



Unicorn Class Newsletter October 2020

Dear Parents,

I am delighted with the Unicorn students' learning strength and ability. My goal for each and every semester is to have our students be in a supportive environment to learn. The twin pillars of educational importance are a continued interest in wanting to learn and using the language for practical use; namely being able to speak and use English well in this case.

This month, our students will continue to push ahead and gather further momentum in pursuit of their academic benchmarks. Again, the subjects are core material (workshop for October), grammar, math, phonics, reading and writing. The emphasis in writing class is on finishing their in-class assignments, being legible as much as possible, remembering punctuation, and following instructions, all regarding their written work. Yes, these are the important elements for each class but the writing class seems to demand a bit more work: descriptions of family and friends, doing interviews and writing letters. In phonics, we will continue working on and understanding all the long vowels coupled with some sentence writing. In grammar (Jump) the class will press ahead with unit two lessons 5-10 coupled with a spelling and grammar review; verbs and nouns are the central focus of this chapter. Example of the grammar structures the students will cover: He lives... He doesn't live... It drinks ... It doesn't drink... and present simple with affirmative and negative. I have confidence that each student will do very well with this material.

Reading Class

Their reading fluidity and group participation are moving along well and quite smooth. Their enthusiasm for reading is impressive. We first talk about something similar to the topic and get ideas of what they may feel and think. I read a line or two, followed by the students reading. We do activities at certain times to make the story a bit more lively. A solid way to boost their reading level

would be to read to their parents at home. Once the students have finished the story, after several times, then I will have them do a reading race game or other activities to maintain interest, boost confidence, and keep the story clear and present in their minds. I want to thank all of the parents that help by reading with them at home. The more exposure to the target language and more frequency, the stronger their command will be in that language. Listed below is a line up of the books they will read for October.

Week 1: Out the Door

Week 2: Rain! Rain!

Week 3: My Costume

Week 4: The Dog Show

Phonics Class

The students have done well with their review of short vowels, so they are now pushing further into the area of long vowels. We will continue to review the short vowels while we, as a class, forge ahead with long vowels; there will be a significant increase of long vowel work to accomplish but I know that our Unicorn students will be able to master any and all material. Listed below is the curriculum for October.

Week 1: Pages 49-51 Long a

Week 2: Pages 53-55 Long o

Week 3: Pages 56-58 Long u

Week 4: Pages 59-62 Long vowels review

Core Material

I feel that reading classes are essential for students to master the basics within a foreign language. The curriculum provides ample opportunity with reading time and so it will enable each pupil to have satisfactory command of the targeted foreign language. We will read, discuss and analyze the given story. Then cover the sight words and the five (5) to ten (10) accompanying related story word list that is set aside before the start of the story. Listed below is the curriculum for October.

Week 1: Unit 1 Week 3 Buildings all around

Week 2: Unit 1 Week 3 Buildings all around

Week 3: Unit 1 Week 4 Buildings all around

Week 4: Unit 1 Week 4 Buildings all around

Math Class

This month, in MPM class, we will be going over some interesting concepts: basics in addition and subtraction via combination and separation of numbers, path tracing, and concepts of color, directions, multidirectional locations of given objects, and shapes. The students really enjoy their

MPM kits and workbooks; these new concepts are fun and fun to learn. I believe they will truly enjoy MPM during each section throughout the academic year. Listed below is the schedule for October.

Week 1: E3 P. 1-5 Combination and separation of numbers

Week 2: E3 P. 6-10 Properties

Week 3: E3 P. 11-14 Paths

Week 4: E3 P. 15-18 Paths

Grammar and Spelling

The students enjoy learning both spelling and grammar lessons. The central focus will be on the further practical use of both verbs and nouns; also, learning and applying the affirmative and negative for verbs in the present simple tense. The grammar lessons are highly critical in getting a foothold on both syntax and sentence structure understanding. Listed below is the curriculum for October.

Week 1: Pages 22-23 Verbs and nouns

Week 2: Pages 24-25 We live.../ We don't live...

Week 3: Pages 26-27 Present simple

Week 4: Pages 28-29 Review

Physical Education

The students always have a lot of fun each time during our many outdoor activities. Some games might at times be somewhat challenging but the students will have fun, be safe, and have a sense of accomplishment with each class. The added physical activities give the class a fun outlet to be active. Listed below is the schedule for October.

Week 1: Red, Green Stoplight

Week 2: Balancing Beam

Week 3: Kickball

Week 4: Dodgeball

Song and Dance

October has a great lineup of music. It will have some original favorites for the students to sing and dance / move to. These songs are to invigorate and motivate them in a fun way to start off the day. The students will enjoy these music selections.

Week 1: Hokey Pokey

Week 2: Itsy Bitsy Spider

Week 3: Itsy Bitsy Spider

Week 4: My Umbrella



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很欣慰班上學生們的學習實力和能力，我在每個學期的目標都是讓學生們在一個支持性的環境中學習。教育重要性的兩大支柱是繼續希望學習和使用語言供實際使用，在這種情況下能說好英語、用好英語。本月，我們將繼續向前邁進，並收集進一步的動力，以達成學校的標準。

回到課程上，這些科目是主教材、語法、數學、拼音、閱讀和寫作。寫作課的重點是完成課堂作業，盡可能清晰，記住標點符號，並遵循說明，所有有關他們的書面引導。這些是每個班級的重要的課題，但寫作課似乎需要更多的練習，例如：描述家人和朋友，做採訪和寫信。在拼音方面，我們將繼續學習和理解所有的長母音，加上一些句子寫作。在語法(jump)中，課程將進行單元二第五到十課，並加上拼寫和語法複習，動詞和名詞是本章的重點。學生將學習語法結構例如：He lives... He doesn't live... It drinks ... It doesn't drink

閱讀課程

孩子們的閱讀流動性和團體參與性進展順利。他們的閱讀熱情令人印象深刻。我們首先討論一些類似主題的事情，並了解他們可能的感受和想法。我先領讀然後孩子們在跟讀。並在課程中加上一些小遊戲，讓上課更活潑有趣。提高他們的閱讀水準的堅實方法是在家裡給父母讀書。

另外孩子們讀完閱讀書幾次後，我會讓他們做一個閱讀比賽遊戲或其他活動，以保持興趣，增強信心，讓閱讀的內容深刻留在他們的腦海。我要感謝所有在家陪讀的家長們。接觸目標語言的頻率越高，他們掌握的指令就越強。下面列出 10 月份將閱讀的書。

Week 1: Out the Door

Week 2: Rain! Rain!

Week 3: My Costume

Week 4: The Dog Show

發音課程

短母音的複習我們做得很好，所以現在正進一步進入長母音練習。我們仍會繼續練習短母音，漸進的增加的長母音練習，我相信的獨角獸班的學生們將能夠掌握所有的發音學習。

下面列出了 10 月份的課程。

Week 1: Pages 49-51 Long a

Week 2: Pages 53-55 Long o

Week 3: Pages 56-58 Long u

Week 4: Pages 59-62 Long vowels review

主教材課程

我覺得閱讀課對於學生掌握英文基礎知識至關重要。課程提供了充足的閱讀時間機會，使每個學生能夠掌握課程內容。我們將閱讀、討論和分析理解故事。然後也包含常見字和五到十個附帶的相關故事單詞清單。下面列出了 10 月份的課程。

Week 1: Unit 1 Week 3 Buildings all around

Week 2: Unit 1 Week 3 Buildings all around

Week 3: Unit 1 Week 4 Buildings all around

Week 4: Unit 1 Week 4 Buildings all around

MPM 課程

本月在 MPM 的課中，我們將討論一些有趣的觀念，透過數位的組合和分隔來添加和減去基礎知識、路徑追蹤以及顏色概念、方向、給定物件的多向位置和形狀。學生們非常享受他們的 MPM 操作教具和練習簿，這些新概念是有趣的學習。

下面列出了 10 月的課程。

Week 1: E3 P. 1-5 Combination and separation of numbers

Week 2: E3 P. 6-10 Properties

Week 3: E3 P. 11-14 Paths

Week 4: E3 P. 15-18 Paths

Grammar and Spelling (Jump 練習本)

學生們喜歡學習拼寫和語法課。中心重點將是進一步實際使用動詞和名詞，同時學習和應用動詞的肯定和否定，在目前簡單的時態。語法課對於在語法和句子結構理解方面都至關重要。下面列出了 10 月份的課程。

Week 1: Pages 22-23 Verbs and nouns

Week 2: Pages 24-25 We live.../ We don't live...

Week 3: Pages 26-27 Present simple

Week 4: Pages 28-29 Review

體能課程

孩子們在上體能課時總是玩得很開心。一些遊戲和活動可能有些挑戰，但他們將感到有樂趣，它是安全的，並具有成就感。這個課程將讓孩子們更加活躍。

下面列出了 10 月的課程。

Week 1: Red, Green Stoplight

Week 2: Balancing Beam

Week 3: Kickball

Week 4: Dodgeball

歌曲律動

十月有很多的活潑的歌曲。它將 供學生唱歌跳舞 。這些歌曲是激勵他們以一個有趣的方式開始新的一天。學生們將享受這些音樂。

October

Week 1: Hokey Pokey

Week 2: Itsy Bitsy Spider

Week 3: Itsy Bitsy Spider

Week 4: My Umbrella