



Tiger Class ESL G5-6 September Newsletter

Welcome to the Tiger Class monthly newsletter for September.

I would like to take this opportunity to welcome you to Marshall School and to the first Tiger Class monthly newsletter of the new semester.

My name is Teacher Rich. I have been teaching the evening ESL classes for the past 7 years. I am a certified English teacher from England and I love teaching in Taiwan.

I look forward to teaching Tiger Class over the next year.

Here is a brief description of what the class will study in September.

Core Material - Reading

We read the reading book everyday. I am very strict when it comes to reading time. Everyone sits down and we read together following the words.

Often the students will have questions about the story and about words they don't understand. I positively encourage questions about the reading material and make sure they understand.

Alongside the reading material, the students have a word list each week. The words from the list are selected from the reading material. When the students are first introduced to the new vocabulary most of them are unsure how to pronounce the words let alone understand their meanings. So as a class we go through the word list and explain what they mean. Sometimes this can be done on the big TV via Google. I have found this to be a fantastic tool to help the students understand more easily.

Weeks 1 & 2 - Unit 3 week 1: At The Library - A story about a librarian who discovers magical library elves that take care of the library.

Week 3 - Unit 3 week 2: Remembering Hurricane Katrina - A story about a man named Hector who is caught in a storm that brings back memories he had as a child during Hurricane Katrina.

Week 4 - Review

Grammar

The majority of our lesson time is spent reading the Core Material reading book. However, a portion of the lesson will involve completing a grammar exercise using their grammar workbook.

Grammar lessons usually involve a discussion about the task, accompanied by some examples. Students complete the task and help and feedback is given.

The tasks vary in length. Most lessons comprise of the students completing a page in their text books. Once they have completed the task they can move on to the next page.

Weeks 1 & 2 - Unit 1 week 1: Sentences and sentence fragments, capital letters and punctuation exercises. Identifying various types of sentences e.g. questions, statement, commands, and exclamations.

Week 3 - Unit 1 week 2: Exercises that teach about subjects, complete subjects, simple subjects, simple predicates, complete predicates.

Week 4 - Review

Composition

Composition Class is a fantastic opportunity for the students to do some creative writing. It's quite a short class, just once per week but it gives them a chance to think for themselves and write creatively.

A topic is chosen for them such as *What I Want to Do When I Grow Up*, after which we have a discussion and suggestions are made as to what they might write. After the initial draft is finished, their compositions are marked and returned ready for the rewrite the following week.

Weeks 1 & 2 - *School Lunch Menu* - The students have to write about how they would change the school lunch menu and describe the food they would use. They also have to give reasons for their ideas and compare their menu to the existing one.

Week 3 - *Instructions to a Pet Sitter* - The students have to write instructions for a pet sitter on how to take care of their pet while they are away on vacation.

Week 4 - Review

Keynote Presentations

All of the students love preparing their keynote presentations. They get the opportunity to research and compose their very own presentation and show the class their hard work.

That concludes the Tiger class monthly newsletter for September.

Thank you.

Teacher Rich.



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歡迎閱讀老虎班九月份的月刊。

我想藉由此機會歡迎您到瑪歇爾，並閱讀本學期給老虎班的時事通報。

我的名字是 Tr. Rich，目前已於瑪歇爾任教傍晚 ESL 課程近七年了。我是來自英國並且熱愛於台灣教學的合格教師。

我十分期待於下半年度指導老虎班。

以下為我們九月份課程將如何進行的簡單說明。

主教材-閱讀

我們會每天進行閱讀，每旦一到閱讀時間，我會非常嚴格。每個孩子會端坐好且跟根據文字一同朗讀。

通常孩子們會提問對於課文中不太清楚的故事和單字，我會積極鼓勵他們提問跟課文相關的問題，以確保他們能完全理解。

伴隨著閱讀教材，學生們每週有份單字表，表上的單字都是由閱讀教材中挑選出的。學生第一次認識該單字時，多數通常無法確定該單字如何發音，更不用說那些單字的意義了。所以，當我們一同瀏覽單字表時我會解釋每個單字的意義。偶爾也會透由 Google 瀏覽器在電視螢幕上操作讓學生明白該詞彙意義，我發現那是協助孩子更容易學習的好工具。

第 1 & 2 週 - 單元 3 週次 1：在圖書館-一個關於發現默默保護館藏神奇圖書精靈的圖書館員

第三週 - 單元 3 週次 2: 回憶卡崔娜颶風_一個關於名叫赫克托的故事，他於風暴中被困住，此風暴也將他於童年時經歷卡崔娜颶風的回憶勾起。

第四週_總複習

文法課程

課程期間大部分時間會花在閱讀主教材上，但仍會抽出一部分時間利用文法練習本完成文法練習。

文法課程通常了上課配隨著例子的課題討論，學生們完成課堂作業後，老師便會給予一些建議及回饋。

課堂作業會依據課文長度而有所不一，大部分課程中會帶領學生上完一頁的教材，一旦他們完成指派的作業後，他們便能自行前往下一頁。

第 1 & 2 週-單元 1 週次 1:句子及斷句，大寫字母及標點符號練習，辨別不同樣式的句子，像是：疑問句、肯定句、命令句、感嘆句。

第 3 週-單元 1 週次 2:關於授予關於主詞、完整主詞、簡單主詞、簡單述語、完整述語的習題。

第 4 週-總複習

主題式寫作課程

寫作課程是一個讓學生發揮想像寫作的絕佳機會，它是門上課時間較短的課程，一週才一次，但卻給了孩子們一個自行思考和創意寫作的機會。

題目的選擇，通常都是我們事前討論或提議過可能寫下的主題，像是「長大後我想做什麼?」。初稿完成後，孩子們的作文將會被批改好且被發回，以利於下週課程中重新改寫。

第 1 & 2 週-學校午餐菜單-學生們必須寫出他們如何改變學校午餐的菜單並描述他們將使用的食材，他們必須針對他們提出的點子給予些原因並與現有的菜單做個比較。

第 3 週-對寵物照顧者的指導-學生們必須寫出些針對當他們遠遊度假時如何照料牠們寵物的一些指導給寵物照顧者。

第 4 週-總複習

簡報發表課程

全部學生享受準備他們簡報發表的過程，他們得到機會去鑽研、編排他們自己的簡報並呈現他們努力的成果給全班。

以上總結了老虎班九月份的月刊內容。

感謝您們！

Tr. Rich 敬上