

# Hippo Class Newsletter September 2020

### Dear parents,

Hippo class had a great first month. They're adapting really well to the new environment and making new friends. Now that their comfort level is increasing, their English ability is sure to follow. I'm very excited about the group of eager kids and supportive parents we have this year. Teacher Debbie and I have agreed that we are very lucky.

Best wishes, Teacher Carlin

The planned curriculum is below:

### Reading

Reading class is something we take a lot of pride in here at Marshall and we always aim for our students to improve every year in their reading ability. As reading is a personal favourite past time for me, I take a lot of care bringing out the best possible results for the children in this subject and I hope you will all see a steady improvement in your child's ability.

August 31<sup>st</sup> – Sept 4th: I Can See Sept 7th<sup>th</sup> – Sept 11<sup>th</sup>: Big and Small Sept 14<sup>th</sup> – Sept 18th<sup>th</sup>: We Are Painting Sept 21st – Sept 25<sup>th</sup>: Who Am I?

Sept 28<sup>th</sup> – Sept 30th: Review

#### Core Material

We will continue to drill individual letter identification and introduce the "Start Smart" books which will initially focus on using the word "I".

August 31st - Sept 4th: Letter Recognition A-Z Sept 7<sup>th</sup> – Sept 11<sup>th</sup>: Start Smart – We are special Sept 14<sup>th</sup> – Sept 18<sup>th</sup>: Start Smart – My family and me

Sept 21<sup>st</sup> – Sept 25<sup>th</sup>: Start Smart – I can!

Sept 28<sup>th</sup> – Sept 30th: Review

#### Math

We will be working mainly on individual number recognition and identification of shapes.

August 31<sup>st</sup> – Sept 4th: A2: P01~5: Number recitation Sept 7<sup>th</sup> – Sept 11th<sup>th</sup>: A2: P06~10: Number recitation Sept 14<sup>th</sup> – Sept 18th: A2: P11~14: Object shadows

Sept 21<sup>st</sup> – Sept 25th: A2: P15~18: Object shadow recognition

Sept 28<sup>th</sup> – Sept 30th: Review

#### **Conversation Class**

We will be introducing the concept of the question "Is it a..." and the responses "Yes, it is" and "no, it isn't".

August 31<sup>st</sup> – Sept 4th: Review

Sept 7<sup>th</sup> – Sept 11th<sup>th</sup>: Unit 3 Is it a...? Sept 14<sup>th</sup> – Sept 18th: Unit 4 This is a.....

Sept 21st – Sept 26th: Unit 5 Yes, it is. No, it isn't.

Sept 28<sup>th</sup> – Sept 30th: Review

### **Physical Education**

P.E. Class is a great chance for the children to let off steam and get the blood flowing. It is very important for children to exercise for their physical and mental health but while we take this seriously we also have a lot of fun. Games range from racing; either by running, using the tricycles or cars, to chasing Frisbees, balloons, and racing.

August 31<sup>st</sup> – Sept 4th: Action Games Sept 7<sup>th</sup> – Sept 11th<sup>th</sup>: Kicking a Ball Sept 14<sup>th</sup> – Sept 18th: Car Races Sept 21st – Sept 26th: Tag

Sept 28<sup>th</sup> – Sept 30th: Catch the Ball

### Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time.

September 2- September 6: Moon Festival/ Chinese Culture

September 9- September 12: Moon Festival/ Chinese Culture

September 16- September 20: Moon Festival/ Chinese Culture

September 23- September 27: Moon Festival/ Chinese Culture

# Song and Dance

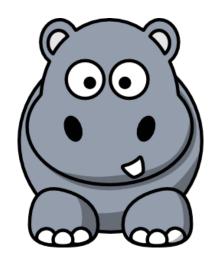
This is a great opportunity for myself and the students to bond and enjoy some songs together. In addition to the scheduled songs I will be teaching the children further songs from the Disney catalogue, musicals or simply just any songs I find that are good for children!

August 31<sup>st</sup> – Sept 4th: Teddy Bear/Where is Thumbkin

Sept 7<sup>th</sup> – Sept 11<sup>th</sup>: Teddy Bear/Where is Thumbkin

Sept <sup>14th</sup> – Sept 18<sup>th</sup>: Color Songs Sept 21<sup>st</sup> – Sept 26<sup>th</sup>: Color Songs

Sept 28<sup>th</sup> – Sept 30<sup>th</sup>: Little Monkeys Jumping on the Bed



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# 親愛的家長:

河馬班度過了很棒的第一個月,孩子們適應得非常不錯,不僅是學習,也認識了很多新朋友。現在是一個很好的階段來提升孩子們的英文能力,且孩子也已經有了英文基礎。我對於今年可以教導勇於學習的河馬班孩子還有父母的支持感到非常榮幸。Debbie 和我都深感如此。

### 謹上

**Teacher Carlin** 

# 9月課表如下

### 閱讀課

閱讀課程是我們在瑪歇爾引以為豪的事情,我們一直致力於讓學生每年提高閱讀能力。由於閱讀是我個人最喜歡的時間,我會非常謹慎地為孩子們帶來最好的結果,我希望你們都能看到孩子能力的穩定 提升。

8/31 - 9/4: I Can See

9/7 - 9/11: Big and Small

9/14 - 9/18: We Are Painting

9/21 - 9/25: Who Am I?

9/28 - 9/30: Review

## 核心英文課程

我們會持續深度教學字母的辨識,並使用"Start Smart"書籍,並把重點放在字母"I"上。

8/31 - 9/4: Letter Recognition A-Z

9/7 – 9/11: Start Smart – We are special

9/14 - 9/18: Start Smart - My family and me

9/21 - 9/25: Start Smart - I can!

9/28-9/30: 複習

### 數學課

此課程會主要讓孩子認識每個數字,和分辨圖型。

8/31 - 9/4: A2: P01~5 Number recitation 9/7 - 9/11: A2: P06~10 Number recitation 9/14 - 9/18: A2: P11~14 Object shadows

9/21 – 9/25: A2: P15~18 Object shadow recognition

9/28 - 9/30: 複習

### 會話課

我們將會介紹 "Is it a ..."的概念,和使用"Yes, it is" and "no, it isn't"的時機。

8/31 - 9/4: Review

9/7 – 9/11: Unit 3 Is it a...? 9/14 – 9/18: Unit 4 This is a.....

9/21 - 9/26: Unit 5 Yes, it is. No, it isn't.

9/28 - 9/30: 總複習

### 體育課

體育上課是孩子們放鬆身心,讓血液流動的絕佳機會。孩子們為了身心健康而鍛煉是非常重要的,但是當我們認真對待時,我們也會有很多樂趣。活動範圍包含跑步,使用三輪車或汽車,追逐飛盤,氣球和比賽等。

8/31-9/4: 動作遊戲

9/7 – 9/11: 踢球

9/14 - 9/18: 賽車

9/21 – 9/26: 標籤活動

9/28 - 9/30: 接球

#### 主題活動

每個月都會指派一名不同的外籍教師來規劃和安排特定主題的活動。這可以是小型藝術項目,學校附近的短途旅行,甚至是教室裡的派對!這些主題通常與世界各地的不同節日有關,因此它確/實有助於他們在享受同時享受樂趣的同時理解不同的文化。

9/2-9/6: 中秋節/中國文化 9/9-9/12: 中秋節/中國文化 9/16-9/20: 中秋節/中國文化 9/23-9/27: 中秋節/ 中國文化

#### 歌曲舞蹈課

這對我自己和學生來說是一個很好的機會,可以將他們的歌曲結合在一起。除了預定的歌曲,我還會教孩子們迪士尼目錄中的更多歌曲,音樂劇或者我發現的任何對兒童有益的歌曲!

8/31 – 9/4: Teddy Bear/Where is Thumbkin

9/7 – 9/11: Teddy Bear/Where is Thumbkin

9/14 - 9/18: Color Songs

9/21 – 9/26: Color Songs

9/28 – 9/30: Little Monkeys Jumping on the Bed