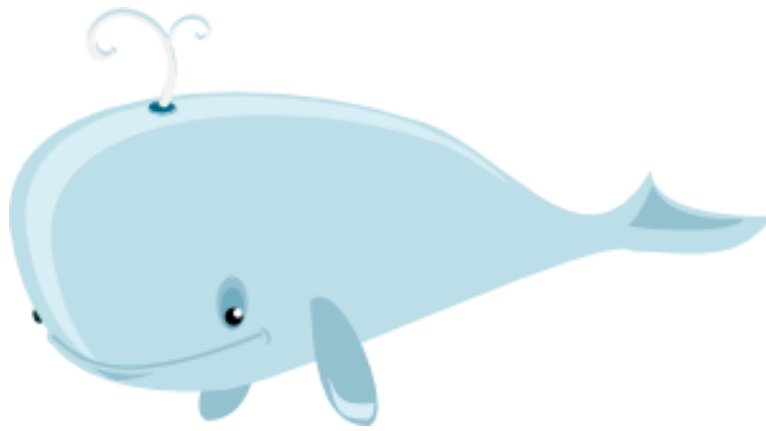
Week 1: Rock a Bye Baby

Week 2: Thanks-a-lot

Week 3: Thanks-a-lot

See you next time!

Teacher Kevin



## Whale Class Newsletter July 2020

親愛的家長您好，

這是學期的最後一個月，學期只有3週，最後一個是複習週。今年我們班取得了很大的進步，每個人的閱讀和寫作都有了很大的提高。現在，大多數班級的孩子都可以寫完整的句子，在口語課上，每個人都可以對問題給出很好的答案，並可以用完整的句子說話。希望大家度過一個愉快的暑假。

Core Material主教材

現在，我們開始閱讀新的《Reading Wonders》一書。這個月的故事是“Good Job Ben”，這是一個很好的章節。它專注於不同的工作，因此是進行對話和問答的一個很好的單元。這個月的關鍵詞是“再次”，“幫助”，“新”，“有”和“使用”。對於拼音，我們正在看短音的e字。孩子們實際上已經可以閱讀所有這些單詞，因此我們不會在此花費很多時間。對於全班練習結合發音而言，這更為有用。

第一週: Reading Workshop第二單元

第二週: Reading Workshop第二單元

第三週: Reading Workshop第二單元

Conversation/Grammar (Jump Book)對話/文法

The Jump Book用於會話和語法。因此，我們將在工作簿中執行任務，並將其用於詞彙和句子模式。這個月我們來看一些相當簡單的動詞。班級已經在他們的語法書中學習了動詞和名詞，因此這對他們來說並不困難。

第一週: 動詞

第二週: 不要+動詞

第三週: 複習

Phonics發音

拼音與上學期的教材非常相似。我們使用的是同一系列的書，因此孩子們會熟悉我們將要做的練習。本月我們將回顧一些先前的課程，然後繼續研究結合連結發音，尤其是l和r混合音。-bl, cl, gr, pr等。總的來說，全班對此都有很好的掌握，但是繼續練習並確保他們不會忘記是一件好事。

第一週: 234 – 237 閱讀+單字複習

第二週: 238 – 243 結合音複習

第三週: 245 – 249 結合音複習

Handwriting and Spelling Practice 書寫及拼音的練習

我們現在一週有三堂的書寫課，孩子們會更專注的在於如何寫出正確的筆劃和整齊的書寫。這學期開始會有大量的書寫，所以持續的練習對孩子們來說是非常重要的。我也會一樣會於週五讓孩子們帶回一些練習卷當作業。

同時也有拼音的課程活動，孩子們每週會從主教材裡練習10個常見的字彙。

Story Books 故事小書

這學期的小書比起上學期會有一些難度，但孩子們一直在閱讀的部分都做的不錯，我認為他們會持續努力並學習的。在這個課程活動我們也做了許多的問題與答，我會問問孩子們在小書裡看到了什麼？而讓他們能夠練習運用完整的句子去表達。

第一週: 不要遲到

第二週: 救援兔子

第三週: 遇見一隻大貓咪

Math 數學邏輯

本月回顧了該班在前兩本書中所做的很多事情。本月我們從座標開始，大多數班級對此需要大量幫助，因為這個概念對他們來說很難理解。之後，我們有了功能，這基本上意味著將圖片，數字和對象匹配在一起-例如，小鳥站在3個冰淇淋旁邊，貓站在5個蛋糕旁邊。班級必須在桌子上畫線，上面有動物的臉，數字和物體。

第一週: 第五本教材- 座標

第二週: 第五本教材- 配對及數數

第三週: 複習

Physical Education 體能活動

每個禮拜我設計了一些活動可以實行，孩子們能夠將許多不一樣的遊戲搭配在一起，孩子們將會覺得很有趣。我也喜歡提供孩子們一些障礙超越訓練遊戲的接力賽，以及其他一些簡單讓孩子們可以理解去玩的遊戲。

(如果外面太熱，我可能會跳過體育課。當外面真的很熱時，我每天早上給約15分鐘的時間到戶外玩，然後帶他們回樓上休息，在教室玩玩具。)

第一週: 搶接棒

第二週: 障礙賽

第三週: 三輪車比賽

Thematic Activity 主題活動

七月的主題活動將會是墨西哥。

Song and Dance 唱歌跳舞

在校園課程活動的每一天，我們都會運用歌曲律動來開始展開。孩子們在進行第一堂課程活動之前能夠有動動身體並享受於歌曲其中的機會，除此之外，在課程的轉銜時間或是每天將結束課程活動之時，我也喜歡讓孩子們能夠有唱歌跳舞的娛樂時間勝過於只是坐著等待課程的轉換。

第一週: Rock a Bye Baby

第二週: Thanks-a-lot

第三週: Thanks-a-lot

我們下次見！

Teacher Kevin