



Giraffe Class Newsletter August 2020

Dear parents,

My name is Teacher Rory. I am an American from Ohio with a Bachelor's Degree in Communications and Music. I am very excited to teach your children this year, especially from the very beginning of their classroom experience with English. I will be focusing on all elements of the language (reading, phonics, conversation and writing) in order to provide them with a strong foundation moving forward. My personal teaching specialties are using music (guitar/singing) in the classroom, giving each of them special individual attention within the group environment, and fostering an environment of trust and positivity that encourages learning and fun simultaneously. I hope that the children will enjoy the class, and that you can see improvement in their language and social development throughout the year.

Teacher Rory

Reading

Reading class is something we take a lot of pride in at Marshall and we always aim to teach the children to be able to read independently, with a good grasp of phonics and word pronunciation. This class will be great for building up their vocabulary and conversational skills.

August 3rd – August 7th: School

August 10th – August 14th: Lunch

August 17th – August 21st: We Like to Play

August 24th – August 28th: Kittens

August 31st – September 4th: I Can See

Core Material

This class is an all-encompassing lesson for the children's reading, grammar and phonics skills. In these lessons we will start with focusing on the alphabet and teaching the children to recognize letters.

August 3rd – August 7th: Letter Recognition: A-Z

August 10th – August 14th: Recognition: A-Z

August 17th – August 21st: Letter Recognition: A-Z
August 24th – August 28th: Letter Recognition: A-Z
August 31st – September 4th: Letter Recognition: A-Z

Math

We use the MPM books and boxes in our math class. They have a unique and interesting way of delivering common mathematical concepts to the children, by way of animals, colors and objects that children associate with fun and games.

August 3rd – August 7th: A1: P01~5 Basic recognition and comparison of colors
August 10th – August 14th: A1: P06~10 Drawing exercise: horizontal and vertical lines
August 17th – August 21st: A1: P11~14 Numbers 1-3 recognition
August 24th – August 28th: A1: P15~18 Basic concepts of numbers 1-3
August 31st – September 4th: A2: P01~5 Shape matching

Conversation Class

Conversation Class is a very important class focused mostly on speaking and listening. The students will learn important sentences and vocabulary words, starting off very basic but gradually building more and more in complexity. We will be using the *Up and Away in English* book. For our first month, the students will be learning some basic new vocabulary such as “cat”, “dog” and “apple”. They will start to learn the particles “a” and “an” and how to use them; saying “a cat”, “an apple,” etc. I feel this class is especially important in building the student’s confidence in speaking in English. Listed below is the curriculum schedule for our first month of classes.

August 3rd – August 7th: Unit 1 "a"
August 10th – August 14th: Unit 1 "a"
August 17th – August 21st: Unit 2 "an"
August 24th – August 28th: Unit 2 "an"
August 31st – September 4th: Review

Physical Education (P.E.)

Physical Education class is a great opportunity for students to exercise, have fun, and learn new skills. As they are still young, we will start out with very basic games and activities, focusing mostly on team building and cooperation. Sometimes our physical education class will be combined with other classrooms, as this is always a great opportunity for the children to make more friends and learn to get along with others. We usually have physical education on the playground unless it is required that we stay indoors, in which case we will use the large waiting room.

August 3rd – August 7th: Action Games
August 10th – August 14th: Kicking a Ball
August 17th – August 21st: Relay race
August 24th – August 28th: Tag
August 31st – September 4th: Catch the Ball

Song and Dance

Song and Dance is classroom favorite for most students. It is a great opportunity to let out some energy and bond with the all students. During this class the students will learn some classic English education songs and dances to practice together. Though the students may be a little unsure at first, as they begin to learn the songs, their confidence will build and they will have fun singing along in class. We will usually learn some fun dances to accompany certain songs and the students can practice their English in a unique, highly engaging way in this setting. Listed below is the curriculum schedule for our first month of Song and Dance.

August 3rd– August 7th: Walking, Walking/ Good Morning

August 10th – August 14th: Walking, Walking/ Good Morning

August 17th – August 21st: Head, Shoulders, Knees and Toes/ One, Two, Buckle my Shoe

August 24th – August 28th: Head, Shoulders, Knees and Toes/ One, Two, Buckle my Shoe

August 31st – September 4th: Teddy Bear/Where is Thumb Kin



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親愛的家長你好

我的名字叫 Tr.Rory，我來自美國俄亥俄州，大學主修通訊技術和音樂，我對於今年要教導你們的孩子感到非常興奮，尤其是在他們學習英文課程的最初期。我將專注在所有語言學習的要素（閱讀、發音、對話和寫作），一步一步地提供他們堅實的基礎，使他們更加進步。我的個人教學專業之處，會在教室使用音樂（吉他、歌唱），使每個人在課堂上的團體活動中，都得到特別的關注，我將會建立一個正向且信賴的環境，並同時學習與感到有趣。我希望孩子可以享受在課程中，您也可以同時看到孩子在語言、社交能力上在這一年會有所成長。

Tr. Rory

閱讀

閱讀課是瑪歇爾引以為傲的事情，我們一直致力於教學使孩子們能夠獨立閱讀，並具有良好的語音和單詞掌握能力發音。這堂課非常適合建立他們的詞彙和會話能力。

8月3日-8月7日：學校

8月10日至8月14日：午餐

8月17日至8月21日：我們喜歡玩

8月24日-8月28日：小貓

8月31日至9月4日：我可以看到

主教材

這節課是兒童閱讀，語法和拼音的全方位課程技能。在這些課程中，我們將從專注於字母和教孩子們開始認字母。

8月3日-8月7日：字母認識：A-Z

8月10日至8月14日：字母認識：A-Z

8月17日-8月21日：字母認識：A-Z
8月24日至8月28日：字母認識：A-Z
8月31日至9月4日：字母認識：A-Z

數學

我們在數學課中使用 MPM 書籍和教具盒。他們有一個獨特而有趣的方式，透過動物，顏色向孩子們傳遞常見數學概念的方式，以及兒童與娛樂和遊戲相關聯的對象。

8月3日至8月7日：A1：P01~5 顏色的基本識別和比較
8月10日至8月14日：A1：P06~10 繪畫練習：水平線和垂直線
8月17日-8月21日：A1：P11~14 數字 1-3 識別
8月24日-8月28日：A1：P15~18 數字 1-3 的基本概念
8月31日-9月4日 A2：P01~5 形狀配對

對話課程

會話課程是非常重要的課程，主要著重於口語和聽力。學生將學習重要的句子和詞彙，從最基本的開始，但逐漸變得越來越複雜。我們將會使用英文書《Up and Away》。第一個月，學生將學習一些基本的新詞彙，例如“貓”，“狗”和“蘋果”。他們將開始學習量詞“a”和“an”以及如何使用它們。

說“a cat”，“an apple”。我覺得這堂課會建立學生的說英語的信心。以下是我們第一個月的課程表類。

8月3日至8月7日：Unit 1 “a”
8月10日至8月14日：Unit 1 “a”
8月17日至8月21日：Unit 2 “an”
8月24日至8月28日：Unit 2 “an”
8月31日至9月4日：複習

體育（體育）

體育課是鍛鍊學生，娛樂和學習的絕佳機會。在他們還小的時候，我們將從最基本的遊戲和活動開始，主要注重在團隊建設與合作。有時我們的體育課將與其他教室結合使用，因為這對孩子們來說是一個很好的機會，可以結交更多的朋友，學習與他人相處。我們通常體育課在操場上，除非要求我們在室內，在這種情況下，我們會使用導護教室。

8月3日-8月7日：動作遊戲
8月10日-8月14日：踢球
8月17日-8月21日：接力賽
8月24日-8月28日：標的物遊戲
8月31日-9月4日：接球

歌曲和舞蹈

歌曲和舞蹈是大多數學生喜歡的課堂。這是一個讓所有學生保持活力和活動筋骨的好機會。在這堂課上，學生將學習一些經典的英語教育歌曲和舞蹈。雖然學生可能一開始有點不確定，但當他們開始學習歌曲時，他們的信心就會被建立，他們在課堂上唱歌會感到很有趣。我們通常會學一些有趣的舞蹈歌曲，學生可以以獨特、高參與的方式練習英語。下面列出的是我們歌曲和舞蹈第一個月的課程表。

8月3日至8月7日：散步，散步/早上好

8月10日至8月14日：散步，散步/早上好

8月17日至8月21日：頭，肩膀，膝蓋和腳趾/一兩個扣好鞋子

8月24日-8月28日：頭，肩膀，膝蓋和腳趾/一二扣我的鞋子

8月31日-9月4日：泰迪熊/ Thumb Kin 在哪裡