



## **Tiger Class ESL G5-6 October Newsletter**

Welcome to the Tiger Class monthly newsletter for October.

All of the students have settled back into their school routines. The smaller class size means I am able to give more attention to individual students to make sure they understand the vocabulary and stories.

Here is a brief description of what the class will study in October.

### **Core Material - Reading**

We read the reading book everyday. I am very strict when it comes to reading time. Everyone sits down and we read together following the words.

Often the students will have questions about the story and about words they don't understand. I positively encourage questions about the reading material and make sure they understand.

Alongside the reading material, the students have a word list each week. The words from the list are selected from the reading material. When the students are first introduced to the new vocabulary most of them are unsure how to pronounce the words let alone understand their meanings. So as a class we go through the word list and explain what they mean. Sometimes this can be done on the big TV via Google. I have found this to be a fantastic tool to help the students understand more easily.

Weeks 1 & 2 - Unit 1 Week 2: The Talent Show - A story about a girl who is nervous about her school talent show because she thinks she has no talent.

Weeks 3 & 4 - Unit 1 Week 3: A World of Change - An article that explains about the inner structure of the Earth and how volatile it can sometimes be, proving earthquakes and volcanic eruptions.

### **Grammar**

The majority of our lesson time is spent reading the Core Material reading book. However, a portion of the lesson will involve completing a grammar exercise using the their grammar workbook.

Grammar lessons usually involve a discussion about the task, accompanied by some examples. Students complete the task and help and feedback is given.

The tasks vary in length. Most lessons comprise of the students completing a page in their text books. Once they have completed the task they can move on to the next page.

Weeks 1 & 2 - Unit 1 Week 2: How to identify the subject, simple subject, complete subject, predicate, simple predicate, complete predicate, compound predicate, and compound predicate in sentences.

Weeks 3 & 4 - Unit 1 Week 3: How to identify a clause, independent clause, simple sentence, compound sentence, indecent clause, coordinating conjunction, commas, and semicolons.

#### Composition

Composition Class is a fantastic opportunity for the students to do some creative writing. It's quite a short class, just once per week but it gives them a chance to think for themselves and write creatively.

A topic is chosen for them such as What I Want to Do When I Grow Up, after which we have a discussion and suggestions are made as to what they might write. After the initial draft is finished, their compositions are marked and returned ready for the rewrite the following week.

Weeks 1 & 2 - Instructions to a Pet Sitter - The students continue to write instructions for a pet sitter on how to take care of their pet while they are away on vacation.

Weeks 3 & 4 - Living in Space - The students have to write what they think it would be like to live in space.

#### Keynote Presentations

All of the students love preparing their keynote presentations. They get the opportunity to research and compose their very own presentation and show the class their hard work.

That concludes the Tiger class monthly newsletter for October.

Thank you.

Teacher Rich.



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歡迎閱讀老虎班十月份的月刊。

全部的孩子已經回到他們熟悉的學校慣例的軌道，規模較小的班級意味著我能更加留意每位孩子，以確保他們了解新詞彙及故事。

這邊為我們於十月份將會研讀的簡短描述。

### **主教材-閱讀課程**

我們會每天進行閱讀，每旦一到閱讀時間，我會非常嚴格。每個孩子會端坐好且跟根據文字一同朗讀。

通常孩子們會提問對於課文中不太清楚的故事和單字，我會積極鼓勵他們提問跟課文相關的問題，以確保他們能完全理解。

伴隨著閱讀教材，學生們每週有份單字表，表上的單字都是由閱讀教材中挑選出的。學生第一次認識該單字時，多數通常無法確定該單字如何發音，更不用說那些單字的意義了。所以，當我們一同瀏覽單字表時我會解釋每個單字的意義。偶爾也會透由 Google 瀏覽器在電視螢幕上操作讓學生明白該詞彙意義，我發現那是協助孩子更容易學習的好工具。

第 1 & 2 週\_單元 1 週次 2:才藝表現-一個故事關於一個女孩對於學校才藝表演十分緊張，因為她認為自己並沒任何才藝。

第 3 & 4 週\_單元 1 週次 3: 世界的改變\_一篇說明地球內部構造的文章，及地球偶爾能多麼的易變，也證明了地震及火山噴發。

### **文法課程**

課程期間大部分時間會花在閱讀主教材上，但仍會抽出一部分時間利用文法練習本完成文法練習。文法課程通常了上課配隨著例子的課題討論，學生們完成課堂作業後，老師便會給予一些建議及回饋。

課堂作業會依據課文長度而有所不一，大部分課程中會帶領學生上完一頁的教材，一旦他們完成指派的作業後，他們便能自行前往下一頁。

第 1 & 2 週-單元 1 週次 2:如何分辨主詞、簡單主詞、完整主詞、述語、簡單述語、完整述語、複合述語以及在句子裡的複合述語。

第 3 & 4 週-單元 1 週次 3:如何分辨一個子句、獨立子句、簡單句、複合句子、關於授予關於主詞、完整主詞、簡單主詞、簡單述語、完整述語、不雅子句、對等連接詞、逗號及分號。

#### 主題式寫作課程

寫作課程是一個讓學生發揮想像寫作的絕佳機會，它是門上課時間較短的課程，一週才一次，但卻給了孩子們一個自行思考和創意寫作的機會。

題目的選擇，通常都是我們事前討論或提議過可能寫下的主題，像是「長大後我想做什麼?」。初稿完成後，孩子們的作文將會被批改好且被發回，以利於下週課程中重新改寫。

第 1 & 2 週-對寵物看顧者的指導-學生們必須寫出些針對當他們遠遊度假時如何照料牠們寵物的一些指導給寵物照顧者。

第 3 週-第 4 週-居住於太空-學生們必須寫出他們想像中居住於外太空的生活

#### 簡報發表課程

全部學生都很喜愛準備他們簡報發表的過程，他們得到機會去鑽研、撰寫他們自己的簡報並呈現他們努力的成果給全班。

以上總結了老虎班十月份的月刊內容。

感謝您們

Tr. Rich 敬上