

October Newsletter

Reading Class

This last month of reading class was very educational and everything went very smoothly. We learned a lot of new vocabulary and, most importantly, the students learned a lot of new spelling techniques to help improve their spelling skills and I think they are learning very fast for their level. For this next month we will continue to read the stories and learn new vocabulary. We will also spend a lot more time working through their weekly assessment books, where the students will read a short story and answer multiple choice comprehension questions about the story. This will be a great way to help assess the student's level and measure their progress as we carry on throughout the semester. Listed below is the curriculum schedule for this month of classes.

Week 1: Unit 1: Week 3: Our pet friends

Week 2: Review

Week 3: Unit 1: Week 3: How can a pet be an important friend?

Week 4: Unit 1: Week 3: Finding Cal

Phonics

This month we will be learning two letter blends in phonics class such as gr, r, sl, pl, sk, etc. Most of these are fairly simply as their original sounds are not changed like in thor sh. Consonant blends are commonly seen throughout many different words and is a big part of phonics are sounding out words.

Our keynotes topic will be about pets. Everyone will pick a pet that they would like to have and talk about why they want this pet, how they would care for it, etc.

Week 1 –Unit 1 week 3

Week 2 – Unit 1 week 3

Week 3 - Unit 1 week 3

Week 4 – Unit 1 week 3

Grammar

This month we will be introducing the different parts of sentences and how to use them to create a compete idea. As complete sentences are very important to written English, we will be showing the students the following patterns and rules.

Oct. 2nd- Oct.6th Parts of a sentence- subject Oct. 9th- Oct.13th Parts of a letter- greeting Oct. 16th- Oct.20th Parts of a letter- closing

Oct. 23th- Oct.27th Review

Composition

We are into our second month now in Grade 2. I have noticed a great variance in the participation and contribution levels of this class. Some of the children are very enthusiast and love to participate in discussions whilst others just sit back and don't get involved. Even though this is composition or writing class we need to discuss the topic to 'brainstorm' ideas and share experiences. Sometimes a student will not be 100% sure of the topic or can't remember their own experiences so participating in the discussions is vital to stimulate ideas.

This month we will be writing about 'Learning about a New Thing'.

I like to encourage creativity and imagination to produce interesting and informative compositions. I will give them examples and ideas but really want them try to think for themselves.

Please see below for a detailed schedule of October.

October will see us continue to use the skills learnt in the other classes to develop our composition writing in an interesting and creative manner.

Week 1- Learning about a New Thing

Week 2- Learning about a New Thing

Week 3- Learning about a New Thing

Week 4- Learning about a New Thing



Rabbit Class ESL G2 October Newsletter

閱讀課程

上個月的閱讀課是非常具教育性的,而且所有事情都進行得非常順利,我們學到許多新詞彙,最重要的是學生習得了許多拼音的技巧去輔助改善他們的拼音技巧,而且我認為以他們的程度將會學得非常快速。接下來的月份我們將繼續閱讀下個故事及學習新的詞彙,我們將花費更多於每週的評量本上,這是孩子們閱讀故事後做答的多樣選擇理解題並評估孩子們本學期的學習進度的地方,以下為本月課程列出的課程推度表:

第一週:單元 1:週次 3:我們的寵物朋友

第二週:總複習

第三週:單元 1:週次 3:寵物如何成為重要的朋友?

第四週:單元 1:週次 3:尋找 Cal

自然發音課程

這個月我們將於發音課程中學習兩字母的混音,像是:gr, r, sl, pl, sk...等。大部份的音跟他們原本的音一樣相當簡單,而非像 th 或 sh 有所改變,於許多不同的字詞中輔音也十分常見,輔音亦是探索字詞的一大部分。

我們簡報主題將關於寵物,每人將挑選一隻寵物他們想擁有並且談論為何他們想要這隻寵物,以及如何 照料他的...等。

週次1單元1週次3

週次2單元1週次3

週次3單元1週次3

週次4單元1週次3

文法課程

這個月我們將介紹句子的不同部分及如何運用他們去創造出些完整的想法,由於完整的句子對於英語書寫十分重要,所以我們將會向學生們展示以下的句型及規則。

10/2~10/6 句子的部分 - 主詞 10/9~10/13 信的部分- 招呼用語 10/16~10/20 信的部分 - 結語 10/23~10/27 總複習

主題寫作課程

我們已進入二年級的第二個月,我已經留意到這個班級於參與度及貢獻度有蠻大的差異了,有些孩子非常熱衷且喜愛參與討論,但同時也有些孩子只是坐在後頭並不參與其中,雖然這是寫作課程我們需要討論主題並腦力激盪些點子及分享經驗。有時學生不見得百分百了解題目或無法完全記得他們自身過去的經驗,故參與討論是刺激想法的關鍵因素。

本月我們將書寫關於"學習關於新事物"。

我喜愛去鼓勵創造力及想像力以便於寫出有趣且富知識性的文章,我將會供孩子們些許範例及想法,但他們仍需嘗試著自行思考。

請詳閱底下十月分詳盡的課程表

十月份將會看到我們持續運用於其他課程習得的技巧以有趣且創意的手法去發展我們的主題寫作。

週次1學習關於新事物

週次2學習關於新事物

週次3學習關於新事物

週次4學習關於新事物