

Dolphin Class Newsletter

August 2020

Dear parents,

Hello all and welcome to K5 and what will already be the final year of kindergarten for Dolphin class! It's already been an incredible journey and it's been so rewarding to see everyone not just learning English but growing up both physically and mentally. I'm pleased to say that through everyone's hard work over the past couple of years the students have reached a level that should get them through whichever hurdles they come across in the next year and as I know some students will be taking exams for their elementary school, they should have no trouble passing these too so long as they remain focused and get the help they need in and out of school. Thanks to everyone for all your efforts at home for reinforcing all that your child learns in school and here's to a brand new year! Please find the schedule below!

Many thanks

Teacher Sam

Reading

Reading class is something we take a lot of pride in here at Marshall and we always aim by the end of the first year and certainly at the end of the second year to have a class of independent readers with a full grasp of phonics and the pronunciation of words. This class is also great for building up their vocabulary which in turn benefits their conversation skills. I find this class feeds the student's imagination, inspires children to read stories in their own time and usually by the 3rd year they are wanting to write their own stories! As reading is a personal favourite pass time for me I take a lot of care bringing out the best possible results for the children in this subject and I hope you will all see a steady improvement in your child's ability.

August 3rd – August 7th: Kate's Surprise

August 10th – August 14th: Puppy Paints

August 17th – August 21st: Farm Helpers

August 24th – August 28th: Red, Blue, and Yellow, Too!

Core Material

This class is an all encompassing lesson for the children's reading, grammar and phonics skills. In these classes children are asked to analyse stories, practice vowel sounds and use a selection of keywords for sentence making and grammar. This year we are using a series of small books ideal for young learners and offer a good friendly layout that have proven to be effective for K4 students!

August 3rd – August 7th: Unit 2 Week 4 Workshop:
August 10th – August 14th: Unit 2 Week 4 Workshop:
August 17th – August 21st: Unit 2 Week 4 Workshop:
August 24th – August 28th: Unit 2 Week 4 Workshop:

Math

We are using the MPM books and boxes for our maths class. They really have a unique and interesting way of delivering common mathematical concepts to the children often by using animals, colours and objects that children associate with fun and games! This month we will focus on...

August 3rd – August 7th: E1: P01 – 05
August 10th – August 14th: E1: P06 - 10
August 17th – August 21st: E1: P11 - 14
August 24th – August 28th: E1: P15 - 18

Conversation

The conversation book we are using this year is the Macmillan Jump 2 Workbook. Unlike the first year where we mostly used speaking to exercise our conversation skills, this year we will be putting pen to paper and solving grammatical puzzles to really help the students learn the difference between good and poor sentence structures. We will of course continue to practice our daily speaking on top of this book too through games and fun activities!

August 3rd – August 7th: P06 - 07
August 10th – August 14th: P08 - 09
August 17th – August 21st: P10 - 11
August 24th – August 28th: P12 - 13

Phonics

In our phonics class we are using the Sadlier Phonics A book which is a great colourful book with an easy layout for the children to practice their alphabet sounds. The students have already done an amazing job in reading phonetically and sounding out small words but this class will give everyone a chance to practice old and new sounds while also reinforcing some essential material.

August 3rd – August 7th: P07 – 10: Initial consonants
August 10th – August 14th: P12, 17 – 19: Short a word families
August 17th – August 21st: P20 – 23: Short a and i in sentences
August 24th – August 28th: P24 – 27: Short u

Writing

This year for writing we will be using the McGraw Hill Write Now 1 book. The writing we do in this book will be a little more in depth than previous years and students will be asked to write a little bit more but with all the daily practice we've been getting last year practicing our letters and spacing this should not be too challenging. Writing is a great way to reinforce what the children have learnt in class and really helps them to remember things so as well as being great for their writing ability and motor skills this is also great for digesting English!

August 3rd – August 7th: P06 – 07: My family and friend
August 10th – August 14th: P08 – 09: My family and friend
August 17th – August 21st: P10 – 11: My family and friend
August 24th – August 28th: P12 – 13: My family and friend

Physical Education

P.E. Class is a great chance for the children to let off steam and get the blood flowing. It is very important for children to exercise for their physical and mental health but while we take this seriously we also have a lot of fun. Games range from racing; either by running, using the tricycles or cars, to chasing Frisbees, balloons or one of their favourites, 'The Gladiators Game', where they need to hit each other with the inflatable hammers!

August 3rd – August 7th: Frisbee chase
August 10th – August 14th: Soccer practice
August 17th – August 21st: Cross country
August 24th – August 28th: Running race tournament

Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time.

August 3rd – August 7th: Space
August 10th – August 14th: Space
August 17th – August 21st: Space
August 24th – August 28th: Space

Song and Dance

This is a great opportunity for myself and the students to bond and enjoy some songs together. In addition to the scheduled songs I will be teaching the children further songs from the Disney catalogue, musicals or any songs I find that are good for children!

August 3rd – August 7th: I have a car
August 10th – August 14th: I have a car
August 17th – August 21st: The ants go marching
August 24th – August 28th: The ants go marching

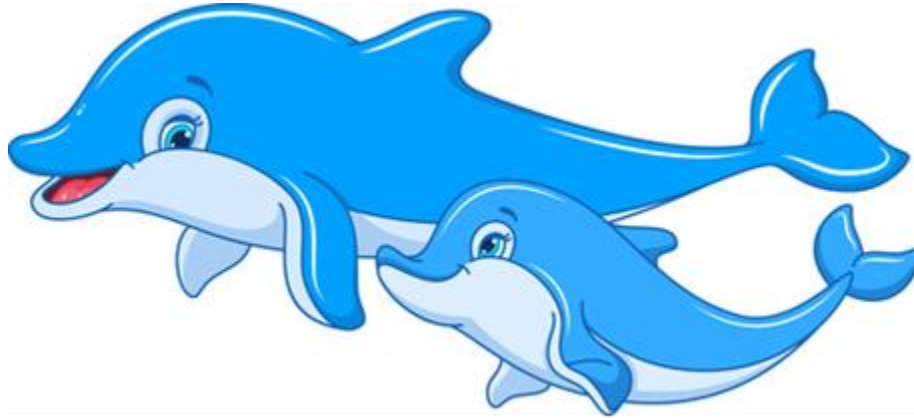
Library/Storybook Each week the children and myself visit the library for story time and to exchange books. It's lovely to see all of them listening to the stories and taking an interest! They really get involved with the stories and I believe it's good for their listening and their imagination!

I hope this has been an insightful newsletter for you all,

Thank you for reading!

Best wishes,

Tr. Sam



Dolphin Class Newsletter August 2020

親愛的家長，

大家好，歡迎來到 K5，這也將是海豚班最後一年的幼兒園生活！這是一段了不起的旅程，看到每個人不僅在學習英語，而且在身心上都有所成長，這真是令人高興。我也很開心透過小班及中班過程中每個人的努力，他們已經具備度過明年遇到的任何困難的能力；而且我知道有些學生需要準備小學的入學考試，只要他們在學校中保持專注，不論在校內或是校外都持續獲得幫助，相信他們能通過挑戰！也非常感謝家長們在家裡所做的所有努力，陪伴並加強孩子在學校中所學到的所有知識！課程進度如下。

Teacher Sam

閱讀

在瑪歇爾，閱讀課是我們引以為豪的課程，我們的目標是在第二年年底，讓孩子能完全掌握發音，成為獨立的讀者。這門課也培養了他們的詞彙，這反過來又有利於他們的談話技巧。我發現這門課激發了學生的想像力，激發了孩子們在自己的時間閱讀故事，通常到了第三年，他們就想寫自己的故事了！由於閱讀是我個人最喜歡的一段時間，我非常用心地在這堂課帶來最好的成果，希望你們都能看到孩子能力的穩定的提升。

8月3日-8月7日：Kate's Surprise

8月10日至8月14日：Puppy Paints

8月17日至8月21日：Farm Helpers

8月24日至8月28日：Red, Blue, and Yellow, Too!

核心教材

這門課是一門綜合性的課程，教孩子們閱讀、語法和發音技巧。在這些課程中，孩子們被要求分析故事，練習母音，並使用一些關鍵字來造句和文法練習。今年，我們使用了一系列適合年輕學生並提供了友善排版的小冊子，證明是有效適用於中班學生。

8月3日至8月7日：第2單元第4週工作坊

8月10日至8月14日：第2單元第4週工作坊
8月17日至8月21日：第2單元第4週工作坊
8月24日至8月28日：第2單元第4週工作坊

數學

我們在數學課上使用 MPM 教材。透過使用動物、顏色和遊戲相關的物體，以獨特且孩子有興趣的方式，傳達數學概念。本月我們將重點關注...

8月3日-8月7日：E1：P01-05
8月10日-8月14日：E1：P06-10
8月17日-8月21日：E1：P11-14
8月24日-8月28日：E1：P15-18

對話課程

今年所使用的教材是 Macmillan Jump 1 Workbook. 和第一年(小班)大量用說的去練習對話技巧有所不同，今年的學習內容將有紙筆練習、文法的謎題、拼字遊戲等將有助於孩子學習分辨正確及不正確的句子結構。當然我們也會繼續透過遊戲及有趣的問題練習每日的口說。

8月3日-8月7日：P06-07
8月10日-8月14日：P08-09
8月17日-8月21日：P10-11
8月24日-8月28日：P12-13

發音學

發音學我們使用 Sadlier Phonics A 教材，色彩豐富、排版簡單能練習字母的發音。學生已經在用發音規則念出結構簡單的字有很棒的表現，也將再練習新的及舊的規則，增強必要基本的發音內容。

8月3日-8月7日：P07-10: Initial consonants
8月10日-8月14日：P12, 17-19: Short a word families
8月17日-8月21日：P20-23: short a and i in sentences
8月24日-8月28日：P24 - 27: Short u

寫作課程

今年寫作課程我們將使用 McGraw Hill Write Now 1 這本書，此書中的寫作將比往年更深入，並且要求學生多寫一些。但是考慮到去年我們日常及課程中在字母及間距所做練習，這非本書的挑戰性應該不是太高。寫作是鞏固孩子在課堂上學到的東西的一種好方法，它確實可以幫助他們加深印象，並且對於他們的寫作能力和小肌肉訓練也很重要，這對於反芻消化所學的英語也非常有用！

8月3日-8月7日：P06-07: My family and friend
8月10日-8月14日：P08-09: My family and friend
8月17日-8月21日：P10-11: My family and friend
8月24日-8月28日：P12 - 13: My family and friend

體能課程

體能課是讓孩子流汗及增加新陳代謝最好的機會，我們不但重視運動可以增強心理及生理的健康是很重要的，也期許孩子從中得到許多樂趣。一系列的遊戲始於賽跑、跑步、騎三輪車或開車，追著飛盤、氣

球跑，甚至是他們最喜歡的用充氣槌子瞄準彼此的 'The Gladiators Game'

8月3日-8月7日：飛盤追逐

8月10日至8月14日：足球練習

8月17日-8月21日：越野

8月24日-8月28日：跑步比賽

主題活動

每個月由一位外師輪流設計活動及規劃。有美勞勞作、鄰近學校的戶外教學甚至在教室舉行派對! 主題活動也常常連結到節慶活動，或在活動中認識到不同國家的特色文化。

8月3日-8月7日：Space

8月10日至8月14日: Space

8月17日至8月21日: Space

8月24日至8月28日: Space

音樂及舞蹈

這是我和孩子們共同享受音樂的絕佳機會，除了課程中的歌曲也將會增加一些更多從迪士尼經典、音樂劇或任何我所找到適合孩子的歌。

8月3日-8月7日：I have a car

8月10日至8月14日：I have a car

8月17日至8月21日：The ants go marching

8月24日至8月28日：The ants go marching

圖書館時間及繪本

每周我們將會到圖書館選書，讓孩子交換不同的繪本，看到孩子們喜歡聽故事並樂在其中是很棒的! 他們很融入故事中，相信對他們的聽力及想像力都非常有幫助。

期待本月的課程簡介讓您更了解我們的規劃，感謝您的撥冗閱讀。

誠摯的祝福

Tr. Sam