



Rabbit Class ESL G2

December Newsletter

Reading Class

This last month the students made so much progress. I think they have greatly improved their vocabulary understanding and spelling words, by learning to sound out the letters using phonics. The students also spent a lot of time focusing on their reading comprehension as we went through the weekly assessment books as well. This month we have a lot of new educational stories, such as “Families Working Together”, discussing children helping out on a farm. This ties in very well with last week’s story following a young girl working with her father on a wild life reserve. This month seems to be focusing a lot on concepts and vocabulary words related to responsibility and care. This allows for us to have some very great discussions as well about topics such as chores, and caring for pets. I’m sure the students will learn a lot this month, not only in relation to reading and spelling, but also everyday life.

December

Week 1: Unit 1: Week 5 Families working together

Week 2: Unit 1: Week 5 Families working together

Week 3: Unit 1: Week 5 Families working together

Week 4: Review

Phonics

This months in Phonics class we will be learning long and short ‘i’. We will be focusing a lot on the i_e verb pattern. I have been using a variety of games to help everyone review the meanings and phonic patterns from each sections of the book. As our workbooks also have a lot to do with knowing the meaning of the words besides the phonics patters, we also spend quite a bit of time learning and doing review of the meanings of our phonics spelling words.

Though we spend more time in phonics class than some of Rabbit class's other classes, it is still important for everyone to do review on their own at home. As phonics is the base of reading and writing I feel this is very important for them to be familiar with all the material we learn each month. Learning and remembering the different phonics rules, especially when it comes to vowels, can be a challenge. Even with the simple vowel_e patterns it is easy to forget to look at the back of the word for the 'e' which changed the sound and makes a big difference.

So far everyone is also doing great in keynotes. Though it is hard and tough sometimes to find all the information they need for their keynotes everyone still really enjoys doing this project every month.

Week 1 –Unit 1 week 5 Long vowel e

Week 2 – Unit 1 week 5 Long vowel e

Week 3 –Unit 1 week 5 Long vowel e

Week 4 – Review

Grammar

This month we will be continuing on the topics of Subjects and Predicates. But we will start to also learn about combining sentences and how this will affect the two parts of a sentence. We will discuss about multiple subjects and predicates. As well as see how sometimes the predicate is not always behind the subject, and how to recognize when this happens.

Week 1- Unit 1 Week 5 - Expanding and Combining Sentences

Week 2 - Unit 1 Week 5 – Anna swept the floor. Anna fed the cat. Anna swept the floor and fed the cat.

Week 3 - Unit 1 Week 5 – Quotation Marks

Week 4 - Unit 1 Week 5 – Molly cleans her bedroom and the kitchen.

Composition

Dear Parents,

We are progressing well as we work through Grade 2. We continue to have issues with their Mind Map technique as they are not taking the time to put in the information. It is a really important aspect of the Mind Map as this is the core information that will make up the basis of their writing. This month I really focused on highlighting the opening and closing sentences aspect of writing to make an interesting introduction and then closing out the topic in a clear and concise way. The reader needs to know that it is the end of the story.

This month we will be writing about 'I Have Wings'.

I like to encourage creativity and imagination to produce interesting and informative compositions. I will give them examples and ideas but really want them try to think for themselves.

Please see below for a detailed schedule of December.

December will see us continue to use the skills learnt in the other classes to develop our composition writing in an interesting and creative manner.

Week 1- I Have Wings

Week 2- I Have Wings

Week 3- I Have Wings

Week 4- Review



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閱讀課程

上個月孩子們進步了很多，我認為他們藉由學習以自然發音的方式將字母唸出來，於詞彙的認知與拼字上有很大的改善，學生們也花了許多時間專注於他們的閱讀理解，當我們準備進行每週的小考時亦是如此。本月我們有很多新的教育性故事，像是:全家分工合作，討論孩子們於農地中幫忙，這跟上週我們讀到的故事，一位年輕女孩跟爸爸一起於野生保護區有十分強烈的關聯性，本月似乎得著重於跟責任感及照顧方面的概念及辭彙，這也讓我們於課堂上有些關於家事或照料寵物的主題得以進行討論，我十分確定學生們於本月會有很大的收穫，不僅是閱讀及拼字上的關聯，生活中亦是如此。

十二月

第一週: 單元 1 週次 5 Families working together

第二週: 單元 1 週次 5 Families working together

第三週: 單元 1 週次 5 Families working together

第四週: 總複習

自然發音課程

本月於發音課程中，我們將會學到長和短音“i”，我們將大量專注於 i-e 的動詞型態上，我會運用不同種類的遊戲去協助每位孩子複習練習本上每部份的單字意涵及發音形式，除了發音型態外，由於我們教課書上也有許多關於字義上的認知，故我們也會花點時間於去學習及做發音拼音字上的字義複習。

雖然我們小兔班於發音課花費的時間較其他課堂長，但對於孩子而言回家複習依然非常重要的。因為自然發音是閱讀和寫作的基礎，所以我認為讓孩子們熟悉我們每個月所學的教材十分重要。學習及記憶不同的發音規則，特別是提及母音時，那將會是個挑戰呀!甚至只是簡單的母音_e 的形式，依然很容易讓人忘記去檢視後頭的“e”，這將改變整個字的讀音而且很不一樣。

目前為止，每個人於簡報製作上都有不錯的表現，雖然偶爾尋找孩子們製作簡報所需的資料有點難且棘手的，但每位孩子每月仍十分陶醉其中。

第一週：單元 1 週次 5 Long vowel e

第二週：單元 1 週次 5 Long vowel e

第三週：單元 1 週次 5 Long vowel e

第四週：總複習

文法課程

本月我們將持續進行主詞及謂語的主題上，但我們也將開始學習關於結合不同句子，以及這將會如何影響一個句子不同部份，我們將探討關於多種主詞及謂語，同時也會看看謂語不見得跟隨在主詞之後的例子，以及如何辨識此狀況。

第一週：單元 1 週次 5 - 拓展及結合句子

第二週：單元 1 週次 5 - Anna 掃地。Anna 餵貓。Anna 掃地及餵貓。

第三週：單元 1 週次 5 - 引號

第四週：單元 1 週次 5 - Molly 清理她的房間及廚房。

主題寫作課程

親愛的家長，

我們於解決二年級孩子們的過程中進展得頗順利的，我們持續會有些心智圖技巧上的麻煩，因為孩子們並未落實將訊息置於心智圖不同的項目中，這是個心智圖中最重要的概念，因為此核心資訊將構成孩子們寫作的基礎，本月我將會專注於強調開頭及結尾句的概念，以創造有趣的簡介並以簡潔有力的方式針對主題做個收尾，讀者需要知道那是故事的結尾。

本月我們將書寫關於「我有對翅膀」的文章

我喜歡鼓勵以創意及想像力去創造趣味且富含訊息的主題寫作。我會提供他們些許範例和想法，但仍真心希望孩子們能自行發想。

請閱讀底下十二月份詳細的課程表：

十二月會看到我們持續運用於其他課堂中習得的技巧，以趣味又有創意的方式去發展我們主題寫作。

第一週：我有一對翅膀

第二週：我有一對翅膀

第三週：我有一對翅膀

第四週：總複習