

Dolphin Class Newsletter September 2020

Dear parents,

I am so pleased with how all the children have adapted to the new pace of K5. We are tackling some challenging tasks this year including spelling tests, homework, longer words in reading class, shrinking our writing to a smaller size and elevating our grammar and conversation skills but so far I am seeing great results from the students. They are all relishing the challenge and doing their very best! The weekly reading challenge has already proven to be a big hit and I'm so pleased to have so many students earning stickers for scoring enough points in this test. We are also keeping a good ear out for everyone's grammar as students talk during recess and correcting sentences where necessary. I look forward to another great month with Dolphin class and to more achievements in English! Please find the schedule below.

Many thanks

Teacher Sam

Reading

Reading class is something we take a lot of pride in here at Marshall and we always aim by the end of the first year and certainly at the end of the second year to have a class of independent readers with a full grasp of phonics and the pronunciation of words. This class is also great for building up their vocabulary which in turn benefits their conversation skills. I find this class feeds the student's imagination, inspires children to read stories in their own time and usually by the 3rd year they are wanting to write their own stories! As reading is a personal favourite pass time for me I take a lot of care bringing out the best possible results for the children in this subject and I hope you will all see a steady improvement in your child's ability.

September 7th – September 11th: Animal babies

September 14th – September 18th: 321 school is fun

September 21st – September 26th: The Three Little Kittens Get Dressed

September 28th – September 30th: Review

Core Material

This class is an all encompassing lesson for the children's reading, grammar and phonics skills. In these classes children are asked to analyse stories, practice vowel sounds and use a selection of keywords for sentence making and grammar. This year we are using a series of small books ideal for young learners and offer a good friendly layout that have proven to be effective for K4 students!

September 7th – September 11th: Unit 2 week 2 workshop: Buildings all around

September 14th – September 18th: Unit 2 week 2 workshop: Buildings all around

September 21st – September 26th: Unit 2 week 2 workshop: Buildings all around

September 28th – September 30th: Unit 2 week 2 anthology: Buildings all around

Math

We are using the MPM books and boxes for our maths class. They really have a unique and interesting way of delivering common mathematical concepts to the children often by using animals, colours and objects that children associate with fun and games! This month we will focus on...

September 7th – September 11th: E2: P06 – 10: Counting objects

September 14th – September 18th: E2: P11 – 14: Spatial description

September 21st – September 26th: E2: P15 – 18: Spatial description

September 28th – September 30th: Review

Conversation

The conversation book we are using this year is the Macmillan Jump 2 Workbook. Unlike the first year where we mostly used speaking to exercise our conversation skills, this year we will be putting pen to paper and solving grammatical puzzles to really help the students learn the difference between good and poor sentence structures. We will of course continue to practice our daily speaking on top of this book too through games and fun activities!

September 7th – September 11th: P16 – 17 Review

September 14th – September 18th: P18 – 19 I like..., I don't like...

September 21st – September 26th: P20 – 21 He likes..., He doesn't like...

September 28th – September 30th: Review

Phonics

In our phonics class we are using the Sadlier Phonics A book which is a great colourful book with an easy layout for the children to practice their alphabet sounds. The students have already done an amazing job in reading phonetically and sounding out small words but this class will give everyone a chance to practice old and new sounds while also reinforcing some essential material.

September 7th – September 11th: P33 – 36 High frequency words

September 14th – September 18th: P38 – 40 Short vowels

September 21st – September 26th: P45 – 48 Long vowels

September 28th – September 30th: Review

Writing

This year for writing we will be using the McGraw Hill Write Now 1 book. The writing we do in this book will be a little more in depth than previous years and students will be asked to write a little bit more but with all the daily practice we've been getting last year practicing our letters and spacing this should not be too challenging. Writing is a great way to reinforce what the children have learnt in class and really helps them to remember things so as well as being great for their writing ability and motor skills this is also great for digesting their English!

September 7th – September 11th: P16 – P17: My Crazy Sandwich

September 14th – September 18th: P18 - 19: My Crazy Sandwich

September 21st – September 26th: P20 - 21: My Crazy Sandwich

September 28th – September 30th: Review

Physical Education

P.E. Class is a great chance for the children to let off steam and get the blood flowing. It is very important for children to exercise for their physical and mental health but while we take this seriously we also have a lot of fun. Games range from racing; either by running, using the tricycles or cars, to chasing Frisbees, balloons or one of their favourites, 'The Gladiators Game', where they need to hit each other with the inflatable hammers!

September 7th – September 11th: Chase the balloon

September 14th – September 18th: Frisbee tag

September 21st – September 26th: Soccer skills

September 28th – September 30th: Cross country

Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a

party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time.

September – The Moon Festival

Song and Dance

This is a great opportunity for myself and the students to bond and enjoy some songs together. In addition to the scheduled songs I will be teaching the children further songs from the Disney catalogue, musicals or any songs I find that are good for children!

September 7th – September 11th: YMCA

September 14th – September 18th: YMCA

September 21st – September 26th: You are my sunshine

September 28th – September 30th: You are my sunshine

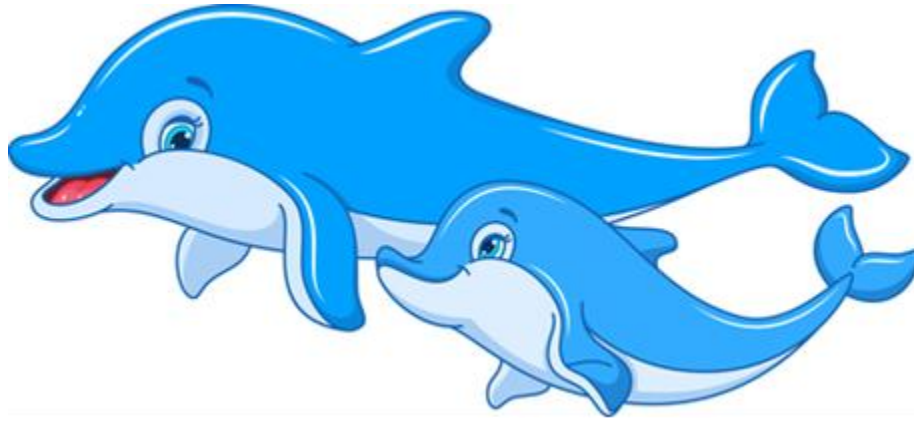
Library/Storybook Each week the children and myself visit the library for story time and to exchange books. It's lovely to see all of them listening to the stories and taking an interest! They really get involved with the stories and it's good for their listening and imagination!

I hope this has been an insightful newsletter for you all,

Thank you for reading!

Best wishes,

Tr. Sam



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親愛的家長，

我很高興所有的孩子都適應了大班的新節奏。今年我們有一些具有挑戰性的任務，其中包括拼寫練習，回家作業，閱讀課程中較長的單字使我們的學習更緊湊，書寫時需要控制字體大小並增強語法和對話技能，但到目前為止，我看到學生們取得了不錯的成績，所有的孩子都樂在其中，並盡力而為！每週閱讀已經證明是一個很大的衝擊與挑戰，我很高興擁有如此多的學生因在此獲得足夠的分數而獲得了貼紙獎勵。我們也非常注意每個人的口說的文法，儘可能讓學生在課間或休息時使用正確的英文，並在必要時更正孩子的用語。我期待著與海豚班一起度過美好的九月，並期待看到更多英語學習成果！課程進度如下。

Teacher Sam

閱讀

在瑪歌爾，閱讀課是我們引以為豪的課程，我們的目標是在第二年年底，讓孩子能完全掌握發音，成為獨立的讀者。這門課也培養了他們的詞彙，這反過來又有利於他們的談話技巧。我發現這門課激發了學生的想像力，激發了孩子們在自己的時間閱讀故事，通常到了第三年，他們就想寫自己的故事了！由於閱讀是我個人最喜歡的一段時間，我非常用心地在這堂課帶來最好的成果，希望你們都能看到孩子能力的穩定的提升。

9月7日至9月11日：Animal babies

9月14日至9月18日：321 school is fun

9月21日至9月26日：The Three Little Kittens Get Dressed

9月28日至9月30日：複習

核心教材

這門課是一門綜合性的課程，教孩子們閱讀、語法和發音技巧。在這些課程中，孩子們被要求分析故事，練習母音，並使用一些關鍵字來造句和文法練習。今年，我們使用了一系列適合年輕學生並提供了友善排版的小冊子，證明是有效適用於中班學生。

9月7日至9月11日：第2單元第2週的工作坊：建築物在周圍

9月14日至9月18日：第2單元第2週的工作坊：建築物在周圍

9月21日至9月26日：第2單元第2週的工作坊：建築物在周圍

9月28日至9月30日：第2單元第2週選集：建築物在周圍

數學

我們在數學課上使用 MPM 教材。透過使用動物、顏色和遊戲相關的物體，以獨特且孩子有興趣的方式，傳達數學概念。本月我們將重點關注...

9月7日至9月11日：E2：P06 – 10：計數對象

9月14日至9月18日：E2：P11 – 14：空間描述

9月21日至9月26日：E2：P15 – 18：空間描述

9月28日至9月30日：複習

對話課程

今年所使用的教材是 Macmillan Jump 1 Workbook. 和第一年(小班)大量用說的去練習對話技巧有所不同，今年的學習內容將有紙筆練習、文法的謎題、拼字遊戲等將有助於孩子學習分辨正確及不正確的句子結構。當然我們也會繼續透過遊戲及有趣的問題練習每日的口說。

9月7日至9月11日：P16-17 複習

9月14日至9月18日：P18-19 I like..., I don't like...

9月21日至9月26日：P20-21 He likes ..., He doesn't like...

9月28日至9月30日：複習

發音學

發音學我們使用 Sadlier Phonics A 教材，色彩豐富、排版簡單能練習字母的發音。學生已經在用發音規則念出結構簡單的字有很棒的表現，也將再練習新的及舊的規則，增強必要基本的發音內容。

9月7日至9月11日：P33-36 High Frequency Words

9月14日至9月18日：P38-40 Short vowels

9月21日至9月26日：P45-48 Long vowels

9月28日至9月30日：複習

寫作課程

今年寫作課程我們將使用 McGraw Hill Now Now 1 這本書，此書中的寫作將比往年更深入，並且要求學生多寫一些。但是考慮到去年我們日常及課程中在字母及間距所做練習，這非本書的挑戰性應該不是太高。寫作是鞏固孩子在課堂上學到的東西的一種好方法，它確實可以幫助他們加深印象，並且對於他們的寫作能力和小肌肉訓練也很重要，這對於反芻消化所學的英語也非常有用！

9月7日至9月11日：P16 – P17: My Crazy Sandwich

9月14日至9月18日：P18 - 19: My Crazy Sandwich

9月21日至9月26日：P20 - 21: My Crazy Sandwich

9月28日至9月30日：複習

體能課程

體能課是讓孩子流汗及增加新陳代謝最好的機會，我們不但重視運動可以增強心理及生理的健康是很重要的，也期許孩子從中得到許多樂趣。

一系列的遊戲始於賽跑、跑步、騎三輪車或開車，追著飛盤、氣球跑，甚至是他們最喜歡的用充氣槳子瞄準彼此的‘The Gladiators Game’

9月7日至9月11日：氣球追逐競賽

9月14日至9月18日：飛盤

9月21日至9月26日：足球技巧

9月28日至9月30日：越野賽

主題活動

每個月由一位外師輪流設計活動及規劃。有美勞勞作、鄰近學校的戶外教學甚至在教室舉行派對！主題活動也常常連結到節慶活動，或在活動中認識到不同國家的特色文化。

9月 The Moon Festival

音樂及舞蹈

這是我和孩子們共同享受音樂的絕佳機會，除了課程中的歌曲也將會增加一些更多從迪士尼經典、音樂劇或任何我所找到適合孩子的歌。

9月7日至9月11日：YMCA

9月14日至9月18日：YMCA

9月21日至9月26日：You are my sunshine

9月28日至9月30日：You are my sunshine

圖書館時間及繪本

每周我們將會到圖書館選書，讓孩子交換不同的繪本，看到孩子們喜歡聽故事並樂在其中是很棒的！他們很融入故事中，相信對他們的聽力及想像力都非常有幫助。

期待本月的課程簡介讓您更了解我們的規劃，感謝您的撥冗閱讀。

誠摯的祝福

Tr. Sam