



Dinosaur Class Monthly Newsletter

September 2020

Hello Dinosaur Class Parents,

With the first month behind us and a whole lot of establishing how things work in the classroom, I believe the kids are all 'on board with the program' and know how to function in our new set of daily routines. Now we are beginning to concentrate on the material that the kids need to learn. Progress is likely to be slow to start but with perseverance I'm sure all the kids will undoubtedly reach higher and higher standards as we move along.

Reading

During reading classes, I emphasize the need to point at words as we say them. This has been more troublesome than at first impression, as a lot of students don't feel the importance of the action. While at the same time a lot of students get bored and distracted so maintaining concentration can make this even more difficult. But in my experience, as soon as all the students act in accordance with the rule, then the pace increases as well as their progress as a whole. And in a classroom environment this is the most important aspect, to work as a team because there is simply not enough time to spend one on one with each student, so they must learn together and not individually all the time.

Please continue to read with your kids at home, and also try to make them point at each word that they say, this is so very important in these early stages to learn word recognition.

This month we will be picking up these books:

Week 1: Here Comes the Parade

Week 2: It's Circle Time! Shapes

Week 3: Out the Door

Week 4: Review

Core Material

The McGraw-Hill book has been following suit with the same grammar rules and vocabulary as the Jump book and the phonics. We have been using the story in this book to reinforce the 'point and read' rule as well. All the students are, so far, very aware of the short 'a' rule and a good collection of vocabulary that came along with it. For the coming month we will look into the Anthology

which compliments the workbook in this series, with the same short 'a' rule as a theme and also a nice story which talks about rules at school. The story is slightly harder than the workbook and we will spend more time discussing topics than reading or writing.

Week 1 - 4: Anthology (Reading/ discussion)

- Short 'a'
- Story: "Nat and Sam"

Phonics

We have covered a wide variety of letter sounds and short vowel sounds in the words used to emphasize all the current introductions to initial sounds in words. We have been placing letters according to their sounds in the beginning of words as well as their place at the end and in the middle. While the book emphasizes initial sounds at the moment, I am still trying to expose the students to complete word sounds for beginning middle and the ends of cvc words.

This coming month we will look into

Week 1: Phonemic Awareness - Sound to symbol (letter sounds - 'p', 'r', 'k')

Week 2: - Assessment (extra practice) and (letter sounds - 'j', 'qu', 'v')

Week 3: Sound to symbol (letter sounds - 'y', 'z', 'x')

Week 4: Assessment (extra practice)

Workbook Jump

The Jump book has been the foundation for practicing nouns with a vowel as the first letter and the appropriate use 'an', as well as practicing indication of items with 'it is...' and 'it isn't...'. This has required a lot of extra practice and may require more still to make sure that kids understand the correct usage of these terms, if they don't grasp this now it will be more difficult to understand the following topics which build on what we've covered here.

For next month we will do some revision on the same topic using the same vocabulary to introduce counting and plural with the use of 's' on nouns. Then we will start looking into some new vocabulary and expand on the counting items and plural usage with sentences using 'it is...' or 'they are...' as appropriate.

Week 1: Review spelling - Match parts of words to match the pictures. Grammar review of 'it is...' and 'it isn't...'

Week 2: Numbers - one to ten counting and spelling, Introduce plural 's'

Week 3: Full sentences about plural or singular nouns - 'it's a...' and 'they're...'

Week 4: Review

MPM Math (Multiple Practice Module)

The Boxset that accompanies this workbook has a lot of loose parts each designed to accompany exercises in the books. The kids are very easily distracted with all the different bits in the box, so we have been practicing listening to instructions more carefully to acquire only the parts needed for the lesson planned in the book for the day. After this fact we have continued to complete tasks with great success and the drawing and matching activities are proving relatively easy for all the students.

This month we will look at the following topics:

Week 1: Counting objects of properties and shapes

Week 2: Reciting numbers and sequencing

Week 3: Measurements and spatial correspondence

Week 4: Review and catch up

Conclusion

This concludes the Dinosaur Class Newsletter for September. I am sure we will continue to see great progress with all the kids. As a final note, I would like to share the need to work with parents to help students to progress in school, with both academic results and social behavior. Children at this age are at an important cross roads/ milestone, where they are becoming more independent and they need to solve problems more on their own than ever before, especially for when they join elementary school.

They will need to be able to look after their own belongings, as well as that of others, and learn to take responsibility for their care. They will also need to be able to complete tasks and processes on their own without constant reminding.

This all takes time, but consistent practice always wins in the end, parents help and support will also help a great deal, and the kids will be able to progress more quickly.

As always, I am open to concerns and suggestions, please feel free to ask anything anytime and I will try my best to accommodate any requests.

Thank you,
Teacher Justin



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恐龍班的家長們，

第一個月已經過去，孩子們也漸漸熟悉教室的常規，我相信孩子們都知道如何遵守並且知道怎麼樣做會更棒。現在，我們開始專注於孩子們學習的課程上。一開始可能會較緩慢，但是隨著與孩子慢慢達成的默契及協助他們，我相信所有孩子會越來越進步的。

Reading

在閱讀的部分，會要求孩子們需要指出我們所說的單詞。一開始較為困難，因為許多學生並不覺得這樣做的重要性。同時許多學生會感到無聊和分心，因此「保持專注」會需要更多的時間練習。但是以我的經驗來看，一旦所有學生都按照規則行事，那麼步伐就會加快，他們的整體進度也會提高。在課堂上，這是團隊合作中最重要的方面，因為沒有足夠的時間與每個學生進行一對一的交流，因此他們必須一起學習而不是單獨學習。

請繼續與您的孩子在家裡一起閱讀，並嘗試練習指向他們說的每個單詞，這在早期辨識單字的部分是非常重要的。

這個月我們會一起閱讀：

Week 1: Here Comes the Parade

Week 2: It's Circle Time! Shapes

Week 3: Out the Door

Week 4: 複習

主要教材部分

在 McGraw-Hill 的書一直與 Jump 書和拼音法相同的語法規則和詞彙。我們也一直在使用本書中的故事來強化“指點閱讀”規則。到目前為止，所有學生都非常清楚簡短的“a”規則和隨之而來的大量詞彙。在接下來的一箇月中，我們將研究與本系列 workbook 相輔相成的 Anthology，其中以簡短的“a”規則為主題，同時搭配講述學校規則故事。這個故事比 workbook 難度高一些，我們學習的重點會放在討論主題，閱讀和寫作的部分比重會少一些。

第 1-4 週：文集（閱讀/討論）

-簡短的“a”

-故事：“Nat and Sam”

Phonics

在單字詞彙中涵蓋了各種各樣的字音和短母音，我們需去強調現階段介紹對單詞的首音。我們根據單詞的開頭、結尾和中間的位置去放置字母。雖然這本書目前強調的是首音，但我仍在嘗試向孩子們展示完整的單詞語音，以用於cvc單詞的開頭和結尾。

這個月我們會從這些地方著手：

第1週：辨識拼音-聲音到符號（字母聲音-'p'，'r'，'k'）

第2週：評估（額外練習）和（聲音-"j"，"qu"，"v"）

第3週：聲音到符號（聲音-"y"，"z"，"x"）

第4週：評估（額外練習）

Workbook Jump

Jump 一直是練習用母音作為首字母和適當使用“an”的名詞的基礎，以及練習用“it is...”和“it is not...”去表達為基礎。這需要大量的額外練習，並且可能還需要更多的操作來確保孩子們正確理解這些語法的用法，如果他們現在不理解這些語法，那麼理解接下來我們的主題將更加困難。

在這個月，我們將使用相同的主題及相同的詞彙去介紹“數數”及“複數”的概念。然後，我們將開始探索一些新詞彙，並在適當時使用“它是...”或“它們是...”的句子來練習數數和複數用法。

第1週：複習拼寫-單字與圖片的配對。語法複習“是...”和“不是...”的句型

第2週：數字-一到十個計數和拼寫，引入複數“s”

第3週：有關複數或單數名詞的完整句子-“是...”和“它們是...”

第4週：複習

MPM 數學

在材料盒有很多不同的鬆散素材搭配練習簿一起進行。孩子們對於材料和的內容物會好奇，他們需認真地練習聽說明，以僅獲取書中需要的素材。在這前提下我們可以更輕鬆的完成任務，繪畫和配對活動。

本月我們將探索以下主題：

第1週：計算屬性和形狀

第2週：背誦數字和順序

第3週：測量和空間對應

第4週：複習

總結

我相信我們會慢慢看到孩子們的成長。最後，我想分享與父母合作的需要，以幫助學生在學業和社會行為方面取得進步。這個年齡段的孩子正處在重要的十字路口/里程碑，他們變得更加獨立，他們需要學習解決問題，尤其是在上小學階段。他們將需要能夠照顧自己和他人，並學會承擔起照顧自己的責任。他們還需學習獨立且自動自發的完成任務和規則。這一切都需要時間和練習，相信在父母的幫助和支持一定會有很大幫助，孩子們也能夠更快地成長。

與往常一樣，如有任何建議請不吝提出，我也會盡力去協助。謝謝！

Justin