



Monkey Class Monthly Newsletter November 2020

Dear Parents

This month we will be working hard on our drama play. It will be a great and enjoyable experience for the children; I believe the students will gain even more confidence after this show. We are doing excellent in reading class, which allows me to do more free talk with the students. We have also been working extremely on with our writing practice and will continue to do so. In phonic class we are starting to practice CVC short (e) after doing so well with short (a). I'm very proud of the monkey class and their effort they have put in to learning and enjoying it at the same time.

Grammar and spelling

Another book they will be using is called Jump 1: Grammar and Spelling. They will be doing a lot of activities working with sentences they've already learned such as "Is it a dog? Is it a cat?" Only this time, they will be expected to write and circle correct answers. Also they will be introduced to a/an for example when to use them at the correct time. The beginning letters of words always (a, e, i, o, u) = an apple, an egg, an ice cream, an orange, an umbrella. I will also be introducing = They are/ It is so the students understand the difference between singular and plural nouns.

Week one: P30/31: Colors and party things

Week two: P32/33: Is the cake yellow? Yes, it is./ No, it isn't.

Week three: P34/35: More colors

Week four: P36/37: The balloons are orange. Are the cakes pink?

Reading Class

During reading class, the first thing I do is explain the story to the children and check for their comprehension and give new vocabulary. Then I write the words on the board for word recognition

and reading practice, by playing games and having fun. And the final and most important part of learning in reading class, is sitting at the table, learning to open their books and using their finger to read along with the words. Once they have got into this great habit their reading will improve amazingly. The students are improving a lot with their skill; they getting into a good habit of using their finger to read the words, I'm very happy with reading class.

Week 1: Prepare for Drama play.

Week 2: Prepare for Drama play.

Week 3: Prepare for Drama play.

Week 4: So Many Houses.

Core Material

I believe the Core Material class this year is very important. Not only will it give them a chance to practice their phonics by reading, but also learn new and important vocabulary words and sentence patterns. I will also often allow them to discuss the stories together and ask questions so it gives them a great opportunity to practice their spoken and conversational English. The first story we will be doing has a lot of short vowel words. I hope that the students can read most of this story by themselves, just based on everything we have already learned. Listed below is the curriculum schedule for this month of classes.

Week 1: Unit 1, Week 1 Anthology: Let's move

Week 2: Unit 1, Week 2 workshop: Jobs around town

Week 3: Unit 1, Week 2 workshop: Buildings all around

Week 4: Unit 1 Week 2 workshop: A community in nature

Math Class

The students have already learned a lot in math class such as the ability to follow simple instructions and complete complicated tasks and the counting and the numbers 1 through 10. This year the students will be doing much more complicated activities and will have to learn a lot of new problem solving skills. We will also begin working on the higher numbers such as 11-20 and I will start letting the students practice writing the numbers. This will be a great challenge for the students to help their thinking ability in different types of subjects as MPM is a very creative topic, with matching colors and numbers and also measurements.

Week 1: Drama play practice

Week 2: Drama play practice

Week 3: Drama play practice

Week 4: Patterns

Physical Education

This year, as the students have all gotten so much older and more capable, we will be doing some much more advanced Physical Education activities. I will introduce them to some more difficult skills such as kicking the ball through the goal and trying to shoot a ball through a hoop. I will also be teaching the children how to warm up their bodies and stretch their muscles. Listed below is the curriculum schedule for this month of classes.

Week 1: stretching body parts

Week 2: ball game throw and catch.

Week 3: balance and hoop jumping

Week 4: tag team running race

Song and Dance

Song and dance class first thing the morning is a great lesson for the children. It does many things to help the children, first being it wakes them up properly and second being it's great to do exercise in the morning. I believe this class is also great for preparing the students for the rest of the day, exercise helps calm the students down, so they can focus better in their morning classes. They are also learning from this class as I always write the chorus on the whiteboard for the students to read and sing.

Week 1: My umbrella

Week 2: Old Joe Clark

Week 3: Old Joe Clark

Week 4: We've got the whole world in our hands

Phonics

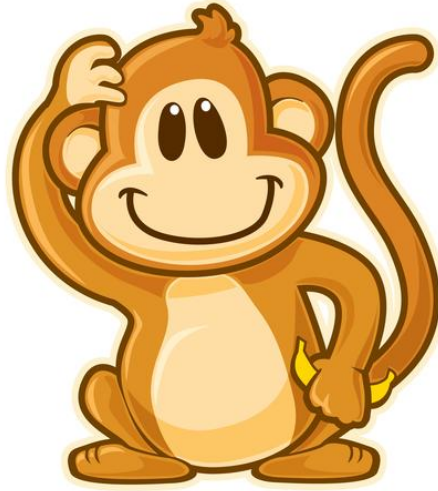
We are working a lot on CVC words and the students are responding very well. We are following the book, learning beginning and ending sounds, along with writing practice.

Week one: p61/62: Short vowel a

Week two: p63/64: Short vowel a

Week three: p65/66: Short vowel a

Week four: p67/68: Short vowel a



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尊敬的家長們：

這個月我們將努力學習戲劇。對孩子們來說，這將是一次偉大而愉快的經歷；我相信學生們在這次演出之後會更加自信。我們在閱讀課上做得很好，這讓我可以和學生們進行更多的自由交談。我們也一直在努力練習寫作，並將繼續這樣做。在語音課上，我們在學好了短音（a）之後，開始練習 CVC short（e）。我為猴子班感到驕傲，他們在學習和享受的同時也付出了努力。

Grammar and spelling:

他們使用的另一本書叫做「跳轉 1: 語法和拼寫」。他們將做很多活動，用他們已經學過的句子，比如「這是一隻狗嗎？是一隻貓嗎？只有這一次，他們將被期望寫和圈正確的答案。此外，它們將被介紹到 a/a，例如，何時在正確的時間使用它們。單詞的開頭字母總是（a, e, i, o, u）= 一個蘋果，一個雞蛋，一個霜淇淋，一個橘子，一把傘。我還將介紹一下——它們/ 這樣學生們就理解了單數名詞和複數名詞的區別。

第一週：P30 / 31：Colors and party things

第二週：P32 / 33：Is the cake yellow? Yes, it is./ No, it isn't.

第三週：P34 / 35：More colors

第四週：P36 / 37：The balloons are orange. Are the cakes pink?

Reading Class

在閱讀課上，我要做的第一件事就是給孩子們解釋這個故事，檢查他們的理解力，給他們新的詞彙。然後我把單詞寫在黑板上，進行單詞識別和閱讀練習，玩遊戲，玩遊戲。閱讀課上學習的最後也是最重要的部分，就是坐在桌子旁，學習打開書本，用手指跟著單詞讀。一旦他們養成了這個好習慣，他們的閱讀能力就會驚人地提高。學生們的技能提高了很多，他們養成了用手指讀單詞的好習慣，我對閱讀課很滿意。

第一週：準備戲劇表演。

- 第二週：準備戲劇表演。
- 第三週：準備戲劇表演。
- 第四週：這麼多房子。

Core Material

我相信今年的選集資料課很重要。它不僅能讓學生有機會通過閱讀來練習語音，還能學習新的重要詞彙和句型。我也會經常讓他們一起討論故事，提出問題，這樣他們就有機會練習口語和會話英語。我們要做的第一個故事有很多短母音單詞。我希望學生們能在我們所學的基礎上，自己閱讀這個故事的大部分內容。以下是本月課程表。

- 第一週：第一單元: Let's move
- 第二週：第一單元: Jobs around town
- 第三週：第一單元: Buildings all around
- 第四週：第一單元: A community in nature

Math Class

學生們在數學課上已經學到了很多東西，如能按照簡單的指令完成複雜的任務，以及數數和 1 到 10。今年，學生們將要做更複雜的活動，並且要學習許多新的解決問題的技能。我們還將開始學習更高的數位，如 11-20，我將開始讓學生練習寫數位。這將是一個很大的挑戰，以幫助學生的思維能力，在不同類型的科目，因為 MPM 是一個非常有創意的主題，匹配的顏色和數位，以及量測。

- 第 1 周：Drama Play Practice
- 第 2 周：Drama Play Practice
- 第 3 周：Drama Play Practice
- 第 4 周：Patterns

Physical Education

今年，隨著學生年齡的增長和能力的提高，我們將開展一些更高級的體育活動。我將向他們介紹一些更困難的技能，例如將球踢入球門並嘗試通過籃筐投籃。我還將教孩子們如何溫暖身體和伸展肌肉。下面列出的是本月課程的課程表。

- 第 1 週：伸展身體部位。
- 第 2 週：接球擲球。
- 第 3 週：平衡與跳躍跳
- 第 4 週：團體速跑比賽

Song and Dance

歌舞課的第一件事就是給孩子們上一堂很棒的課。它能幫助孩子們做很多事情，首先是它能讓他們清醒過來，其次是早上做運動很好。我相信這節課對學生們今天剩下的時間也很有幫助，鍛煉可以讓他們平

靜下來，這樣他們就能在早上的課上集中精力。他們也在學習這門課，因為我總是把合唱團寫在白板上，讓學生們讀和唱。

第一週：My Umbrella

第二週：Old Joe Clark

第三週：Old Joe Clark

第四週：We've got the whole world in our hands

Phonics

我們在 CVC 詞彙方面做了大量的工作，學生們的反應非常好。我們跟著這本書，學習開頭和結尾的發音，同時練習寫作。

第一週：第 61/62 頁: Short vowel a

第二週：第 63/64 頁: Short vowel a

第三週：第 65/66 頁: Short vowel a

第四週：第 67/68 頁: Short vowel a