



Monkey Class Monthly Newsletter October 2020

JUMP! Grammar and spelling:

Another book they will be using is called Jump 1: Grammar and Spelling. They will be doing a lot of activities working with sentences they've already learned such as "Is it a dog? Is it a cat?" Only this time, they will be expected to write and circle correct answers. Also they will be introduced to a/an for example when to use them at the correct time. The beginning letters of words always (a, e, i, o, u) = an apple, an egg, an ice cream, an orange, an umbrella. I will also be introducing = They are/ It is so the students understand the difference between singular and plural nouns.

Week one: P22/23 School Supplies

Week two: P24/25 They aren't...

Week three: P26/27 What are they? They're...

Week four: P28/29 Week 4

Reading Class

After spending just one week with the children, I'm super confident they will have no problems in reading class. The first thing I do is explain the story to the children and check for their comprehension and give new vocabulary. Then I write the words on the board for word recognition and reading practice, by playing games and having fun. And the final and most important part of learning in reading class, is sitting at the table, learning to open their books and using their finger to read along with the words. Once they have got into this great habit their reading will improve amazingly. The students are improving a lot with their skill; they getting into a good habit of using their finger to read the words, I'm very happy with reading class.

Week 1: Out the door

Week 2: Rain! Rain!

Week 3: My Costume

Week 4: The Dog Show

Core Material

I believe the Anthology Material class this year is very important. Not only will it give them a chance to practice their phonics by reading, but also learn new and important vocabulary words and sentence patterns. I will also often allow them to discuss the stories together and ask questions so it gives them a great opportunity to practice their spoken and conversational English. The first story we will be doing has a lot of short vowel words. I hope that the students can read most of this story by themselves, just based on everything we have already learned. Listed below is the curriculum schedule for this month of classes.

Week 1: Unit 1, Week 1 Anthology – 週 Rules at school

Week 2: Unit 1, Week 2 workshop - Special friends

Week 3: Unit 1, Week 2 workshop - A pig for Cliff

Week 4: Unit 1 Week 2 workshop - Just for fun

Math Class

The students have already learned a lot in math class such as the ability to follow simple instructions and complete complicated tasks and the counting and the numbers 1 through 10. This year the students will be doing much more complicated activities and will have to learn a lot of new problem solving skills. We will also begin working on the higher numbers such as 11-20 and I will start letting the students practice writing the numbers. This will be a great challenge for the students to help their thinking ability in different types of subjects as MPM is a very creative topic, with matching colors and numbers and also measurements.

Week 1: C2 p17/18 Counting objects

Week 2: C2 p19/20 Combination and separation of numbers

Week 3: C2 p 21/22 Combination and separation of shapes

Week 4: C2 p23/24 Spatial concept

Physical Education

This year, as the students have all gotten so much older and more capable, we will be doing some much more advanced Physical Education activities. I will introduce them to some more difficult skills such as kicking the ball through the goal and trying to shoot a ball through a hoop. I will also be teaching the children how to warm up their bodies and stretch their muscles. Listed below is the curriculum schedule for this month of classes.

Week 1: What's the time Mr. Wolf?

Week 2: Fitness class

Week 3: Throw and chase the ball

Week 4: Running track

Song and Dance

Song and dance class first thing the morning is a great lesson for the children. It does many things to help the children, first being it wakes them up properly and second being it's great to do exercise in the morning. I believe this class is also great for preparing the students for the rest of the day,

exercise helps calm the students down, so they can focus better in their morning classes. They are also learning from this class as I always write the chorus on the whiteboard for the students to read and sing.

Week 1: Hokey Pokey

Week 2: Itsy Bitsy spider

Week 3: Itsy Bitsy spider

Week 4: My Umbrella

Phonics:

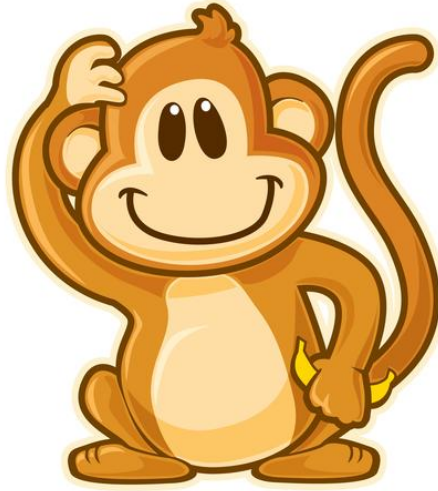
We are working a lot on CVC words and the students are responding very well. We are following the book, learning beginning and ending sounds, along with writing practice.

Week one: p39-42 Sound to symbol

Week two: p43-47 High frequency words

Week three: p48-56 Blending phonemes

Week four: p57-60 Blending onsets and rhymes



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JUMP! Grammar and spelling

他們將使用的另一本書叫做《跳躍 1：語法和拼寫》。他們會用他們已經學過的句子做很多活動，比如“這是一隻狗嗎？”？它是一隻貓嗎？”只有這一次，他們才能寫出正確答案並圈出答案。此外，還將向 a/an 介紹它們，例如何時在正確的時間使用它們。單詞的開頭字母總是 (a, e, i, o, u) =一個蘋果，一個雞蛋，一個霜淇淋，一個橘子，一把傘。我還將介紹=他們是/它是這樣學生們理解單數名詞和複數名詞之間的區別。

第一週：P22 / 23 School Supplies

第二週：P24 / 25 They aren't...

第三週：P26 / 27 What are they? They're...

第四週：P28/29 Review

Reading Class

在與孩子們度過了僅一個星期的時間後，我非常相信他們不會在閱讀課上遇到任何問題。我要做的第一件事是向孩子們講故事，並檢查他們的理解力並提供新的詞彙。然後，我通過玩遊戲和娛樂在黑板上寫單詞，以進行單詞識別和閱讀練習。在閱讀課中學習的最後也是最重要的部分是坐在桌子旁，學習打開書本，用手指與單詞一起閱讀。一旦養成了這個好習慣，他們的閱讀就會大大改善。學生們的技能不斷提高。他們養成了用手指讀單詞的好習慣，我對閱讀課很滿意。

第一週：出門

第二週：下雨！雨！

第三週：我的服裝。

第四週：狗秀

Core Material

我相信今年的選集材料課非常重要。它不僅使他們有機會通過閱讀來練習自己的語音，而且還學習了新的重要詞彙和句型。我還將經常允許他們一起討論故事並提出問題，從而使他們有很大的機會練習口語和會話英語。我們將要做的第一個故事有很多短元音單詞。我希望學生可以根據我們已經學到的一切，自己閱讀大部分故事。下面列出的是本月課程的課程表。

第 1 週：第 1 單元，第 1 週 - Rules at school

第 2 週：第 1 單元，第 2 週- Workshop Special friends

第 3 週：第 1 單元，第 2 週- A pig for Cliff

第 4 週：第 1 單元第 2 週- Just for fun

Math Class

學生已經在數學課上學到了很多東西，例如遵循簡單的指令和完成複雜的任務的能力以及從 1 到 10 的計數和數字。今年，學生將從事更多複雜的活動，並且必須學習很多東西解決問題的新技能。我們還將開始處理較高的數字，例如 11-20，我將開始讓學生練習寫數字。MPM 是一個非常有創意的主題，具有匹配的顏色和數字以及測量值，這對學生幫助他們在不同類型的主題中的思維能力將是一個巨大的挑戰。

第一週：C2 p17 / 18 Counting objects

第 2 週：C2 p19 / 20 Combination and separation of numbers

第 3 週：C2 p 21/22 Combination and separation of shapes

第 4 週：C2 p23 / 24 Spatial concept

Physical Education

今年，隨著學生年齡的增長和能力的增強，我們將開展一些更高級的體育活動。我將向他們介紹一些更困難的技能，例如將球踢入球門並嘗試通過籃筐投籃。我還將教孩子們如何溫暖身體和伸展肌肉。下面列出的是本月課程的課程表。

第 1 週：野狼先生幾點鐘了？

第 2 週：健身課

第 3 週：投擲和追球

第 4 週：跑道

Song and Dance

早晨，歌舞課的第一件事對孩子們來說是一堂很棒的課。它有很多事情可以幫助孩子，首先是可以讓他們正確地醒來，其次是早上做運動很棒。我相信這堂課對於讓學生為一天的其餘時間做好準備也很重要，運動可以使學生平靜下來，因此他們可以在早上的課上集中精力。他們也在這堂課上學習，因為我總是在白板上寫合唱供學生閱讀和唱歌。

第 1 週: Hokey Pokey

第 2 週: Itsy Bitsy spider

第 3 週: Itsy Bitsy spider

第 4 週: My Umbrella

Phonics

我們正在研究 CVC 單詞，學生的反應非常好。我們正在關注這本書，學習開始和結束的聲音，以及寫作練習。

第一週：p39-42 Sound to symbol

第二週：p43-47 High frequency words

第三週：p48-56 Blending phonemes

第四週：p57-60 Blending onsets and rhymes