



Unicorn Class Newsletter September 2020

Dear Parents,

I am pleased with K5 Unicorn students' learning ability. I am honored to be their teacher and I will do my utmost to make sure each student will succeed in accomplishing their class goals for this semester. Their reading continues to be strong and fluid due to the reading and the core material classes. These lessons help tremendously. Unicorn students have an active schedule both in the classroom and outside. Inside the classroom, the students enjoy having 'hands-on' time with their MPM math toolbox and the weekly thematic activity making of both arts and crafts.

This month, Unicorn students will continue to push ahead in all of their academic subjects. These subjects being: grammar, math, phonics drills, reading, and writing. The writing section is seemingly the most challenging for them. I will keep up the effort to have them write neatly, remember punctuation, and be able to comprehend the instructions. Furthermore, I want them to be able to think creatively and independently; for example, if the exercise asks about 'family' with blanks, they can first try on their own without having to constantly ask for assistance. They will be able to do the tasks and follow through. I have total confidence in each individual Unicorn student.

Reading Class

The students are doing well in reading. Their reading and comprehension levels are impressive. We first talk about the given topic/subject of the story and what they think. I then read, followed by them reading aloud. A solid way to boost their reading level would be to read to their parents at home. This process will both support their confidence levels. Listed below is a line up of the books the students will read for this month.

Week 1: It's Circle Time! Shapes

Week 2: Here Come the Parade

Week 3: I Love Trees

Week 4: Review

Phonics Class

The students are continuing to do very well on both their short and long vowels. Further, the students have done well working on letter blends. We will continue to review so as to reinforce what has already been learned. This month the students will cover phonograms, sentence picture pairs, and sentence word order construction drills. Listed below is the curriculum for September.

Week 1: Pages 33-36 High Frequency Words

Week 2: Pages 38-40 Short vowels

Week 3: Pages 45-48 – Long 'a' and phonogram drills

Week 4: Review

Core Material

I feel that reading classes are essential for students in order to gain mastery in a foreign language. The curriculum provides ample opportunity for reading time and with that a quicker ability for language fluidity. We will read and discuss the story in our sectional core material. First, we go over the pre-story material such as sight words or specific phonics like th, sh, and -ng. We will continue to review certain concepts: difference between proper nouns and regular/common nouns. Listed below is the curriculum for the month of September.

Week 1: Unit 1 Week 2 – Where I live

Week 2: Unit 1 Week 2 – Six Kids

Week 3: Unit 1 Week 3 – Six Kids

Week 4: Review

Math Class

This month, in MPM class, we will be doing some interesting concepts: ordinal numbers, counting objects, and spatial correspondence. The students like their new math toolboxes and math books; it is both challenging and interesting for them since it teaches them totally new concepts. I believe they will enjoy this subject. Listed below is the curriculum for the following month of classes.

Week 1: E2 pages 6-10

Week 2: E2 pages 11-14 Spatial Correspondence

Week 3: E2 page 15-18 Spatial Correspondence

Week 4: E2 Review and Catchup

Grammar and Spelling

The students seem to enjoy our spelling classes. The central focus is on learning vocabulary that connects with their phonics level. The grammar lessons are highly effective in the labeling of nouns and adjectives coupled with gaining a foothold on sentence structure progression. Listed below is the curriculum for September.

Week 1: Pages 16-17 Review

Week 2: Pages 18-19 I like..., I don't like...

Week 3: Pages 20-21 He likes..., He doesn't like...

Week 4: Review

Physical Education

The students have a lot of fun each and every time with our many outdoor activities. I will try out different games that may or less be challenging yet fun for them during the month. The added physical activities give the class a fun outlet to be active. Listed below is the curriculum schedule for this September.

Week 1: London Bridges Falling Down/What Time is it Mr. Wolf

Week 2: Ball Hunt

Week 3: Hula Hoops

Week 4: Car Relay Races

Song and Dance

This month will be a great month of music. It will feature two wonderful original wonders: Down by the River and Hickory, Dickory Dock, and the Hockey Pockey. Both of these songs are sure to liven up and invigorate the students into 'jumping and moving' to start the day off with a lot of energy. The students are sure to love and really enjoy these music selections.

Week 1: Down by the River

Week 2: Hickory, Dickory Duck

Week 3: Hickory, Dickory Duck

Week 4: Hokey Pokey



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親愛的家長們：

我對班上學生的學習能力感到滿意。很榮幸能成為他們的老師，我會盡我最大的努力確認每個學生能順利達成這學期的學習目標。由於閱讀課和主教材課程，讓他們的閱讀持續增進和流暢。這些課程對他們的幫助很大。不論是課堂和室外都有不同的課程安排。在教室內，學生們喜歡操作他們的 MPM 數學工具箱和每周的主題活動所製作美勞作品。

本月，我們將繼續按照所規劃的學習進度前進。這些學習項目包括：文法 JUMP、MPM 數學、拼音練習、閱讀小書和寫作。寫作部分對他們來說似乎是最具挑戰性的。我會繼續努力並要求他們基本的書寫原則，例如：標寫標點符號，並能夠理解句子的意思。此外，我希望能夠培養他們的創造性地和獨立思考，例如：不斷拋出問題讓他們回答，他們也可以先自己嘗試理解題目而不必不斷尋求說明。他們將能夠完成任務並堅持往前。我對每個獨角獸學生都充滿信心。

閱讀課程

學生們讀得很好。他們的閱讀和理解水準令人印象深刻。我們首先討論故事的給定主題/主題以及他們的想法。然後，我讀，然後他們大聲朗讀。提高他們的閱讀水準的堅實方法是在家裡給父母讀書。這個過程將支持他們的信心水準。下面列出了學生本月將閱讀的書籍。

Week 1: It's Circle Time! Shapes

Week 2: Here Come the Parade

Week 3: I Love Trees

Week 4: Review

發音課程

孩子們在長短母音的學習表現良好，另外在混合音的部份，也越來越有概念，孩子們懂得將字母混合並發出混合音。我們將繼續練習，深根孩子們的發音基礎和能力。本月，我們將進行看句子圖片寫下正確的單字、常見字的練習...。下面列出了九月份的課程。

Week 1: Pages 33-36 High Frequency Words

Week 2: Pages 38-40 Short Vowels

Week 3: Pages 45-48 – Long ‘a’ and phonogram drills

Week 4: Review

主教材課程

學習第二語言，閱讀是一門重要的課程。主教材課程內容，提供了充足的閱讀機會，並且能增進孩子在閱讀的流暢性。我們將閱讀和討論課本的內容。首先，我們要學習一些主要的單字和特定的拼音，如 th, sh 和 +ng。並繼續學習某些概念：例如專有名詞、普通名詞的區別。下面為九月份的課程。

Week 1: Unit 1 Week 2 – Where I Live

Week 2: Unit 1 Week 2 – Six Kids

Week 3: Unit 1 Week 3 – Six Kids

Week 4: Review

MPM 課程

在本月 MPM 的課程中，我們將學習到有趣的概念：序號、計數物件和空間對應。孩子們喜歡操作 MPM 的教具和作答練習本，這對他們來說既具有挑戰性又有趣，MPM 可以帶領孩子學習新的概念。我相信他們會喜歡接下來的主題。下面列出了本月的課程表。

Week 1: E2 pages 6-10

Week 2: E2 pages 11-14 Spatial Correspondence

Week 3: E2 page 15-18 Spatial Correspondence

Week 4: E2 Review and Catchup

文法和拼音課程 (Jump 練習本)

孩子們喜歡和積極的學習這門課程，目前最主要的學習重點是學習基礎單字，而這些單字符合他們的發音學習程度。另外也會學習到一些文法概念，在學習句子的書寫過程中將學習到名詞和形容詞的辨識，同時也會學習到什麼是完整的句子。下面列出了九月份的課程。

Week 1: Pages 16-17 Review

Week 2: Pages 18-19 I like..., I don't like...

Week 3: Pages 20-21 He likes, He doesn't like...

Week 4: Review

體能課程

孩子們在上體能課時總是玩得很開心。一些遊戲和活動可能有些挑戰，但他們將感到有樂趣，它是安全的，並具有成就感。這個課程將讓孩子們更加活躍。下面列出了九月份的課程。

Week 1: London Bridges Falling Down/What Time is it Mr. Wolf

Week 2: Ball Hunt

Week 3: Hula Hoops

Week 4: Car Relay Races

歌曲律動

歌曲律動是一門輕鬆的暖身課程。安排在每天早上的第一節課。這門課看似沒什麼，但卻扮演著舉足輕重的地位，因為它會幫助孩子們做預備和激勵他們進行一整天的活動。這個月的歌曲都相當活潑生動，相信孩子們都會喜歡，下面列出了九月的歌曲規劃。

Week 1: Down by the River

Week 2: Hickory, Dickory Duck

Week 3: Hickory, Dickory Duck

Week 4: Hokey Pokey