



## **Rabbit Class ESL G2**

### **September Newsletter**

#### Reading

The students did wonderful during our first month of reading class. The stories were complex and challenging, yet the students demonstrated great understanding and comprehension skills. The spelling and vocabulary quizzes were a great opportunity for them to test their skills and all the new information we had learned. We spent some time getting accustomed to the new class and schedule but now I feel we have found a more steady routine that should help the students get the most out of their class time. In the coming month we will be reading two new stories and working on the comprehension, vocabulary and spelling for all of these. I hope to introduce a new game where I will ask the students to come up with sentence for our new vocabulary words to write on the board. It should be a great way for them to practice their new words. I am very excited to see how they continue to improve in this class. Listed below is the curriculum schedule for this month of classes.

Week 1: Unit 1: Week 2 – Families around the World

Week 2: Unit 1: Week 2 – Words to Know: aside, culture, fair, invited, language, plead, scurries, share

Week 3: Unit 1: Week 2 – Review

Week 4: Unit 1: Week 3 – Our Pet Friend

#### Phonics

The start of this semester should be fairly simple for Rabbit class. We are starting out with learning the short vowels. Some of the children have already learned the short vowels, however this is still a good review, and more in depth practice for them. Last month we focused on short 'a' and 'i', this month we will continue on with short 'o', 'u', and 'e'. In each section we have a selection of different practices on our iPad and in our phonics books. Not only will I focus on learning the different phonic sounds, but I also make sure everyone knows the meaning and how to use our spelling words.

In grade one most of Rabbit class only looked up simple information for their keynotes and their teacher gave them many different sentence outline that they only needed to fill in the blanks. Now that they are in grade two I want everyone to try and look up more information on their own and write their own sentences. This will be more challenging and they will need a lot of guidance and help, but I'm sure with encouragement and supervision they will be able to do it.

This month's keynote topic will be 'countries'. Each group will pick a country and I will give everyone an outline that will tell them what to look up for each page, what information they need, and what pictures to find.

Week 1 –Unit 1 week 2 Short vowels

Week 2 – Unit 1 week 2 Short vowels

Week 3 –Unit 1 week 2 Short vowels

Week 4 – Unit 1 week 3 Short vowels

#### Grammar

Dear parents,

As we continue in our grammar lessons we will continue to look at the rest of the different type of sentences. The last two are commands and exclamations. We will discover how to give a command and what situations will constitute an exclamation. With these two last sentence patterns the kids will have a basic knowledge of how and when to use the different types of sentences in their writing lessons.

Week 1 –Unit 1 week 2 Commands – Examples: Set the table. Use your napkin.

Week 2 – Unit 1 week 2 Exclamations – What a fast snowball that was! I want to make a snowman!

Week 3 –Unit 1 week 2 Review

Week 4 – Unit 1 week 3 Subject – Examples: The cat is white. Jake likes cat.

#### Composition

This month we will continue to utilise all the composition skills learnt in Grade 1 to really start to develop their writing skills. This month we will be writing about 'A Special Day I Had'. There are lots of options available for the students to write about such as birthdays, festivals, field trips, family days out or just a special day they experienced and gives them the opportunity to draw on their own experiences.

I like to encourage creativity and imagination to produce interesting and informative compositions. I will give them examples and ideas but really want them try to think for themselves.

Please see below for a detailed schedule of September.

September will see us continue to use the skills learnt in the other classes to develop our composition writing in an interesting and creative manner.

Week 1- A Special Day I Had

Week 2- A Special Day I Had

Week 3- A Special Day I Had

Week 4- Learning about a New Thing



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#### **閱讀課程**

學生們於閱讀課程第一個月中表現得很棒，故事複雜且具挑戰性的，但孩子們展現了很好的理解技巧。拼寫及單字測驗是測驗他們能力及他們所學新知的最佳機會，我們花了些時間去適應此新班，但現在我們已找到更穩定的規律，得以協助學生們充分利用他們的課堂時間。在接下來的一個月，我們將閱讀兩個故事並致力於故事理解、詞彙及拼寫中。我希望帶入新遊戲，請孩子們針對我們的新詞彙想些句子並寫在白板上，那對他們而言應會是練習新詞彙的好法子，我十分興奮看孩子們如何於課堂持續進步，下方為針對本月明列的課程進度表。

第 1 週:單元 1 週次 2\_世界各地的家人們

第 2 週:單元 1 週次 2\_應知的詞彙:在...旁邊，文化，公平的，邀請，語言，乞求，疾走，分享

第 3 週:單元 1 週次 2\_總複習

第 4 週:單元 1 週次 3\_我們的寵物朋友

#### **發音課程**

這學期的開端對於小兔班而言應該非常簡單，我們將開始學習短母音，雖有些孩子們已經學習了些短母音，但這仍是個很好的複習，對他們而言也是更深層的練習。上個月我們著重於短"a"和"l"，這個月我們將持續著重於短"o"，"u"和"e"，我們於平板及發音練習簿上針對每個部分都有些詞彙挑選，我不僅將會著重於學習不同的發音，同時也會確認每個孩子明瞭其意涵及如何使用我們的拼字。

一年級時，小兔班的多數孩子們只是為他們的簡報瀏覽了些簡單的資訊，老師給他們許多不同句子架構，他們僅需以填空方式完成即可。現在他們已經二年級了，我希望每個人都能去嘗試並靠自己去瀏覽更多資料並記錄下來，這將更加具有挑戰性且需要更多引導及協助，但我深信於鼓勵及監督下，他們能夠做到的。

這個月的簡報主題為「國家」，每一組將會選出一個國家，而我將提供給大家一個摘要，告訴他們每一頁所需要什麼，他們需要什麼資訊以及圖片。

第一週\_單元 1 週次 2 Short vowels

第二週\_單元 1 週次 2 Short vowels

第三週\_單元 1 週次 2 Short vowels

第四週\_單元 1 週次 3 Short vowels

### 文法課程

隨著我們於文法課程的進度，我們將繼續探討剩下類型的句子，最後兩種句子分別為命令句及感嘆句，我們將發現如何給個命令句及何時會形成感嘆句。有了此兩種句法，孩子們將有個基本的概念以利於寫作課程善用不同形式的句法。

第一週\_單元 1 週次 2 命令句 - 範例:擺設餐桌、使用你的餐巾

第二週\_單元 1 週次 2 感嘆句 - 多麼快速的雪球呀! 我想做個雪人!

第三週\_單元 1 週次 2 總複習

第四週\_單元 1 週次 3 主題 - 範例:這隻貓是白的，Jake 喜歡貓咪。

### 主題寫作課程

親愛的家長們，

這個月我們將繼續利用小一所學過的寫作技巧去確實發展他們的寫作技巧，這個月我們將針對「我曾有過最特別的一天」寫篇作文。這兒提供孩子們不同的合理選項去寫作，像是:生日、節慶、校外教學、家庭旅遊或只是他們曾經歷過的一個特別日子，提供孩子一個繪出自身經驗的好機會。

我喜歡激勵創造及想像力去創造有趣及富含知識性的寫作，我將給予他們一些實例及靈感，但仍希望他們能盡可能自行發想。

請看看底下九月份詳盡的課程表

九月份將會看到我們繼續使用我們於其他課程中習得的技巧，以有趣及創意的手法去發展我們的主題寫作。

週次一: 我曾擁有最特別的一天

週次二: 我曾擁有最特別的一天

週次三: 我曾擁有最特別的一天

週次四: 學習一件新事物