

Shark Class Newsletter

July 2020

The final month and the last newsletter for the Shark class at Marshall School has arrived, to the dread of some and the excitement of others. But the year is not ended yet and there are still a few more fun filled weeks to enjoy together before we say our goodbyes. We will follow a theme for the country Mexico as we followed Japan's theme last month, the themes being a guide to some activities, but we don't restrict what we do to this alone, so there are bound to be many other random creations to take home as well. The book work will all wind up, and even though some of the books are not scheduled to be completed to the last page, we will just go as far as time allows and the rest you are welcome to do with them or let the kids do on their own at home.

Reading

We will continue to pick up some of the older books we've read this past semester to help keep the kids involved with their reading. They have all been doing really well to read the books on their own with very little help.

Reading really is so important and if the kids continue to grow with reading then so will their English ability.

Thank you for continuing to find the books and sending them in with your kids when Teacher Chacha calls for them in her communications with you guys. I realise by now it must feel routine, a bit like the spelling every week, although that has already come to an end.

Just as a further reminder I would like to emphasise the same point I made in the last communication: Even though we are practicing the reading material at school, I urge you all to still pick up an English story once in a while and have your kids read them to you at home. The revision is great practice and keeps their little brains actively returning to 'English mode'.

The last book that we haven't yet picked up will be 'Big Cats' and then we will continue to revise the older books as mentioned above.

Core Material

With the core material book, I hope to do a little revision of the units from the previous months if we get the chance to do so. This book is actually complete and although it is ready to take home, I am delaying this until I am more confident that they mostly understand what the stories are about.

Phonics

As with most subjects drawing to an end, Phonics has but only 2 more scheduled pages to complete. Which is a revision of the rules for 'es', 'ed' and 'ing', and also an introduction to syllables, although some of them may already be familiar with. When this is complete however we will go over some revision of past exercises and possibly work on some bonus pages too.

Workbook Jump 2

The same applies to this subject as I mentioned in the phonics. Although here we have 4 pages to complete, with 2 of them being revision of prepositions and some spelling of vocabulary for places, the other 2 are for verbs and corresponding pictures relating to actions. The book continues to focus on verbs and their different forms in a variety of sentence structures. We will also be looking at these if we have time to cover them.

Writing

The 'Write Now!' book continues to be difficult material to work through, the level really is a step above their current ability, at least for the majority of students. I still like to think that the exposure to this set of vocabulary and concepts allows for a better understanding of how the English language can be used, almost as a guide to provide motivation for a level they can look forward to using one day soon if they persevere. The bones of the work also involves interesting topics which we discuss at great length in class anyway and the kids all enjoy providing their opinions on that.

MPM Math (Multiple Practice Module)

The MPM Math series has focused a lot on a variety of daily problem solving strategies. We have done a lot of conversation practice with these puzzles and while the students all know how to count, they are still in need of basic math skill practice, like addition and subtraction of numbers in the double digits. 1-20 is mostly their field of view with numbers and beyond is unimaginably big for them. More exposure to these bigger numbers will do great for their progress. To finish off the box set with this series however we look at more procedural path finding, logic reasoning and money subtraction exercises.

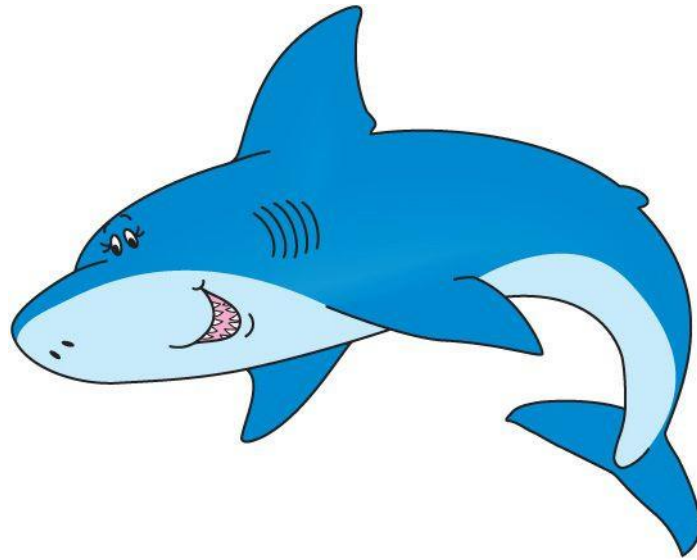
Spelling

We have dropped emphasis on this subject to help relax nearer the end of the semester. Some kids put a lot of pressure on themselves to perform well. So we are going to revise words that won't need a lot of practice outside of school time.

Conclusion

This concludes the final Shark Class Monthly Newsletter. There is no need to say goodbye here, since we will still have opportunity for that later on. But I would like to say thank you again to all the parents and family for all their support in making kindergarten an enjoyable and educating experience for the kids.

Teacher Justin



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這是鯊魚班在瑪歌爾的最後一個月和最後一期通訊了，令人恐懼不已。但是這一年還沒有結束，在我們告別之前，還有更多有趣的幾週可以一起享受。我們將遵循上個月遵循日本主題的墨西哥國家為主題，這些主題是一些活動的指南，但我們不僅限於此，我們還會做很多其他隨機創作帶回家。課程將全部結束，即使某些書原定不會完成到最後一頁，我們也將在時間允許的範圍內進行，歡迎您與孩子們一起練習或是讓孩子們獨自完成喔。

閱讀部分

我們將繼續挑選上學期閱讀的一些較舊的書籍，幫助孩子們繼續閱讀。他們在很少的幫助下獨自閱讀書本都做得很好。閱讀真的很重要，如果孩子們隨著閱讀而繼續成長，那麼他們的英語能力也將如此。感謝您們一起陪伴孩子們閱讀，並在恰恰老師在與你們的通訊中通知你們陪同孩子們一起閱讀。我意識到到現在為止它必須感覺很日常，有點像每週的拼寫，儘管那已經結束了。為了進一步提醒我，我想強調一下我在上一次交流中提到的觀點：即使我們在學校練習閱讀材料，我還是希望大家仍然不時陪同孩子們念一個英語故事並讓你的孩子在家讀給你聽。該版本是很好的小書，可以使他們的小腦筋積極地返回“英語模式”。我們尚未閱讀到最後一本書是《大貓》，我們將會繼續如上所述以舊書先進行閱讀複習。

核心課程

我希望有了核心書本，如果我們有機會的話，我希望對前幾個月的單元進行一些修訂。這本書實際上是完整的，儘管已經準備好帶回家，但我是已慢慢地引導孩子此本書，直到我更確信孩子們大部分都了解內容為止。

發音部分

此本與大多數的書本都一樣即將結束，發音僅完成了 2 個預定頁面。這是對'es', 'ed'和'ing'的規則的修訂版，也是對音節的介紹，儘管其中一些可能已經很熟悉了。當完成後，我們將回顧過去的練習，並可能還會在一些練習上做修正。

Jump2 部分

正如我在發音中提到的一樣，該主題也適用。儘管這裡我們要完成 4 頁，其中 2 頁是介詞的修訂版和一些地方的詞彙拼寫，另 2 頁是動詞和與動作有關的相應圖片。這本書繼續關注動詞及其在各種句子結構中的不同形式。如果我們有時間會持續做練習。

書寫部分

這本書仍然很難理解，至少對於大多數學生而言，水平確實比他們目前的能力高出一步。我仍然認為，接觸這套詞彙和概念有助於更好地了解如何使用英語，幾乎可以作為引導，為他們堅持不懈地努力在一天之內達到期望的水平提供動力。骨骼還涉及有趣的話題，無論如何我們都會在課堂上進行長時間的討論，孩子們都樂於對此發表意見。

MPM 數學:

MPM 數學系列非常關注各種日常問題解決策略。我們已經使用這些難題進行了大量的對話練習，儘管孩子們都知道如何計數，但他們仍然需要基本的數學技能練習，例如兩位數中的數字加減法。1-20 主要是他們的數字範圍，對他們來說是不可想像的大。更多地接觸這些更大的數字將對他們的進步有很大的幫助。為了完成本系列的準備工作，我們將學習更多的程序路徑查找，邏輯推理和金錢扣除練習。

拼音

我們已不再強調此主題，以幫助在學期末放鬆身心。有些孩子給自己施加很大壓力以使其表現良好。因此，我們將修改不需要在課餘時間進行大量練習的單詞。

總結

最終的每月通訊到此結束。這裡沒有必要說再見，因為稍後我們仍然有機會見面。但我要再次感謝所有的父母和家人為使幼兒園成為孩子們的愉快和教育經歷而給予的支持。

Tr. Justin