



Unicorn Class Newsletter November 2020

Dear Parents,

I am delighted with the Deer students' learning fortitude and strength. My goal for each semester is to have our pupils be learning in a supportive environment. The double ideas of educational value are a continued enjoyment in learning and using material for needed daily usage, so they can speak English well.

This month, Deer students will continue to push ahead and gather further steam in reach of their academic goals.

The subjects are core material, grammar (Jump), math, phonics, reading and writing. The emphasis in writing class is on finishing their assignments, being neat as much as possible, following instructions and remembering punctuation. The writing class is a bit more demanding: descriptions of family and friends, doing interviews and writing letters, ect., make this a challenging class. In phonics, we will continue working on and emphasizing all the long vowels coupled with sentence writing. In grammar (Jump) the class will press ahead with 'have' and 'don't have.' Also, we will use 'he/she has' and 'he/she doesn't have' within sentences and linking along select new vocabulary. I have confidence that each student will do well based on both teacher/student guidance and in their individual academic initiative.

Reading Class

Their reading fluidity and group participation are moving along smoothly. Their enthusiasm for reading is impressive. We first talk about something similar to the topic and get ideas of what they may feel and think. I read a line or two, followed by the students, who then read the page. Once the students have finished the story, then we will have a game or two to 'liven-up' the classroom atmosphere. Parents should help by reading with their children at home. The more exposure to the

target language and more frequency, the stronger their command will be in that language. Listed below is a line up of the books they will read for November. Also, please note that in November, a fair amount of time will be dedicated for the drama play practices.

Week 1: Prepare for the Drama Play

Week 2: Prepare for the Drama Play

Week 3: Prepare for the Drama Play

Week 4: So Many Houses

Phonics Class

The students have done well with their review of short vowels, so they are now pushing further into the area of long vowels with numerous exercises and review. We will continue to go over repeated material so as to reinforce as we push ahead with long vowels; there will be a significant increase of long vowel work to accomplish. Listed below is the curriculum for November.

Week 1: P. 64-65: Long Vowels

Week 2: P. 66-67: High-frequency words

Week 3: Catch up and Review

Week 4: P. 68, 70: High-frequency words

Core Material

I feel that reading classes are critical for students to master the basics within a foreign language. The core material classes provide ample opportunity coupled with the reading classes that it will enable each pupil to have satisfactory command in reading concerning the targeted foreign language. We will read, discuss and analyze the given story. Then cover the sight words and the 10 – 15 accompanying related story vocabulary list that is set aside before the start of the story. Listed below is the curriculum for November. The two new stories for the Core Material classes will be, "Let's Be Friends," and "Let's Move."

Week 1: Unit 1 Week 4 Let's be friends

Week 2: Unit 1 Week 5 Let's move

Week 3: Catch up and Review

Week 4: Unit 1 Week 5 Let's move

Math Class

The month of November, in MPM class, we will be going over reviewable concepts when time permits. Most of the month will be for preparing for the semester drama play. It is very important to reserve time to review and we will do that when the time is available. Otherwise, our MPM class time will be reserved for the drama play.

Week 1: Prepare for the Drama Play

Week 2: Prepare for the Drama Play

Week 3: Prepare for the Drama Play

Week 4: Subtraction

Grammar and Spelling

The students enjoy learning from the Jump books for their grammar lessons. They also enjoy learning their weekly vocabulary words that they will have spelling quizzes on. The central focus will be on the further practical use of certain vocabulary and sentence completion; also, completing drills using the affirmative 'I have and he/she has' and the negative 'don't have and doesn't have for sentences in the present simple tense. The grammar lessons are highly critical in getting a foothold on both sentence structure and syntax understanding. Listed below is the curriculum for November.

Week 1: P. 30-31 Belongings

Week 2: Prepare for the Drama Play

Week 3: Prepare for the Drama Play

Week 4: P. 32-33 He/ She has... He/ She doesn't have...

Physical Education

The students always have a lot of fun each time during our many outdoor activities. I want the students to have fun, be safe, and have a sense of accomplishment with each class. The added physical activities give the class a fun outlet to be active and be challenged. Listed below is the schedule for November.

Week 1: "What Time is it Mr. Wolf?"

Week 2: Dodge ball

Week 3: Bean Bag Toss

Week 4: Tricycle relay races

Song and Dance

November has two nice songs for their songs and movement music class. It will have, ' My Umbrella,' and 'Old Joe Clark,' as the two original favorites for the students to sing and dance along to. These songs are to revitalize and motivate them in a fun way to start off the day. The students will surely enjoy these music selections.

Week 1: My Umbrella

Week 2: Old Joe Clark

Week 3: Drama Play Song

Week 4: Old Joe Clark



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親愛的家長：

我為獨角獸班孩子們的學習毅力和實力感到高興，每個學期的目標都是讓學生們在一個支持性的環境中學習。教育重要性的兩大支柱是有動力的持續學習和使用語言供實際使用，在這種情況下能說好英語、用好英語。本月，我們將繼續向前邁進，並收集進一步的動力，以達成學校的標準。

以下課程介紹~~核心課程、文法(Jump)、數學、拼音、閱讀和寫作。寫作課的重點是完成作業，盡可能整潔，按照說明標示標點符號。再要求更高一點，例如，本月我們將學習對家人和朋友的描述，做採訪和寫信等等...充滿挑戰的一堂課。在拼音課程，我們將繼續練習並強調所有長母音與句子書寫。在文法(Jump)課程中，將學習運用，‘have’ and ‘don’t have’。此外，我們將在句子中使用 ‘he/she has’ and ‘he/she doesn’t have’，並連結選擇新的詞彙。我相信，每個學生都會有新的獲得。

閱讀課程

孩子們的閱讀流動性和團體參與性，在課堂上進展的很順利。孩子們的閱讀熱情令人印象深刻。在課堂上我們會先討論一些主題相關的事情，並了解孩子們的感受和想法。我先領讀然後孩子們在跟讀。並在課程中加上一些小遊戲，讓上課更活潑有趣。另外提高孩子們的閱讀水準的不二法門是在家中和父母一起閱讀。

再來孩子們讀完閱讀書幾次後，我會讓他們做一個閱讀比賽遊戲或其他活動，以保持興趣並增強信心，讓閱讀的內容深刻留在他們的腦海。我要感謝所有在家陪讀的家長們，接觸目標語言的頻率越高，他們掌握的指令就越強。另外，十一月將會有戲劇表演，我們會花較多的時間練習，以下為十一月份的閱讀書進度：

Week 1: Prepare for the Drama Play

Week 2: Prepare for the Drama Play

Week 3: Prepare for the Drama Play

Week 4: So Many Houses

發音課程

在短母音的學習，孩子們吸收得很好，另外也因為上個月開始大量的練習和複習長母音，孩子們認識了更多的長母音，我們會繼續的練習，讓長、短母音紮實的烙印在孩子腦中。

Week 1: P. 64-65 Long Vowels

Week 2: P. 66-67 High-frequency words

Week 3: Catch up and Review

Week 4: P. 68, 70 High-frequency words

主教材課程

我覺得閱讀課對於學生掌握外語基礎知識是很重要的。核心教材課程更提供充足的機會，加上閱讀課，使每個學生在閱讀的能力大大增進。我們將閱讀、討論和分析每個小故事。每個單元各有一些約 10 到 15 個的重點單字，這些單字會融入在相關故事中，讓我們清楚字義和如何運用在句子中。下面列出了 11 月的課程。

Week 1: Unit 1 Week 4 Let's be friends

Week 2: Unit 1 Week 5 Let's move

Week 3: Catch up and Review

Week 4: Unit 1 Week 5 Let's move

MPM 課程

11 月，在 MPM 課上，我們將在時間允許時複習之前學到的概念。其他大部分時間都是準備戲劇表演。

Week 1: Prepare for the Drama Play

Week 2: Prepare for the Drama Play

Week 3: Prepare for the Drama Play

Week 4: Subtraction

Grammar and Spelling (Jump 練習本)

孩子們很認真的學習 JUMP 一書的內容。他們也喜歡每周的單字挑戰，。本月重點將是學習使用 'I have and he/she has' 和 'don't have and doesn't have' 的句子。文法課對於在句子結構和語法理解方面都至關重要。下面列出了 11 月的課程。

Week 1: P. 30-31 Belongings

Week 2: Prepare for the Drama Play

Week 3: Prepare for the Drama Play

Week 4: P. 32-33 He/ She has... He/ She doesn't have...

體能課程

孩子們在上體能課時總是玩得很開心。一些遊戲和活動可能有些挑戰，但他們將感到有樂趣，它是安全的，並具有成就感。這個課程將讓孩子們更加活躍。

下面列出了 11 月的課程。

Week 1: “What Time is it Mr. Wolf?”

Week 2: Dodge ball

Week 3: Bean Bag Toss

Week 4: Tricycle relay races

歌曲律動

十一月有兩首活潑的歌曲。它將提供孩子們開心唱歌跳舞。這些歌曲是激勵他們以一個有趣的方式開始新的一天。孩子們將享受這些音樂。

Week 1: My Umbrella

Week 2: Old Joe Clark

Week 3: Drama Play Song

Week 4: Old Joe Clark