



Giraffe Class Newsletter September 2020

Dear parents,

The school year is officially underway. September will show us picking up steam, as we will have completed parent/teacher conferences (having cordially met), discussed any questions or concerns regarding your child (in-person), and endeavoring into new challenges via a gradually ramped-up syllabus. I am excited to see what they are capable of, and to share many smiles. :)

~Teacher Rory

Reading

Reading month two will introduce larger phrasal concepts. These are all building blocks. We acknowledge that reading takes many months of basics, repetition and practice, and we don't expect every student to excel with this immediately, but we are laying the exposure and groundwork for success.

September 7th – September 11th: We are Painting

September 14th – September 18th: Big and Small

September 21st – September 26th: I Like Shapes

September 28th – September 30th: Review

Core Material

Core material will see the introduction of the *Start Smart* book series and reinforce phonetic pronunciation of the alphabet.

September 7th – September 11th: We are special

September 14th – September 18th: My family and me

September 21st – September 26th: I can

September 28th – September 30th: At school

Math

The MPM books/interactive box continues to deliver a unique and interesting way of teaching common mathematical concepts to the children, by way of animals, colors and objects that children associate with exploration.

September 7th – September 11th: A2: P06~10 Number recitation

September 14th – September 18th: A2: P11~14 Object shadows

September 21st – September 26th: A2: P15~18 Object shadow recognition

September 28th – September 30th: Review

Conversation Class

Conversation class will continue to use UP AND AWAY IN ENGLISH to help students to learn some conversation skill. The pattern will be "it is," "is it," and "what is it?" We will continue with these building blocks for both exposure and implementation.

September 7th – September 11th: p.7-8: Is it a...?

September 14th – September 18th: p.9-11: This is a ...

September 21st – September 26th: p.12-13: Yes, it is. No, it isn't.

September 28th – September 30th: Review

Physical Education (P.E.)

Our physical education class have thus far been combined with other classrooms, as this is always a great opportunity for the children to make more friends and learn to get along with others. We will be breaking into our own activities this month, with teacher activities to be determined as to space and material availability.

September 7th – September 11th: Kicking a ball

September 14th – September 18th: Tricycle races

September 21st – September 26th: Car races

September 28th – September 30th: Catch the ball

Song and Dance

Song and Dance has proven itself to a peaceful/calming and engaging way to start the day. Some tears are still shed, but most students are quickly fully engaged by the carefully chosen school curricula music.

September 7th – September 11th: "Teddy Bear," "Where is Thump Kin"

September 14th – September 18th: "Color Songs"

September 21st – September 26th: "Color Songs"

September 28th – September 30th: "Little Monkeys Jumping on the Bed"



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親愛的父母，

該學年正式開始，九月將日益趨好，因為我們已完成家長/老師會議（班親會），討論了任何問題，或對您的孩子的關注（面對面），並挑戰逐步提高教學大綱。我很高興看到他們的能力成長並分享許多微笑。：)

~Teacher Rory

閱讀

閱讀第二個月將介紹更大的短語概念。這些都是構建區塊。我們承認閱讀需要許多個月的基礎知識，重複和練習，而且我們不希望每個學生都能立即做到這一點，但是我們正在努力培養成功的基礎。

9/7-9/11 We are Painting

9/14-9/18 Big and Small

9/21-9/26 I Like Shapes

9/28-9/30 複習

主教材

主教材將看到 Start Smart 叢書的介紹，並增強語音字母的發音。

9/7-9/11 We are special

9/14-9/18 My family and me

9/21-9/26 I can

9/28-9/30 At school

數學

MPM 書籍/互動盒繼續提供獨特而有趣的教學方式，教導對兒童來說常見的數學概念，例如動物，顏色和物體，提供孩子們參與探索。

9/7-9/11A2: P06~10 數字背誦

9/14-9/18A2: P11~14 物體對應

9/21-9/26A2: P15~18 物體對應辨識

9/28-9/30 複習

對話課程

會話課我們將使用 Up and Away 來教導小孩一些會話技巧，例如 it is, is it, and what is it？我們將這些繼續展現和實施的基礎。

9/7-9/11 p7-8 Is it a ...?

9/14-9/18 p9-11 This is a ...

9/21-9/26 p12-13 Yes, it is. No, it isn't.

9/28-9/30 複習

體能課

到目前為止，我們的體育課已與其他教室合併，因為這是一個很好的機會，讓孩子們結識更多的朋友並學習與其他人相處。我們將在本月開始自己的活動，老師將確定活動空間和材料的可用性。

9/7-9/11 Kicking a ball

9/14-9/18 Tricycle races

9/21-9/26 Car races

9/28-9/30 Catch the ball

歌曲和舞蹈

歌曲與舞蹈已經證明了可以以一種平靜/平靜和迷人的方式開始新的一天。孩子仍然流下了一些眼淚，但是大多數學生很快就被學校課程精心挑選的音樂所吸引。

9/7-9/11 Teddy Bear, Where is Thump Kin

9/14-9/18 Color song

9/21-9/26 Color song

9/28-9/30 Little Monkeys Jumping on the Bed