

## **Whale Class Newsletter December 2020**

Hello Parents,

It's December, so the special event will be the Christmas celebration around the end of the month. It's always a fun event for the kids and Santa will be there to give out presents. There will also be Christmas craft activities for our thematic classes.

### Core Material

This month we will read the anthology book. There is a story and also a non-fiction story called "Kids can Help", which is about recycling. In the fourth week we will change back to the workshop book. The chapter is called "Lets Help" and contains a story about a rabbit who helps others. For phonics we will cover "th", "sh" and "-ng". The key words are "all", "call", "day", "her" and "want".

Week 1: Anthology - Nell's Books

Week 2: Anthology - Kids Can Help

Week 3: Anthology - Reading and free talk

Week 4: Workshop - Phonics and vocabulary

Week 5: Workshop - Reading and Q&A

### Conversation/Grammar (Jump Book)

The Jump Book is used for conversation and grammar. So we will do the tasks in the workbook and also use it for vocabulary and sentence patterns. The first week's work happens to be the same subject as the Write Now book, which is useful as we can spend more time on some useful sentence patterns and vocabulary. After that we move onto grammar and a review of previous lessons.

Week 1: Daily Routine and verbs

Week 2: Apostrophes

Week 3: Review

Week 4: Animals + they like...

Week 5: do/does,doesn't/ don't

### Phonics

Phonics is very similar to last semester's work. We are using the same series of books, so the kids are familiar with the exercises we will be doing. The month we will cover a range of different concepts. We have already spent a lot of time on consonant blends, so the class are familiar with this. We have not discussed hard and soft sounds like "giraffe" and "good", so this will be new for the class.

Week 1: Picture recognition and spelling

Week 2: hard C,G and soft C,G

Week 3: l,r,s blends

Week 4: Final blends – nt,nk,ld, etc...

Week 5: Review/spelling

### Writing

We have a new book called "Write Now" for the K5 classes. The class are now making good progress with this book and need less assistance to complete the work.

Week 1: My Friend Likes... (toys and food)

Week 2: Subject – Verb agreement + Review

Week 3: My Day – routine + times of day

Week 4: My Day – verbs + times of day

Week 5: review – sentence writing

### Story Books

Some of this semester's books are quite complex. For this reason we do a lot of Q&A and also practice spelling some of the words from the stories. (there are 2 books called "Lost and Found" this month.)

Week 1: Pirate Pickle

Week 2: The Frog in the Pond

Week 3: Lost and Found

Week 4: Way to go!

Week 5: Lost and Found (Elizabeth)

### Math

This month we will be completing book 4 of MPM. The topics are all things we've already done. We will start with counting and addition, then move onto "more than, less than" and finish with co-ordinates. The class have done well with this last topic even though it is very difficult to grasp.

Week 1: Sticker book + addition

Week 2: Addition

Week 3: Counting and comparatives (more than)

Week 4: Co-ordinates

Week 5: Book 5

#### Physical Education

I plan and implement activities for the classes each week. The students have a good mix of different games to play during PE classes, the students will have lots of fun. For PE I like to give the students obstacle courses and relay races and other activities that are fairly easy to understand.

Week 1: Grab the baton

Week 2: Obstacle Course

Week 3: Tricycle Race

Week 4: Obstacle Course

Week 5: Relay Race

#### Thematic Activity

December's thematic will be about Christmas and will include a paper plate Christmas tree.

#### Song and Dance

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

Week 1: Must be Santa

Week 2: Must be Santa

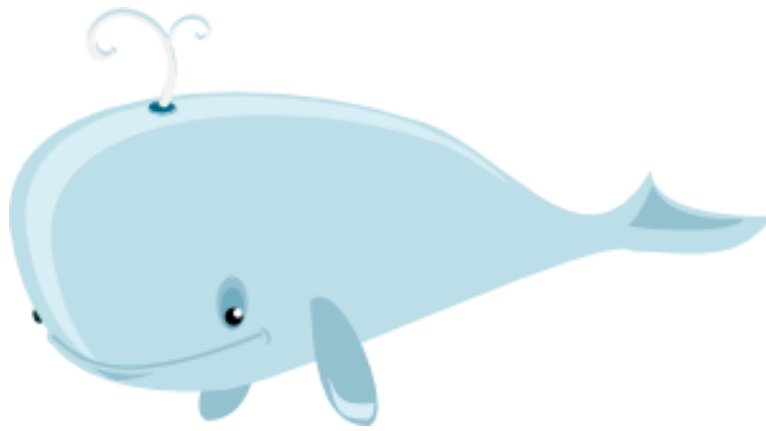
Week 3: Lion Sleeps Tonight

Week 4: Lion Sleeps Tonight

Week 5: Lion Sleeps Tonight

See you next time!

Teacher Kevin



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親愛的家長您好，

現在是12月，因此特別活動將是月底前後的聖誕節慶祝活動。對於孩子們來說，這總是一個有趣的事件，聖誕老人會在那裡送禮物。我們的主題還將會舉辦聖誕節手工藝品活動。

Core Material主教材:

本月我們將閱讀選集。有一個故事，還有一個非虛構的故事，叫做“孩子可以幫助”，這與回收有關。在第四週，我們將回到另一本書。本章稱為“幫助我們”，其中包含有關幫助他人的兔子的故事。對於語音，我們將介紹“th”，“sh”和“-ng”。關鍵字是“全部”，“呼叫”，“日期”，“她”和“想要”。

第一週：文集-內爾的書

第二週：文集-孩子們可以幫忙

第三週：文集-閱讀和自由談話

第四週：工作書-語音和詞彙

第五週：工作書-閱讀和問答

Conversation/Grammar (Jump Book)對話/文法

Jump Book用於會話和語法。因此，我們將在教材本中完成，並將其用於詞彙和句子模式。第一周的內容恰好與《立即寫作》一書的主題相同，這很有用，因為我們可以花更多時間在一些有用的句子模式和詞彙上。之後，我們繼續學習語法並回顧以前的課程。

第一週：日常生活和動詞

第二週：撇號

第三週：回顧

第四週：動物+他們喜歡...

第五週：做，不做

### Phonics發音

拼音與上學期的作品非常相似。我們使用的是同一系列的書，因此孩子們會熟悉我們將要做的練習。本月我們將介紹一系列不同的概念。我們已經在輔音混合上花費了很多時間，因此全班對此都很熟悉。我們還沒有討論過像“長頸鹿”和“好”這樣的柔和的聲音，因此這對班上的人來說是新的。

第一週：圖片識別和拼寫

第二週：不同的c，G發音

第三週：l，r，s混合音

第四週：最終混合-nt，nk，ld等...

第五週：複習/拼寫

### Writing寫作

對於K5的孩子，我們有一本名為“立即寫”的新書。現在，全班學生在這本書上取得了良好的進展，不需要太多的幫助即可完成工作。

第一週：我的朋友喜歡...（玩具和食物）

第二週：主題-動詞+複習

第三週：我的一天-例行+一天中的不同時間

第四週：我的一天-動詞+一天中的時間

第五週：複習-句子寫作

### Story Books 故事小書

本學期的某些書相當複雜。因此，我們進行了大量問答，並練習拼寫故事中的某些單詞，並練習了一些故事中的單字來拼音。（本月有2本名為“遺失和尋回”的書。）

第一週：海盜

第二週：池塘里的青蛙

第三週：遺失和尋回

第四週：要走的路

第五週：失物招領處（伊麗莎白）

### Math數學邏輯:

本月，我們將完成MPM的第四冊。主題是我們已經完成的所有事情。我們將從計數和加法開始，然後移至“大於，小於”並結束於坐標。儘管很難理解，但該課程在最後一個主題上做得很好。

第一週：貼紙書+加法

第二週：加法

第三週：計數和比較（超過）

第四週：坐標

第五週：第五本書

### Physical Education 體能活動

每個禮拜我設計了一些活動可以實行，孩子們能夠將許多不一樣的遊戲搭配在一起，孩子們將會覺得很有趣。我也喜歡提供孩子們一些障礙超越訓練遊戲的接力賽，以及其他一些簡單讓孩子們可以理解去玩的遊戲。

第一週: 搶接棒

第二週: 障礙賽

第三週: 三輪車比賽

第四週: 障礙賽

第五週: 接力賽

### Thematic Activity 主題活動

12月的主題將是聖誕節，其中將包括紙盤聖誕樹。

### Song and Dance 唱歌跳舞：

在校園課程活動的每一天，我們都會運用歌曲律動來開始展開。孩子們在進行第一堂課程活動之前能夠有動動身體並享受於歌曲其中的機會，除此之外，在課程的轉銜時間或是每天將結束課程活動之時，我也喜歡讓孩子們能夠有唱歌跳舞的娛樂時間勝過於只是坐著等待課程的轉換。

第一週: **Must be Santa**

第二週: **Must be Santa**

第三週: **Lion Sleeps Tonight**

第四週：**Lion Sleeps Tonight**

第五週：**Lion Sleeps Tonight**

我們下次見！

Teacher Kevin