



## **Rabbit Class ESL G2**

### **November Newsletter**

#### Reading Class

Last month we learned a lot a lot in class. We focused largely on understanding English expressions, idioms, and new vocabulary words. The students all made so much progress and had so much fun. This month we have a really fun story about a wild life reserve in Kenya. I am sure we will have a lot of fun discussing it. I really like that these books provide a lot of opportunities to discuss different countries and cultures. This story also includes a lot of useful vocabulary and sentence structures, as well as fun pictures and some useful information. As the story is about rhinos, they will learn a lot of fun facts about the animals. I will probably also try to find some videos about rhinos that they can watch that I think they will really enjoy. We will also continue to practice spelling and pronunciation. I am very proud of how much they have learned so far and I am looking forward to watching them continue to grow.

Week 1: Unit 1: Week 4 Caring for Animals

Week 2: Unit 1: Week 4 Words to Know: allowed, care, excited, needs, roam, safe, wandered, wild

Week 3: Unit 1: Week 4 Lola and Tiva

Week 4: Unit 1: Week 4 Lola and Tiva

Week 5: Unit 1: Week 5 Families Working Together

#### Phonics Class

Rabbit class has been doing well in class. So far we've been focusing on basic phonic skills such as short vowels and consonant blends. This month we will start to introduce long vowels starting with long 'a'. We will be doing short and long 'a' words as to compare the difference between long and short 'a'. We will start out with introducing the basic a\_e pattern. Besides doing the practices in our book I will also prepare some extra worksheets that we will do in class such as having everyone read a simple story or paragraph and having them highlight short 'a' and long 'a' words different colors.

Keynotes is a bit of a challenge as it involves a lot of google search, finding information, and pictures. Rabbit class is still not very familiar with looking up information and how to pick out the parts that are important for their topics. I've been trying to spend more time with each student and walk them through the steps and teaching everyone how to pick out suitable pictures and information for their topics.

Week 1 – Unit 1 week 3 long a: a\_e

Week 2 – Unit 1 week 3 long a: a\_e

Week 3 – Unit 1 week 3 long a: a\_e

Week 4 – Unit 1 week 4 long a: ea

Week 5 – Unit 1 week 4 long a: ea

#### Grammar Class

For November we will continue talking about sentences and the different parts. We will also learn how to use commas to further expand a sentence to talk about more than one thing. They will also learn more about combining ideas and how to put these ideas into sentences.

Week 1 Parts of a sentence-predicate

Week 2 Joining sentences with commas

Week 3 More on predicates

Week 4 Expanding a sentence

Week 5 Review

#### Composition Class

We are progressing well as we work through Grade 2. We continue to work on our Mind Map technique where we use discussion to stimulate ideas for our composition writing. We still need to improve this technique as it is a valuable tool in developing interesting and creative writing. I often hear *"Teacher, I don't know what to write"* and when I ask to see their Mind Map I find there is very little information added. I am really trying to encourage more effort put into their Mind Maps and always tell them that the more work they put into the Mind Map then the writing will be easier.

This month we will be writing about 'Staying Healthy'.

I like to encourage creativity and imagination to produce interesting and informative compositions. I will give them examples and ideas but really want them try to think for themselves.

Please see below for a detailed schedule of November.

November will see us continue to use the skills learnt in the other classes to develop our composition writing in an interesting and creative manner.

Week 1- Staying Healthy

Week 2- Staying Healthy

Week 3- Staying Healthy

Week 4- Staying Healthy

Week 5- I Have Wings



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#### 閱讀課程

上個月我們於課堂上收穫滿滿，我們多半專注於理解英文的措辭、俚語以及新的詞彙，學生們進步不少且獲得不少歡樂。本月我們將閱讀一篇關於肯亞野生保護區有趣的真實故事，我確信我們能透過討論獲得許多樂趣，我真的很喜歡這些提供很多機會去探討不同國家及文化的書籍，此故事也涵蓋許多實用的詞彙和句子結構、有趣的圖片和實用的資料。因為此故事關於犀牛，因此他們將學到許多關於動物的真相，我也會試著去找些關於犀牛的影片，好讓孩子們更加享受其中，我們也會持續練習拼字及發音，對於孩子們目前所學我感到十分驕傲，我也很期待看他們持續成長。

第一週:單元 1 週次 4 照顧動物

第二週:單元 1 週次 4 需知的詞彙:被許可的、照顧、興奮的、需要、漫遊、安全的、徘徊、野生的

第三週:單元 1 週次 4 Lola 和 Tiva

第四週:單元 1 週次 4 Lola 和 Tiva

第五週:單元 1 週次 4 全家分工合作

#### 自然發音課程

小兔班在此堂課中表現得很棒，目前為止我們專注於基本的自然發音技巧，像是短母音及子音結合，這個月我們將介紹以長音“a”開頭的長母音，我們將會持續專注於短音和長音的“a”，以便比較兩者間的差異性。我們也會開始介紹基本的 a\_e 的型態，除了於練習本上做練習外，我們也會準備些額外的學習單於課堂上練習，像是邀請每位孩子閱讀一篇簡單的故事或段落、邀請他們於短“a”和長“a”畫上不同的重點顏色。

簡報課程有點具挑戰性，因為它涵蓋許多 google 的搜尋、資料收集以及圖片，小兔班對查閱資料及如何針對主題挑選重點部分仍不是十分熟練，我持續努力於每位孩子身上多花些時間，並隨時巡視孩子們的進度並指導他們如何針對主題挑選出恰當的圖片及資料。

第 1 週單元 1 週次 3 長音 a: a\_e

第 2 週單元 1 週次 3 長音 a: a\_e

第 3 週單元 1 週次 3 長音 a: a\_e

第 4 週\_單元 1 週次 4 長音 a: ea

第 5 週\_單元 1 週次 4 長音 a: ea

### 文法課程

針對十一月份，我們將繼續討論句子及不同的部分，我們也將會學到如何運用逗號再進一步延展一個句子，以說明更多關於單一事物，孩子們也將學習到如何結合更多想法，以及如何將這些想法置入一個句子中。

第一週 句子中的部分\_謂語

第二週 以逗號結合句子

第三週 關於更多謂語

第四週 拓展一個句子

第五週 總複習

### 主題寫作課程

隨著努力到二年級，我們持續在進步。我們持續致力於我們的心智圖手法上，裡頭我們能透由討論為我們的主題寫作激發靈感，我們仍需持續練習這技術，因為它是個十分珍貴的工具，得以讓我們發展出更多有趣且創意的文章。我常聽到「老師，我不知道該怎麼寫?」，通常我會引導孩子們回頭檢視他們的心智圖，而我往往會發現他們的心智圖中資料不夠多，所以我總是盡力鼓勵孩子們多下點功夫在心智圖上，也常告訴他們若下愈多功夫於心智圖上，將會發現寫作愈簡單。

本月我們將書寫關於「保持健康」

我喜愛去鼓勵創造力及想像力以便於寫出有趣且富知識性的文章，我將會供孩子們些許範例及想法，但他們仍需嘗試著自行思考。

請詳閱底下十一月份詳盡的課程表。

十一月份將會看到我們持續運用於其他課程習得的技巧以有趣且創意的手法去發展我們的主題寫作。

週次 1：保持健康

週次 2：保持健康

週次 3：保持健康

週次 4：保持健康

週次 5：我有一對翅膀