



Bear Class ESL G3-4 September Newsletter

Welcome to the new Bear Class ESL Grade 3 and 4 monthly newsletter for September.

This month we continue our journey to become the best English students we can be. We had a great semester so far with the students showing great application and understanding of the material we looked at. We have a good group of students who mostly like to contribute and join in during class. We have a few quiet students who do not really speak a lot so I focus on encouraging them to speak loudly and clearly, and generally join in more.

Core Material - Reading

We read the reading book everyday. I am very strict when it comes to reading time. Everyone sits down and we read together following the words with our fingers.

Often the kids will have questions about the story and about words they don't understand. I positively encourage questions about the reading material to make sure they understand.

Alongside the reading material, the students have a word list each week. The words from the list are selected from the reading material. When the students are first introduced to the new vocabulary most of them are unsure how to pronounce the words, let alone understand their meanings. So, as a class we go through the wordlists and I explain what they mean. Sometimes this can be done on the big TV via Google. I have found this to be a fantastic tool to help the students understand more easily. Week 1-3 Unit 3 Week 1 This unit is called "One of a Kind" and looks at how we people and animals are unique and have individual qualities that are important to how we develop and affect the world. This week's story is called "Inchworm's Tale" which allows the readers to learn about unique animals and how their different qualities can be helpful in different situations.

Week 4 Unit 3 Week 2 This unit is called "One of a Kind" and looks at how we people and animals are unique and have individual qualities that are important to how we develop and affect the world. This week's story is called "Inchworm's Tale" which allows the readers to learn about unique animals and how their different qualities can be helpful in different situations.

Week 5 Review

Grammar

The majority of our lesson time is spent reading the Core Material reading book. However, a portion of the lesson will involve completing a grammar exercise using a grammar workbook.

Grammar lessons usually involve a discussion about the task, accompanied by some examples.

Students complete the task and help and feedback is given.

The tasks vary in length. Most lessons comprise of the students completing a page in their text books.

Once they have completed the task they can move on to the next page.

Week 1-3 Unit 3 Week 1. This unit looks at how a complete sentence needs a subject and a predicate. The subject tells what or whom the sentence is about and the predicate tells what the subject does and has a verb. A verb is an action or something that we do. We also looked at quotation marks which show when someone is speaking and come at the beginning and end of a person's exact words.

Week 4 Unit 3 Week 2. This unit looks at tenses of a verb and tells us when the action takes place.

This week we look at present tense which means the action happens now. A verb must agree in number with its subject so we look at when to add -s or -es when a singular subject ends in -sh, -ch, -ss, -zz, or -x.

Week 5 Review

Composition

Composition Class is a fantastic opportunity for the students to do some creative writing. It's quite a short class, just once per week but it gives them a chance to think for themselves and write creatively.

A topic is chosen for them such as *'What I Want to Do When I Grow Up'*, after which we have a discussion and suggestions are made as to what they might write. After the initial draft is finished, their compositions are marked and returned ready for the rewrite the following week.

Week 1-3 Magic Tricks This topic talks about which magic tricks you would like to learn and why.

Would it be the "disappearing coin" or "pick a card" trick? The writer must explain the trick and why they would find it interesting or fun to learn.

Week 4 A Birthday Wish This topic talks about your upcoming birthday and what you would wish for and why. Would you like a new bike or a trip to the zoo? The writer must describe their wish and explain their reasons behind this choice.

Week 5 Review

Keynote Presentations

The Keynote activity involves a different topic where the students research and create an interesting and informative presentation which involves questions or statements and information relating to the topic. The students can supplement the information with pictures and graphics to make it visually stimulating.

This concludes the monthly newsletter for September.

As always if you have anything you would like to discuss with me, please feel free to leave me a message in the weekly communication books.

Until next time, see you soon.

Teacher Eamonn.



Bear Class ESL G3-4 September Newsletter

歡迎家長閱讀三四年級九月月報。

這個月我們持續英文學習的旅程，希望孩子成為優秀的學生。到目前為止孩子們都展現了很好的應用、理解我們使用的教材。大部分的孩子在上課時都很踴躍參與；少部分較少發言的孩子，我傾向鼓勵他們大聲清晰的說話，並且上課多參與。

主題閱讀

我們每天都會上閱讀課。在閱讀時，我對孩子的要求較嚴格，他們要坐好、一起朗讀時手要指著字。

孩子們通常對於課文中的段落和單字會有不懂的地方。我非常鼓勵孩子們針對不了解的地方提問。

除了閱讀主教材外，我們也使用每週的單字表。這些單字都是出自於閱讀教材。剛看到新的單字，孩子們會不確定發音是否正確或單字的字義。因此，我們會一起念這些單字，並且解釋單字的意思。有時，我們也會透過 Google 的功能在電視中撥放。我認為這是個不錯的工具，幫助孩子更容易理解。

第一~三週 第三單元第一週 這個單元的主軸是「獨一無二」，說明人類和動物都是獨特的，其各自的特質可以影響這各世界。這星期的主題閱讀是“Inchworm’s Tale”。這篇故事中我們認識了非常特別的動物、牠們的特色在一些情況下是非常有用的。

第四週 第三單元第二週 這個單元的主軸是「獨一無二」，說明人類和動物都是獨特的，其各自的特質可以影響這各世界。這星期的主題閱讀是“Inchworm’s Tale”。這篇故事中我們認識了非常特別的動物、牠們的特色在一些情況下是非常有用的。

第五週 複習週

英文文法

我們大部分的時間主要是在閱讀上。然而，有一部分的課程是使用文法課本練習文法。

文法課中，我們會先討論文法的主題並給予一些例子。孩子們在完成練習後，老師會給予一些意見。

每次文法練習的長度各有不同。大部分都需完成一頁，一旦孩子完成後，他們可以繼續寫下一頁的練習。

第一~三週 第三單元第一週 這個單元在介紹一個完整的句子需要有主詞和述語。主詞是這個句子是關於什麼或是關於誰；而述語是主詞做了什麼、包含動詞。動詞是我們做的動作。我們也學習引號的觀念，當一個人在說話時，他說話的起始到結尾都要放在引號內。

第四週 第三單元第二週 這個單元在介紹動詞的時態、動作何時發生。這星期我們會學習現在式，動作發生在現在。動詞的變化需與主詞一致，當第三人稱單數時，有-sh, -ch, -ss, -zz, 或 -x 動詞的字尾須加上-s 或 -es

第五週 複習週

英文寫作

在寫作課，孩子們擁有絕好的機會創作文章。雖然這堂課的時間較短，一星期一堂課，卻有機會可以思考並在寫作上發會創意。

寫作的主题像是「長大後我想做的事」。我們會先做腦力激盪、討論寫作的方向。在初稿完成後，老師會批改並交還給孩子，下週將訂正錯誤、再寫一次訂正後的文章。

第一~三週 第三單元第一週 魔術 這個寫作主題是要孩子闡述想學什麼魔術和原因。是消失的硬幣還是挑選一張卡？寫作時，需解釋這個魔術的變法及為什麼他們覺得這個魔術很有趣。

第四週 第三單元第二週 生日願望 這個主題是你的生日即將到來，你想要獲得什麼生日禮物和原因。你想要一台新的腳踏車或是一趟動物園之旅？寫作時，需要描述你的願望及其背後的原因。

第五週 複習週

主題簡報

這堂課包含了多元的主題，孩子們需要製作有趣又具有知識內涵的簡報內容。簡報中可以包含和主題相關的問句、直述句和資訊。透過圖片、數據圖表孩子們也讓簡報內容更加豐富，增加了視覺的效果。

以上是九月份小熊班的月報。

若各位家長有事想與我討論，都歡迎您再連絡簿中留下您的意見和想法。

下回見！

Teacher Eamonn.