

Whale Class Newsletter October 2020

Hello Parents,

This month's special event is Halloween, which takes place on October 30th., the kids always have fun dressing up and there will be some fun games for the kids to play. We will also start practising for the play this month as the class have a lot of lines to learn.

Core Material

For core material we are back to the anthology book. (the big book) There are 2 stories "The Pigs, The Wolf and the Mud", which is basically the 3 little pigs and a non-fiction chapter about homes around the world. The non-fiction chapters are generally more interesting and provide a lot of opportunities for conversation and Q&A. In the final week we move onto the workshop book and a chapter about animals.

Week 1: The Pigs, The Wolf and the Mud

Week 2: Homes + Q&A

Week 3: Homes + Q&A

Week 4: Workshop Unit 3.

Conversation/Grammar (Jump Book)

The Jump Book covers a range of topics. It starts with a review of last month's material. After that we continue with subject verb agreement (E.G I have, she has...) and finish with time words. We practised sentences like "I wake up in the morning" last year, but it's probably a good time for a review.

Week 1: Spelling review and grammar review

Week 2: Personal belongings + have/don't have

Week 3: has/doesn't have

Week 4: Time words (morning, afternoon, etc)

Phonics

This month we will be looking at long vowels. We have done this before, but all of the different ways to form long vowels are included in the chapter. The class will do silent E long vowels, and also "oa", "ui" and "ea".

Week 1: Long a, Long i

Week 2: Long o

Week 3: Long e

Week 4: Reading comprehension + sentence writing

Writing

This month's chapter is about verbs. The chapter is called Zoom Boy and is about a superhero. It teaches a range of verbs and "I can"/"I cannot". This is one of the simpler units we have done so far and all of the students should be able to cope with the sentence patterns.

Week 1: Zoom Boy (verbs)

Week 2: can/cannot + verb

Week 3: My friends can/cannot

Week 4: I'm a superhero (I can/cannot)

Story Books

While some of this semester's books are quite complex, others are actually easy. For this reason we do a lot of Q&A and also practice spelling some of the words from the stories.

Week 1: 3,2,1 School is fun

Week 2: Quiet Wyatt

Week 3: Monkey March

Week 4: Our Tree House

Math: This month we start we will look at combination and separation of numbers – which is basically addition and subtraction. We will then go on to properties. The students must group items which are similar. So on a page with lots of cars, scooters and trucks, they must group the different types vehicles together. Then they must group them based on which direction they are travelling in.

Week 1: Sticker book + combination of numbers

Week 2: Properties – grouping similar objects

Week 3: Properties -building shapes with blocks.

Week 4: Paths + Counting

Physical Education

I plan and implement activities for the classes each week. The students have a good mix of different games to play during PE classes, the students will have lots of fun. For PE I like to give the students obstacle courses and relay races and other activities that are fairly easy to understand.

Week 1: Grab the baton

Week 2: Relay Race

Week 3: Tricycle Race

Week 4: Jumping race

Thematic Activity October's thematic will be about October.

Song and Dance

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

Week 1: You Are My Sunshine

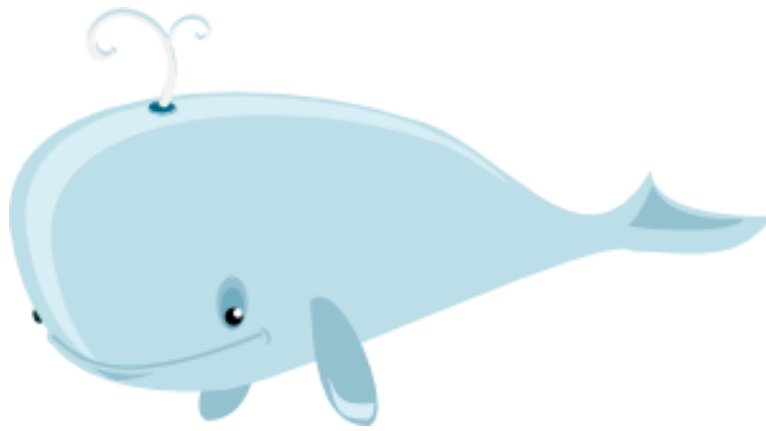
Week 2: Yesterday

Week 3: Yesterday

Week 4: Yesterday

See you next time!

Teacher Kevin



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親愛的家長你好，

這個月的特殊活動是萬聖節，該活動於10月30日舉行。孩子們總是會打扮得很有趣，還會有一些有趣的遊戲供孩子們玩。我們還將在本月開始練習戲劇，因為班上有很多課需要學習。

Core Material主教材:

對於主教材，我們回到大本書那一本，有2個故事“豬，狼和泥”，基本上是3隻小豬，是有關世界各地房屋的非小說類章節。非小說類章節通常更有趣，並提供了很多對話和問答環節。在最後一周，我們進入小本書和有關動物的章節。

第一週: 豬，狼和泥

第二週: 房屋+問與答

第三週: 房屋+問與答

第四週: Workshop 單元3

第五週: Workshop 單元2 第二週

Conversation對話/ Grammar文法 (Jump Book)

跳轉書涵蓋了一系列主題。首先回顧最近幾個月的教材學習。之後，我們繼續主語動詞一致（例如，我有，她有...），並以時間詞結尾。去年，我們練習了諸如“我早上醒來”這樣的句子，但這可能是進行複習的好時機。

第一週: 拼音複習及文法複習

第二週:

第三週: 重新分配單詞的形式 –名詞、動詞、形容詞

第四週: 字母

Week 1: Spelling review and grammar review

Week 2: 個人物品+有/沒有

Week 3: 有/沒有

Week 4: 時間詞（早上，下午...等）

Phonics發音

這個月我們將看長母音。我們之前已經做過，但是在本章中介紹了形成長母音的所有不同方法。班級將做無聲的E長元音，以及“oa”，“ui”和“ea”。

第一週: 長母音a, 長母音i

第二週: 長母音o

第三週: 長母音e

第四週: 閱讀理解+句子寫作

Writing書寫

本月的章節是關於動詞的。本章稱為“縮放男孩”，是關於超級英雄的。它教授一系列動詞和“我可以”/“我不能”。這是我們到目前為止完成的最簡單的單元之一，所有學生都應該能夠應付句子模式。

第一週: 縮放男孩（動詞）

第二週: 我可以/我不能+動詞

第三週: 我的朋友可以/我的朋友不能

第四週: 我是個超級英雄（我可以/我不能）

Story Books 故事小書

雖然本學期的某些書相當複雜，但有些書是容易的。因此，我們進行了大量問答，並練習拼寫故事中的某些單詞。

第一週: 3,2,1 學校真有趣

第二週: 靜悅

第三週: 猴子遊行

第四週: 我們的樹屋

Math數學

從本月開始，我們將研究數字的組合和分離-基本上是加法和減法。然後，我們將繼續介紹屬性。學生必須將相似的項目分組。因此，在包含許多汽車，踏板車和卡車的頁面上，他們必須將不同類型的車輛分組在一起。然後，他們必須根據行進方向將它們分組。

第一週：貼紙書+數字組合

第二週：屬性-對相似對象進行分組

第三週：屬性-用塊構建形狀。

第四週：路徑+計數

Physical Education 體能活動

每個禮拜我設計了一些活動可以實行，孩子們能夠將許多不一樣的遊戲搭配在一起，孩子們將會覺得很有趣。我也喜歡提供孩子們一些障礙超越訓練遊戲的接力賽，以及其他一些簡單讓孩子們可以理解去玩的遊戲。

第一週: 接棒比賽

第二週: 接力競賽

第三週: 三輪車競賽

第四週: 跳躍競賽

Thematic Activity 主題活動

十月的主題活動將會是和萬聖節有關的活動。

Song and Dance 唱歌跳舞：

在校園課程活動的每一天，我們都會運用歌曲律動來開始展開。孩子們在進行第一堂課程活動之前能夠有動動身體並享受於歌曲其中的機會，除此之外，在課程的轉銜時間或是每天將結束課程活動之時，我也喜歡讓孩子們能夠有唱歌跳舞的娛樂時間勝過於只是坐著等待課程的轉換。

第一週: You Are My Sunshine

第二週: Yesterday

第三週: Yesterday

第四週: Yesterday

我們下次見！

Teacher Kevin