



Koala Class Newsletter

August 2020

I would like to take this opportunity to welcome you to Marshall School and to the first Koala Class monthly newsletter.

This is my eighth year teaching at this school. Koala Class will be my fourth kindergarten class. I previously taught Dinosaur, Frog, and Panda. I have also been teaching the evening ESL classes for the past 7 years from 5:00-6:30pm Monday, Tuesday, Thursday, and Friday.

I am a certified English teacher from England and I love teaching in Taiwan. My previous class, Panda, have just recently graduated after studying here for three years. I taught them from K3 to K5. Over those three years we grew very close and the class had a great bond. I remember when they started school in K3 baby class, half of the students would cry daily and it took almost a whole year for them to start to accept school. By the time they left they all really loved school and learning English. I'm sure they will miss their teachers and friends and I will miss them too.

I hope I can repeat this happy learning environment with Koala Class.

Reading

The first few months will be helping the children settle into school. Eventually we will read the reading books several times every day. I am very strict when it comes to reading time. Everyone sits down and we read together following the words with our fingers.

Often the kids will have questions about the story and about words they don't understand. I positively encourage questions about the reading material and make sure they understand.

After reading together, individuals are chosen to read to the whole class so their pronunciation can be checked and corrected if necessary. Sometimes during outdoor play I will give extra reading practice and attention to those who need it.

Week 1 - *Lunch* - A very simple book with sentences such as "I like pizza."

Week 2 - *School* - Has sentences about what the students might see at school e.g. "I see books."

Week 3 - *I Can See* - A book about colours and animals e.g. "I can see a yellow snake."

Week 4 - *We Like To Play* - A book about things you might like to do e.g. "I like to dig."

Week 5 - *Kittens* - A series of questions about kittens that teaches students about numbers e.g. "I see four kittens."

Core Material

The first few weeks will focus on helping the students settle. After, we will read the core material reading books. The core material books have some fun stories that use sentences that contain useful words the kids should know.

Weeks 1-5 - Letter recognition A-Z

Phonics

The phonics book has many fun activities for the students. It teaches the kids letter recognition and the different sounds they make.

Week 1 - P8-10 Syllables and rhyming words.

Week 2 - P11-13 Words that begin with the same sounds.

Week 3 - P15-17 Adding, substituting, and changing the first letters of words to make new ones.

Week 4 - P23 - 25 - Words that begin with the letter f and practice writing the letter f. Practice writing both upper and lowercase f.

Week 5 - P26, 28, 29 - Practice writing both upper and lowercase f. Learning to recognise upper and lowercase m. Practice writing upper and lowercase m.

MPM Math (Multiple Practice Module)

MPM math is great fun for the new students. It teaches the kids the basics of mathematics in fun and interesting ways. Their new MPM boxes are full of stuff to help them learn.

Week 1 - A1 P1-5 - Basic recognition and comparison of colours and shapes.

Week 2 - A1 P6-10 - Drawing exercises like drawing horizontal and vertical lines.

Week 3 - A1 P11-14 - Learning shares and counting numbers 1, 2, 3.

Week 4 - A1 P15-18 - Learning how to recognise the shadows of numbers.

Week 5 - A2 P1-5 - Shapes and colours.

Conversation

This is a chance for the students to practice speaking. It teaches them to ask and answer questions using full sentences to show off their speaking abilities.

Weeks 1 & 2 - Unit 1 - Animals

Weeks 3 & 4 - Unit 2 - Use 'an' instead of nouns that begin with a vowel.

Week 5 - Review

Gross / Fine Motor Skills

These books introduce the students to the alphabet. They contain activities such as colouring and stickers.

Song and Dance

We have song & dance classes in the mornings to create a group bond & promote confidence.

Song & dance is also a great way to wake the kids up in the mornings and get them ready & energised for the days lessons.

Weeks 1 & 2 - *Walking, Walking / Good Morning*

Weeks 3 & 4 - *Heads, Shoulders, Knees, and Toes / One Two Buckle My Shoe*

Week 5 - *Teddy Bear / Where is Thumbkin*

Courtesy / Healthy Habits / Safety

The students are taught the rules such as washing their hands after going to the bathroom and before eating, no running in school, no fighting, saying please and thank you etc.

It is important to explain from the start the way students are expected to behave and to explain that naughty behaviour will result in restricted playtime or rewards.

This activity is taught in the classroom and as a tour around the school and outdoor play.

Thematic Activities

Thematic studies are a series of lessons that focus on a country or festival.

Thematic studies are once per week and last for one month on the same subject.

Students will learn about other cultures, countries, and events from all over the world.

Library

Once a week the class will visit the library to read English reading books. This a popular lesson with the kids because they love to listen to the teacher read them a good story.

The class will sit and listen to the teacher and enjoy looking at the pictures in the book as the story is read to them.

They also have the opportunity to borrow a book for the week to take home and read by themselves or with mommy & daddy.

That concludes the Koala Class monthly newsletter for August.

If you have any comments, concerns, or you just want to chat with me, feel free to write me a message in the English weekly communication books.

Thank you,
Teacher Rich



Koala Class Newsletter August 2020

我想藉此機會透過這封信，歡迎您加入瑪歇爾幼兒園無尾熊班。

這是在這所學校第八年的教學，無尾熊班將是我第四個幼兒園班級，我以前曾教過恐龍、青蛙、熊貓班，在過去的七年中，我還在週一、週二、週四和週五晚上 5 點到 6 點教授 ESL 課程。

我是來自英國認證的老師，我喜歡在台灣教書。我剛帶完一個畢業班級—熊貓班，我從 K3 教到 K5，在這 3 年中，我們的關係變得相當緊密，同學之間也有深厚的感情。我記得他們在 K3 剛上學時，每天都有一半的學生在哭泣，他們整整花了一年適應學校教育，到他們畢業時，他們都很喜歡學校以及學習英文，我相信他們會很想念老師和朋友們，我也會很想念他們。

我希望可以在無尾熊班重溫這個愉快的學習氛圍。

Reading

前幾個月我們將協助孩子適應學校，漸入佳境後我們將每天閱讀書籍數次，在閱讀時間，我會嚴格請每位孩子都坐好，用手指著單字跟著一起唸出來。

通常孩子們會對故事及單字有不懂的地方，我會鼓勵他們提出問題，並且確認他們是否理解。

在一起閱讀後，會請孩子個別朗讀給全班同學聽，在必要時能確認並糾正發音，有時在戶外遊戲時間，我會幫需要加強的孩子，額外練習閱讀及其需要加強的地方。

Week 1 - Lunch - A very simple book with sentences such as "I like pizza."

Week 2 - School - Has sentences about what the students might see at school e.g. "I see books."

Week 3 - I Can See - A book about colours and animals e.g. "I can see a yellow snake."

Week 4 - We Like To Play - A book about things you might like to do e.g. "I like to dig."

Week 5 - Kittens - A series of questions about kittens that teaches students about numbers e.g. "I see four kittens."

Core Material

前幾週我們將幫助孩子安定下來，之後我們將閱讀 core material reading books，這個教材的故事很有趣，故事中所使用的句子包含了孩子應該知道的單字。

Weeks 1-5 - Letter recognition A-Z

Phonics

這個教材為孩子提供了許多有趣的活動，它教孩子們字母識別和不同的發音。

Week 1 - P8-10 Syllables and rhyming words.

Week 2 - P11-13 Words that begin with the same sounds.

Week 3 - P15-17 Adding, substituting, and changing the first letters of words to make new ones.

Week 4 - P23 - 25 - Words that begin with the letter f and practice writing the letter f. Practice writing both upper and lowercase f.

Week 5 - P26, 28, 29 - Practice writing both upper and lowercase f. Learning to recognise upper and lowercase m. Practice writing upper and lowercase m.

MPM Math (Multiple Practice Module)

MPM 數學對新生來說相當有趣，它用有趣的方式教孩子們數學的基本知識，他們的新 MPM 寶盒有許多教具，可以幫助他們學習。

Week 1 - A1 P1-5 - Basic recognition and comparison of colours and shapes.

Week 2 - A1 P6-10 - Drawing exercises like drawing horizontal and vertical lines.

Week 3 - A1 P11-14 - Learning shares and counting numbers 1, 2, 3.

Week 4 - A1 P15-18 - Learning how to recognise the shadows of numbers.

Week 5 - A2 P1-5 - Shapes and colours.

Conversation

這是孩子練習口語能力的機會，教會孩子用完整的句子來提問和回答問題，展現他們的口語能力。

Weeks 1 & 2 - Unit 1 - Animals

Weeks 3 & 4 - Unit 2 - Use 'an' instead of nouns that begin with a vowel.

Week 5 - Review

Gross / Fine Motor Skills

這些書向孩子們介紹字母，包含了著色和貼紙活動。

Song and Dance

我們每天早上有唱歌、跳舞的活動，建立班級的情感並增強自信心。唱歌、跳舞是一種很好的方式，讓孩子一早提起精神，為早上的課程做好準備、充滿活力。

Weeks 1 & 2 - *Walking, Walking / Good Morning*

Weeks 3 & 4 - *Heads, Shoulders, Knees, and Toes / One Two Buckle My Shoe*

Week 5 - *Teddy Bear / Where is Thumbkin*

Courtesy / Healthy Habits / Safety

教育孩子一些規則，例如：上完廁所要洗手、吃飯前要洗手、不在教室跑步、不打架、說請與謝謝等。

從一開始就跟孩子說我們期望孩子能做好的事情，並且說明頑皮的行為會導致遊戲時間、獎勵被限制，這一點很重要。

這個規則使用於教室、學校、戶外遊戲場。

Thematic Activities

Thematic studies 是一系列針對某個國家或節日的課程，每周進行一次，為期一個月。
孩子將了解世界各地的文化、國家、節慶活動。

Library

全班每週一次到圖書館閱讀英文書籍，這是孩子最喜歡的課程，因為他們喜歡聽老師說好聽的故事。

全班坐下來聽老師講故事，並且欣賞故事中的圖畫。

他們也可以每週借閱書籍回家，自己閱讀或跟爸爸媽媽一起閱讀。

以上是 8 月無尾熊班的課程資訊與重要事項，如果您有任何意見、疑問，或者想與我聊聊天，可以在每週帶回的英文聯絡本留下訊息。

謝謝您！

Teacher Rich