



Bee Class ESL G1

October Newsletter

Reading

In reading class we will be learning about how different animals survive in the wild. As animals, unlike peoples, do not have anyone to teach them how to do things, and so they must learn by themselves how to survive in the wild. We will also be learning different long “o” sounds and how to recognize when to use different “o” blends. In these lessons the kids will also learn about working together, and being in a team. Both of which are important values of everyday life.

Week 1: Unit 4 Week 3 In the Wild

Week 2: Unit 4 Week 3 Words: find, food, more, over, start, warm, search, seek

Week 3: Unit 4 Week 3 Go Wild

Week 4: Unit 4 Week 3 Vulture View

Phonics

Hello to all parents! October will be about the long O sound and all its varieties. We will also be doing research presentations on animal habitats and the animals that live in those habitats.

Week 1: Phonics: o

Week 2: Phonics: oa

Week 3: Phonics: ow

Week 4: Phonics: oe

Grammar

Hello to all parents! I am now the ESL grammar teacher. This month we will be carrying on with past and present tenses.

As always, best wishes,

Week 1: did/did

Week 2: see/ saw

Week 3: Adverbs

Week 4: review

Composition

Composition class is a great opportunity for the children to put to use what they have learnt in other classes such as grammar and reading. In this class we are using two different angles to improve their writing skills. On the first week of every month we are using excerpts from the *Reading Wonders* book to help build a foundation in grammatical writing and get the students used to analysing short stories. In the other three weeks of the month the children then put what they've learnt into practice with a lengthier piece of writing such as a short story, a letter to someone or a recollection of their own experiences. The children will eventually become accustomed to structuring their stories with a beginning, middle and an end, and their best stories are chosen for them to memorise and recite in the end of term speech contest.

October 2nd – October 6th: Expository Writing (4)

October 9th – October 13th: Review

October 16th – October 20th: Expository Writing (4)

October 23rd – October 27th: Expository Writing (4)



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主題閱讀

閱讀課我們將學習不同的動物如何在野外生存。動物和人類不同的是，他們沒有任何人可以教導他們做事，他們必須靠自己學習如何在野外生存。我們也會學習長母音 o 的自然發音規則、如何辨別不同的長母音 o 的混合音。在這幾堂課中孩子們將學習在團隊中如何互助合作的觀念，這些在日常生活中都是很重要的價值觀。

第一週 第四單元第三週 In the Wild 在野外

第二週 第四單元第三週 學習字彙 find, food, more, over, start, warm, search, seek

第三週 第四單元第三週 Go Wild 變得狂野

第四週 第四單元第三週 Vulture View 禿鷹的視野

自然發音

各位家長好！十月我們將學習長母音 o 和其變化型。另外，我們會開始製作簡報，搜尋關於動物棲息地、那些動物住在這個棲息地的相關資訊。

第一週 自然發音 o

第二週 自然發音 oa

第三週 自然發音 ow

第四週 自然發音 oe

英文文法

各位家長：

我是蜜蜂班的文法老師。這個月我們將繼續文法的進度，學習現在式和過去式的動詞時態。

真摯的祝福！

第一週 did/did

第二週 see/saw

第三週 副詞

第四週 複習週

英文寫作

寫作課對孩子們而言是很好的機會，將文法和閱讀課學習的知識運用在寫作上。在這一堂課，我們會利用兩種不同的方式來提升寫作能力。每個月的第一週我們將使用 Wonders 閱讀課本中的摘錄，練習文法並且分析短文。在之後的三週，孩子們將他們學習的內容寫出一篇較長的文章，如短篇小故事、寫一封信或是回憶之前發生的經驗。孩子們在寫作時會知道需要構思一個起始、中間段落與結尾。老師將挑出最棒的一篇文章作為期末演講比賽的主題。

10/02-10/06 說明文 4

10/09-10/13 複習週

10/16-10/20 說明文 4

10/23-10/27 說明文 4