



## **Bear Class ESL G3-4 November Newsletter**

Welcome to the new Bear Class ESL Grade 3 and 4 monthly newsletter for November.

This month we continue our journey to become the best English students we can be. We had a great semester so far with the students showing great application and understanding of the material we looked at. We have a good group of students who mostly like to contribute and join in during class. We have a few quiet students who do not really speak a lot so I focus on encouraging them to speak loudly and clearly, and generally join in more.

### Core Material - Reading

We read the reading book everyday. I am very strict when it comes to reading time. Everyone sits down and we read together following the words with our fingers.

Often the kids will have questions about the story and about words they don't understand. I positively encourage questions about the reading material to make sure they understand.

Alongside the reading material, the students have a word list each week. The words from the list are selected from the reading material. When the students are first introduced to the new vocabulary most of them are unsure how to pronounce the words, let alone understand their meanings. So, as a class we go through the wordlists and I explain what they mean. Sometimes this can be done on the big TV via Google. I have found this to be a fantastic tool to help the students understand more easily. Week 1 Unit 3 Week 3 This unit is called "Discoveries" and looks at what we know about Earth and its neighbours around the universe. The story called "Earth and its Neighbours" and talks about satellites, about man first visiting the Moon and lots of other discoveries.

Week 2-4 Unit 3 Week 4 This unit is called "New Ideas" and looks at what ideas we can get from nature and how scientists can use these ideas as inspiration to create new things such as bats helped developed a cane for blind people or spider webs are very strong so helped develop rope.

### Grammar

The majority of our lesson time is spent reading the Core Material reading book. However, a portion of the lesson will involve completing a grammar exercise using a grammar workbook.

Grammar lessons usually involve a discussion about the task, accompanied by some examples. Students complete the task and help and feedback is given.

The tasks vary in length. Most lessons comprise of the students completing a page in their text books. Once they have completed the task they can move on to the next page.

Week 1 Unit 3 Week 3. This unit looks at past tense verbs which talks about actions that have already happened. Add -ed to the end of the verb, drop the e and add -ed to verbs that end in e. We look at abbreviations which is a shortened form of a word and end in a period. For example, teacher= Tr., or doctor= Dr., or road=Rd.

Week 2-4 Unit 3 Week 4. This unit looks at future tense verbs which talks about actions that are going to happen or not yet happened. We use the special verb *will* to write about the future. We also look at how important words in a book or magazine title are always capitalised and other 'linking' words such as *the, and, in, of* and *a* unless at the start if the sentence.

### Composition

Composition Class is a fantastic opportunity for the students to do some creative writing. It's quite a short class, just once per week but it gives them a chance to think for themselves and write creatively.

A topic is chosen for them such as '*What I Want to Do When I Grow Up*', after which we have a discussion and suggestions are made as to what they might write. After the initial draft is finished, their compositions are marked and returned ready for the rewrite the following week.

Week 1 An Outdoor Activity This topic talks about an outdoor activity that you always do with your family. It could be hiking, fishing or camping and you need to describe who you go with, where you go and explain why you like it.

Week 2-4 A Farm Animal What are the farm animals that you know? Choose a farm animal that you like; write and describe how it looks, what it eats and how it acts. Why is it a farm animal and not a wild animal?

### Keynote Presentations

The Keynote activity involves a different topic where the students research and create an interesting and informative presentation which involves questions or statements and information relating to the topic. The students can supplement the information with pictures and graphics to make it visually stimulating.

This concludes the monthly newsletter for November.

As always if you have anything you would like to discuss with me, please feel free to leave me a message in the weekly communication books.

Until next time, see you soon.

Teacher Eamonn.



## **Bear Class ESL G3-4 November Newsletter**

歡迎家長閱讀三四年級十一月月報。

這個月我們持續英文學習的旅程，希望孩子各各成為優秀的學生。到目前為止孩子們都展現了很好的應用、理解我們使用的教材。大部分的孩子在上課時都很踴躍參與；少部分較少發言的孩子，我會鼓勵他們大聲清晰的說話，並且上課多參與。

### **主題閱讀**

我們每天都會上閱讀課。在閱讀時，我對孩子的要求較嚴格，他們要坐好、一起朗讀時手要指著字。

孩子們通常對於課文中的段落和單字會有不懂的地方。我非常鼓勵孩子們針對不了解的地方提問。

除了閱讀主教材外，我們也使用每週的單字表。這些單字都是出自於閱讀教材。剛看到新的單字，孩子們會不確定發音是否正確或單字的字義。因此，我們會一起念這些單字，並且解釋單字的意思。有時，我們也會透過 google 的功能在電視中撥放。我認為這是個不錯的工具，幫助孩子更容易理解。

第一週 第三單元第三週 這個單元的主軸是「發現」。透過“Earth and its Neighbours”這篇文章我們將學習地球和宇宙中的鄰近星球、衛星、人類第一次登入月球和其他的大發現。

第二~四週 第三單元第四週 這個單元的主題是關於「新的想法」。文章中說明我們可以在大自然中擷取想法，科學家則利用這些靈感創造出新的事物，如利用蝙蝠原理發明導盲棍、強韌的蜘蛛網發明繩子。

### **英文文法**

我們大部分的時間主要是在閱讀上。然而，有一部分的課程是使用文法課本練習文法。

文法課中，我們會先討論文法的主題並給予一些例子。孩子們在完成練習後，老師會給予一些意見。

每次文法練習的長度各有不同。大部分都需完成一頁，一旦孩子完成後，他們可以繼續寫下一頁的練習。

第一週 第三單元第三週 這個單元在介紹動詞的過去時態，動作在過去以經發生。我們會在動詞的字尾

加入-ed，若動詞字尾已有 e，則去掉 e，再加上-ed。另外，我們會學習縮寫的形式，將名詞簡化並在字尾加上句點，如 teacher= Tr., or doctor= Dr., or road=Rd.

第二~四週 第三單元第四週 這個單元在介紹動詞的未來式，代表即將發生或尚未發生的動作。我們使用特別的動詞 will 來表示未來。我們也學習書本和雜誌的標題需要大寫，而其相關的連接字如 the, in, of, a 則是小寫，除非將它放在句首則大寫。

### 英文寫作

在寫作課，孩子們擁有絕好的機會創作文章。雖然這堂課的時間較短，一星期一堂課，卻有機會可以思考並在寫作上發會創意。

寫作的主题像是「長大後我想做的事」。我們會先做腦力激盪、討論寫作的方向。在初稿完成後，老師會批改並交還給孩子，下週將訂正錯誤、再寫一次訂正後的文章。

第一週 戶外活動 這個主题是關於你和家人經常從事的戶外活動，可能是健行、釣魚、露營，孩子們需要描述和誰一起、去了哪裡、喜歡這個活動的原因。

第二~四週 農場動物 你認識那些農場動物呢？選擇一個你喜歡的農場動物，形容牠的外觀、牠吃哪些食物、有哪些行為動作。為什麼是農場動物而不是野生動物？

### 主題簡報

這堂課包含了多元的主题，孩子們需要製作有趣又具有知識內涵的簡報內容。簡報中可以包含和主题相關的問題句、直述句和資訊。透過圖片、數據圖表孩子們也讓簡報內容更加豐富，增加了視覺的效果。

以上是十一月份小熊班的月報。

若各位家長有事想與我討論，都歡迎您再連絡簿中留下您的意見和想法。

下回見！

Teacher Eamonn.