

Whale Class Newsletter August 2020

Hello Parents,

It's the beginning of the K5 semester and we have a new books to do. The new phonics book is not very different to last semester's book so I do not expect the class to have much trouble with it. The Jump book focuses on grammar so we will also use it for conversation class so that the class can get more practice with the ideas in the book.

Core Material

For core material we are starting unit 2, the story is “Cubs in a Hut” and the topic is homes and buildings. There are a few good books in the library on this topic too. The key words are “could”, “live”, “one”, “then” and “three”.

Week 1: Workshop Unit 2 Week 2

Week 2: Workshop Unit 2 Week 2

Week 3: Workshop Unit 2 Week 2

Week 4: Workshop Unit 2 Week 2

Week 5: Workshop Unit 2 Week 2

Conversation/Grammar (Jump Book)

The Jump Book is used for conversation and grammar. So we will do the tasks in the workbook and also use it for vocabulary and sentence patterns. The first month is fairly easy and reviews concepts from the last book, so the class will be able to review what they have learned before we move onto new things.

Week 1: Be verb + number writing

Week 2: Have/has

Week 3: Recognizing word forms – nouns, verbs, adjectives

Week 4: The alphabet

Week 5: The alphabet+ reading comprehension

Phonics

Phonics is very similar to last semester's work. We are using the same series of books, so the kids are familiar with the exercises we will be doing. The first month seems to be a warm up, with lots of practice of short vowels. This will be a good opportunity for the class to review and catch up if needed. I expect we will have lots of extra time so we will also use some of this time for spelling.

Week 1: Short Vowels

Week 2: Short Vowels

Week 3: Short Vowels

Week 4: Short Vowels

Week 5: Sentence re-organising

Writing

We have a new book called "Write Now" for the K5 classes. This book is quite difficult as it requires the students to write long sentences and do things like write a letter to a friend. It will take a while for many students to adjust to the large amount of writing required and the very small spaces available on the page.

Week 1: Reading comprehension + Writing about your family

Week 2: Writing about your family

Week 3: Writing about your friends

Week 4: Review – writing about yourself and friends

Week 5: Writing about food

Story Books

This semester's books are a little more advanced than last semester's but I don't expect the class to have any major problems. In these lessons we do a lot of Q&A and I also ask the kids what they can see in the pictures, so they can have some time to speak in full sentences.

Week 1: Red, Blue, and Yellow, too!

Week 2: Kate's Surprise

Week 3: Puppy Paints

Week 4: Animal Babies

Week 5: Farm Helpers

Math

This month we start with some fairly easy concepts. In week 1 we will be counting forwards and backwards and writing numbers. Then identifying missing numbers. We then move onto more than/less than and will do the sticker book in the final week.

Week 1: Book 1 – Counting forwards and backwards

Week 2: Book 1 – Missing number finding

Week 3: Book 1 – Paths and mazes

Week 4: Book 1 – more than/less than

Week 5: Book 1 – Sticker book

Physical Education

I plan and implement activities for the classes each week. The students have a good mix of different games to play during PE classes, the students will have lots of fun. For PE I like to give the students obstacle courses and relay races and other activities that are fairly easy to understand.

Week 1: Grab the baton

Week 2: Obstacle Course

Week 3: Tricycle Race

Week 4: Obstacle Course

Week 5: Relay Race

Thematic Activity August's thematic will be about "Space".

Song and Dance

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

Week 1: I Have a Car

Week 2: I Have a Car

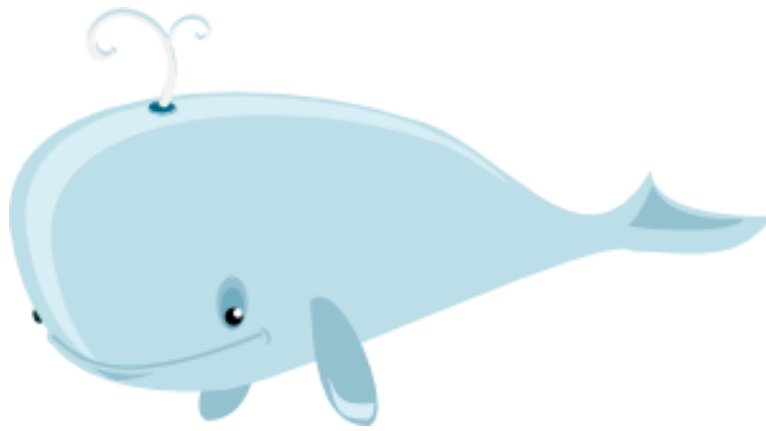
Week 3: The Ants Go Marching

Week 4: The Ants Go Marching

Week 5: YMCA

See you next time!

Teacher Kevin



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親愛的家長你好，

這是K5學期的開始，我們還有新書要做。這本新的語音學書與上學期的書沒有太大不同，因此我並不希望全班學生對此有太大的困難。Jump書著重於語法，因此我們還將在會話課堂上使用它，以便使課堂上的書中的思想得到更多的練習。

Core Material主教材:

對於主教材，我們從單元2開始，故事是“小屋裡的小熊”，主題是房屋和建築物。圖書館中也有一些關於這個主題的好書。關鍵字是“可能”，“活著”，“一個”，“然後”和“三個”。

第一週: Workshop 單元2 第二週

第二週: Workshop 單元2 第二週

第三週: Workshop 單元2 第二週

第四週: Workshop 單元2 第二週

第五週: Workshop 單元2 第二週

Conversation對話/ Grammar文法 (Jump Book)

Jump Book用於會話和語法。因此，我們將在工作簿中執行任務，並將其用於詞彙和句子模式。第一個月很容易，並且可以回顧上一本書中的概念，因此在我們學習新事物之前，班級將能夠回顧他們學到的東西。

第一週: Be 動詞+數字書寫

第二週: Have/has 有

第三週: 重新分配單詞的形式 -名詞、動詞、形容詞

第四週: 字母

第五週: 字母+閱讀理解

Phonics發音拼音與上學期的作品非常相似。我們使用的是同一系列的書，因此孩子們會熟悉我們將要做的練習。第一個月似乎是一個熱身，練習了很多短元音。如果需要，這將是全班同學進行複習和補習的好機會。我希望我們會有很多額外的時間，因此我們也將這段時間用於拼寫。

第一週: 短母音

- 第二週: 短母音
- 第三週: 短母音
- 第四週: 短母音
- 第五週: 句子重組

Writing書寫

對於K5的課程，我們有一本名為“立即寫”的新書。這本書非常困難，因為它要求學生寫長句子並做諸如寫給朋友的信之類的事情。許多學生將需要適應大量所需的寫作和頁面上很小的空間。

- 第一週: 閱讀理解+寫關於你的家庭
- 第二週: 寫關於你的家庭
- 第三週: 寫關於你的家庭
- 第四週: 複習 -寫關於你的家庭與朋友
- 第五週: 寫關於食物

Story Books 故事小書

這學期的書比上學期的書要先進一些，但是我不希望班上有什麼大問題。在這些課程中，我們進行了很多問答，我還詢問孩子們在圖片中看到的內容，以便他們有時間用完整的句子說話

- 第一週: 魯德拉爾夫
- 第二週: 此外，安妮
- 第三週: 為海鷗
- 第四週: 天空中的圓圈
- 第五週: 凱蒂做到了

Math數學:

這個月我們從一些相當簡單的概念開始。在第一周，我們將向前和向後計數並寫數字。然後識別少掉的號碼。然後，我們移至大於/小於，然後在最後一周進行貼紙集。

- 第一週: 第一冊-向前數、向後數
- 第二週: 第一冊-尋找遺失的數字
- 第三週: 第一冊-迷宮
- 第四週: 第一冊-大於、小於
- 第五週: 第一冊-貼紙書

Physical Education

體能活動每個禮拜我設計了一些活動可以實行，孩子們能夠將許多不一樣的遊戲搭配在一起，孩子們將會覺得很有趣。我也喜歡提供孩子們一些障礙超越訓練遊戲的接力賽，以及其他一些簡單讓孩子們可以理解去玩的遊戲。

- 第一週: 接棒比賽
- 第二週: 障礙物競賽
- 第三週: 三輪車競賽
- 第四週: 障礙物競賽
- 第五週: 接力賽

Thematic Activity 主題活動

八月的主題活動將會是和太空有關的活動。

Song and Dance 唱歌跳舞

在校園課程活動的每一天，我們都會運用歌曲律動來開始展開。孩子們在進行第一堂課程活動之前能夠有動動身體並享受於歌曲其中的機會，除此之外，在課程的轉銜時間或是每天將結束課程活動之時，我也喜歡讓孩子們能夠有唱歌跳舞的娛樂時間勝過於只是坐著等待課程的轉換。

第一週: I Have a Car

第二週: I Have a Car

第三週: The Ants Go Marching

第四週: The Ants Go Marching

第五週: YMCA

我們下次見！

Teacher Kevin