

# **November Newsletter**

Welcome to the Tiger Class monthly newsletter for November.

Here is a brief description of what the class will study in November.

### Core Material - Reading

We read the reading book everyday. I am very strict when it comes to reading time. Everyone sits down and we read together following the words.

Often the students will have questions about the story and about words they don't understand. I positively encourage questions about the reading material and make sure they understand.

Alongside the reading material, the students have a word list each week. The words from the list are selected from the reading material. When the students are first introduced to the new vocabulary most of them are unsure how to pronounce the words let alone understand their meanings. So as a class we go through the word list and explain what they mean. Sometimes this can be done on the big TV via Google. I have found this to be a fantastic tool to help the students understand more easily.

Week 1 - Unit 1 Week 3 - A World of Change - The students will continue to read this article that explains some of the processes that the Earth goes through over time that shape our planet.

Weeks 2-4 -Unit 1 Week 4 - A short science based story called The Big Race. The story is about Alex and Liam entering a soap box derby race and it discusses such topics as gravity and friction.

#### Grammar

The majority of our lesson time is spent reading the Core Material reading book. However, a portion of the lesson will involve completing a grammar exercise using the their grammar workbook.

Grammar lessons usually involve a discussion about the task, accompanied by some examples. Students complete the task and help and feedback is given.

The tasks vary in length. Most lessons comprise of the students completing a page in their text books. Once they have completed the task they can move on to the next page.

Week 1 - Unit 1 Week 4 - Clauses e.g. A clause is a group of words that has a subject and a verb. Includes additional information about independent clauses, dependent clauses, and subordinating conjunctions. This unit also explains what are some types of complex sentences and identifying the relative adverbs and pronouns.

Week 2 - Unit 1 Week 4 - Punctuating complex sentences. Exercises such as rewriting sentences with correct punctuation.

Weeks 3-4 - Unit 1 Week 4 - Review exercises that review the unit using exercises such as rewriting sentences with correct punctuation.

### Composition

Composition Class is a fantastic opportunity for the students to do some creative writing. It's quite a short class, just once per week but it gives them a chance to think for themselves and write creatively.

A topic is chosen for them such as *What I Want to Do When I Grow Up,* after which we have a discussion and suggestions are made as to what they might write. After the initial draft is finished, their compositions are marked and returned ready for the rewrite the following week.

Week 1 - Living In Space - The students have to explore the idea of what it would be like to live in space. The have to write an essay explaining their thoughts with arguments for and against the idea.

Weeks 2-4 - My Super Power - The students have to think about what super power they would want the most and explain why.

**Keynote Presentations** 

All of the students love preparing their keynote presentations. They get the opportunity to research and compose their very own presentation and show the class their hard work.

That concludes the Tiger class monthly newsletter for November.

Thank you.

Teacher Rich.



# Tiger Class ESL G5-6 November Newsletter

歡迎閱讀老虎班十一月的月刊。

這邊為我們十一月份於課堂中將研讀的簡短描述。

# 主教材-閱讀課程

我們會每天進行閱讀,每旦一到閱讀時間,我會非常嚴格。每個孩子會端坐好且跟隨著文字一同朗 讀。

通常孩子們會提問對於課文中不太清楚的故事和單字,我會積極鼓勵他們提問跟課文相關的問題, 以確保他們能完全理解。

伴隨著閱讀教材,學生們每週有份單字表,表上的單字都是由閱讀教材中挑選出的。學生第一次認識該單字時,多數通常無法確定該單字如何發音,更不用說那些單字的意義了。所以,當我們一同瀏覽單字表時我會解釋每個單字的意義。偶爾也會透由 Google 瀏覽器在電視螢幕上操作讓學生明白該詞彙意義,我發現那是協助孩子更容易學習的好工具。

第 1 週\_單元 1 週次 3:變革的世界—學生們將繼續閱讀此文章,文中解釋著地球隨著時間運行且形成 我們星球的過程。

第 2 & 4 週\_單元 1 週次 4: 根據「賽車」故事的短科學—此故事是關於 Alex 和 Liam 進到「肥皀盒德比」賽事,裡頭討論著關於萬有引力和摩擦力。

### 文法課程

課程期間大部分時間會花在閱讀主教材上,但仍會抽出一部分時間利用文法練習本完成文法練習。 文法課程通常了上課配隨著例子的課題討論,學生們完成課堂作業後,老師便會給予一些建議及回 饋。

課堂作業會依據課文長度而有所不一,大部分課程中會帶領學生上完一頁的教材,一旦他們完成指派的作業後,他們便能自行前往下一頁。

第1週-單元1週次4:子句。例如:一個子句是由一連串文字所組成的,其中有主詞和動詞,包含針對獨立子句、從屬子句、從屬連接詞額外附帶的訊息。此單元也會解釋什麼是相同型式的複雜句子,及辦別相對應的副詞及代名詞。

第 2 週\_單元 1 週次 4:為複雜句子加上標點符號。一些像是利用正確標點符號重寫句子的習題練習。 第 3-4 週 單元 1 週次 4:複習那些以正確標點符號重寫的習題所組成的單元。

# 主題式寫作課程

寫作課程是一個讓學生發揮想像寫作的絕佳機會,它是門上課時間較短的課程,一週才一次,但卻 給了孩子們一個自行思考和創意寫作的機會。

題目的選擇,通常都是我們事前討論或提議過可能寫下的主題,像是「長大後我想做什麼?」。初稿完成後,孩子們的作文將會被批改好且被發回,以利於下週課程中重新改寫。

第 1 週-生活在外太空:學生們必須探究若生活在外太空會是怎樣的情況,他們必須寫下一篇短文去解釋他們對於這個想法的正反論點。

第 2-4 週-我的超能力:學生們必須想想什麼是他們最想擁有的能力並解釋原因。

### 簡報發表課程

全部學生都很享受準備他們簡報發表的過程,他們得到機會去鑽研、撰寫他們自己的簡報並呈現他們努力的成果給全班。

以上總結了老虎班十一月份的月刊内容。

感謝您們

Tr. Rich 敬上