

## **Whale Class Newsletter September 2020**

Hello Parents,

We are now a month into K5 and I think the class are doing well. Everyone seems to have adapted to the new material, and the class are doing a good job at keeping up with the busy schedule and the new writing books. There are no special events planned this month.

### Core Material

For core material we are starting chapter 2 of the workshop book, "Buildings All Around". The story is called "Cubs in a Hut" and we will also discuss different kinds of buildings in the city. The phonics is short U and the key words are "could", "live", "one", "then" and "three". In the final week we will switch to the anthology book and read the story "The Pigs, The Wolf and the Mud."

Week 1: Phonics and key words

Week 2: Reading and Q&A

Week 3: Reading and Q&A + free talk

Week 4: Anthology – The Pigs, The Wolf and the Mud

### Conversation/Grammar (Jump Book)

The Jump Book is used for conversation and grammar. So we will do the tasks in the workbook and also use it for vocabulary and sentence patterns. The first month is fairly easy and reviews concepts from the last book, so the class will be able to review what they have learned before we move onto new things.

Week 1: Have/has + spelling

Week 2: Food and Drink (like/don't like)

Week 3: He eats/he doesn't eat

Week 4: Review week

### Phonics

Phonics is very similar to last semester's work. We are using the same series of books, so the kids are familiar with the exercises we will be doing. The first month seems to be a warm up, with lots of practice of short vowels. This will be a good opportunity for the class to review and catch up if needed. I expect we will have lots of extra time so we will also use some of this time for spelling.

Week 1: Sentence writing + comprehension

Week 2: Short Vowels (review)

Week 3: Long a (a i+ ay)

Week 4: Review week

### Writing

We have a new book called "Write Now" for the K5 classes. This book is challenging as it requires the students to write long sentences and do things like write a letter to a friend. It will take a while for many students to adjust to the large amount of writing required and the very small spaces available on the page.

Week 1: Singular & plural nouns

Week 2: Food

Week 3: Unit Review - nouns

Week 4: Review week

### Story Books

During reading class, I will have a lot of Q & A time to help the kids understand the story.

Week 1: The Three Little Kittens Get Dressed

Week 2: Ready Freddy

Week 3: The Ants Go Marching

Week 4: Review week

### Math

This month we start with some fairly easy concepts. In week 1 we will be counting forwards and backwards and writing numbers. Then identifying missing numbers. We then move onto more than/less than and will do the sticker book in the final week.

Week 1: Book 2 – Co-ordinates

Week 2: Book 2 – ordinal numbers (first, second) and counting

Week 3: Book 2 – Spatial awareness and counting

Week 4: Review week

## Physical Education

I plan and implement activities for the classes each week. The students have a good mix of different games to play during PE classes, the students will have lots of fun. For PE I like to give the students obstacle courses and relay races and other activities that are fairly easy to understand.

Week 1: Grab the baton

Week 2: Obstacle Course

Week 3: Tricycle Race

Week 4: Obstacle Course

Thematic Activity September's thematic will be about the Moon Festival.

## Song and Dance

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

Week 1: YMCA

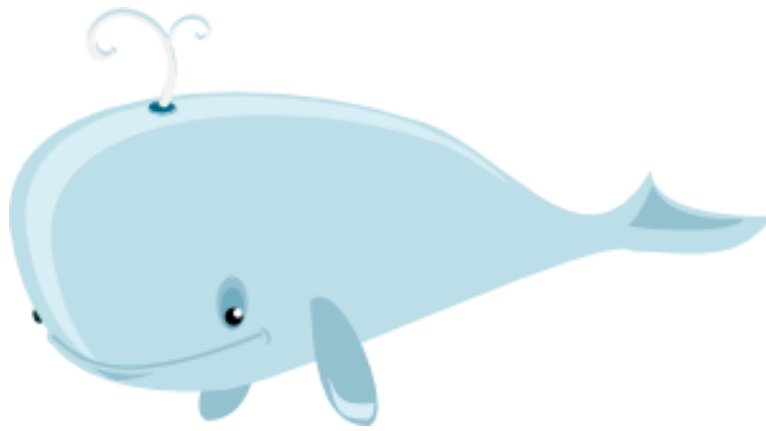
Week 2: YMCA

Week 3: You Are My Sunshine

Week 4: You Are My Sunshine

See you next time!

Teacher Kevin



## Whale Class Newsletter September 2020

親愛的家長您好，

現在我們已經進入K5了一個月，我認為大家都表現得很好。每個人似乎都已經適應了新的教材，並且班級在繁忙的日程中的表現和新的寫作書方面做得很好。本月沒有計劃舉辦任何特別活動。

Core Material主教材:

對於主教材，我們將從workshop的第二章“全方位建築”開始。這個故事稱為“小屋裡的小熊”，我們還將討論城市中各種建築物。發音的語音是短u，關鍵詞是“可以”，“活著”，“一個”，“然後”和“三個”。在最後一周，我們將轉換到anthology book，並閱讀故事“豬，狼和泥漿”。

第一週: 發音及關鍵字

第二週: 閱讀

第三週: 閱讀及問與答+自由對談

第四週: Anthology – “豬，狼和泥漿”

Conversation/Grammar (Jump Book) 對話/文法

Jump Book用於會話和語法。因此，我們將在工作簿中執行任務，並將其用於詞彙和句子模式。第一個月很容易，並且可以回顧上一本書中的概念，因此，在我們學習新事物之前，課程將能夠回顧他們學到的知識。

第一週: Have/has 有 + 拼音

第二週: 食物及飲料 (喜歡/不喜歡)

第三週: 他吃/他不吃

第四週: 複習週

Phonics發音

拼音與上學期的作品非常相似。我們使用的是同一系列的書，所以孩子們會熟悉我們將要做的練習。第一個月似乎是一個熱身，練習了很多短母音。如果需要，這將是全班同學進行複習和加強印象的好機會。我希望我們會有很多額外的時間，因此我們還將運用這段時間來練習一些拼寫。

第一週: 句子書寫+理解

第二週: 短母音 (複習)

第三週: 長母音a (ai + ay)

第四週: 複習週

Writing寫作

對於K5的班級，我們有一本名為“Write Now”的新書。這本書對小孩是有挑戰性的，因為它要求學生寫長句子並做諸如寫信給朋友的事情。許多學生將需要適應大量的寫作要求和頁面上很小的空間。

第一週: 單數 & 複數名詞

第二週: 食物

第三週: 單元複習-名詞

第四週: 複習週

Story Books 故事小書

在閱讀課上，我們進行了大量問答讓小孩回答，這樣有助他們對故事的理解。

第一週: 三隻小貓穿好衣服

第二週: 準備好弗雷迪

第三週: 螞蟻行軍

第四週: 複習週

Math數學邏輯

這個月，我們從一些相當簡單的概念開始。在第一周，我們將向前和向後計數並寫數字。然後識別丟失的號碼。然後，我們轉換了解大於/小於，並在最後一周進行貼紙集。

第一週: 第二本-座標

第二週: 第二本-序數 (第一, 第二) 和計數

第三週: 第二本-空間意識與計數

第四週: 複習週

Physical Education體能活動

每個禮拜我設計了一些活動可以實行，孩子們能夠將許多不一樣的遊戲搭配在一起，孩子們將會覺得很有趣。我也喜歡提供孩子們一些障礙超越訓練遊戲的接力賽，以及其他一些簡單讓孩子們可以理解去玩的遊戲。

第一週: 搶接棒

第二週: 障礙賽

第三週: 三輪車比賽

## 第四週: 障礙賽

### Thematic Activity 主題活動

九月的主題活動將會是中秋節。

### Song and Dance 唱歌跳舞

在校園課程活動的每一天，我們都會運用歌曲律動來開始展開。孩子們在進行第一堂課程活動之前能夠有動動身體並享受於歌曲其中的機會，除此之外，在課程的轉銜時間或是每天將結束課程活動之時，我也喜歡讓孩子們能夠有唱歌跳舞的娛樂時間勝過於只是坐著等待課程的轉換。

第一週: YMCA

第二週: YMCA

第三週: You Are My Sunshine

第四週：You Are My Sunshine

Teacher Kevin