

# Whale Class Newsletter November 2020

## Hello Parents,

This month we will be preparing for the school play so many of the normal classes such as MPM will be used for practice. The kids will have more individual lines this semester, so this will be a little more difficult than last semester's play.

#### Core Material

This months reading workshop chapter is "Community in Nature". The chapter is about animals. The vocabulary is "eat", "no", "of", "under" and "who". Fairly simple words that the class are already familiar with. The phonics covers ending blends like "nk", "nd", "sk", "st", etc. This is an important area for the class to review and learn. The story is called "The Best Spot". At the end of the month we will switch to the anthology book. The story is non-fiction and is called "at a pond." This is also about animals.

Week 1: Phonics and key words

Week 2: Reading and Q&A

Week 3: Reading and Q&A + freetalk

Week 4: Anthology – "At a pond"

#### Conversation/Grammar (Jump Book)

The Jump Book is used for conversation and grammar. So we will do the tasks in the workbook and also use it for vocabulary and sentence patterns. The first month is fairly easy and reviews concepts from the last book, so the class will be able to review what they have learned before we move onto new things.

Week 1: Have/has + belongings review

Week 2: Drama Play rehearsal

Week 3: Drama Play rehearsal

Week 4: He/she has/doesn't have

#### **Phonics**

Phonics is very similar to last semester's work. We are using the same series of books, so the kids are familiar with the exercises we will be doing. The first month seems to be a warm up, with lots of practice of short vowels. This will be a good opportunity for the class to review and catch up if needed. I expect we will have lots of extra time so we will also use some of this time for spelling.

Week 1: Spelling review (long vowels)

Week 2: Sentence making with verbs

Week 3: Review and sentence writing

Week 4: Review week

## Writing

The class are doing better with the writing book now, they are getting quicker and neater. I try to let the class complete the pages with their own ideas, so it does take a while to complete the paragraph writing.

Week 1: like/don't like + toys

Week 2: Drama Play rehearsal

Week 3: Drama Play rehearsal

Week 4: review – like, likes/does/doesn't

#### Story Books

While some of this semester's books are quite complex, others are actually easy than last year's books. For this reason, we do a lot of Q&A and also practice spelling some of the words from the stories.

Week 1: Drama Play rehearsal

Week 2: Drama Play rehearsal

Week 3: Drama Play rehearsal

Week 4: Sports Day

## Math

This month we start with some fairly easy concepts. In week 1 we will be counting forwards and backwards and writing numbers. Then identifying missing numbers. We then move onto more than/less than and will do the sticker book in the final week.

Week 1: Drama Play rehearsal

Week 2: Drama Play rehearsal

Week 3: Drama Play rehearsal

Week 4: Subtraction

## **Physical Education**

I plan and implement activities for the classes each week. The students have a good mix of different games to play during PE classes, the students will have lots of fun. For PE I like to give the students obstacle courses and relay races and other activities that are fairly easy to understand.

Week 1: Grab the baton

Week 2: Obstacle Course

Week 3: Tricycle Race

Week 4: Obstacle Course

#### Thematic Activity

November's thematic will be about Thanksgiving.

## Song and Dance

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

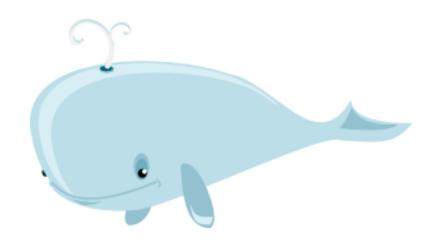
Week 1: YMCA Week 2: YMCA

Week 3: You Are My Sunshine

Week 4: You Are My Sunshine

See you next time!

Teacher Kevin



# Whale Class Newsletter November 2020

## 親愛的家長您好,

本月我們將為學校的戲劇表演做準備,因此將使用MPM等許多班級基本課程進行練習。孩子們在本學期將有更多的個人台詞,因此這比上學期的也還要再困難一些。

## Core Material主教材

本月閱讀教材的一章是"自然界的社區"。本章是關於動物的。 詞彙是"吃","不","下","下"和"誰"。這個班級已經很熟悉的簡單單詞了。 語音涵蓋了像是" nk"," nd"," sk"," st"等的結尾混音。這是全班學生復習和學習的重要領域。 這個故事被稱為"最佳地點"。 本月末,我們將切換到選集。 這個故事是非虛構的,被稱為"在池塘裡"。 這也與動物有關。

第一週:拼音和關鍵詞 第二週:閱讀和問答

第三週:閱讀和問答+自由對話

第四週:文集-"在池塘里"

#### Conversation/Grammar (Jump Book)對話/文法

Jump Book用於會話和語法。因此,我們將在工作簿中執行任務,並將其用於詞彙和句子模式。第一個月很容易,並且可以回顧上一本書中的概念,因此,在我們學習新事物之前,課程將能夠回顧他們學到的知識。

第一週:有/有+複習 第二週:戲劇彩排 第三週:繼續彩排

第四週:他/她有/沒有

## Phonics發音

拼音與上學期的作品非常相似。我們使用的是同一系列的書,所以孩子們會熟悉我們將要做的練習。 第一個月似乎是一個熱身,練習了很多短母音。如果需要,這將是全班同學進行複習和加強印象的好 機會。我希望我們會有很多額外的時間,因此我們還將運用這段時間來練習一些拼寫。

第一週: 拼字複習(長母音)

第二週: 動詞的句子書寫

第三週:複習及句子書寫

第四週: 複習週

Writing寫作

全班學生現在在寫作方面都做得更好,他們變得越來越快和整齊。 我試圖讓全班同學用他們自己的想 法來完成頁面,所以確實需要一段時間來完成段落的編寫。

第一週: 喜歡/不喜歡 +玩具

第二週: 戲劇練習

第三週:戲劇練習

第四週:複習-喜歡

## Story Books 故事小書

雖然本學期的某些書相當複雜,但實際上比去年的書容易一些。 因此,我們進行了大量問答,並練習拼寫故事中的某些單詞,並練習了一些故事中的單字來拼音。

第一调: 戲劇練習

第二週: 戲劇練習

第三週: 戲劇練習

第四週: 運動日

#### Math數學邏輯:

本月我們從一些非常簡單的概念開始。 在第一周,我們將向前和向後計數並寫數字。 然後識別丟失的 數字。 然後,我們移至大於/小於,然後在最後一周進行貼紙集。

第一週: 戲劇練習

第二週: 戲劇練習

第三週: 戲劇練習

第四调: Subtraction

## Physical Education體能活動

每個禮拜我設計了一些活動可以實行,孩子們能夠將許多不一樣的遊戲搭配在一起,孩子們將會覺得很有趣。我也喜歡提供孩子們一些障礙超越訓練遊戲的接力賽,以及其他一些簡單讓孩子們可以理解去玩的遊戲。

第一週: 搶接棒

第二週: 障礙賽

第三週: 三輪車比賽

第四週: 障礙賽

# Thematic Activity 主題活動

十一月的主題活動將會是感恩節。

## Song and Dance唱歌跳舞

在校園課程活動的每一天,我們都會運用歌曲律動來開始展開。孩子們在進行第一堂課程活動之前能夠 有動動身體並享受於歌曲其中的機會,除此之外,在課程的轉銜時間或是每天將結束課程活動之時,我 也喜歡讓孩子們能夠有唱歌跳舞的娛樂時間勝過於只是坐著等待課程的轉換。

第一週: YMCA

第二週: YMCA

第三週: You Are My Sunshine 第四週: You Are My Sunshine

## 我們下次見!

Teacher Kevin