



Giraffe Class Newsletter October 2020

Dear parents,

October. The month of lowering temperatures, the ushering in of the fall season and exciting Halloween themes and activities until the 30th. October will see us continuing with the *Start Smart* reading book series, phonics is now seeing our first alphabet character writing, and conversation class is introducing questions phrases, amongst other new concepts. These are all big steps for the students, and as per usual I am excited to see what they can do with the material.

~Teacher Rory

Reading

The reading books are becoming more and more interesting, with *Big and Small* having been our "biggest" (pun intended) step yet. We acknowledge that reading takes many months of basics, repetition and practice, and we don't expect every student to excel with this immediately, but we continue to give the exposure and comprehension to lay a groundwork for success.

October 5th – October 8th: *What am I?*

October 12th – October 16th: *Who am I?*

October 19th – October 23rd: *Hats*

October 26th – October 30th: *I Can, We Can*

Core Material

Core material will see us moving into Unit 1 of the Start Smart book series.

October 5th – October 8th: Unit 1 Use your senses

October 12th – October 16th: Unit 1 Make New Friends

October 19th – October 23rd: Unit 1 Get up and go!

October 26th – October 30th: Unit 1 Sam can see

Math

The MPM math books/interactive box continue to deliver a unique and interesting way of teaching common mathematical concepts to the children, by way of animals, colors and objects that children associate with exploration.

October 5th – October 8th: A3: P1~5 Set Theory

October 12th – October 16th: A3: P6~10 Measurements

October 19th – October 23rd: A3: P11~14 Reciting Numbers

October 26th – October 30th: A3: P15~18 Show & Tell

Conversation Class

Conversation class will continue with Terence G. Crowler's *UP AND AWAY IN ENGLISH*, adding phrases such as "he/she is," "what is he/she?," "I am/am not" and "you are/are you?" We will continue with these building blocks for both exposure and comprehension.

October 5th – October 8th: Unit 6 He is/ She is

October 12th – October 16th: Unit 7 What is he?/ She is

October 19th – October 23rd: Unit 8 I am/ I am not

October 26th – October 30th: Unit 9 You are/ Are you?

Physical Education (P.E.)

While our physical education class will still be sometimes combined with other classrooms (as this is always a great opportunity for the children to make more friends and learn to get along with others), we have begun doing our own physical education activities, such as walk like certain animals/characters from outdoor station to station, "teacher says" outdoor exploratory exercises and conceptual relay races.

October 5th – October 8th: Cone ring toss

October 12th – October 16th: Point-to-point obstacle course

October 19th – October 23rd: Silly walking relay races

October 26th – October 30th: Walk like a (fish, animal, etc.)

Song and Dance

Song and Dance has proven itself to be an increasingly more exciting and engaging way to start the day. The most exciting thing for me is to hear them singing the songs, and making connections between the music lyrics and the rest of the subjects in the curriculum.

October 5th – October 8th: Little Monkeys Jumping on the Bed

October 12th – October 16th: Polly and Paul Play the Piano

October 19th – October 23rd: Polly and Paul Play the Piano

October 26th – October 30th: Bus



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親愛家長你好：

十月，氣溫下降的月份，直到 30 日，有秋季的到來以及令人興奮的萬聖節主題和活動。十月份，我們將繼續閱讀 Start Smart 閱讀書系列，發音現在看到了我們的第一個字母符號書寫，而對話課則引入了問題短語以及其他新概念。這些都是對學生來說很重要的一步，而且像往常一樣，我很高興看到他們可以用這些材料做什麼。

~Teacher Rory

閱讀

閱讀書籍變得越來越有趣，而“大與小”已成為我們“最大”（雙關語）的一步。我們承認閱讀需要很多個月打基礎，重複和練習，並且我們不希望每個學生都能立即做到這一點，但是我們會繼續給予接觸和理解，為成功打下基礎。

10/5 – 10/8: What am I?

10/12 – 10/16: Who am I?

10/19 – 10/23: Hats

10/26 – 10/30: I Can, We Can

主教材

主教材將使我們進入 Start Smart 叢書的第 1 單元。

10/5 – 10/8: Start Smart Use your senses

10/12 – 10/16: Unit 1 Make New Friends

10/19 – 10/23: Unit 1 Get up and go!

10/26 — 10/30: Unit 1 Sam can see

數學

MPM 數學書/互動盒通過兒童，顏色和與探索相關聯的物體，繼續為孩子們提供一種獨特而有趣的方式來向孩子們講授常見的數學概念。

10/5 — 10/8: A3: P1~5 Set Theory

10/12 — 10/16: A3: P6~10 Measurements

10/19 — 10/23: A3: P11~14 Reciting Numbers

10/26 — 10/30: A3: P15~18 Show & Tell

對話課

會話課程將會以 Terence G. Crowlers 的英語繼續學習與發展，添加短語，例如 “he/she is,” “what is he/she?,” “I am/am not” 和 “you are/are you?” 我們將繼續使用這些構建模塊來進行接觸和理解。

10/5 — 10/8: Unit 6 He is/ She is

10/12 — 10/16: Unit 7 What is he?/ She is

10/19 — 10/23: Unit 8 I am/ I am not

10/26 — 10/30: Unit 9 You are/ Are you?

體育課

儘管我們的體育課有時仍會與其他教室結合使用（因為這始終是孩子們結識更多朋友並學習與他人相處的好機會），但我們已經開始進行自己的體育活動，例如步行 就像某些戶外場所的動物/角色一樣， “老師說” 戶外探索性練習和概念性接力賽。

10/5 — 10/8: 丟圈圈

10/12 — 10/16: 點對點障礙物路線

10/19 — 10/23: 有趣步行接力賽

10/26 — 10/30: 走路像（魚，動物等）

歌曲和舞蹈

事實證明，歌曲和舞蹈是開始新的一天的一種越來越令人興奮和引人入勝的方式。對我來說，最令人興奮的事情是聽他們唱歌，並在音樂歌詞和課程中的其他科目之間建立聯繫。

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