



## **Bee Class ESL G1**

### **November Newsletter**

#### Reading

Dear parents,

The kids have been doing very well with their reading ability, and have been working very hard. They are getting more confident using English and they will continue to improve.

Week 1: Unit 4 Week 4 – Insects – Creep Low, Fly High. Essential question: What insects do you know about? How are they alike and different?

Week 2: Unit 4 Week 4 – Words to know: caught, flew, know, laugh, listen, were, beautiful, fancy

Week 3: Unit 4 Week 4 – Hi! Fly Guy

Week 4: Unit 4 Week 4 – Meet the Insects

#### Phonics

Dear Bee Class Parents,

I am doing extra phonics work with them during the two weeks for phonics class. I am also using games in the classroom as reinforcement.

The keynote classes are going well. The first keynote was difficult for all of us, but we have a pattern to follow now, and the students are working well at it. For the November keynote, I will start to show them how to customize the presentation more.

#### Phonics

WEEK 1

Phonics Workbook (Unit 4 week 4) – Long i: i, y, igh, ie

WEEK 2

Phonics Workbook (Unit 4 week 4) – Long i: i, y, igh, ie

WEEK 3

Phonics Workbook (Unit 4 week 4) – Long i: i, y, igh, ie

WEEK 4

Phonics Workbook (Unit 4 week 4) – Long i: i, y, igh, ie

Keynote: Insects

WEEK 5

## Phonics Workbook (Unit 4 week 5)

Keynote: Insects

### Grammar

Hello to all parents! I am now the ESL grammar teacher. This month we will be carrying on with some grammatical stuff.

As always, best wishes,

Week 1: see/ saw

Week 2: see/ saw

Week 3: see/ saw

Week 4: see/ saw

Week 5: Adverbs that tell when

### Composition

Composition class is a great opportunity for the children to put to use what they have learnt in other classes such as grammar and reading. In this class we are using two different angles to improve their writing skills. On the first week of every month we are using excerpts from the *Reading Wonders* book to help build a foundation in grammatical writing and get the students used to analysing short stories. In the other three weeks of the month the children then put what they've learnt into practice with a lengthier piece of writing such as a short story, a letter to someone or a recollection of their own experiences. The children will eventually become accustomed to structuring their stories with a beginning, middle and an end, and their best stories are chosen for them to memorise and recite in the end of term speech contest.

November 1<sup>st</sup> – November 3<sup>rd</sup>: Expository Writing 5

November 6<sup>th</sup> – November 10<sup>th</sup>: Expository Writing 5

November 13<sup>th</sup> – November 17<sup>th</sup>: Expository Writing 5

November 20<sup>th</sup> – November 24<sup>th</sup>: Expository Writing 5

November 27<sup>th</sup> – November 30<sup>th</sup>: Expository Writing 3



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#### 主題閱讀

各位家長好！

孩子們的閱讀能力都很不錯，上課時也表現得很認真。在使用英文表達時也充滿自信，相信他們會持續成長進步。

第一週 第四單元第四週 主題：昆蟲 文章：Creep Low, Fly High 爬低飛高的昆蟲

主要提問：你認識那些昆蟲？他們有哪些相似和差異處？

第二週 第四單元第四週 學習字彙 caught, flew, know, laugh, listen, were, beautiful, fancy

第三週 第四單元第四週 Hi! Fly Guy 哈囉！蒼蠅小子

第四週 第四單元第四週 Meet the Insects 遇見昆蟲

#### 自然發音

各位家長好！

前兩個星期我們會著重在自然發音的練習上。我也會在課堂中帶一些遊戲活動加深學習。主題簡報方面，第一個簡報對孩子們而言是有困難的，在孩子嘗試完成第一個主題後，他們有了一個雛形可以遵循，在操作上也越來越順利。十一月的簡報，我會嘗試引導他們有一些個別化的差異。

第一週 自然發音練習本 第四單元第四週 長母音 i: i, y, igh, ie

第二週 自然發音練習本 第四單元第四週 長母音 i: i, y, igh, ie

第三週 自然發音練習本 第四單元第四週 長母音 i: i, y, igh, ie

第四週 自然發音練習本 第四單元第四週 長母音 i: i, y, igh, ie

簡報主題：昆蟲

第五週 自然發音練習本 第四單元第四週 長母音 i: i, y, igh, ie

簡報主題：昆蟲

#### 英文文法

各位家長：

我是蜜蜂班的文法老師。這個月我們將繼續文法的學習。

真摯的祝福！

- 第一週 see/ saw
- 第二週 see/ saw
- 第三週 see/ saw
- 第四週 see/ saw
- 第五週 表時間的副詞

## 英文寫作

寫作課對孩子們而言是很好的機會，將文法和閱讀課學習的知識運用在寫作上。在這一堂課，我們會利用兩種不同的方式來提升寫作能力。每個月的第一週我們將使用 Wonders 閱讀課本中的摘錄，練習文法並且分析短文。在之後的三週，孩子們將他們學習的內容寫出一篇較長的文章，如短篇小故事、寫一封信或是回憶之前發生的經驗。孩子們在寫作時會知道需要構思一個起始、中間段落與結尾。老師將挑出最棒的一篇文章作為期末演講比賽的主題。

- 11/01-11/03 闡述行文體 5
- 11/06-11/10 闡述行文體 5
- 11/13-11/17 闡述行文體 5
- 11/20-11/24 闡述行文體 5
- 11/27-11/30 闡述行文體 5